

نموذج (7)
توصيف المقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة قديمة)

جامعة: بنها

كلية: التمريض

قسم : علم النفس – كلية الآداب

1- بيانات المقرر		
الفرقة: الثالثة	اسم المقرر : أساسيات علم النفس	الرمز الكودي :
الفصل الدراسي الثاني	Fundamental of Psychology	NUR 309
عدد الساعات الدراسية :		التخصص :
نظري (2) ساعة × 15 أسبوع		بكالوريوس في علوم التمريض
عملي (—)		

2- هدف المقرر:
This course aims to provide undergraduate student with the basic information related to the field of psychology in terms of its goals, branches, schools and different theories, besides the important subjects of this biological science and its benefit for the nursing profession, its practice, learning and researches.
3- المستهدف من تدريس المقرر
أ-المعرفة و الفهم:
At the end of this course, the student should be able to:
a.1- Identify the psychology and its importance for the individual and the society.
a.2- Mention the different psychological branches and schools

- a.3- Summarize the motives and emotions and their different types
- a.4- Enumerate the cognitive processes as feeling, perception, thinking, intelligence, memory and learning.
- a.5- Identify the different theories of the personality.
- a.6- List common psychological and mental illnesses that affect the human.
- A,7- Explain sources of frustration, conflict, psychological stress and mechanisms of psychological adjustment.

ب- المهارات الذهنية:

At the end of this course, the student should be able to:

- b.1- Distinguish between the theoretical and applied branches of psychology.
- b.2- Discuss similarities and differences of different theories of the personality.
- b.3- Differentiate between emotional and subconscious motives
- b.4- Assess his personality and others' personality
- b.5- Differentiate between psychological disturbances which affect person himself and those affect around others
- b.6- Discuss psychological problems.
- b.7- Classify processes of frustration, conflict, stresses and mechanisms of dealing with them.

ج- المهارات المهنية و العملية:

د- المهارات العامة :

At the end of this course, the student should be able to:

- d.1- Apply problem solving skills effectively .

هـ- السلوك

At the end of this course, the student should be able to:

- e.1- Respect rights and privacy of the patient.
- e.2- Apply communication skills in the field of nursing care

4- محتوى المقرر :

-Definition of psychology and its branches and schools.

-Research methods of psychology

-Motives of behavior and its definition

Outline content of cognitive process:

stresses

Feeling

Perception

Thinking

Intelligence

Memory and learning

-Psychological attitudes –

-Theories of personality and its disturbances

-Psychological illnesses

- Mental illnesses

-Psychological adjustment

5- أساليب التعليم و التعلم :

Interactive lecture.

Group discussions

Brain storming

Critical thinking

Problem solving

Educational video

Advanced mobile devices		
Social media		
٦- تقويم الطلاب		
Oral examination		أ- الأساليب المستخدمة
Written examination		
Final oral examination	16 th week	ب- التوقيت
Final written examination	16 th week	
Final oral examination	10	ج- توزيع الدرجات
Final written examination	40	
Total	50	
٧- قائمة الكتب الدراسية و المراجع :		
أ- مذكرات		
Notes about fundamental of psychology (2019): Faculty of arts, Benha university.		
ب- كتب ملزمة		
د.سيد أبوزيد.(٢٠١٨). مدخل علم النفس ، كلية الآداب ، جامعة بنها.		
ج- كتب مقترحة		
<ul style="list-style-type: none"> • د لندا دافيدوف- ترجمة محمد عمر وآخرون(٢٠١٦) : مدخل إلى علم النفس ، القاهرة .. الدار الدولية للاستثمارات الثقافية. • دينيس كون ت ترجمة مفيد حواشين وآخرون (٢٠١٨). مدخل علم النفس ، دار الفكر للنشر والتوزيع، القاهرة 		
د- دوريات علمية أو نشرات الخ		
-مجلة علم النفس – الهيئة المصرية العامة للكتاب.		
-مجلة دراسات نفسية -رابطة الأخصائيين النفسيين المصرية.		
- علم النفس الارشادي والاكلينيكي – جمعية المعالجين المصرية.		
-American Journal of psychology – American Psychological Association (APA) -		
-American Journal of applied psychology – American Psychological Association(APA)		
-American Journal of personality and social psychology – American Psychological Association(APA)		
-British Journal of psychology.		

رئيس مجلس القسم العلمي :

د.فاندر حليم

١٤١٥ هـ

منسق المقرر :

صالح

التثقيف الصحي وإستراتيجيات التعليم	مسمى المقرر
NUR 305	كود المقرر

(نموذج رقم 11أ)

جامعة: بنها

كلية: التمريض

قسم : الاقسام العلميه بالكلية بالتناوب

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
Dimensions of health	الأول+ الثاني	a.3	b.2	-	-	e.1,e.2
Health education practice	الثالث+ الرابع	a.2	b.1	-	d.1- d.4- d.3	e.1,e.2
Health education	الخامس	a.1-a.4	b.6	-	d.1- d.4	e.1,e.2
Maslow `s theory of human motivation	السادس + السابع	a.5	b.3	-	-	e.1,e.2
Health educators	الثامن + التاسع	a.6	-	-	d.4	e.1,e.2
School health educational program	العاشر + الحادي عشر	a.7	b.4	-	-	e.1,e.2
Needs assessment	الثاني عشر	a.8	b.5	-	-	e.1,e.2
Problems of health education	الثالث عشر		b.6	-	-	-

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
Ethics in health education	الرابع عشر	a.9	-	-	d.1	e.1,e.2
Competence based learning.	الخامس عشر	a.10	-	-	d.4	e.1,e.2

أستاذ المقرر:

د. محمد عبد السلام
د. محمد عبد السلام
د. محمد عبد السلام

رئيس مجلس القسم العلمي:

د. محمد عبد السلام
ع.ع. ٢٠١٦



نموذج (7)
توصيف مقرردراسى
(للعام الأكاديمى 2019 /2020)
(لائحة قديمة)

جامعة: بنها

كلية: التمريض

قسم: الطب الشرعى والسموم – كلية الطب البشرى

1- بيانات مقرر		
الفرقة : الثالثة فصل دراسى ثانى	اسم المقرر : طب شرعى Fornesic Medicine	الرمز الكودى : NUR 308
عدد الساعات الدراسية : نظرى (2) ساعة × 15 أسبوع عملى (-)		التخصص : بكالوريوس فى علوم التمريض

2- هدف المقرر:
The course aims to provide undergraduate students with basic knowledge about different medicolegal aspects of medical practice and first aid management of intoxicated patients.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <i>By the end of the course, the student should be able to :</i> a.1-Identify general terms related to fornestic medicine. a.2- Describe mechanisms of sudden unexpected natural death. a.3- List different types of wounds. a.4 - Illustrate medico legal aspects of injury. a.5- Mention causes of deaths associated with surgery and anesthesia. a.6- List clinical manifestation of poisoned patient a.7- Identify medico legal aspects of drug dependence.

- a.8- Explain general management of intoxicated cases.
- a.9- Enumerate different sexual offences.
- a.10- Illustrate the importance of medical ethics

ب- المهارات الذهنية :

By the end of the course, the student should be able to :

- b.1- Evaluate signs and symptoms of poisoned patients.
- b.2-Plan management of house hold poisoning .
- b.3-Discriminate between mechanism of dependence and tolerance.
- b.4-Classify different types of wounds.
- b.5-Evaluate poisoned patients with toxic substances.
- b.6- Differentiate between main types of asphyxia.

ج- المهارات المهنية و العملية :

د- المهارات العامة :

By the end of the course, the student should be able to :

- d.1- Utilize information technology to gather data related to forensic medicine.
- d.2- Manage time , resources and sets priority in providing care .

هـ- السلوك :-

- e.1- Build an ethical value system for informed nursing practices regardless patients' culture.
- e.2 - Integrate communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

General terms related to fornesic medicine

Death

Wounds

Violent asphyxia

Sexual offences

Death and injury in infancy

Medical ethics

General toxicology

Specific and household poisoning Drugs of dependance and abuse	
5- أساليب التعليم و التعلم :	
Interactive lecture. Group discussions Brain storming Educational video Advanced mobile devices Social media Critical thinking Problem solving	
6- تقويم الطلاب	
أ- الأساليب المستخدمة	
Final oral examination Final written examination	
ب- التوقيت	
Final oral examination	16 th week
Final written examination	16 th week
ب- توزيع الدرجات	
Final oral examination	80
Final written examination	20
Total	100
7- قائمة الكتب الدراسية و المراجع :	
أ- مذكرات	
<i>Ramses, M. (2019):-</i> Handout of forensic medicine, Faculty of medicine, Benha university.	
ج- كتب مقترحة	

Davies, G. and Beech, A. (2019): Forensic psychology: Crime, Justice, Law, Interventions, 2nd ed. The British Psychological Society and John Wiley & Sons Ltd

Gall, J. and James, J.P. (2020): Current Practice in Forensic Medicine. 1st ed., Wiley-Blackwell, USA.

د- دوريات علمية أو نشرات الخ

<http://www.nationalmedicaljournal>

www.emedicine.com

رئيس مجلس القسم العلمي :

د. د. طارق عبد السلام
c.c. 14/16

منسق المقرر :

د. د. محمد علي محمود

نموذج رقم (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2020/2019)
(لائحة قديمة)

جامعة: بنها
كلية: التمريض
قسم: تمريض الأطفال

1- بيانات المقرر		
الفرقة: الثالثة	اسم المقرر : تمريض الأطفال Pediatric Nursing	الرمز الكودي : NUR 306
الفصل الدراسي الاول	عدد الوحدات الدراسية : نظري (4) ساعات × 15 اسبوع عملي (20) ساعة × 15 أسبوع	التخصص : بكالوريوس في علوم التمريض
2- هدف المقرر:		
The course aims to equip undergraduate students with the essential knowledge, skills and attitude related to growth and development of children to provide competent nursing care to children during health and illness from birth to adolescence at all pediatric departments.		
3- المستهدف من تدريس المقرر		
أ- المعرفة و الفهم: By the end of the course, the student should be able to: a.1- Explain the personality traits of toddler. a.2- Describe the most common problems for preschool children. a.3- Identify the causes of school phobia among school age children. a.4- Enumerate the most common causes of obesity among adolescence. a.5- List the different types of delinquency among adolescence.		

- a.6- Identify the health promotion components to meet children's needs
- a.7- List the causes of necrotizing enter colitis.
- a.8- Illustrates the communicable diseases affecting children.
- a.9- List the most common causes of renal failure in children.
- a.10- Mention factors that influence children and their families ability to learn.

ب- المهارات الذهنية :

By the end of the course, the student should be able to :

- b.1- Analyze needs of children in each stages of the growth and development.
- b.2- Formulate nursing care plan for health problems of each age group.
- b.3- Design nursing care plan to care for child with bronchial asthma.
- b.4- Distinguish between types of pneumonia among children.
- b.5- Formulate nursing care plan for typhoid fever among children.
- b.6- Differentiate between types of nutritional disorders among children.
- b.7- Formulate scientific intervention applicable for children with cardiac diseases.
- b.8- Design evidence based practice applicable to different patients / client's needs.
- b.9- Develop nursing care plan for child with malignant neoplasm.

ج- المهارات المهنية و العملية:

By the end of the course, the student should be able to :

- c.1- Perform immediate baby care for the neonates.
- c.2- Apply infection control measures in different pediatric settings.
- c.3- Demonstrate nursing process to the management of common disorders of the nervous system.
- c.4- Perform nursing care plan to care for a child with hematological disorders.
- c.5- Demonstrate standardized protocols and guidelines when providing nursing care and dealing with pediatric diseases.
- c.6- Provide holistic child-centered care respecting child different needs.
- c.7- Apply quality of nursing care to improve children outcomes.
- c.8- Demonstrates nursing role for child with congenital anomalies.
- c.9- Apply nursing care for diabetic children.

د- المهارات العامة :

By the end of the course, the student should be able to :

- d.1- Utilize appropriate interpersonal communication skills effectively with pediatric patient.
- d.2- Follow effectively the principles of ethical consideration in dealing with hospitalized children.
- d.3- Apply new information technology in providing nursing care for children.
- d.4- Manage problem solving skills in dealing with children during health and illness.

هـ- السلوك :

By the end of the course, the student should be able to :

- e.1- Build an ethical value system for informed nursing practices.
- e.2- Apply child rights, autonomy and privacy.
- e.3- Manage time effectively for meeting child care responsibilities.
- e.4- Apply controlling techniques for improving child outcomes through effective supervision of the nursing team.

محتوى المقرر :

Introduction of growth and development.
Normal growth and development of newborn.
Normal growth and development of infant.
Normal growth and development of toddler.
Normal growth and development of preschool child.
Normal growth and development of school age.
Normal growth and development of adolescence.
Premature infant.
Necrotizing enterocolitis.
Neonatal jaundice.
Infant of diabetic mother.
Respiratory distress syndrome.

Infection control and its application in NICU.

Infection of the newborn.

Communicable disease.

Health promotion of children.

Respiratory problem and role of pediatric nurse.

Upper respiratory disorder.

Lower respiratory disorders.

Gastro intestinal tract disorders and role of pediatric nurse.

Typhoid fever.

Cardiovascular system disorders.

Nursing management of children with congenital heart defect.

Rheumatic fever.

Urinary system disorders and role of pediatric nurse.

Acute glomerulonephritis.

Nephritic syndrome.

Renal failure.

Neurological disorders.

Cerebral palsy.

Mental retardation.

Seizures disorder.

Down's syndrome.

Endocrine and metabolic disorders.

Diabetes mellitus.

Congenital hypothyroidism.

Hyperthyroidism.

Nutritional disorders.

Vitamin & mineral deficiencies.

Malnutrition diseases.

Hematological disorders.

Beta thalassemia.

Sickle cell anemia.

Hemophilia A.

Idiopathic thrombocytopenic purpura.

Malignant neoplasm and role of pediatric nurse.

Leukemia.

Wilm's tumor.

Hodgkin's disease.

Congenital anomalies.

Central nervous system anomalies.

Gastrointestinal anomalies.

Genitourinary anomalies.

Hospitalization of children.

Communication skills.

Nursing informatics.

Child rights.

5- أساليب التعليم و التعلم :

Interactive lecture.

Group discussion

Brain storming

Problem solving

Critical thinking

Self learning

Electronic learning

Demonstration

Simulation

Role play

Team work

Clinical training	
6- تقويم الطلاب	
أ- الاساليب المستخدمة	
Periodic examination	
Mid- term examination	
Final practical examination	
Final oral examination	
Final written examination	
ب- التوقيت	
Periodic examination	every 2 weeks
Mid- term examination	7 th week
Final practical examination	15 th week
Final oral examination	16 th week
Final written examination	16 th week
ج- توزيع الدرجات	
Semester work	80
Final practical examination	20
Final oral examination	20
Final written examination	80
Total	200
7- قائمة الكتب الدراسية و المراجع :	
<i>Staff of pediatric nursing department, (2019):</i> Handouts for pediatric nursing, faculty of nursing, Benha university.	أ- مذكرات
<i>Sharma, R.(2017):</i> Essential of pediatric nursing, 1st ed., Jaypee brothers medical publisher, USA	ب- كتب ملزمة
<i>Bowden, V.R. and Greenberg, M. (2018):</i> Children	ج- كتب مقترحة

<p>and their families.2nd ed., Lippincott Williams and Wilkins. Com. London.</p> <p>Ball, J. W. and Bindler, R.C. (2017): Pediatric nursing.4thed., Pearson education, Inc. New Jersey.</p> <p>Price,D.L.and Gwin, J.F.(2017):Pediatric nursing an introductory text, 11th ed., Elsevier,USA.</p> <p>Kyle, T. and Carman, S. (2017): Essential of pediatric nursing, 2nd ed., Lippincott Williams and Wilkins. London.</p>	
<p>www. Int-pediatrics.com</p> <p>www.WHO.Org.</p> <p>www.nursingcenter.com</p> <p>www. Kidshealth.org.</p>	<p>د- دوريات علمية أو نشرات الخ</p>

رئيس مجلس القسم العلمي :

د. فاطمة حبيب
٢٠١٥ / ١٠ / ٢٠٠٤

منسق المقرر :

فاطمة حبيب
مدربة
بالتفصيل

نموذج (7)
توصيف المقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة قديمة)

جامعة: بنها

كلية: التمريض

قسم: الأقسام العلمية بالكلية بالتناوب

1- بيانات المقرر		
الفرقة: Third year Second semester	اسم المقرر : حقوق انسان Human Rights	الرمز الكودي : NUR 310
عدد الوحدات الدراسية : نظري (2) ساعة × 15 أسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
The course aims to equip the undergraduate students with basic knowledge on the legal aspects related to medical profession practices especially the nursing profession that are related to human rights in health and illness.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <i>By the end of the course, the student should be able to:</i> a.1 Identify concepts of human rights a.2 Mention the importance of respecting human rights a.3 Enumerate the rules of human rights education a.4 Explain the rights of human dignity in the light of the Islamic religion.

a.5 Enumerates judicial human rights

a.6 List the rules that must be met by the high commissioner for human rights

a.7 Describe the obstacles to volunteering

a.8 Explains the right to defense in Islamic law.

ب- المهارات الذهنية :

By the end of the course, the student should be able to:

b.1 Compare between different forms of volunteer work.

b.2 Differentiate between how to protect human rights at the national and international levels

b.3 Classify standards to defend the constitutional right

b.4 Distinguish between the institutional mechanisms for the protection of human rights at the United Nations

b.5 Compare between the main branches of human rights sources.

b.6 Discuss the role of the human rights committee

ج- المهارات المهنية و العملية :

By the end of the course, the student should be able to: د- المهارات العامة :

d.1 Cooperate effectively with community problems considering human rights and responsibilities

d.2 Explain the women right of education according to the Islamic religion

هـ - السلوك

By the end of the course, the student should be able to:

e.1 Explain role of Islamic guideline in field of nursing when deal with clients.

e.2 Enumerate the role of the international court of justice in protecting human

rights
e.3 Apply communication skills within professional context.
4- محتوى المقرر:
<ul style="list-style-type: none"> • Terms and concepts • Islam and human rights • Judicial human rights • Rules that must be met by the high commissioner for human rights • Right to defense in Islamic law • The role of the human rights committee • Main branches of human rights sources. • Institutional mechanisms for the protection of human rights at the United Nations • Standards to defend the constitutional right • The culture of volunteer work • Obstacles to volunteering • The national council for human rights in Egypt • Women right of education according to the Islamic religion
5- أساليب التعليم و التعلم :
<p>Interactive lecture.</p> <p>Group discussions</p> <p>Brain storming</p> <p>Self learning</p> <p>Educational video</p> <p>Advanced mobile devices</p> <p>Social media</p>
6- تقويم الطلاب
أ- الأساليب المستخدمة

Final written examination		ب- التوقيت
Final written examination.	16 th week	ج- توزيع الدرجات
Final written examination	50 Degree	أ- مذكرات
٧- قائمة الكتب الدراسية و المراجع :		
Handout about human right, (2019): Faculty of law, Benha University.		
ب- كتب ملزمه		
المدخل فى القانون د- حسن كيرة ص ٥٩٠ د. احمد الشافعى: المدخل للفقہ الاسلامى.		
ج- كتب مقترحة		
<p>- د. جميل محمد حسين - المصادر الدولية لحقوق الانسان، حقوق الانسان ، جامعة الزقازيق ، جهاز نشر وتوزيع الكتاب الجامعى ، عام ٢٠١٦-٢٠١٧ .</p> <p>- البخارى فى كتاب الايمان باب خوف المؤمن ان يحبط عمله وهو لا يشعر (٤٨) ، ومسلم فى الايمان(١١٦) من حديث ابن مسعود.</p> <p>حكم المحكمة الدستورية العليا فى القضية ٣٨ لسنة ١٦ ق . الدستورية.</p>		
د- دوريات علمية أو نشرات الخ		
http:// www.unicef.org/voy/media/EGM_arabic.doc http:// www.unicef.org/jordan/ arabic /resources1568.htm http:// www.un.org/ arabic /larger freedom/add1.htm		

رئيس مجلس القسم العلمى :

د/ فانتة فخير
C.C. 1910

منسق المقرر :

هبة عبد الله
علاء محمد

نموذج (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة قديمة)

جامعة: بنها

كلية: التمريض

قسم: طب الأطفال و قسم جراحه الاطفال - كلية الطب البشرى

1- بيانات مقرر		
الفرقة: الثالثة Third year, /second semester	اسم المقرر : طب و جراحة الأطفال Pediatric Medicine And Surgery	الرمز الكودى : NUR307
عدد الساعات الدراسية : نظري: (2) ساعة × 15 اسبوع عملي (4)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
The course aims to acquire undergraduates students with knowledge, skill and attitude needed to provide health care to children with medical and surgical conditions at different age groups.
3 المستهدف من تدريس المقرر
1- المعرفة و الفهم: <i>By the end of the course, the student should be able to :</i> a.1-Explain growth &development from birth till adolescence.

- a.2- Mention types of liver diseases among children.
- a.3- Explain the diagnostic tests used for hematological diseases among children.
- a.4-Identify clinical manifestation of respiratory disorders
- a.5- Mention causes of gastrointestinal problems between children.
- a.6-Describe preoperative considerations on neonates.
- a.7- List the common congenital anomalies among children.
- a.8-Identify the common risks of surgery on neonates.
- a.9- Enumerate the common causes of intestinal obstruction in neonates.
- a.10- Mention the common types of childhood tumors.
- a.11- List the clinical manifestations of hernia .
- a.12- Explain the postoperative care for child with intestinal obstruction.
- a.13- Enumerates treatment modalities of common surgical problem for pediatric.
- a.14- Identify pre and post operative needs of children within the context of culture, values and norms
- a.15- Mention factors that influence children and their families ability to learn the discharge plan after surgery.

ب-المهارات الذهنية

By the end of the course, the student should be able to :

- b.1- Discriminate between degrees of dehydration among children.
- b.2- Formulate management for common respiratory problems affecting children.
- b.3-Differentiate between acute and chronic renal failure in children.
- b.4-Discuss therapeutic management for children suffering from bronchial asthma.
- b.5- Design the preventive measures for rheumatic fever among children.
- b.6- Formulate management for common neurological problems affecting children.
- b.7- Design management for common genetics problems affecting children.
- b.8- Plan management for common endocrinology problems affecting children.
- b.9- Design holistic assessment of children during health and illness in diverse settings
- b.10-Differentiate the different types of hernia in children.

- b.11- Discriminate between different types of tumors occurring in children.
- b.12-Plan holistic nursing care for children with common surgical problems to accomplish their needs

ج- المهارات المهنية العملية:

By the end of the course, the student should be able to

- c.1-Apply management plan of children with dehydration.
- c.2-Apply plan of care for children suffering from diabetes.
- c.3-Demonstrate the management methods for children with mental retardation.
- c.4-Apply surgical dressing for children after surgery.
- c.5-Demonstrate insertion of intravenous lines for children pre surgery.
- c.6-Apply management methods for common surgical emergencies in childhood.
- c.7- Perform management plan for child with congenital anomalies of the kidney
- c.8- Demonstrates therapeutic management nutritional disorders among children.

د- المهارات العامة :

By the end of the course, the student should be able to :

- d.1- Apply child privacy during provision of treatment.
- d.2- Use information from different resources for children health promotion.
- d.3- Utilize time effectively for meeting child care responsibilities

هـ- السلوك:

By the end of the course, the student should be able to :

- e.1 Build an ethical value system to protect child and their families from unsafe care practice in different settings.
- e.2 Apply quality of nursing care to improve children outcomes
- e.3 Manage time effectively for meeting child care responsibilities
- e.4 Utilize different data resources related to contemporary standards of practice and child care

محتوى المقرر

Growth & development from birth till adolescence.
Nutrition and nutritional disorder in children.
Neonatal problems in children.
Liver diseases.
Hematology and hemorrhagic diseases.
Respiratory problems in children.
GIT problems in children
Cardiology.
Urinary system disorders.
Neurological disorders.
Endocrine disorders.
Genetic problems affecting children.
Preoperative & postoperative care & risks on a neonate.
Congenital anomalies of GIT.
Congenital anomalies of head & neck.
Congenital anomalies of urinary tract.
Inguinal & scrotal disorders in childhood.
Hernia.
Neonatal surgical emergencies.
Neonatal intestinal obstruction.
Tumors in pediatric age group.

5- أساليب التعليم و التعلم :

Interactive lecture.
Group discussion
Brain storming
Problem solving
Self learning
Educational video

Mobil device
Social media
Demonstration
Team work
Clinical training
Video based training

6- تقويم الطلاب

أ- الأساليب المستخدمة

Final practical examination.
Final oral examination.
Final written examination.

ب- التوقيت

Final practical examination	15 th week
Final oral examination	16 th week
Final written examination	16 th week

ج- توزيع الدرجات

Final practical examination	20 mark
Final oral examination	20 mark
Final written examination	60 mark
Total	100 mark

7- قائمة الكتب الدراسية و المراجع :

أ- مذكرات

Abou-El-Ela, I. (2019): Handouts for pediatric medicine, Faculty of Medicine, Benha University.

Pediatric Surgery Department, (2019): Handouts of pediatric surgery prepared by surgical department staff members, Faculty of Medicine, Benha University.

ب- كتب ملزمة

Barbara, H.G., Debra, W., and Connie, H. (2018): Cancer nursing, 7th ed., Jones and Bartlett publishers.

ج- كتب مقترحة

Brenda, C.M. and Santhanam, S. (2016): Handbook of pediatric chronic pain: Current science and integrative practice, 1st ed., Library of congress. London.

Gregory, H. and Franklin, O. (2018): Childhood leukemia, a practical handbook, 2nd ed., Lippincott. Williams and Wilkins.

Votroubek, L. and Tabacco, A. (2018): Pediatric homecare for nurses, a family- centered approach, 3rd ed., London.

د- دوريات علمية أو نشرات الخ

www.medscape.com/

www.Pediatrics-uci.edu.com

www.Pediatric medical associate.com

[www.absurgery.org/ default.](http://www.absurgery.org/default)

www.global pediatric medical.org

رئيس مجلس القسم العلمي:

د. فاضل حبيب

c.c. 14/10

منسق المقرر :- د. اديب حبيب

عضو
c.c. 14/10



نموذج (7)
توصيف مقرردراسي
(للعام الأكاديمي 2020 /2019)
(لائحة قديمة)

جامعة: بنها

كلية: التمريض

قسم : تمريض صحة المجتمع

1- بيانات مقرر		
الفرقة: الثالثه الفصل الدراسي الاول	اسم المقرر : تمريض المسنين Geriatric Nursing	الرمز الكودي : NUR 302
عدد الوحدات الدراسية : نظري (2) ساعة × 15 اسبوع عملي (8) ساعة × 15 أسبوع		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
The course aims to provide undergraduate students with the essential knowledge, skills and attitudes that enable them to provide care of older adults with different health needs concerning the different values and believes.
3- المستهدف من تدريس المقرر
أ - المعرفة و الفهم: <i>By the end of the course, the student should be able to :</i> a.1-Identify basic concepts of geriatric health. a.2- List the changes that affect the older adults. a.3- Define health and community resources utilized by the older adults

- a.4- Enumerate different levels of prevention.
- a.5- Summarize common health problem of older adults.
- a.6- Describe the role of the geriatric nurse in preventing of common physical health problems among older adult by using the legislative framework and the role of the nurse and its regulatory functions
- a.7- List health needs for older adults.
- a.8- Explain the legal and ethical code and issues pertaining to geriatric nursing.
- a.9- Identify assistive technology to promote quality of life for older adults.
- a.10- Describe all types of theories.
- a.11- Illustrate complementary and alternative medicine.
- a.12- list competencies for older adult care.
- a. 13- Enumerate the settings for palliative care.
- a.14 - Identify types of stress and stressors.

ب - المهارات الذهنية

By the end of the course, the student should be able to :

- b.1- Classify the changes that affect the older adults health.
- b.2- Integrate the ethical and legal responsibilities of professional nurses to meet the older adults needs.
- b.3- Discusses assistive technology to promote quality of life for older adults.
- b.4- Classify the health problem of older adults.
- b.5- Evaluate the role of the geriatric nurse in protecting and promoting health of older adults.
- b.6- Assess the effectiveness of nursing care for the older adults.
- b.7- Construct the relevance of sociological theories of aging to gerontological nursing.
- b.8-Develop steps for the consumer considering alternative therapy
- b.9- Discuss responsibilities of gerontological nursing.

b.10- Explain the role of hospital palliative care team.

b.11- Describe coping strategies for reducing stress.

ج- المهارات المهنية و العملية:

By the end of the course, the student should be able to :

c.1- Utilize the available community resources effectively in order to provide holistic nursing care to older adults.

c.2- Apply nursing plans and strategies for meeting the health care needs of older adults.

c.3- Use safety measures for older adults.

c.4- Demonstrate health promotion technique for older adults in different settings.

c.5- Perform the levels of prevention in community health care for older adults.

c.6- Apply illness prevention, health promotion into practice of nursing.

c.7- Distinguish between different community resources utilized by individuals, families, or groups.

c.8- Utilize assistive technology to promote quality of life for older adults.

c.9- Apply technology for health promotion.

c.10- Show the palliative care for the terminally ill patient.

c.11- Apply coping strategies for reducing stress.

د- المهارات العامة :

By the end of the course, the student should be able to :

d.1- Identify ability to engage in effective team working.

d.2- Examine interpersonal communication and ethics in caring for older adults at different settings.

d.3- assess the internet and other electronic sources as a mean of communication and source of information.

d.4- Communicate with older adult and health team.

هـ- السلوك

By the end of the course, each student should be able to :

- e.1 Build an ethical value system for informed nursing practices
- e.2 Participate as a role modeling and support others health personnel to maximize outcomes patient care.
- e.3 Utilize patients' rights and autonomy
- e.4 Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

Introduction of geriatric nursing.
 Changes of aging
 Needs of oldr adult.
 Assisive technology for older adults
 Theories of aging.
 Levels of prevention.
 Ethical constructs related to geriatric patient care.
 Promotion of quality of life of elderly.
 Alternative therapies.
 Management of common health problems.
 Gernotological nursing and health promotion
 Palliative care
 Coping and stress among elderly

5- أساليب التعليم و التعلم :

Interactive lecture.
 Role play
 Group discussion.
 Brain storming.

Critical thinking.
Self-learning.
Electronic learning

6- تقويم الطلاب

أ- الأساليب المستخدمة

Semester work	12 week
Final practical examination	15 th week
Mid term examination	8 weeks
Final oral examination	16 th week
Final written examination	16 th week

ج- توزيع الدرجات

Semester work	80
Final practical examination	20
Final oral examination	20
Final written examination	80
Total	200

7- قائمة الكتب الدراسية و المراجع :

أ- مذكرات

Staff of community health nursing department, (2019): Handouts of faculty of community health nursing department ,faculty of nursing, Benha univeristy.

ب- كتب ملزمة

Judy, C. and Dean, W. (2019): Public health and community nursing. 3th ed. Balliere Tindall, Elservier London.

Richard, W. and Besdine, D. (2019): Public health and community nursing. 3th ed. Balliere Tindall, Elservier London.

ج- كتب مقترحة

Tapati, B. (2019): Geriatric nursing,. Nursing care of the elderly. Website:
WWW.cbspd.com.

Kristen, L., Mauk, R. and Aprn, B.(2019): Gerontological nursing. Mosby- year book,
Inc. London

Health ,A., Carey, L.B. & Chong , S. (2018): helping center care :an exploratory review,
journal of religion and health :1-19

Ngerageza, J. (2019): Geriatric nursing,. Nursing care of the elderly. Website:
WWW.cbspd.com.

Rebecca, F. and Teresa, O. (2019): Gerontological nursing. Mosby- year book, Inc. London

د- دوريات علمية أو نشرات الخ

www.nursingcenter.com

www.sience direct.com

<http://www.mo hp.gov.eg>

WWW.WHO.com

WWW.WHO.com

WWW.infinity care.com

رئيس مجلس القسم العلمى:

د/امىاء محمد عبد الصال

٢٠٢٠ / ١٢ / ١٢

منسق المقرر :

د/امىاء محمد عبد الصال