

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنيه على الكفايات

أبريل 2017

جامعة : بنها .
كلية: التمريض.
القسم : الأقسام العلمية بالكلية- كلية التمريض جامعة بنها.
تاريخ اعتماد التوصيف: ٢٠١٦-٩-٢٢
١- بيانات المقرر:

الفرقة / المستوى	اسم المقرر : Evidence based nursing	الرمز الكودي : NUR 413
Fourth year, first semester	عدد الساعات الدراسية:	التخصص : Bachelor Degree in Nursing Science
Theory (2) hours ×15 week Practice (-)		

2 - Aim of the course:

The course aims to provide knowledge and skills for undergraduate students make decisions in nursing care based on clinical and standardized scientifically evidence based.

3-Course specification based on competency:

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1. 1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.5 Apply standardized professional nursing care considering institutional/ national legislation, policies, human dignity and patients/clients rights.	-Introduction of Evidence-based practice (EBP)	1.1.5.1. Apply ethical consideration during nursing practice regardless patients' culture.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.5 Employee the available resources to assist the patients/clients and family to maintain continuity of care.	- Accessing and appraising resources of EBP in nursing practice.	2.1.5.1. Utilize resources of evidence based practice within health care system for referral of patient with critical conditions.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination
	2.1.6 Apply evidence based nursing practice that assist in clinical nursing practice to improve	- Models of evidence-based nursing practice.	2.1.6.1. Differentiate between models of evidence-based nursing practice.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination

	nursing care of patients/clients, family and communities.	- Examples of evidence based projects in nursing practice	2.1.6.2. Classify models of evidence-based nursing practice in nursing.	Blended learning Interactive Lecture Electronic learning	Power point Presentation	Oral examination Written examination
			2.1.6.3. Explain Examples of evidence based projects in nursing practice	Educational video		
			2.1.6.4. Enumerate Examples of evidence based practice to improve nursing care of patient, family and communities.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination

DOMAIN NO. 2 Holistic patients/clients care continue

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>2.2</p> <p>Provide health education based on the needs/problems of the patient/client within a nursing framework.</p>	<p>2.2.3 Integrate formal and informal method of teaching according to patients/clients' needs and abilities in different health care settings.</p>	<p>- Methods of integration of evidence-based practice in nursing.</p>	<p>2.2.3.1. Explain methods of integration of evidence-based practice in nursing.</p>	<p>Blended learning</p> <p>Interactive Lecture</p> <p>Electronic learning</p> <p>Educational video</p>	<p>Power point Presentation</p>	<p>•Oral examination</p> <p>•Written examination</p>

Domain No.3: Managing people ,work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers	3.2.3. Generate research environment that supports and facilitates research mindedness and utilization for maintaining safe environment.	- Critique of EB nursing research.	3.2.3.1. Discuss methods of critique of evidence-based nursing research.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
			3.2.3.2. Determine critique of EB nursing research.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
	3.2.4 Apply research methods in area of practice to use the best evidences to maintain safe work environment.	- Formulation of EBP research methods.	3.2.4.1. Formulate evidence base practice in nursing research.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
			3.2.4.2. Utilize evidence based in health care system to maintain safe work environment.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination

3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.	Differentiate between evidence-based practice, research and quality improvement. Nursing research utilization in quality improvement in patient care.	3.3.2.1. Explain differentiation between evidence-based practice, research and quality improvement.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
			3.3.2.2. Employ research and quality improvement during provide care for patient.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
			3.3.2.3. Discuss Nursing research utilization in quality improvement in patient care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
			3.3.2.4. Application of nursing research for quality improvement in patient care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination
	3.3.3 Evaluate the effect of improvement in the delivery of nursing care through utilizing quality indicators and benchmarks.	- Barriers of implementation of evidence-based practice in nursing.	3.3.3.1. Enumerate barriers to adoption evidence-based practice during delivery of nursing care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	•Oral examination •Written examination

Domain No4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2 Employ technology and information management tools to support safe care and evaluate their impact on patient outcomes.	- EBP instructional guide in nursing education and research. - Formulation of EBP research methods.	4.1.2.1. Utilize different computer program and download information during application of EBP instructional guide for continuous development in research.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination
			4.1.2.2. Use information technology for continuous development in research.			

<ul style="list-style-type: none"> • Introduction of Evidence-based practice (EBP) • Differentiate between evidence-based practice, research, and quality improvement. • Importance of EBP in nursing practice and high-quality patient care • Nursing research utilization in quality improvement in patient care. • Methods of integration of evidence-based practice in nursing. • Accessing and appraising resources of EBP in nursing practice. • Barriers of implementation of evidence-based practice in nursing. • Models of evidence-based nursing practice. • Critique of EB nursing research. • Formulation of EBP research methods. • Examples of evidence-based projects in nursing practice. • EBP instructional guide in nursing education and research. 	<p>4- محتوى المقرر : Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Interactive Lecture • Electronic learning • Educational video 	<p>5- أساليب التعليم والتعلم : Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students. 	<p>6- الأساليب التطوير والتعلم للطلاب - نوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>Students Assessment 7- تقويم الطالب :</p>	
<ul style="list-style-type: none"> • Oral examination • Written examination 	<p>أ- الأساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final oral examination 16th week • Final written examination 16th week 	<p>ب- التوقيت : Time</p>

<ul style="list-style-type: none"> • Semester work 10 • Final oral examination 10 • Final written examination 80 • Total 100 	<p>ج-توزيع الدرجات : Marks distribution</p>
<p>List of References 8-قائمة الكتب الدراسية والمراجع</p>	
<p>Faculty staff member,(2022) : Electronic Handout of faculty staff member, Faculty of nursing, Benha university.</p>	<p>د-مذكرات Course note</p>
<p>Wood, G. & Haber, J.(2021): Nursing research E- Book: Methods and critical appraisal for evidence based practice. (10th ed.).</p> <p>Polit, D.F. & Beck, C.T. (2020): Study guide to accompany nursing research: Principles and Methods. (7th ed.) Philadelphia: Lippincott Williams & Wilkins.</p>	<p>ب-كتب ملزمة Required Books (Text Books)</p>

رئيس القسم

19/12

منسق المقرر

19/12

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنيه على الكفايات

أبريل 2017

جامعة : بنها .
كلية : التمريض.
القسم : Psychiatric Nursing and Mental
.Health
تاريخ اعتماد التوصيف : ٢٠١٤-٩-٢٢ :
I- بيانات المقرر:

الفرقة / المستوى	اسم المقرر : Psychiatric Nursing	الرمز الكودي : NUR 412
Fourth year, First / Second semester		
Theory (4) hours ×15 weeks	عدد الساعات المعتمدة:	التخصص : Bachelor degree in nursing science
Practice (12) hours ×15 weeks		

2 - Aim of the course:

The course aims to provide undergraduate students with basic principles, concepts and skills needed to promote psychiatric and mental health throughout life span and provide care for patients with different mental and psychiatric disorders.

3-Course specification based on competency:

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Principles of psychiatric nursing.	1.1.1.1 Apply Principles of psychiatric nursing for meeting responsibilities during providing nursing care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
			1.1.1.2 Demonstrate understanding of the general frame work that determines the responsibility of nurse in care of psychiatric disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
	1.1.2 Apply ethical and professional nursing practice to conduct	Personality disorder ECT(electroconvulsive therapy)	1.1.2.1. Apply ethical considerations for dealing with psychiatric patient during implementing nursing care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

	ethical decision making	Schizophrenia	1.1.2.2. Formulate nursing care plan according to needs of schizophrenic patient within the context of ethics and values.	Blended learning Interactive Lecture Electronic learning Educational video Cases study	Power point Presentation	Oral examination Written examination Electronic exam
		Psychiatric emergency.	1.1.2. 3. Apply decision making skills during psychiatric emergency care.	Blended learning Interactive Lecture Electronic learning Educational video Group discussion	Power point Presentation	Oral examination Written examination Electronic exam

	1.1.5 Apply standardized professional nursing care considering institutional/national legislation, policies, human dignity and patient's rights.	Principles of psychiatric nursing.	1.1.5.1 Recognize patients' rights, autonomy, privacy and dignity during professional nursing care	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
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Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different setting.	Symptomatology Mood disorder	2.1.1.1 Determine common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.	Blended learning Interactive Lecture Electronic learning Educational video Case study Group discussion	Power point Presentation	Oral examination Written examination Electronic exam
			2.1.1.2 Illustrate clinical pictures of mood disorder.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

		Defense mechanism.	2.1.1.3 Differentiate between different coping mechanisms that protect the self from anxiety.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Electro convulsive therapy.	2.1.1.4 Enumerate the indications of electro convulsive therapy (E.C.T).	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Electro convulsive therapy.	2.1.1.5 Explain side effects of electro convulsive therapy (E.C.T).	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

		Psycho tropic medication	2.1.1.6 Enumerate indications of the psychotropic medications.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Psychiatric emergency	2.1.1.7 Explain role of the nurse in psychiatric emergency care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Development theory	2.1.1. 8 Apply theoretical approaches of development personality.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Principles of psychiatric nursing.	2.1.1.9 Apply the principles of psychiatric nursing.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

		Development theory	2.1.1.10 Distinguish between stages of psychosexual theory and the psychosocial theory.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Mental health & mental illness.	2.1.1.11 Differentiate between mental health and mental illness.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Anxiety and its related disorders	2.1.1.12 Apply nursing care for patients with anxiety disorders	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Psycho tropic medication	2.1.1.13 Describe common drugs used for treatment of patients with mental illness	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

		Therapeutic nurse-patient relationship.	2.1.1.14 Apply the principles of nurse - patient relationship.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Stress and stress management	2.1.1.15 Apply stress management techniques for treatment of psychological problems.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
2.1	2.1.2 Conduct holistic nursing care that addresses patients/clients, families and communities needs and	Development theory	2.1.2.1 Apply theories for meeting the health needs of psychiatric patients during nursing care.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

	problems across life span.	Community mental health nursing.	2.1.2.2 Formulate nursing intervention plan to patients and families according to three level of prevention related the psychiatric illness	Blended learning Interactive Lecture Electronic learning Educational video Group discussion	Power point Presentation	Oral examination Written examination Electronic exam
2.1	2.1.5 Employe the available resources to assist the patients/clients and family to maintain continuity of care.	Community mental health nursing.	2.1.5.1 Enumerate major type of community resources to promote the health and maintain continuity of care according to three levels of prevention.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

		Psychiatric emergency. Community mental health nursing	2.1.5.2 Differentiate between types of psychiatric emergency and recognize resources of patient referral.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
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DOMAIN NO.: 3 Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers	3.2.2 Maintain physical and psychosocial environment that promotes safety, security and optimal health.	Milieu therapy	3.2.2.1 Apply strategies of Milieu therapy during providing nursing care to maintain physical and psychological health of the patient.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Milieu therapy	3.2.2.2 Describe general characteristics of Milieu therapy that necessary to promote safety to the patient	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

DOMAIN NO.: **5 Inter-professional communication**

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	Communication	5.1.4.1 Identify the nursing communication skills.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Communication	5.1.4.2 Integrate communication skills in inter professional social and therapeutic context.	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam
		Communication	5.1.4.3 Illustrate barriers of communication	Blended learning Interactive Lecture Electronic learning Educational video	Power point Presentation	Oral examination Written examination Electronic exam

4- محتوى المقرر :
Course Content

- General introduction.
- Mental health & mental illness.
- Principles of psychiatric nursing.
- Psychiatric symptomatology.
- Therapeutic nurse-patient relationship.
- Communication
- Development theory
- Defense mechanism.
- Schizophrenia
- Anxiety and its related disorders
- Mood disorder
- Somatoform disorder.
- Personality disorder.
- Community mental health nursing.
- Electro convulsive therapy.
- Psychiatric emergency.
- Psycho tropic medication
- Stress and stress management
- Milieu therapy

<ul style="list-style-type: none"> • Electronic learning • interactive lectures • Group discussion • Blended learning • Educational video • Case studies • Performance based training 	<p>5- أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>
<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem - Revision lectures for defaulting students - Make routine exams to early discover the weakened students. 	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p>Teaching and Learning Methods of Disables</p>
<p>Students Assessment</p> <ul style="list-style-type: none"> • Mid-term examination • Periodical clinical evaluation • Final practical examination • Final oral examination. • Final written examination. • Electronic exam 	<p>7- تقويم الطالب :</p> <p>أ- الأساليب المستخدمة</p> <p>Used Methods</p>

<ul style="list-style-type: none"> • Periodical semester work Every 2weeks. • Final practical examination 16th week • Final oral examination 16th week. • Final written examination 16th week. 	ب-التوقيت : time
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<ul style="list-style-type: none"> • Semester work 60 • Final practical examination 10 • Final oral examination 10 • Final written examination 120 • Total 200 	ج-توزيع الدرجات : Marks distribution
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List of References	ه-قائمة الكتب الدراسية والمراجع
Psychiatric and mental health nursing staff (2022): Electronic Handouts for mental health nursing, Faculty of Nursing, Benha University.	مذكرات Course note

<p>Bhatia. (2022): Concised text book on psychiatric nursing 4th ed., Mosby, USA. Shievs. (2021): Basic concept of psychiatric mental health nursing 7th ed., philedilphia, London.</p>	<p>بـكـتـبـمـلـزـمـة Required Books (Text Books)</p>
<p>Chambers, S. (2020): Psychiatric mental health nursing (The craft of caring) 3rd ed., F. A. Data page India.</p>	<p>جـ-كـتـبـمـقـتـرـحـة Recommended Books</p>

رئيس القسم


منسق المقرر


نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنيه على الكفايات

أبريل 2017

جامعة : بنها .
كلية : التمريض .
القسم : الطب النفسي - كلية طب بنها .
تاريخ اعتماد التوصيف : ٤ - ٩ - ٢٠٢٢
1- بيانات المقرر:

الفرقة / المستوى	اسم المقرر : Psychiatric Medicine	الرمز الكودي : MED 411
Fourth year, first semester	عدد الساعات الدراسية:	التخصص : Bachelor Degree in Nursing Science
Theory (2) hours ×15 weeks Practice (-)		

2 - Aim of the course:

The course aims to provide undergraduate students with the knowledge and skills needed to recognize and evaluate symptoms of mental illness, psychological changes associated with mental illness, types of mental illness and appropriate treatment.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	-Psychological therapy.	1.1.3.1 Provide the general lines of treatment modalities in psychiatric field respecting people diversity.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Patient rights.	1.1.3.2 Apply patients' rights, autonomy and privacy during dealing with mentally ill patients.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Patient rights.	1.1.3.3 Communicate with patients and relatives in an ethical manner.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

		-Electroconvulsive therapy.	1.1.3.4 List ethical considerations of electroconvulsive therapy.			
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Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different setting.	-Anxiety disorders. -Suicide and deliberate self-harm.	2.1.1.1 Recognize psychosocial and environmental problems of patients with anxiety disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
			2.1.1.2 Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
	2.1.3 Apply holistic patient/client care respecting individual and family diversity.	-Classification of psychiatry disorders.	2.1.3.1 Illustrate the differential diagnosis of psychiatric illness.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Cognitive disorders.	2.1.3.2 Plan management of cognitive disorders based on needs and interests of patients and their families.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

		-Mood disorders	2.1.3.3 Identify clinical features of mood disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Cognitive disorders.	2.1.3.4 List types of dementia.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		- Obsessive compulsive disorder.	2.1.3.5 Enumerate complication of obsessive compulsive disorder.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Coping with mentally ill patients.	2.1.3.6 Differentiate between psychosis and neurosis.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Classification of psychiatry disorders.	2.1.3.7 Differentiate between most important psychiatric disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Mood disorders.	2.1.3.8 Compare between bipolar I and bipolar II as mood disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

2.1.5 Employ the available resources to assist the patients/clients and family to maintain continuity of care.	-Schizophrenic disorders.	2.1.3.9 Formulate management plan for patients with schizophrenia considering the quality improvement of patient outcomes.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
	-Community mental health.	2.1.5.1 Manipulate community mental health resources for referral of psychiatric patients.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
	-Schizophrenic disorders.	2.1.5.2 Recognize available organizations and resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

DOMAIN NO. 2 Holistic patients/clients care continue

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2. 2.3 Integrate formal and informal method of teaching according to patients/clients' needs and abilities in different health care settings.	-Coping with mentally ill patients. -Anxiety disorders.	2.2.3.1 Apply teaching strategies to promote mental health for patients with psychiatric disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
			2.2.3.2 Formulate teaching plan to learn patients with anxiety disorders about stress management techniques considering patients' needs and abilities.	Blended learning Interactive Lecture Electronic learning Educational video		
	2.2.4 Apply educational principles and counseling technique effectively in	-Suicide and deliberate self-harm.	2. 2.4.1 Apply principles of counseling in management of psychiatric emergencies.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

	different health care settings with diverse population.	-Coping with mentally ill patients.	2. 2.4.2 Conduct counseling techniques to help schizophrenic patients and their families to identify and deal with factors which increased risk for relapse.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
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DOMAIN NO.: 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	-Patient rights.	3.2.2.1 Formulate management plans for psychiatric patients and their families to protect them from unsafe and illegal care practice.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
		-Coping with mentally ill patients.	3.2.2.2 Determine coping mechanisms used to deal with mentally ill patients within ethical context.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

DOMAIN NO.: 5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings.	- Community mental health -Suicide and deliberate self-harm.	5.1.3.1 Integrate standardized communication approach to determine population at risk for psychiatric disorders.	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination
			5.1.3.2 Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients	Blended learning Interactive Lecture Electronic learning Educational video	Power point presentation	Oral examination Written examination

<ul style="list-style-type: none"> - Classification of psychiatry disorders. - Anxiety disorders. - Mood disorders (Depression- Mania). - Schizophrenic disorders. - Cognitive disorders - Suicide and deliberate self-harm. - Psychological therapy - Coping with mentally ill patients - E.C.T - Obsessive compulsive disorder. - Patient rights - Community mental health 	<p>4- محتوى المقرر : Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Interactive Lecture • Electronic learning • Educational video 	<p>5- أساليب التعليم والتعلم : Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students. 	<p>6- أساليب التعليم والتعلم للطلاب - نوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>Students Assessment 7- تقويم الطالب :</p>	
<ul style="list-style-type: none"> • Oral examination • Written examination 	<p>ا- الاساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final oral examination 16th week • Final written examination 16th week 	<p>ب- التوقيت : time</p>

<ul style="list-style-type: none"> Final oral examination 20 Final written examination 80 Total 100 	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>List of References</p>	
<p><i>Al-hamady, M. (2022):</i> Electronic Handouts for psychiatric medicine, faculty of medicine, Benha University.</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p><i>Weintraub, R. (2021):</i> Ethics in psychiatry, 5th edition.</p>	<p>ب- كتب ملزمة</p> <p>Required Books (Text Books)</p>
<p><i>Sadock, B., J. & Ahmed, S. Sadock, V., A. (2021):</i> Kaplan & Sadock's clinical handbook of psychiatry, 10th edition.</p>	<p>ج- كتب مقترحة</p> <p>Recommended books</p>

رئيس القسم

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2023/19/11/23

منسق المقرر

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