



جامعة بنها

كلية التمريض

توصیف مقرر Critical care Nursing

مواصفات المقرر:

البرنامج أو البرامج التي يقدم من خلالها المقرر Bachelor degree in nursing science

المقرر يمثل عنصراً رئيسياً أو ثانوياً بالنسبة للبرامج:

القسم العلمي المسئول عن البرنامج:

All academic department of the faculty Nursing, faculty of low, faculty of education, and art, technology and computer, relevant parts of medicine faculty

القسم العلمى المسئول عن تدريس المقرر: Medical- Surgical Nursing department السنة الدراسية / المستوى:2<sup>nd</sup> year/bachelor degree

تاريخ إعتماد توصيف البرنامج: / / 2010

(أ) البيانات الأساسية

العنوان: Critical care Nursing

الساعات المعتمدة:

المحاضرة: 4x15weeks الدروس العملية: 20x15weeks

ساعات الإرشاد الأكاديمي: المجموع:360

(ب) البيانات المهنية

1 - الأهداف العامة للمقرر:





This course help students to manage The care of seriously ill patients by equip students with essential knowledge, skills and attitudes to provide high quality nursing care to life-threatening problems through using nursing process

### 2 - النتائج التعليمية المستهدفة للمقرر

Equip students with essential knowledge, skills and attitudes to provide high quality nursing care through using nursing process.

المعرفة والفهم:

- 1-1- Explain Standards of care for critical care nursing.
- 2-1- Determine etiologic, clinical manifestations and nursing intervention of fluid and electrolyte imbalance.
- 3-<sup>1</sup> Describe the types of sensory receptors and explain assessment& intervention
- 4-<sup>1</sup>Demonstrate nutritional assessment and Discuss malnutrition in critically-ill patients.
- 5-İldentify Cardiac Catheterization preparation and Discuss Complications & Risks.
- 6-Identify causes of Respiratory Failure and how to Care of the mechanically ventilated patient
- 7-İldentify Acid-base disturbances, causes, and compensatory mechanisms
- 8-Explain Pre and post operative nursing care of the patients undergoing cardiac surgery.
- 9-<sup>1</sup>Explain Chain of infection And Nursing interventions for patient with infection.
- 10-Îldentify Hepatic failure definition, etiology, clinical features and Explain management





- 11-Identify systemic inflammatory response syndrome(SIRS)Classification, manifestations and explain complications.
- 12-İExplain sign and symptoms of neuromuscular disorder
- 13-İExplain symptoms of Cerebrovascular accident and
- 14-ÍDiscuss Cerebrovascular accident rehabilitation
- 15-List the Precipitating causes of foot ulceration and infection and Caring of diabetic foot.
- 16-Iclassify different types, Causes, diagnosis, signs and symptoms and Treatment of goiter.

- 1--- Separate between the various types of sensory receptors.
- 2-Discriminate among the various types of diabetes in relation to clinical manifestations, prevention, management and home health care needs.
- 3-
  —Design plan of care for patient with respiratory failure
- 4-ب-Develop plan of care for patient with cardiac surgery.
- 5---discuss Interplay between fluid balance and electrolyte balance
- 6-ب-design standard of care for critical care nursing.
- 7---discriminate between risk factors for infection that related to both the patient and the hospital environment

- 1- $\bar{z}$  Apply the nursing process approach as a framework for nursing care of patient with critical disorders such as (respiratory failure, diabetes foot and cerebral stroke).
- $\operatorname{c-2-Manage}$  patients with critical problems such as (hepatic failure,





cardiac surgery, fluid and electrolyte disturbance) using the nursing process as a framework.

- 3-g- Demonstrate safe performance of the nursing skills in a simulated laboratory setting (naso-gastric tube, dressing changes, oxygen administration, chest physiotherapy, paracentesis and blood transfusion).
- 4-ج- Examine normal health and altered health through collecting patient data from appropriate resources using nursing assessment format.
- 5- $\tau$ -Perform nursing intervention to meet the basic needs of patients by safety performing nursing skills.
- 6- $\tau$ -Apply theory, concepts and scientific principals learned by stating the rational for nursing intervention.
- 7-*¬*-Manage the nursing care of assigned patients (2-3) by setting nursing care priorities.
- 8--Formulate an individualized list of nursing diagnosis in the written nursing care plan prepare plan.
- 10- $\bar{c}$ -Formulate patient/family teaching plans for assigned patients as part of the written nursing care plan by offering simple explanations about planned nursing to patient family
- 11- $\bar{c}$ -Apply nursing theory, concepts and principles when caring for assigned patients by beginning to relate results of diagnostic tests to the disease process and therapeutic plan of care.
- 12- $\pm$ -Document the data collection about patients health condition and nursing care given in appropriate nursing record and report.
- 13-ج- Apply naso-gastric and chest tubes care effectively .





- 14-z- Perform scrubbing, gloving and gowning technique accurately.
- 15-ح- Demonstrate administration of blood transfusion accurately
- 17-eg- Perform pre, intra- and post- operative care for surgical patient

د ـ المهارات العامة:

- 1—-communicate bad news to patients & relatives in a compassionate ethical manner
- 2-2work productively in a team
- 3-2 search effectively in web sites relevant to clinical cases for certain subjects

#### 3 ـ محتوى المقرر:

ساعات	محاضرة	215	الموضوع	
إرشاد		الساعات		
دروس		1		
أكاديمية		الأسبوع		
/ عملية				
3	1	4	1-Introduction To Critical Care Nursing .	
3	1	4	2-Sepsis.	
3	1	4	3- Nutritional Support For Critical III Patients	
3	1	4	4- Fluid & Electorate Balance Emergency .	
3	1	4	5- Acid Base Balance .	
3	1	4	6- Sensory Perception Alteration .	
3	1	4	7- Communication & Critical III Patients .	





3	1	4	8- Cardiac Intervention Procedure .		
3	1	4	9- Cardiothorathic Surgery .		
3.	1	4	10- Respiratory Failure		
3	1	4	11- Mechanical Ventilation		
3	1	4	12- Cerebral Vascular Disorder		
3	1	4	13- Hepatic Failure		
3	1	4	14- Endocrine Crisis		
3	1	4	15- Neuromuscular Disorder.		
3	1	4	16- Systemic Inflammation Response Syndrome .		
3	1	4	17-central venous pressure		
3	1	4	18-endotracheal, Tracheostomy care and suction		
3	1	4	19-Oxygen therapy & chest physiotherapy		
3	1	4	20- urinary catheterization		
300	15	60	total		

4 - أساليب التعليم والتعلم:

- 4-1- Simulation
- 4-2- lectures
- 4-3- group discussion
- 4-4- self learning activities
- 4-5- Demonstration & re-demonstration





# 4-6- Role play

# 4-7- Clinical practice..

5 ـ أساليب تقييم الطلا	بِ		
l examination-1-5	Final	لتقييم:	
l examination-2-5	Oral	لتقييم:	
examination- <b>3-5</b>	Clinical e	لتقييم:	
examination -4-5	Mid-term	لتقييم:	
جدول التقييم:			
التقييم 1	١٧	اسبوع	
التقييم 2	الأ	اسبوع	
التقييم 3	الأ الا	اسبوع	
التقييم 4	الا الا	اسبوع	
النسبة المئوية لكل تقير	ييم:		
امتحان نصف العام / ال	القصل الدراسى	%	
امتحان نهاية العام / ا	الفصل الدراسى	า (80%)	inal term examination
الإمتحان الشفوى		20%)	Oral examination(2
الإمتحان العملى	ation (20%)	erm examina	Mid te
أعمال السنة / الفصل	، الدراسى	30%)	Semester work (8
أنواع التقييم الأخرى		%	
المجموع		% 100	
أى تقييم أخر بدون در.	جات		
6 ـ قائمة المراجع			
6 - 1 - مذكرات المقرر	j		





Hand outs prepared by Dr/ Marwa Moustafa Ragheb.

6 - 2 - الكتب الدراسية

meltzer, S.C. & Bare, B.G. (2004): Brunner & Suddarth's textbook of medical surgical nursing, 10<sup>th</sup>ed., Philadelphia. J.B. Lippincott, Williams & Wilkins.

-Timby, B.K., & Smith, N.E., (2003): Introductory medical surgical nursing, 8<sup>th</sup>ed., Philadelphia. J.B. Lippincott, Williams & Wilkins

Smith, S.F. Duell, D.J. & Martin, B.C. (2004): Clinical nursing skills 6<sup>th</sup>ed., Newjersey. Pearson education, Inc.

- www.Medescape.com
- www.Google.com
- www.Yahoo.com
- www.RN.com
- www. Pub. Med.com

## 7 - الإمكانيات المطلوبة للتعليم والتعلم

- Overhead projector
- Models
- Laboratory equipment
- White board
- Data show
- Clinical site

Dr/Marwa Moustafa Ragheb

أستاذ المادة:





رئيس القسم : Prof. Dr/ Ahmed shawky

التوقيع: التوقيع:

التاريخ: / /