





جامعة بنها

كلية :التمريض

توصیف مقرر Pediatric Nursing

مواصفات المقرر:

البرنامج أو البرامج التي يقدم من خلالها المقرر:

Bachelor degree in nursing science

المقرر يمثل عنصراً رئيسياً أو ثانوياً بالنسبة للبرامج:Core course

القسم العلمي المسئول عن البرنامج:

All academic departments in the faculty and relevant departments of the faculty of (medicine, Law, Education, Arts, and computer & technology)

القسم العلمي المسئول عن تدريس المقرر: Pediatrics nursing

السنة الدراسية / المستوى: third year

تاريخ إعتماد توصيف البرنامج: 26/ 9 / 2010

(أ) البيانات الأساسية

العنوان: Pediatrics nursing الكود: N PED

الساعات المعتمدة:/ التدريسية:-24hours per week

hour / week 4: الدروس العملية hour / week 4: المحاضرة

ساعات الإرشاد الأكاديمى:

(ب) البيانات المهنية

1 - الأهداف العامة للمقرر:







The course aims to:

- 1.1 Equip pediatric nursing students with the essential knowledge, skills, and attitudes needed to provide competent care to children during health and illness from birth to adolescence.
- 1.2 Discuss the concept of growth and development and be familiar with glossary related to the course.

2 - النتائج التعليمية المستهدفة للمقرر:

At the end of the course the student should be able to:

أ ـ المعرفة والفهم:

- **1-**¹-Discuss the concept of growth and development and glossary related to the course.
- 2-¹-Describe normal growth and development from birth till adolescence (physical, psychological, emotional, & intellectual).
- 3-1 Emphasize the importance of health maintenance during the different stages of growth and development
- 4-¹ Mention the nutritional requirements and the most common nutritional disorders affecting infants and children and describe appropriate management of these disorders.
- 5-1 Identify the causes, clinical manifestations; diagnosis & nursing management of the most important life threaten problems according to different pediatric age groups.
- 6-1 Identify principles of level of prevention for each age group.

ب - المهارات الذهنية: -

1-ب- interpret normal growth and development from birth till adolescent







- 2--Analyze needs of children in each stage of the growth and development.
- - 4-- Differentiate between normal and abnormal growth & development in different stage.
 - 5-- Interpret the most important symptoms & signs of diseases in pediatric patients.
- 6-4 Utilize health promotion to meet infants and children's needs in feeding, nutrition, immunization, hygiene, accident prevention

جـ - المهارات المهنية والعملية الخاصة بالمقرر:

- 1-¿Provide immediate and routine care for the neonates.
- 2-z-Assess gestational age and physical and physiological growth in neonate children and adolescent.
- 3-zPerform systemic assessment of the high –risk neonate.
- 4-z-Examin motor, cognitive, emotional & social development in infant, children & adolescent and recognize abnormalities.
- 5-Demonstrate safe performance of the nursing skills in a simulated laboratory setting.
- 6-zProvide age-specific nursing care to infants and children in different age groups with common medical & surgical conditions in accordance with the standardized guidelines.
 - 7-z-Apply nursing theory, concepts and principles when caring for assigned patients by beginning to relate results of diagnostic tests to the disease process and therapeutic plan of care.
 - 8--z-Measures critically the outcomes of nursing activities.
 - 9-z-Document the patient data and nursing intervention using







appropriate records and reports.

10-5 provide different health education for children & their care provider.

د ـ المهارات العامة:

- 1.2-present reports in seminars or group discussion
- 2.4- work coherently and successfully as a part of a team in assignment
- 3.4- Choose and use appropriate computer program.
- 4.4- Study and find information independently.

محتوى المقرر:

ساعات إرشاد دروس أكاديمية / عملية	محاضرة	عدد الساعات	الموضوع
40	8	88	Normal Newborn
32	8	40	Identification of High- risk neonate
8	2	10	Infection control in NICU.
40	10	50	Assessment of physical, mental, social and emotional growth and development in infant, and toddler.
40	16	80	Provision of health promotion to infants & children
80	8	48	Provision of nursing care to infants and children with common medical conditions
60	8	32	Identification of congenital anomalies
300	60	360	المجموع







4 - أساليب التعليم والتعلم:

Lectures.

Group discussion

Demonstration & re-demonstration

Simulation.

Case studies

assignment

5 - أساليب تقييم الطلاب

Periodical examination to assess knowledge and understanding

skills

Periodical clinical

evaluation

to assess Professional and practical skills

Mid-term examination to assess knowledge and understanding

skills

Final term examination to assess knowledge and understanding

skills

Oral examination to assess intellectual and knowledge skills

Assignment To assess general & transferable skills







جدول التقييم:

النسبة المئوية لكل تقييم:

امتحان نصف العام / الفصل الدراسى 10 %
امتحان نهاية العام / الفصل الدراسى 40 %
الإمتحان الشفوى 10 %
الإمتحان العملي أعمال السنة / الفصل الدراسي 40 %

أنواع التقييم الأخرى % المجموع 100 %

أى تقييم أخر بدون درجات (Assignment)

- 6 ـ قائمة المراجع
- 6 1 مذكرات المقرر

Nursing: handouts to students prepared by Dr/ Faten Shafik Mahmoud

6 - 2 - الكتب الدراسية

- Martha, V., and Douglas, A., (2000): Pediatric nursing, 1st ed., London Company.
- Richard E., and Robert M.,
 (1998): Text Book of pediatrics
 4th ed., Saunders Company.

Patricia, L., and Judith, A., (2004): Primary care of the child with a chronic







condition. 4th ed., Mosby Company

- مجلات دورية ، مواقع إنترنت ، ، إلخ

www. Int-pediatrics.com

www.WHO.Org.

www.nursingcenter.com

www. Kidshealth.org.

7- الإمكانيات المطلوبة للتعليم والتعلم

- Over head projector,
- Data show
- Video
- Models.
- skill Lab.
- Pediatric hospitals and nurseries

- تم مناقشة التوصيف وإعتماده بمجلس القسم المنعقد بتاريخ / /

أستاذ المادة: د/فاتن شفيق

رئيس القسم: أد/إسماعيل أبو العلا

التوقيع: التوقيع:

التاريخ: / /