



كلية التربية
Assiut University

كلية معتمدة



توصيف برامج ومقررات
ادارة الخدمات التمريرية
للعام الجامعي 2019-2020



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توصيف برنامج ماجستير
الخدمات التمريضية
ومصفوفاته
للعام الجامعي 2019-2020



نموذج (٦)
توصيف برنامج دراسي
(للعام الأكاديمي ٢٠١٩-٢٠٢٠)

جامعة: بنها

كلية: التمريض

قسم : إدارة التمريض

أ- معلومات أساسية :

١- اسم البرنامج : ماجستير إدارة التمريض

٢- طبيعة البرنامج : (أحادي) (ثنائي) (مشترك)

القسم العلمي المسئول عن البرنامج : قسم إدارة التمريض

ب- معلومات متخصصة :

١- الأهداف العامة للبرنامج :

1- General program aim

1.1-Conduct research in nursing administration through using analytical technique of scientific research in health care management organization

1.2-Combine decision making process in solving nursing problems through complying with the professional rules in the nursing administration field.

1.3-Adapt professional skills for using appropriate technology and communicating effectively in different professional situations.

1.4-Judge and use motivation techniques for self-learning to develop nursing profession in the light of regional and international changes and new trends in the nursing administration field.

٢-المخرجات التعليمية المستهدفة من البرنامج :

١/٢ المعرفة والفهم :

2/1 Knowledge and information

By the end of nursing administration master program the post graduate student should be able to :

- a.1 Explain in details work centered approach (Motivational X theory) and people centered approach (Motivational Y theory)
- a.2 Illustrate in details approaches to human relations
- a.3 Classify in details theories of nursing management
- a.4 Illustrate in details types of communication
- a.5 Demonstrate in details roles of head nurse as a communicator.
- a.6 Discuss in details school as a social system.
- a.7 Explain in details policies and rules in health organization
- a.8 Classify in details the different quality concepts
- a.9 Explain in advance the steps of evidence based nursing practice.

٢/٢ المهارات الذهنية :

2/2 Intellectual skills

By the end of nursing administration master program the post graduate student should be able to :

- b.1 Categorize in details characteristics good decision maker.
- b.2 Differentiate in details between leadership skills.
- b.3 Select in details appropriate staffing pattern to solve problems in nursing field.
- b.4 Interpret in details ways of managing personnel affairs
- b.5 Distinguish in details among different leadership styles.
- b.6 Interpret in details appropriate change pattern
- b.7 Compare in details between different motivational approaches .
- b.8 Conduct in details research study related to nursing administration field.
- b.9 Discuss in details risk management process.

- b.10 Explain in details nursing manager's role in performance appraisal process.
- b.11 Compare in details between the appraiser and appraise activities.
- b.12 Classify in details the productivity indicators.
- b.13 Discuss in details the effect of motivation on satisfaction and productivity.
- b.14 Analyze in details organization budget.
- b.15 Discuss in details the effect of informal communication at the organization
- b.16 Examine in details the importance of staffing pattern at the organizational level.
- b.17 Categorize in details guidelines for applying standards in nursing practice.
- b.18 Discuss in details different types of evaluation
- b.19 Illustrate in details accreditation process
- b.20 Discuss in details methods of auditing.
- b.21 Describe in details process of evaluation
- b.22 State in details principles of human relations .
- b.23 Conclude in details the negotiation process
- b.24 Criticize in details educational administration role.
- b.25 Evaluate in details selection process of management affairs.
- b.26 Illustrate in details the appropriate staffing pattern
- b.27 Categorize in details the importance of standards.
- b.28 Explain in details steps motivation process
- b.29 Illustrate in details school administration process as a learning organization.
- b.30 Interpret in details traits required for good leader

2/3 Professional and practical skills

- c.1 Utilize different quality tools in improving quality of patient care
- c.2 Develop a plan / proposal for performance appraisal by using specific standards in health care sector.
- c.3 Apply the steps of quality auditing in nursing field.

٤/٢ المهارات العامة :

2/4 General skills

By the end of nursing administration master program the post graduate student should be able to :

- d.1 Communicate effectively with patients and health care team.
- d.2 Organize data in an informative manner.
- d.3 Think critically and solve problems in different management and practice situations
- d.4 Manage time effectively to increase quality in nursing administration.
- d.5 Use good leadership skills in different practice situations.
- d.6 Apply nursing ethics in different management and practice situations .
- d.7 Motivate own-self for continuous self- learning
- d.8 Apply team work in different clinical areas
- d.9 Utilize information technology to develop professional practice.

٣- المعايير الأكاديمية المرجعية للبرنامج :

3/1 Standards of Nursing Administration Master program:

Are the academic reference standards (ARS) added from the standards for graduate studies issued by the National Authority for Quality Assurance and Accreditation of Education –Arab Republic of Egypt- Benchmark of master of administrative nursing program specification of University of west of England issued in March 2009 and adopted by the Department of Nursing Administration on date 4/ 9 / 2019 as adopted by the Faculty Board On date 28/9/2019.

٤- هيكل ومكونات البرنامج :

أ- مدة البرنامج : مدة الدراسة لنيل درجة الماجستير فى التمريض سنتان

١- الجزء الاول ومدته ٦ أشهر

٢- الجزء الثانى ومدته سنة ونصف

ب- هيكل البرنامج :

عدد الساعات / عدد الوحدات : ٥١٢ نظري - عملي ٥١٢ إجمالي

* إلزامي انتقائي اختياري

مقررات العلوم الأساسية : ٤٢٥ %

مقررات العلوم الاجتماعية والإنسانية: ٤٢٥ %

مقررات علوم التخصص: ٥١٠٠ %

مقررات من علوم أخرى (حاسب آلي و..): %

التدريب الميداني :

ج- مستويات البرنامج (في نظام الساعات المعتمدة) : لا ينطبق
المستوى الأول / السنة الأولى : يلزم اجتياز وحدة موزعة على النحو التالي :

إلزامي انتقائي اختياري

المستوى الأول / السنة الثانية : يلزم اجتياز وحدة موزعة كالتالي :

إلزامي اختياري

د . مقررات البرنامج :

أ - إلزامي :

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات / عدد الساعات الكلية	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	علم النفس	NGEN 8101
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	علاقات انسانية وتشمل علم الإنسان	NGEN 8102
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	تمريض نفسي	NGEN 8103
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	دراسات المجتمع ومشاكل الصحة ومشاكل التمريض في الشرق الاوسط	NGEN 8104
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	طرق البحث	NGEN 8105
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	الاحصاء الحيوي	NGEN 8106
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	3	32	طرق وقواعد التربية	NGEN 8107
٢٠١٨-٢٠١٩	ماجستير جزء أول	-	-	2	16	أساسيات الادارة العامة	NGEN 8108

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات / عدد الساعات الكلية	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			
٢٠١٩-٢٠٢٠	ماجستير جزء ثانى	-	-	6	96	إدارة خدمات التمريض	NAD M8121
٢٠١٩-٢٠٢٠	ماجستير جزء ثانى	-	-	6	96	إدارة مدارس التمريض أساسيات الإدارة المتقدمة	NAD M8122
٢٠١٩-٢٠٢٠	ماجستير جزء ثانى	-	-	1	16	العلاقات الإنسانية فى الإدارة	NAD M8123
٢٠١٩-٢٠٢٠	ماجستير جزء ثانى	-	-	2	32	إدارة شئون الأفراد وتشريعات التمريض	NAD M8124
٢٠١٩-٢٠٢٠	ماجستير جزء ثانى	-	-	2	32	طرق التقييم	NAD M8125

ت- اختياري :

لا ينطبق

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	

٥- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

٦- متطلبات الالتحاق بالبرنامج :

راجع استمارات توصيف المقررات

*مادة (١٦):

يشترط فيمن تتقدم للحصول على درجة الماجستير في التمريض ما يأتي :

- أن يكون حاصل على درجة البكالوريوس في التمريض من إحدى جامعات جمهورية مصر العربية بتقدير عام جيد أو على درجة معادلة لها من كليه أو معهد معترف به من الجامعة.
- أن يكون قد زاول مهنة التمريض مدة لا تقل عن سنتين بعد سنة تدريبية في مستشفى عام أو كلية معترف بها من الجامعات أو يكون قد زاول العمل كمعيد بكلية التمريض في إحدى الجامعات مدة لا تقل عن سنة بعد السنة التدريبية.
- أن تتفرغ للدراسة بالكلية لمدة سنة على الأقل.

* مادة (١٧):

يشترط لنيل درجة الماجستير في التمريض ما يأتي :

- أن يحضر بطريقة مرضية المقررات الدراسية التي يقرها مجلس الكلية للتخصص الذي تقيد له.
- أن يقوم ببحوث مبتكرة في موضوع يقره مجلس الكلية وذلك لمدة سنة على الأقل من تاريخ الموافقة على تسجيل الموضوع وأن يقدم نتائج بحوثه برسالة تقبلها لجنة الحكم بعد مناقشتها ويجوز أن يكون موضوع الرسالة تقريراً عن بحث في شؤون التمريض في منطقة يكون الطالب قد قام فيها بنشاط في هذه الناحية.
- أن يجتاز بنجاح الامتحانات التي يقرها مجلس الكلية لدرجة الماجستير في التمريض المقيد لها الطالب.

* مادة (١٨): (بعد التعديل)

- يتم القيد في خلال شهر أكتوبر من كل عام . -
- أن يتقدم الطالب باستمرار القيد الي الكلية ثم تعرض علي مجلس القسم لإبداء الرأي ثم لجنة الدراسات العليا والبحوث بالكلية ثم مجلس الكلية للموافقة التمهيدية للعرض علي مجلس الدراسات العليا والبحوث بالجامعة ويعتبر بداية القيد من تاريخ موافقة مجلس الكلية علي القيد .
- مدة الدراسة لنيل درجة الماجستير في التمريض سنتان.
- ان تكون الدراسة لدرجة الماجستير في التمريض من جزئين.
- (أ) الجزء الاول ومدته ستة أشهر ويشمل دراسة عامة لجميع المتقدمات.
- (ب)الجزء الثاني ومدته سنة ونصف ويشمل دراسة تخصصية في فرع التخصص في التمريض.

- يعقد الإمتحان في مقررات الجزء الاول خلال شهر ابريل من السنة الأولى للقيّد ويسمح للطالب بدخول الإمتحان الذي يعقد بعد ستة شهور في المواد التي رسب فيها فقط وهكذا.
- تعرض الرسالة العلمية علي لجنة الحكم بعد اجتياز الطالب امتحان الجزء الاول وقبل امتحان الجزء الثاني بمدة شهرين علي الاقل.
- ولا يمتحن الطالب في مقررات الجزء الثاني الا بعد قبول الرسالة من لجنة الحكم ومضي سنة ونصف علي نجاحه في جميع مقررات الجزء الاول.
- ويتم الامتحان في مقررات الجزء الثاني خلال شهر نوفمبر من السنة الثانية ويعاد امتحان الطالب في المواد التي رسب فيها فقط خلال شهر مايو وهكذا.

***مادة(٢١):**

- يجب ان تقدم الرسالة بعد موافقة المشرف او المشرفين قبل ميعاد الامتحان بشهرين علي الاقل وعلي الطالب ان يقيّد اسمه للامتحان قبل الموعد بشهر علي الاقل ولا يسمح بدخول الامتحان الا اذا قبلت الرسالة بقرار مجلس الكلية.

***مادة(٢٢):**

- يكون الطالب الذي رسب في أي من المقررات اراسية (بحد اقصي مقررین) فرصة لدخول الامتحان فيما رسب فيه في الفصل الدراسي التالي له (دون الالتزام بدراسة المقرر مرة أخرى) ويمنح تقدير مقبول في حالة نجاحه في هذه المادة.

***مادة(٢٣):**

- لا يجوز للطالب ان يبقي مقيد للدراسة لدرجة الماجستير اكثر من اربعة سنوات دون مناقشة الرسالة وقبولها ويجوز ان يرخص له لسنة اخري في حالة قبول العذر.

***مادة(٢٤):**

- تطلق فرص بقاء الطالب لدرجة الماجستير بعد مناقشة الرسالة وقبولها .

***مادة(٢٥):**

- يحسب التقدير النهائي لدرجة الماجستير علي الوجه الآتي :-

- ٣٠% امتحان الجزء الاول.

- ٣٠% للرسالة.

- ٤٠% امتحان الجزء الثاني.

مادة (٢٦):*

تحسب تقديرات النجاح والرسوب في امتحانات درجة الماجستير علي النحو التالي:-

ممتاز	٨٥% فأكثر-
جيد جدا	من ٧٥% الي اقل من ٨٥%-
جيد	من ٦٥% الي اقل من ٧٥%-
ضعيف	من ٦٠% الي أقل من ٦٥% مقبول -
ضعيف جدا	من ٣٠% الي اقل من ٦٠%-
	اقل من ٣٠%

٨- طرق وقواعد تقييم المتحقين بالبرنامج

المخرجات التعليمية المستهدفة	الطرق
المعرفة والفهم المهارات الذهنية	امتحان تحريري
المهارات المهنية	المناقشة الشفوية للرسالة
المعرفة والفهم المهارات الذهنية المهارات العامة	الامتحان الشفوي
المعرفة والفهم المهارات الذهنية المهارات العامة	أعمال السنة

٩- طرق تقويم البرنامج :

العينة	الوسيلة	القائم بالتقويم
لا يقل عن ٢٥ % من الخريجين	استبيانات	١- خريجو الدراسات العليا (مرحلة الماجستير او مابعدھا)
لا يقل عن ١٠ % من المستفيدين	استبيانات	٢- أصحاب الأعمال/ المستفيدين من الخدمة
-	تقرير المراجع الداخلي والخارجي نماذج الهيئة القومية و لضمان جودة التعليم والاعتماد	٣- مقيم خارجي أو ممتحن خارجي
-	-	٤- طرق أخرى

منسق البرنامج : د. فوزية مكارم كامل التوقيع : د. فؤاد

تاريخ اعتماد البرنامج من المجلس المختص : ٩/ ١٩١٠



مصفوفة مطابقة مواصفات الخريج مع أهداف برنامج ماجستير إدارة التمريض ٢٠١٩-٢٠٢٠ م

Graduate attributes	Program aims
١.١ Master the basics of scientific research methodologies and use its various tools	<p>By the end of studying this program the post graduate students should be able to:-</p> <p>١.١ Conduct research in nursing administration through using analytical technique of scientific research in health care management organization</p>
١.٢ Apply the analytical approach and use it in the field of nursing administration .	
١.٣ Apply specialized knowledge to integrate it with relevant knowledge in his professional practice.	
١.٤ Show awareness of the current problems of modern vision in the field of nursing administration .	١.٢-Combine decision making process in solving nursing problems through complying with the professional rules in the nursing administration field.

مصفوفة مطابقة مواصفات الخريج مع أهداف برنامج ماجستير إدارة التمريض ٢٠١٩-٢٠٢٠ م

Graduate attributes	Program aims
١.٥ Determine the professional problems and finding solutions for them.	
١.٦ Master an appropriate range of specialized professional skills, and use appropriate technological means to serve his professional practice.	١.٣-Adapt professional skills for using appropriate technology and communicating effectively in different professional situations.
١.٧ Communicate effectively to be able to lead the team work.	١.٣-Adapt professional skills for using appropriate technology and communicating effectively in different professional situations.
١.٨ Make decision in different professional contexts	١.٢-Combine decision making process in solving nursing problems through complying with the professional rules

مصفوفة مطابقة مواصفات الخريج مع أهداف برنامج ماجستير إدارة التمريض ٢٠١٩-٢٠٢٠ م

Graduate attributes	Program aims
	in the nursing administration field.
١.٩ Employ the available resources to achieve the highest benefits and maintain them.	١.٤-Judge and use motivation techniques for self - learning to develop nursing profession in the light of regional and international changes and new trends in the nursing administration field.
١.١٠ Show awareness of his role in the development of society and the conservation of the environment in light of the regional and global variables.	١.٤-Judge and use motivation techniques for self - learning to develop nursing profession in the light of regional and international changes and new trends in the nursing administration field.
١.١١ Act to reflect integrity, credibility, adherence to the	١.٢-Combine decision making process in solving nursing problems through complying with the professional rules



مصفوفة مطابقة مواصفات الخريج مع أهداف برنامج ماجستير إدارة التمريض ٢٠١٩-٢٠٢٠ م

Graduate attributes	Program aims
rules of the profession	in the nursing administration field.
١.١٢ Develop himself as a professional academic capable of continuous learning.	١.٤-Judge and use motivation techniques for self - learning to develop nursing profession in the light of regional and international changes and new trends in the nursing administration field.

رئيس القسم
د. محمد
٢٠١٩-٢٠٢٠

مصفوفة مطابقة نواتج برنامج ماجستير ادارة التمريض مع ARS ٢٠١٩-٢٠٢٠ م

ARS	Program ILOs
<p>٢/١ Knowledge and understanding:</p> <p>٢.١.١ Recognize critically in advance principles of nursing management theories through its effect on nursing professional environment.</p>	<p><u>A. Knowledge and understanding:</u></p> <p>a.١, a.٢, a.٣</p>
<p>٢.١.٢ Relate interchangeable effects of nursing professional practice in nursing management on health environment.</p>	<p>a.٤, a.٥, a.٦</p>
<p>٢.١.٣ Illustrate principles of scientific development and quality enhancement in nursing management profession.</p>	<p>a.٨</p>
<p>٢.١.٤ Assemble critically basic research ethics in practice of legal nursing management profession to solve its problems.</p>	<p>a.٧, a.٩</p>
<p>٢.١.٦ Explain total quality management principles in management of professional nursing.</p>	<p>a.٨</p>
<p>٢.١.٧ Interpret critically in advance research study methodology to face nursing management profession problems.</p>	<p>a.٩</p>
<p><u>٢/٢ Intellectual skills:</u></p> <p>٢.٢.١ Evaluate critically in advance data relevant to available resources for solving nursing management profession problems.</p>	<p><u>B. Intellectual skills:</u></p> <p>b.١, b.٢, b.٣, b.١٩, b.٢٠, b.٢١, b.٢٥</p>
<p>٢.٢.٢ Interpret in advance research methodology to overcome research problems in nursing management services field.</p>	<p>b.٧, b.١٧, b.٢٢, b.٢٣, b.٢٦, b.٢٨</p>
<p>٢.٢.٣ Conduct evidence-based research in solving nursing</p>	<p>b.٨, b.١٣, b.١٤, b.٢٧, b.٣٠</p>

مصفوفة مطابقة نواتج برنامج ماجستير ادارة التمريض مع ARS ٢٠١٩-٢٠٢٠ م

ARS	Program ILOs
professional management problems.	
٢.٢.٤ Apply scientific research study to solve professional nursing management problems.	b.٥, b.١٠, b.١٨
٢.٢.٥ Design in advance different risk management plan in nursing service management practice.	b.٦, b.٩, b.١٦,
٢.٢.٦ Formulate in advance planning through professional decision making process to develop nursing management services and education	b.٤, b.١١, b.١٢, b.١٥, b.٢٤, b.٢٩
<u>٢/٣/١ Professional skills:</u>	<u>C. Professional skills</u>
٢.٣.١.١ Demonstrate leadership, management skills for mastering nursing service management profession practice.	c.١
٢.٣.١.٢ Master inter and intradepartmental nursing documentation to manage nursing service administration.	c.٣
٢.٣.١.٣ Perform in advance nursing management service evaluation methodology in health care organization	c.٢
<u>٢/٣/٢ General skills:</u>	<u>D. General skills</u>
٢.٣.٢.١ Apply effective communication skills in nursing services management through team building work	d.١
٢.٣.٢.٢ Set up information technology system for developing nursing professional practice in management field	d.٩

مصفوفة مطابقة نواتج برنامج ماجستير ادارة التمريض مع ARS ٢٠١٩-٢٠٢٠ م

ARS	Program ILOs
٢.٣.٢.٣ Evaluate nursing professional educational needs through setup their performance evaluation for developing nursing services management field using self-learning.	d.٣
٢.٣.٢.٤ Manage different resources for acquiring knowledge in nursing management field.	d.٢
٢.٣.٢.٥ Set up standards for performance appraisal of nursing personnel.	d.٥, d.٦
٢.٣.٢.٦ Facilitate work through team building in different professional fields	d.٨
٢.٣.٢.٧ Apply time management effectively in administrative nursing activities.	d.٤
٢.٣.٢.٨ Synthesize self-lifelong learning	d.٧

رئيس القسم

د. محمد

٢٠١٩-٢٠٢٠

مصنوفة المعارف والمهارات المستهدفة من برنامج ماجستير إدارة التمريض مع المقررات الدراسية ٢٠١٩-٢٠٢٠ م

المقررات الدراسية	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
١- العلاقات الانسانية فى الادارة	a.١, a.٢, a.٤, a.٥, a.٧, a.٨, a.٩	b.١, b.٢, b.٥, b.٧, b.١٢, b.١٣, b.١٥, b.٢٢, b.٢٨, b.٣٠	c.٢	d.١, d.٣, d.٤, d.٥, d.٦, d.٨
٢- إدارة شئون الأفراد وتشريعات تمريض	a.١, a.٢, a.٣, a.٤, a.٥, a.٧, a.٨, a.٩	b.١, b.٢, b.٣, b.٤, b.٧, b.١٠, b.١١, b.١٢, b.١٣, b.١٤, b.١٥, b.١٦, b.٢٢, b.٢٦, b.٣٠	c.٢	d.١, d.٣, d.٤, d.٥, d.٦, d.٧, d.٨
٣- طرق التقييم	a.٧, a.٨, a.٩	b.١٠, b.١٧, b.١٨, b.١٩, b.٢٠, b.٢١, b.٢٧, b.٣٠	c.١, c.٢, c.٣	d.١, d.٣, d.٤, d.٥
٤- إدارة خدمات التمريض	a.١, a.٣, a.٤, a.٥, a.٧, a.٨, a.٩	b.١, b.٢, b.٣, b.٥, b.٦, b.٧, b.٨, b.٩, b.١٠, b.١١, b.١٢, b.١٣, b.١٥, b.١٦, b.٢٣, b.٢٥, b.٢٦, b.٢٨, b.٣٠	c.١, c.٢, c.٣	d.١, d.٢, d.٣, d.٤, d.٥, d.٦, d.٨, d.٩
٥- إدارة مدارس تمريض وأساسيات الإدارة المتقدمة	a.١, a.٤, a.٥, a.٦, a.٧, a.٨, a.٩	b.٨, b.٩, b.١٠, b.١١, b.١٤, b.١٥, b.٢٤, b.٢٩, b.٣٠	c.١	d.١, d.٣, d.٤, d.٥

رئيس القسم

د. فريد

٢٠١٩-٢٠٢٠



مصفوفة مطابقة نواتج أهداف برنامج ماجستير فى ادارة الخدمات التمريضية مع نواتج التعلم للبرنامج (ILOS) ٢٠١٩-٢٠٢٠ م
كلية التمريض

Program Aim	Program ILOS
General program aim ١.١-Conduct research in nursing administration through using analytical technique of scientific research in health care management organization	a.٢, a.٣, a.٦, a.٩, b.٨, b.٢٢, b.٢٤, d.٢,
١.٢-Combine decision making process in solving nursing problems through complying with the professional rules in the nursing administration field.	a.٧, b.١, b.٣, b.٤, b.١٠, b.١١, b.١٤, b.١٨, b.٢١, b.٢٥, b.٣٠, c.١, c.٢, d.٣, d.٤, d.٩
١.٣-Adapt professional skills for using appropriate technology and communicating effectively in different professional situations.	a.٤, a.٥, b.٢, b.٥, b.٩, b.١٥, b.٢٣, b.٢٩, c.٣, d.١, d.٥, d.٦,
١.٤-Judge and use motivation techniques for self-learning to develop nursing profession in the light of regional and international changes and new trends in the nursing administration field.	a.١, a.٨, b.٧, b.٦, b.١٢, b.١٣, b.١٧, b.١٩, b.٢٠, b.٢٦, b.٢٧, b.٢٨, d.٢, d.٤, d.٧, d.٨

رئيس القسم
د. محمد
٢٠١٩-٩-٢



كلية التمريض

كلية معتمدة



توصيف مقرر إدارة خدمات
التمريض ومصفوفاته
كود المقرر: NADM8121



نموذج (٧)
توصيف مقرر دراسي
(للعام الأكاديمي ٢٠١٩/٢٠٢٠)

جامعة: بنها
كلية: كلية التمريض
قسم : : إدارة التمريض

١- بيانات المقرر		
الفرقة / المستوى : ماجستير جزء ثانى	اسم المقرر : إدارة خدمات التمريض	الرمز الكودي : NADM8121
عملي []	عدد الوحدات الدراسية : نظري [٩٦]	التخصص : ماجستير في إدارة التمريض

At the end of this course the post graduate master students will be able to : 1) Identify main trends in nursing management for health care agencies. 2) Appreciate new trends impact on nursing management and quality of nursing care 3) Apply the principles of management for the nurse manager role to ensure quality management and staff development.	٢- هدف المقرر :
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٣- المخرجات التعليمية المستهدفة :

<p>A- Knowledge and understanding:</p> <p>A.1 Illustrate recent main trends in evaluation of management</p> <p>A.2 Identify terms of total quality management.</p> <p>A.3 Explain the planning functions of nursing professional organization.</p> <p>A.4 State components of staff development program.</p> <p>A.5 Describe the motivation process.</p> <p>A.6 Explain steps of staffing process</p> <p>A.7 Illustrate forms of time scheduling.</p> <p>A.8 Explain common methods of organizing patient care.</p>	<p>أ- المعرفة والفهم :</p>
<p>B- Intellectual skills:</p> <p>B.1 Classify between different motivational techniques.</p> <p>B.2 Discuss the impact of new technological trends on organizing nursing care.</p> <p>B.3 Design nursing staffing plan.</p> <p>B.4 Differentiate between different conflict management strategies.</p> <p>B.5 Utilize various conflict management strategies.</p> <p>B.6 Compare between the impacts of management evolution on quality of patient care.</p> <p>B.7 Classify team building strategies with nursing personnel empowerment.</p>	<p>ب- المهارات الذهنية:</p>



B.8 Interpret the consequences of successful negotiation on nursing team`s time management skills.

B.9 Explain the impact of applying code of ethics on professional nursing organization.

B.10 Interpret the impact of applying evidence based nursing practice on quality of nursing care.

B.11 Discuss risk management process in clinical area.

B.12 Compare between various tools of time management.

B.13 Design staff development program for nursing staff.

B.14 Formulate various models of supervision

B.15 Utilize effective delegation skills in organizing patient care

B.16 Classify elements of nurses empowerment

B.17 Formulate planning process

B.18 Explain various components of distance learning

B.19 Assemble characteristics of professional nursing organization

B.20 Differentiate between the types of organizational structure

B.21 Compare between elements of organizing in clinical area.

B.22 Explain the steps of evidence based nursing practice.

B.23 Utilize code of ethics in clinical area.

B.24 Classify elements of effective team building.



<p>C- Professional skills:</p> <p>C.1 Utilize time management tools to enhance professional nursing practice.</p> <p>C.2 Apply team building approach in clinical area.</p> <p>C.3 Implement appropriate health care delivery system within healthcare sector.</p> <p>C.4 Plan for solving problems relevant to delivery of health care system.</p>	<p>ج- المهارات المهنية والعملية :</p>
<p>D- General skills:</p> <p>D.1 Apply nursing ethics in different management and practice situations</p> <p>D.2 Avoid risk in nursing service administration for maintaining patient right.</p> <p>D.3 Manage time effectively during planning in nursing service administration.</p> <p>D.4 Combine between effective elements of empowering nursing staff.</p>	<p>د - المهارات العامة :</p>



1- Evolution of management (6 Hours)	٤- محتوى المقرر:
2- Planning (6 Hours)	
3- Time management (4 Hours)	
4- Organizing and organizing patient care (6Hours)	
5- Staffing and schedule (6 Hours)	
6- Supervision (6 Hours)	
7- Motivation (6 Hours)	
8- Conflict management (6 Hours)	
9- Team building (6 Hours)	
10- Delegation (6 Hours)	
11- Empowerment (4 Hours)	
12- Risk management (6 Hours)	
13- Total quality management (6 Hours)	
14- Staff development (6 Hours)	
15- Professional nursing practice (6 Hours)	
16- Code of ethics (4 Hours)	
17- Distance learning (6 Hours)	
18- Evidence based nursing practice(6 Hours)	
1- Interactive lecture. 2- Group discussion. 3- Brain storming. 4- Problem based learning 5- Self-learning. 6- E- learning	٥- أساليب التعليم والتعلم
٦- تقويم الطلاب :	
- Oral exam - Written exam - Semester work	أ- الأساليب المستخدمة



At the end of the semester	ب- التوقيت
1- Final oral exam 75 Marks	ج- توزيع الدرجات
2 -Final written exam 150 Marks	
3 - Semester work 75 Marks	
3.1- Presentation 20 Marks	
3.2- Attendance 15 Marks	
3.2- Participation 10 Marks	
3.4- Assignments 30 Marks	

٧- قائمة الكتب الدراسية والمراجع :

أ- مذكرات -----

ب- كتب ملزمة

Weberg, D., Mangold, K., Porter-O'Grady, T., and Malloch-Burlington, K. (2019): Leadership in nursing practice: Changing the landscape of health care, 3rd ed., Massachusetts: Jones & Bartlett Learning.

Manivannan, S. (2016): Nursing education and quality assurance in nursing colleges, 1st ed., New Delhi: the health sciences.

Thompson, C., Dowing, D., & Rafferty, A. (2016) : Essential Decision Making and Clinical Judgment For Nurses, , 1nd ed., Churchill living stone Elsevier, Edinberg, London.

ج- كتب مقترحة

DeNisco, S. (2016): Advanced practice nursing: Essential knowledge for the profession, 1st ed., Massachusetts: Jones & Bartlett Learning.

Baillia, A. (2015): Professional values in nursing, 7th ed., Mosby, Canada.

Henwood, H. (2015): Practical leadership in nursing and healthcare: A multi professional approach, 1st ed., Mosby, Philadelphia.

د - دوريات علمية أو نشرات ... الخ

- American Journal of Nursing Science
- Journal of Nursing Administration
- The Journal of Nursing Science
- Advanced Nursing Administration Journal

استاذ المادة : د. إيمان محمد الرئيس مجلس القسم العلمي

التوقيع ٢٠١٩/١٩/٤ التوقيع: ١٩/٤/٢٠١٩

إدارة خدمات ترميض	مسمى المقرر
NADM8121	كود المقرر

جامعة :- بنها
كلية :- التمريض
قسم :- إدارة التمريض

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
-	-	b.6	a.1	الاسبوع الاول	1. Evolution of management
d.3	-	b.17	a.3	الاسبوع الثانى	2. Planning
d.3	c.1	b.8,b.12, b.15	-	الاسبوع الثالث	3. Time management
-	-	b.2,b.15,b.20,b.21	a.8	الاسبوع الرابع	4. Organizing and organizing patient care
-	c.2, c.3	b.3	a.6, a.7	الاسبوع الخامس	5. Staffing and schedule
-	-	b.14	-	الاسبوع السادس	6. Supervision
-	-	b.1	a.5	الاسبوع السابع	7. Motivation
-	c.4	b.4, b.5	-	الاسبوع الثامن	8. Conflict management

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
d.2	-	b.7, b.24	-	الاسبوع التاسع	9. Team building
-	-	b.8	-	الاسبوع العاشر	10. Delegation
d.4	-	b.7, b.16	-	الاسبوع الحادي عشر	11. Empowerment
-	-	b.11	-	الاسبوع الثاني عشر	12. Risk management
-	-	b.6	a.2	الاسبوع الثالث عشر	13. Total quality management
-	-	b.13	a.4	الاسبوع الرابع عشر	14. Staff development
-	-	b.9, b.19	-	الاسبوع الخامس عشر	15. Professional nursing practice
d.1	-	b.9, b.23	-	الاسبوع السادس عشر	16. Code of ethics
-	-	b.18	-	الاسبوع السابع عشر	17. Distance learning
-	-	b.10, b.22	-	الاسبوع الثامن عشر	18. Evidence based nursing practice

رئيس مجلس القسم العلمي:

د. فهد
٢٠١٩/٤

Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of teaching and learning for Master Second part academic year 2019/2020

Course code: NADM8121

Course ILOS		Methods of teaching and learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Knowledge and understanding	A.1 Illustrate recent main trends in evaluation of management	*			*	*		
	A.2 Identify terms of total quality management.	*			*	*		
	A.3 Explain the planning functions of nursing professional organization.	*			*	*		
	A.4 State components of staff development program.	*			*	*		
	A.5 Describe the motivation process.	*			*	*		
	A.6 Explain steps of staffing process	*			*	*		
	A.7 Illustrate forms of time scheduling.	*			*	*		
	A.8 Explain common methods of organizing patient care	*			*	*		
Intellectual skills	b.1 Classify between different motivational techniques.	*						
	b.2 Discuss the impact of new technological trends on organizing nursing care.	*						
	b.3 Design nursing staffing plan.	*						*
	b.4 Differentiate between different conflict management strategies.	*						*

Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of teaching and learning for Master Second part academic year 2019/2020

Course code: NADM8121

Course ILOS	Methods of teaching and learning						
	Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
b.5 Utilize various conflict management strategies.	*		*	*			*
b.6 Compare between the impacts of management evolution on quality of patient care.	*		*	*			
B.7 Classify team building strategies with nursing personnel empowerment.	*		*	*			*
B.8 Interpret the consequences of successful negotiation on nursing team`s time management skills.	*		*	*			*
B.9 Explain the impact of applying code of ethics on professional nursing organization.	*		*	*			
B.10 Interpret the impact of applying evidence based nursing practice on quality of nursing care.	*		*	*			
B.11 Discuss risk management process in clinical area.	*		*	*			*
B.12 Compare between various tools of time management.	*		*	*			
B.13 Design staff development program for nursing staff.	*		*	*			
B.14 Formulate various models of supervision	*		*	*			

Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of teaching and learning for Master Second part academic year 2019/2020

Course code: NADM8121

Course ILOS		Methods of teaching and learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
	B.15 Utilize effective delegation skills in organizing patient care	*		*	*			*
	B.16 Classify elements of nurses empowerment	*		*	*			
	B.17 Formulate planning process	*		*	*			*
	B.18 Explain various components of distance learning	*		*	*			
	B.19 Assemble characteristics of professional nursing organization	*		*	*			
	B.20 Differentiate between the types of organizational structure	*		*	*			
	B.21 Compare between elements of organizing in clinical area.	*		*	*			
	B.22 Explain the steps of evidence based nursing practice.	*		*	*			*
	B.23 Utilize code of ethics in clinical area.	*		*	*			
	B.24 Classify elements of effective team building.	*		*	*			
Professional skills	C.1 Utilize time management tools to enhance professional nursing practice.	*	*					
	C.2 Apply team building approach in clinical area.	*	*					

كلية معتمدة

Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of teaching and learning for Master Second part academic year 2019/2020

Course code: NADM8121

Course ILOS	Methods of teaching and learning						
	Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
C.3 Implement appropriate health care delivery system within healthcare sector.	*	*					
C.4 Plan for solving problems relevant to delivery of health care system	*	*					
General skills							
D.1 Apply nursing ethics in different management and practice situations						*	
D.2 Avoid risk in nursing service administration for maintaining patient right.						*	
D.3 Manage time effectively during planning in nursing service administration.						*	
D.4 Combine between effective elements of empowering nursing staff.						*	

رئيس مجلس القسم العلمي:

د- فهد
٢٠١٩ / ١٩ / ٤



Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of evaluation for Master Second part academic year 2019/2020

Course code: NADM8121

ILOS		Methods of evaluation			
		Work semester	Final practical	written	oral
Knowledge and understanding	A.1 Illustrate recent main trends in evaluation of management	*	-	*	*
	A.2 Identify terms of total quality management.	*	-	*	*
	A.3 Explain the planning functions of nursing professional organization.	*	-	*	*
	A.4 Demonstrate in advance components of staff development program.	*	-	*	*
	A.5 Interpret in advance the motivation process.	*	-	*	*
	A.6 Explain in advance steps of staffing process	*	-	*	*
	A.7 Illustrate forms of time scheduling.	*	-	*	*
	A.8 Explain in advance common methods of organizing patient care.	*	-	*	*
Intellectual skills	B.1 Classify between different motivational techniques.	*	-	*	*
	B.2 Discuss the impact of new technological trends on organizing nursing care.	*	-	*	*
	B.3 Design nursing staffing plan.	*	-	*	*
	B.4 Differentiate between different conflict management strategies.	*	-	*	*
	B.5 Utilize various conflict management strategies.	*	-	*	*
	B.6 Compare between the impacts of management evolution on quality of patient care.	*	-	*	*
	B.7 Classify team building strategies with nursing personnel empowerment	*	-	*	*
	B.8 Interpret the consequences of successful negotiation on nursing team`s time management skills.	*	-	*	*
	B.9 Explain the impact of applying code of ethics on professional nursing organization.	*	-	*	*
	B.10 Interpret the impact of applying evidence based nursing practice on quality of nursing care.	*	-	*	*
	B.11 Discuss risk management process in clinical area.	*	-	*	*
	B.12 Compare between various tools of time management.	*	-	*	*
	B.13 Design staff development program for nursing staff.	*	-	*	*

Matrix of consistency of the intended learning outcomes of course Nursing Services Administration with methods of evaluation for Master Second part academic year 2019/2020

Course code: NADM8121

ILOS		Methods of evaluation			
		Work semester	Final practical	written	oral
	B.14 Formulate various models of supervision	*	-	*	*
	B.15 Utilize effective delegation skills in organizing patient care	*	-	*	*
	B.16 Classify elements of nurses empowerment	*	-	*	*
	B.17 Formulate planning process	*	-	*	*
	B.18 Explain various components of distance learning	*	-	*	*
	B.19 Assemble characteristics of professional nursing organization	*	-	*	*
	B.20 Differentiate between the types of organizational structure	*	-	*	*
	B.21 Compare between elements of organizing in clinical area.	*	-	*	*
	B.22 Explain the steps of evidence based nursing practice.	*	-	*	*
	B.23 Utilize code of ethics in clinical area.	*	-	*	*
	B.24 Classify elements of effective team building.	*	-	*	*
Professional skills	C.1 Utilize time management tools to enhance professional nursing practice.	*	-	*	*
	C.2 Apply team building approach in clinical area.	*	-	*	*
	C.3 Implement appropriate health care delivery system within healthcare sector.	*	-	*	*
	C.4 Plan for solving problems relevant to delivery of health care system.	*	-	*	*
General skills	D.1 Apply nursing ethics in different management and practice situations	*	-	*	*
	D.2 Avoid risk in nursing service administration for maintaining patient right.	*	-	*	*
	D.3 Manage time effectively during planning in nursing service administration.	*	-	*	*
	D.4 Combine between effective elements of empowering nursing staff.	*	-	*	*

رئيس مجلس القسم العلمي:

د. موراكي
٢٠١٩/١٩/٢



كلية التربية
Assiut University

كلية معتمدة



توصيف مقرر إدارة مدارس التمرير أساسيات الإدارة المتقدمة ومصفوفاته

كود المقرر: **NADM8122**



نموذج رقم (٧)

توصيف مقرر دراسي ٢٠١٩-٢٠٢٠

جامعة / أكاديمية : بنها

كلية / التمريض

قسم : إدارة التمريض

١- بيانات المقرر		
الفرقة / المستوي: ماجستير جزء ثانى	اسم المقرر: إدارة مدارس تمريض وأساسيات الإدارة المتقدمة	الرمز الكودي: NADM٨١٢٢
عدد الوحدات الدراسية : نظري: (٩٦) عملي: (-)		التخصص: ماجستير في إدارة التمريض
Aim of the course		
٢- هدف المقرر:		
<p>At the end of this course the master post graduate student will be able to:</p> <p>١.١- Acquire basic knowledge, skills and attitudes through nursing curriculum of nursing school administration and advanced basics administration.</p> <p>١.٢- Design the planning, implementing and evaluation of the curriculum nursing</p> <p>١.٣- Explain the role of the educational administration.</p>		
٣- المخرجات التعليمية المستهدفة :		
<p>At the end of this course the master post graduate student will be able to:</p>		



<p>A- Knowledge and understanding:</p> <p>A.١ Illustrate the concepts of nursing school administration and advanced basics administration.</p> <p>A.٢ Explain the way of curriculum planning process.</p> <p>A.٣ Explain phases of curriculum designs.</p> <p>A.٤ Describe the role of nursing educator according to curriculum planning and design in the school.</p> <p>A.٥ Identify varies of nursing budgetary control.</p> <p>A.٦ Illustrate educational administration role.</p>	<p>أ- المعرفة والفهم:</p>
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<p>B- Intellectual skills:</p> <p>B.١ Formulate the appropriate methods of curriculum planning phases.</p> <p>B.٢ Compare between different curriculum designs phases.</p> <p>B.٣ Compare between different curriculum evaluation methods.</p> <p>B.٤ Utilize way of assignment of budgetary control.</p> <p>B.٥ Design budgetary control</p> <p>B.٦ Discuss the role of the educational administration in program evaluation.</p> <p>B.٧ Interpret educational administration role.</p> <p>B.٨ Explain the phases of the educational program.</p>	<p>ب- المهارات الذهنية :</p>
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<p>C- Professional skills:</p> <p>C.١ Plan an educational program</p> <p>C.١ Apply School budget estimation</p>	<p>ج - المهارات المهنية والعملية:</p>
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D- General skills:

- D.١ Formulate nursing data in an organized manner to improve quality in nursing school administration and advanced basics administration.
- D.٢ Discuss communication techniques for facilitating team building in nursing school administration and advanced basics administration.
- D.٣ Design nursing ethics in different management and practice situations to avoid crisis in nursing school administration and advanced basics administration.
- D.٤ Utilize effective critical thinking skills to increase quality in nursing school administration and advanced basics administration.
- D.٥ Design effective time management strategies during planning in nursing school administration and advanced basics administration.

د- المهارات العامة:

٤- محتوى المقرر:



١- School as learning organization	(٦hours)
٢- School as social system	(٦hours)
٣- Culture and climate of the school	(٦hours)
٤-Adult learning theory	(٧hours)
٥-Educational administration	(٧hours)
٦- Educational program	(٧hours)
٧-Power and policy	(٦hours)
٨- Nursing Curriculum	(٧hours)
٩- Curriculum planning	(٦hours)
١٠-Curriculum design	(٦hours)
١١-Curriculum evaluation	(٦hours)
١٢-School budget	(٦hours)
١٣- Budgetary control	(٦hours)
١٤- Collaboration	(٦hours)
١٥-School quality	(٧hours)

٥- أساليب التعليم والتعلم :

- ١- Interactive Lectures.
- ٢- Groups discussion.
- ٣-Assignments.
- ٤- Presentations.
- ٥-Brain storming.
- ٦- Self learning.
- ٧-Cooperative learning.
- ٨-Critical thinking.
- ٩-Educational video
- ١٠-Problem based learning

٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: لا يوجد

٧- تقويم الطلاب :

-Oral exam - Written exam	أ- الأساليب المستخدمة
-At the end of the semester	ب- التوقيت
- Final oral exam ١٢٠ -Final written exam ١٨٠	ج - توزيع الدرجات

٨- قائمة الكتب الدراسية والمراجع :

-----	أ- مذكرات
<p>Taylor,J. & Pinczuk,J. ,(٢٠١٦): Financial Management for Nurses Managers: Merging the Heart With Dollar, ٢nd ed., Jones and Bartlett Publisher London.</p> <p>Weberg,D.,Manggold,K.,portery,T.,andMalloch-Burlington, (٢٠١٩):leadership in nursing practice :changing the landscape of health care, ٣rd ed.,Massachustts:Jones&Bartleett learning.</p>	ب- كتب ملزمة
<p>Bondeson, W. and Jones J. (٢٠١٥): The ethics of managed care: professional integrity and patient rights , ٢nd ed., Springer ,Columbia .</p> <p>Yoder-wise, P. (٢٠١٧): Leading and Managing in Nursing, ٥th ed., Mosby, St.Louis, Missouri.</p> <p>Deniso,s. (٢٠١٦):Advanced practice nursing:Essential knowledge for the profession, ١st ed.,Massachusetts:JONES&Bartlett learning.</p>	ج - كتب مقترحة



Evidence Based Nursing Journal - Journal of Nursing Administration - Journal of Advanced Nursing	د- دوريات علمية أو نشرات ... الخ
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منسق المقرر :
رئيس مجلس القسم العلمي
١٩/٤ ٢٠١٩



كلية معتمدة



جامعة :- بنها

كلية :- التمريض

قسم :- إدارة التمريض

إدارة مدارس تمريض وأساسيات الإدارة المتقدمة	مسمى المقرر
NADM ٩١٠٨	كود المقرر

مصفوفة مادة إدارة مدارس تمريض وأساسيات الإدارة المتقدمة (دكتوراه إدارة التمريض) للعام الجامعي ٢٠٢٠/٢٠١٩

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات عامة
١- School as learning organization	الاسبوع الاول	-	-	D.٥
٢- School as social system	الاسبوع الثانى	-	-	D.٢
٣- Culture and climate of the school	الاسبوع الثالث	-	-	D.٢
٤- Adult learning theory	الاسبوع الرابع	-	-	D.٥
٥- Educational administration	الاسبوع الخامس	A.٤ & A.٧	-	D.٣ & D.٦
٦- Educational program	الاسبوع السادس	A.٨	-	-



كلية معتمدة



مهارات عامة	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
-	-	A.4	الاسبوع السابع	7- Power and policy
-	-	A.1	الاسبوع الثامن	8- Nursing Curriculum
-	B.1	A.2&A.4	الاسبوع التاسع	9- Curriculum planning
-	B.2	A.3&A.4	الاسبوع العاشر	10- Curriculum design
-	B.6	-	الاسبوع الحادى عشر	11-Curriculum evaluation
-	-	A.5	الاسبوع الثانى عشر	12-School budget
-	-	A.5	الاسبوع الثالث عشر	13- Budgetary control
-	-	A.4	الاسبوع الرابع عشر	14- Collaboration
D.2	-	-	الاسبوع الخامس عشر	15-School quality

رئيس مجلس القسم العلمى:

د. فوزى
21/12/14

أستاذ المقرر:

د. أحمد
21/12/14

Matrix of consistency of the intended learning outcomes of nursing school administration and basics advanced administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٨١٢٢}

Course ILOS									
Knowledge & Understanding		Interactive Lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning	
	a.١	Illustrate the concepts of nursing school administration and advanced basics administration	*			*			
	a.٢	Explain the way of curriculum planning process	*			*			
	a.٣	Explain phases of curriculum designs	*			*			
	a.٤	Describe the role of nursing educator according to curriculum .planning and design in the school.	*			*			
	a.٥	Identify between varies skills of nursing budgetary control.	*			*			

Matrix of consistency of the intended learning outcomes of nursing school administration and basics advanced administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٨١٢٢}

Course ILOS		Interactive Lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
	a.٦ Illustrate educational administration role.							
Intellectual skills	B.١ Formulate the appropriate methods of curriculum planning phases..	*		*				
	B.٢ Compare between different curriculum designs phases.	*		*				
	B.٣ Compare between different curriculum evaluation methods.	*		*				
	.B.٤ Utilize way of assignment of budgetary control.	*		*				
	B.٥ Design budgetary control skill	*		*				
	B.٦ Discuss the role of the educational administration in program evaluation.	*		*				
	B.٧ Interpret educational administration role.	*		*				

Matrix of consistency of the intended learning outcomes of nursing school administration and basics advanced administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٨١٢٢}

Course ILOS								
		Interactive Lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Professional skills	B.٨ Explain the phases of the educational program..	*						
	C. Plan an educational program	*						
	C.٢ Apply School budget estimation	*						
General skills	D.١ Formulate nursing data in an organized manner to improve quality in nursing school administration and advanced basics administration.	*						
	D.٢ Discuss communication techniques for facilitating team building in nursing school administration and advanced basics administration.	*						

Matrix of consistency of the intended learning outcomes of nursing school administration and basics advanced administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM ٨١٢٢

Course ILOS							
	Interactive Lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
D.3 Design nursing ethics in different management and practice situations to avoid crisis in nursing school administration.	*						
D.4 Utilize effective critical thinking skills to increase quality in nursing school administration and advanced basics administration.	*						
D.5 Design effective time management strategies during planning in nursing school administration. and advanced basics administration.	*						

رئيس مجلس القسم العلمي :

د. خيري
C- A 19/٤

منسق المقرر :

د. م. م. م. م. م.
د. م. م. م. م. م.

Matrix of consistency of the intended learning outcomes of nursing school management and basics advanced management course with methods of evaluation for nursing administration master degree academic year

٢٠٢٠-٢٠١٩

NADM^{٨١٢٢}

Course ILOS					
		Semester work	Final practical	written	oral
Knowledge & Understanding	a.١ Illustrate the concepts of nursing school administration and advanced basics administration	-	-	*	*
	a.٢ Explain the way of curriculum planning process	-	-	*	*
	a.٣ Explain phases of curriculum designs	-	-	*	*
	a.٤ Describe the role of nursing educator according to curriculum planning and .design in the school.	-	-	*	*
	a.٥ Identify between varies skills of nursing budgetary control.	-	-	*	*
	a.٦ Illustrate educational administration role				
Intellectual skills	B.١ Formulate the appropriate methods of curriculum planning phases..	-	-	*	*
	B.٢ Compare between different curriculum designs phases.	-	-	*	*
	B.٣ Compare between different	-	-	*	*

Matrix of consistency of the intended learning outcomes of nursing school management and basics advanced management course with methods of evaluation for nursing administration master degree academic year

٢٠٢٠-٢٠١٩

NADM^{٨١٢٢}

Course ILOS					
		Semester work	Final practical	written	oral
	curriculum evaluation methods.				
	B.٤ Utilize way of assignment of .budgetary control.	-	-	*	*
	B.٥ Design budgetary control skill	-	-	*	*
	B.٦ Discuss the role of the educational administration in program evaluation.	-	-	*	*
	B.٧ Interpret educational administration role.	-	-	*	*
	B.٨ Explain the phases of the educational program.	-	-	*	*
Professional skills	C. Plan an educational program				
	C.٢ Apply School budget estimation				

Matrix of consistency of the intended learning outcomes of nursing school management and basics advanced management course with methods of evaluation for nursing administration master degree academic year

٢٠٢٠-٢٠١٩

NADM^{٨١٢٢}

Course ILOS					
		Semester work	Final practical	written	oral
General skills	D.١ Formulate nursing data in an organized manner to improve quality in nursing school administration and advanced basics administration.	-	-	*	*
	D.٢ Discuss communication techniques for facilitating team building in nursing school administration and advanced basics administration.	-	-	*	*
	D.٣ Design nursing ethics in different management and practice situations to avoid crisis in nursing school administration.	-	-	*	*
	D.٤ Utilize effective critical thinking skills to increase quality in nursing school administration and advanced basics administration.	-	-	*	*

Matrix of consistency of the intended learning outcomes of nursing school management and basics advanced management course with methods of evaluation for nursing administration master degree academic year

٢٠٢٠-٢٠١٩

NADM ٨١٢٢

Course ILOS					
		Semester work	Final practical	written	oral
	D.5 Design effective time management strategies during planning in nursing school administration. and advanced basics administration.	-	-	*	*

رئيس مجلس القسم العلمي :

د. فوزي
١٩/٨ - ١٩

منسق المقرر :

د. م. م. / د. م. م.
١٩/٨ - ١٩

:



كلية التربية
Assiut University

كلية معتمدة



توصيف مقرر العلاقات الانسانية في الاداره ومصفوفاته

كود المقرر: NADM8123

نموذج (٧)
توصيف مقرر دراسي

(للعام الأكاديمي ٢٠١٩ - ٢٠٢٠ م)

جامعة / أكاديمية : بنها

كلية / معهد : كلية التمريض

قسم : إدارة التمريض

١- بيانات المقرر		
الفرقة / المستوى:	اسم المقرر : العلاقات الانسانية فى الادارة	الرمز الكودي:
ماجستير جزء ثانى		NADM8123
عدد الوحدات الدراسية : نظري (١٦) عملي (-)		التخصص:
		ماجستير في إدارة التمريض

٢- هدف المقرر	This course aims to:
At the end of this course the post graduate master students will be able to :	
<ol style="list-style-type: none"> 1. Appreciate the effect of employee's relations on the institution productivity. 2. Relate different theories applied in human relation. 3. Identify the relations between the health care team in the institution. 4. Formulate the productivity of work through using effective communication 	
٣-المخرجات التعليمية المستهدفة :	

<p>A- Knowledge and understanding:</p> <p>a.1 Explain the history of human relations.</p> <p>a.2 Identify the principles of human relations.</p> <p>a.3 Describe the assumptions of theory X and Y.</p> <p>a.4 Classify between the different leadership styles.</p> <p>a.5 Illustrate factors that hinder communication.</p> <p>a.6 Identify the meaning of motivation and motives.</p> <p>a.7 Illustrate types of motivation.</p> <p>a.8 Explain the various theories of motivation.</p>	<p>أ- المعلومات والمفاهيم:</p>
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<p>B- Intellectual skills:</p> <p>b.1 Distinguish between motives models based on the trends of theory x and y in the organization.</p> <p>b.2 Interpret the impact of human relations on productivity.</p> <p>b.3. Classify productivity indicators.</p> <p>b.4. Interpret the effect of formal communication on the institution.</p> <p>b.5. Contrast the effect of motivation on productivity.</p> <p>b.6. Distinguish between traditional and advanced motivation theories.</p> <p>b.7. Differentiate between different leadership theories.</p> <p>b.8. Compare between types of communication in health organization.</p> <p>b.9. Explain the importance of motivation and motives.</p>	<p>ب- المهارات الذهنية :</p>
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<p>b.10. Interpret different factors that affect of motivation.</p> <p>b.11. Discuss the various approaches to human relationship.</p> <p>b.12 Utilize strategies for increasing productivity with workers.</p> <p>b.13 Formulate effective communication skills.</p> <p>b.14 Distinguish between advanced leadership styles.</p> <p>b.15 Contrast the principles of good communication.</p> <p>b.16 Discuss the importance of productivity.</p>	
<p>c.1. Plan for solving problems related to nursing personnel motivation</p> <p>c.2.Utilize effective leadership style to enhance communication among nursing personnel.</p> <p>c.3.Implement reform issues related to human relation and productivity .</p>	<p>ج - المهارات المهنية الخاصة بالمقرر :</p>
<p>d.1. Apply professional behaviors in different practical situations to solve problems.</p> <p>d.2. Plan for appropriate communication among health care team to increase productivity.</p> <p>d.3. Utilize effective leadership skills to prevent wastage of time.</p>	<p>د - المهارات العامة:</p>
<p>1. Human relations (3 hours)</p> <p>2- Organizational Theories. (3 hours)</p> <p>3- Leadership. (2 hours)</p> <p>4- Communication. (3 hours)</p> <p>5- Motivation. (2 hours)</p> <p>6- Human relations and productivity. (3 hours)</p>	<p>٤- محتوى المقرر :</p>

٥- أساليب التعليم والتعلم:	
1- Interactive lecture. 2- Group discussion. 3- Brain storming. 4- Critical thinking 5- Problem based learning 6- Self-learning. 7- Educational video	
٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: لا يوجد	
٧- تقويم الطلاب :	
- Written exam	أ- الأساليب المستخدمة
- written exam at the end of semester	ب- التوقيت
-Final written exam 50	ج - توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
- Ibrahim, S. (2017): Handout for Nursing Administration , Faculty of Nursing, Benha University.	أ- مذكرات
- John m.,& Robert k.,(2014): Organizational behavior and management ,Mc Grown Hill company ,New York .	ب- كتب ملزمة
- Marquis B.& Huston C.(2019): Leadership roles And management functions in nursing: Theory and application, 6th ed., Wolters Kluwer/Lippincott Williams & Wilkins, China	ج - كتب مقترحة



<ul style="list-style-type: none">- Nursing education perspectives.- International journal of productivity and performance management.- The Journal of the Egyptian public health association- International journal of advances in management and economics.	<p>د- دوريات علمية أو نشرات ... الخ</p>
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رئيس مجلس القسم العلمي ... د. محمد عبد الحليم

استاذ المادة : د. محمد عبد الحليم

د. مؤخر
١٩١٤

التوقيع

د. محمد عبد الحليم

التوقيع:



جامعة: بنها
كلية : التمريض
قسم : ادارة التمريض

Human relations	مسمى المقرر
NADM8123	كود المقرر

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
d.1	c.3	b.2, b.11	a.1, a.2	الأسبوع الأول	1- Human relations
	-----	b.1	a.3	الأسبوع الثاني	2- Organizational Theories
d.3	c.2	b.1, b.7, b.14	a.4	الأسبوع الثالث	3- Leadership
d.2	c.1, c.2.	b.4, b.8, b.13, b.15	a.5	الأسبوع الرابع	4- Communication
	-----	b.5, b.6, b.9, b.10	a.6,a.7	الأسبوع الخامس	5- Motivation
d.2	c.3	b.2, b.3, b.5 b.11, b.12, b.16	a.1, a.2	الأسبوع السادس	6- human relations and productivity.

رئيس مجلس القسم العلمي:

د. محمد
٢٠١٩/٤

Matrix of consistency of the intended learning outcomes of course Management of human relation with methods of teaching for nursing administration master degree academic year 2019/2020

NADM8123

ILOS Course		Methods of teaching & learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Knowledge & Understanding	a.1 Explain the history of human relations.	*			*	*		
	a.2 Identify the principles of human relations.	*			*	*		
	a.3 Describe the assumptions of theory X and Y.	*			*	*		
	a.4 Classify between the different leadership styles.	*			*	*		
	a.5 Illustrate factors that hinder communication.	*			*	*		
	a.6 Identify the meaning of motivation and motives.	*			*	*		
	a.7 Illustrate types of motivation.	*			*	*		
	a.8 Explain the various theories of motivation.	*			*	*		
Intellectual skills	b.1 Distinguish between motives models based on the trends of theory x and y in the organization.	*		*	*			
	b.2 Interpret the impact of human relations on productivity.	*		*	*			
	b.3. Classify productivity indicators.	*		*	*			
	b.4. Interpret the effect of formal communication on the institution.	*		*	*			*
	b.5. Contrast the effect of motivation on productivity.	*		*	*			
	b.6. Distinguish between traditional and advanced motivation theories.	*		*	*			

Matrix of consistency of the intended learning outcomes of course Management of human relation with methods of teaching for nursing administration master degree academic year 2019/2020

NADM8123

ILOS Course		Methods of teaching & learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
	b.7. Differentiate between different leadership theories.	*		*	*			
	b.8. Compare between types of communication in health organization.	*		*	*			*
	b.9. Explain the importance of motivation and motives.	*		*	*			*
	b.10. Interpret different factors that affect of motivation.	*		*	*			
	b.11. Discuss the various approaches to human relationship.	*		*	*			
	b.12 Utilize strategies for increasing productivity with workers.	*		*	*			
	b.13 Formulate effective communication skills.	*		*	*			
	b.14 Distinguish between advanced leadership styles.	*		*	*			*
	b.15 Contrast the principles of good communication.	*		*	*			
	b.16 Discuss the importance of productivity.	*		*	*			
Professional Skills	c.1. Plan for solving problems related to nursing personnel motivation	*	*					
	c.2.Utilize effective leadership style to enhance communication among nursing personnel.	*	*					
	c.3.Implement reform issues related to human relation and productivity .	*	*					



Matrix of consistency of the intended learning outcomes of course Management of human relation with methods of teaching for nursing administration master degree academic year 2019/2020

NADM8123

ILOS Course		Methods of teaching & learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
General skills	d.1. Apply professional behaviors in different practical situations to solve problems.						*	
	d.2. Plan for appropriate communication among health care team to increase productivity.						*	
	d.3. Utilize effective leadership skills to prevent wastage of time.						*	

رئيس مجلس القسم العلمي:

د. محمد
٢٠١٩/١٤

**Matrix of consistency of the intended learning outcomes of course Management of human relation with methods of evaluation
for nursing administration master degree academic year 2019/2020**

NADM8123

ILOS		Methods of evaluation			
		Semester work	Final practical	written	oral
Knowledge & Understanding	a.1 Explain the history of human relations.			*	
	a.2 Identify the principles of human relations.			*	
	a.3 Describe the assumptions of theory X and Y.			*	
	a.4 Classify between the different leadership styles.			*	
	a.5 Illustrate factors that hinder communication.			*	
	a.6 Identify the meaning of motivation and motives.			*	
	a.7 Illustrate types of motivation.			*	
	a.8 Explain the various theories of motivation.			*	
Intellectual skills	b.1 Distinguish between motives models based on the trends of theory x and y in the organization.			*	
	b.2 Interpret the impact of human relations on productivity.			*	
	b.3. Classify productivity indicators.			*	
	b.4. Interpret the effect of formal communication on the institution.			*	
	b.5. Contrast the effect of motivation on productivity.			*	
	b.6. Distinguish between traditional and advanced motivation theories.			*	
	b.7. Differentiate between different leadership theories.			*	
	b.8. Compare between types of communication in health organization.			*	
	b.9. Explain the importance of motivation and motives.			*	
	b.10. Interpret different factors that affect of motivation.			*	
	b.11. Discuss the various approaches to human relationship.			*	



Matrix of consistency of the intended learning outcomes of course Management of human relation with methods of evaluation for nursing administration master degree academic year 2019/2020

NADM8123

	ILOS	Methods of evaluation			
		Semester work	Final practical	written	oral
	b.12 Utilize strategies for increasing productivity with workers.			*	
	b.13 Formulate effective communication skills.			*	
	b.14 Distinguish between advanced leadership styles.			*	
	b.15 Contrast the principles of good communication.			*	
	b.16 Discuss the importance of productivity.			*	
Professional skills	c.1. Plan for solving problems related to nursing personnel motivation			*	
	c.2.Utilize effective leadership style to enhance communication among nursing personnel.			*	
	c.3.Implement reform issues related to human relation and productivity .			*	
General skills	d.1. Apply professional behaviors in different practical situations to solve problems.			*	
	d.2. Plan for appropriate communication among health care team to increase productivity.			*	
	d.3. Utilize effective leadership skills to prevent wastage of time.			*	

رئيس مجلس القسم العلمي:

د. صفير
٢٠١٩/١٩/٤



كلية التربية
جامعة أسيوط

كلية معتمدة



توصيف مقرر ادارة شئون الافراد وتشريعات تريض ومصفوفاته

كود المقرر: NADM8124

نموذج (٧)

توصيف مقرر دراسي

(للعام الأكاديمي ٢٠١٩-٢٠٢٠م)

جامعة / أكاديمية : بنها

كلية / معهد : كلية التمريض

قسم : إدارة التمريض

١- بيانات المقرر :		
الفرقة / المستوى ماجستير جزء ثانى	اسم المقرر: إدارة شؤون الافراد وتشريعات التمريض	الرمز الكودى NADM 8124
عدد الوحدات الدراسية : نظري: (٣٢ ساعة) عملي: (-)		التخصص: ماجستير في إدارة التمريض
Aim of the course:		
٢- هدف المقرر :		
At the end of this course the post graduate students will be able to :		
<ol style="list-style-type: none">1. Appreciate ways of managing personnel affairs, focusing on developing and improving relations among health care team in the health organization .2. Develop the process of evaluating nursing personnel performance.3. Explain the process of job analysis in the health care organization.4. Apply the incentives in the organization to increase quality production.5. Explain the ethical , legal aspects for practicing the nursing profession.6. Understand the standards of nursing practice legislation.		
٣- المخرجات التعليمية المستهدفة :		



A- Knowledge and understanding:

- a.1. Explain the basic of managing individuals affairs in health organization.
- a.2. Identify factors affecting on the effectiveness of job analysis in the health organization.
- a.3. Illustrate the principles of nursing professional practice in a health organization.
- a.4. Describe methods of incentives systems to increase work productivity in a health care organization.
- a.5. Explain standards of performance appraisals in a health organization.
- a.6. Describe types of effective communication in a health organization.
- a.7. Identify the legal principles and legislation for the practice of nursing.

أ- المعرفة والفهم:

B- Intellectual skills:

- b.1. Compare between various methods of managing modern individuals affairs.
- b.2. Classify between job description and analysis.
- b.3. Formulate barriers of communication at the working level.
- b.4. Appraise the ethical and legal aspects of nursing practice.
- b.5. Interpret the objectives of personal employment in the health organization.
- b.6. Discuss the principles of effective communication between nursing personnel within the health organization.
- b.7. Explain types of performance appraisal within the health organization.
- b.8. Formulate the different fields of practicing the nursing profession.
- b.9. Classify ethical responsibilities for nurses professional relationship
- b.10. Compare between tasks and duties that may only be delegated to the registered legal nurse.
- b.11. Design the standards of nursing practice legislation.
- b.12. Utilize important considerations of nursing practices.
- b.13. Differentiate between the stages of career progression in the health organization.
- b.14. Interpret the legislations and principles for the practice of nursing.
- b.15. Explain the tasks and duties that cannot be delegated by the nurse.

ب- المهارات
الذهنية :

<p>C- Professional skills:</p> <p>c.1. Plan to solve problems related to human resources management</p> <p>c.2. Utilize ethical and legal aspects of practicing the nursing profession.</p> <p>c.3. Apply issues related to job analysis in the health organization.</p>	<p>ج - المهارات المهنية الخاصة بالمقرر :</p>
<p>D- General skills:</p> <p>d.1 Construct method of effective communication to prevent administrative problems from occurring.</p> <p>d.2. Organize the appropriate method related to performance appraisal in the work environment.</p> <p>d.3. Utilize professional ethics in the work environment.</p> <p>d.4. Apply the ethical and legal aspects of practicing the nursing profession.</p> <p>d.5. Demonstrate principles and standards of nursing practice legislation.</p>	<p>د - المهارات العامة :</p>
<p>٤- محتوى المقرر:</p>	
<p>Topics</p> <p>1- Human resource management (4hours)</p> <p>2- Staffing in the health institution. (4hours)</p> <p>3- Job analysis in the health institution. (3hours)</p> <p>4- Nursing profession practice . (3hours)</p> <p>5- Performance appraisal (3hours)</p> <p>6- Communication within the health institution. (3hours)</p> <p>7- Nursing Ethics (4hours)</p> <p>8- Legislation in nursing practice (4hours)</p> <p>9- Legal aspect in health care (4hours)</p>	
<p>٥- أساليب التعليم والتعلم :</p>	

- 1- Interactive lecture.
- 2- Group discussion.
- 3- Brain storming.
- 4- Problem based learning
- 5- Self-learning.
- 6- E- learning

٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: لا يوجد

لا يوجد

أ- أساليب التعليم والتعلم للطلاب المتعثرين

لا يوجد

ب- أساليب التعليم والتعلم للطلاب المتفوقين

٧- تقويم الطلاب :

- Written exam

أ- الأساليب المستخدمة

- written exam at the end of semester

ب- التوقيت

-Final written exam 100

ج - توزيع الدرجات

٩- قائمة الكتب الدراسية والمراجع :



<p>Palmela S., (2017): Fundamentals of Organizational Communication, 9th ed., Chapter 10, United States of America, Pearson.</p> <p>Patrick Mujuni (2018) : Roles and Responsibilities of Nurses in Hospitals , Retrieved 11-7-201827(9); pp. 47-55.</p> <p>Caruth, D., and Humphreys, J., (2018): Performance Appraisal; essential characteristics for strategic control. Measuring Business Excellence. Vol 12, No (3), pp 24-32.</p>	
<p>Uysl L., (2017): Interpersonal Needs, Integrated Fundamental Nursing, 2nd ed., Chapter 6, Cap Town : Pearson.</p> <p>Claire A.D., (2018): The influence of Manager Behavior on Nurses Job Satisfaction, Productivity and Commitment, Journal on Administration Nursing, 27(9), Pp: 47-55.</p> <p>Borders, L.D. & Brown, L. L. (2018): The new Handbook of Counseling Supervision. Mahwah, NJ: Lawrence Erlbaum Associates Co. P. 25.</p>	ج - كتب مقترحة
<ul style="list-style-type: none">- JONA: Journal of Nursing Administration- American Nursing Science Journal.- Journal of Nursing Administration- Journal of Nursing Science- Evidence Based Nursing Research- International Journal of Nursing- International journal of advances in management and economics. <p>- مجلة دراسات في الخدمة الاجتماعية والعلوم الانسانية - المجلة الدولية للأداب والعلوم الانسانية والاجتماعية</p>	د- دوريات علمية أو نشرات ... الخ

رئيس مجلس القسم العلمي : د. قوركي

أستاذ المادة : د. ع. م. م.

التوقيع 19/18

التوقيع



كلية التمريض
كلية معتمدة



management of Personnel Affairs and Nursing Legislation (Master)	مسمى المقرر
NADM 8124	كود المقرر

جامعة :- بنها
كلية :- التمريض
قسم :- إدارة التمريض

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
-----	d.1	b.1., b.2.	a.1,a.4	الاسبوع الاول	1 Human resource management
-----	-----	b.5. b.13	-----	الاسبوع الثاني	2- Staffing in the health institution.
-----	d.3	b.2.	a.2	الاسبوع الثالث	3- Job analysis in the health institution.
-----	-----	b.8. b.12.	a.3	الاسبوع الرابع	4- Nursing profession practice .
d.2.	-----	b.7	a.5	الاسبوع الخامس	5- Performance appraisal
d.1	-----	b.3, b.6	a.6	الاسبوع السادس	6- Communication within the health institution.
d.3.	c.2	b.4.,b.9	-----	الاسبوع السابع	7- Nursing Ethics
d.5	c.2	b.11, b.15	a.7	الاسبوع الثامن	8- Legislation in nursing practice
d.4	c.2	b.4., b.10, b.15	a.7	الاسبوع التاسع	9- Legal aspect in health care

رئيس مجلس القسم العلمي :

د- فؤاد
19/8

**Matrix of consistency of the intended learning outcomes of course management of personnel affairs and Nursing
Legislation with methods of teaching for nursing administration master degree academic year 2019/2020
NADM8123**

ILOS Course		Methods of teaching & learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Knowledge & Understanding	a.1. Explain the basic of managing individuals affairs in health organization.	*			*	*		
	a.2. Identify factors affecting on the effectiveness of job analysis in the health organization.	*			*	*		
	a.3. Illustrate the principles of nursing professional practice in a health organization.	*			*	*		
	a.4. Describe methods of incentives systems to increase work productivity in a health care organization.	*			*	*		
	a.5. Explain standards of performance appraisals in a health organization.	*			*	*		
	a.6. Describe types of effective communication in a health organization.	*			*	*		
	a.7. Identify the legal principles and legislation for the practice of nursing	*			*	*		
Intellectual skills	b.1. Compare between various methods of managing modern individuals affairs	*		*	*			
	b.2. Classify between job description and analysis	*		*	*			
	b.3. Formulate barriers of communication at the working level	*		*	*			*
	b.4. Appraise the ethical and legal aspects of nursing	*		*	*			

**Matrix of consistency of the intended learning outcomes of course management of personnel affairs and Nursing
Legislation with methods of teaching for nursing administration master degree academic year 2019/2020**

NADM8123

ILOS Course	Methods of teaching & learning						
	Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
.practice							
b.5. Interpret the objectives of personal employment in the .health organization	*		*	*			
b.6. Discuss the principles of effective communication .between nursing personnel within the health organization	*		*	*			*
b.7. Explain types of performance appraisal within the health organization.	*		*	*			*
b.8. Formulate the different fields of practicing the nursing .profession	*		*	*			
b.9. Classify ethical responsibilities for nurses professional relationship	*		*	*			*
b.10. Compare between tasks and duties that may only be .delegated to the registered legal nurse	*		*	*			
.b.11. Design the standards of nursing practice legislation	*		*	*			
. b.12. Utilize important considerations of nursing practices	*		*	*			
b.13. Differentiate between the stages of career progression in the health organization.	*		*	*			
b.14. Interpret the legislations and principles for the practice of nursing.	*		*	*			*
b.15.Explain the tasks and duties that cannot be delegated .by the nurse	*	*		*			



Matrix of consistency of the intended learning outcomes of course management of personnel affairs and Nursing
 Legislation with methods of teaching for nursing administration master degree academic year 2019/2020
 NADM8123

ILOS Course		Methods of teaching & learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Professional skills	c.1. Plan to solve problems related to human resources management	*	*					
	c.2. Utilize ethical and legal aspects of practicing the .nursing profession	*	*					
	c.3. Apply issues related to job analysis in the health .organization	*	*					
General skills	d.1 Construct method of effective communication to .prevent administrative problems from occurring						*	
	d.2. Organize the appropriate method related to .performance appraisal in the work environment						*	
	d.3. Utilize professional ethics in the work environment						*	
	d.4. Apply the ethical and legal aspects of practicing the .nursing profession						*	
	d.5. Demonstrate principles and standards of nursing .practice legislation						*	

رئيس مجلس القسم العلمي :

د. فؤاد
 ١٩١٤ ١٩

**Matrix of consistency of the intended learning outcomes of course Management of Personnel Affairs and Nursing Legislation
with methods of evaluation for nursing administration master degree academic year 2019/2020**

Course code: NADM 8124

Course ILOS		Methods of evaluation			
		Semester work	Final practical	written	oral
Knowledge & Understanding	a.1. Explain the basic of managing individuals affairs in health organization.			*	
	a.2. Identify factors affecting on the effectiveness of job analysis in the health organization.			*	
	a.3. Illustrate the principles of nursing professional practice in a health organization.			*	
	a.4. Describe methods of incentives systems to increase work productivity in a health care organization.			*	
	a.5. Explain standards of performance appraisals in a health organization.			*	
	a.6. Describe types of effective communication in a health organization.			*	
	a.7. Identify the legal principles and legislation for the practice of nursing			*	
Intellectual skills	b.1. Compare between various methods of managing modern individuals affairs			*	
	b.2. Classify between job description and .analysis			*	
	b.3. Formulate barriers of .communication at the working level			*	
	b.4. Appraise the ethical and legal aspects			*	

**Matrix of consistency of the intended learning outcomes of course Management of Personnel Affairs and Nursing Legislation
with methods of evaluation for nursing administration master degree academic year 2019/2020**

Course code: NADM 8124

Course ILOS		Methods of evaluation			
		Semester work	Final practical	written	oral
	of nursing practice				
	b.5. Interpret the objectives of personal employment in the health organization			*	
	b.6. Discuss the principles of effective communication between nursing personnel within the health organization			*	
	b.7. Explain types of performance appraisal within the health organization.			*	
	b.8. Formulate the different fields of practicing the nursing profession			*	
	b.9. Classify ethical responsibilities for nurses professional relationship			*	
	b.10. Compare between tasks and duties that may only be delegated to the registered legal nurse			*	
	b.11. Design the standards of nursing practice legislation			*	
	b.12. Utilize important considerations of nursing practices			*	
	b.13. Differentiate between the stages of career progression in the health organization.			*	
	b.14. Interpret the legislations and principles for the practice of nursing.			*	



**Matrix of consistency of the intended learning outcomes of course Management of Personnel Affairs and Nursing Legislation
with methods of evaluation for nursing administration master degree academic year 2019/2020**

Course code: NADM 8124

Course ILOS	Methods of evaluation			
	Semester work	Final practical	written	oral
b.15.Explain the tasks and duties that cannot be delegated by the nurse			*	
Professional skills c.1. Plan to solve problems related to human resources management			*	
c.2. Utilize ethical and legal aspects of practicing the nursing profession			*	
c.3. Apply issues related to job analysis in the health organization			*	
General skills d.1 Construct method of effective communication to prevent administrative problems from occurring			*	
d.2. Organize the appropriate method related to performance appraisal in the work environment			*	
d.3. Utilize professional ethics in the work environment			*	
d.4. Apply the ethical and legal aspects of practicing the nursing profession			*	
d.5. Demonstrate principles and standards of nursing practice legislation			*	

رئيس مجلس القسم العلمي :

د. فوزي
ع. 19/1/20



كلية التربية
Assiut University

كلية معتمدة



توصيف مقرر طرق التقييم

ومصفوفاته

كود المقرر: NADM8125

نموذج (٧)

توصيف مقرر دراسي

(للعام الأكاديمي ٢٠١٩-٢٠٢٠ م)

جامعة / أكاديمية : بنها

كلية / معهد : كلية التمريض

قسم : إدارة التمريض

١ - بيانات المقرر		
الفرقة / المستوى : ماجستير جزء ثاني	اسم المقرر : طرق التقييم	الرمز الكودي : NADM8125
عملى -	عدد الوحدات الدراسية : نظري 32	التخصص : ماجستير في إدارة التمريض
<p>2-Aim of the course:</p> <p>At the end of this course the post graduate student will be able to:</p> <p>1- Conduct new trends for the methods of evaluation in nursing management.</p> <p>2- Judge fundamental values and principles of professional nursing evaluation.</p> <p>3- Develop the role of the nurse manager to adapt benchmarking in nursing management.</p> <p>4- Appraise nursing practice roles with emphasis on critical pathway.</p> <p>5- Formulate in detail professional performance appraisal in nursing management.</p>		٢ - هدف المقرر :
٣ - المخرجات التعليمية المستهدفة :		
<p>A-Knowledge and understanding :</p> <p>a.1 Identify the characteristics of accreditation.</p> <p>a.2 Demonstrate nursing manager's role in performance appraisal process.</p> <p>a.3 Illustrate methods of evaluation.</p> <p>a.4 Explain domains of quality in nursing field.</p> <p>a.5 Describe method of auditing.</p>		أ - المعرفة والفهم :

<p>a.6 Illustrate process of quality. a.7 Explain the importance of standards.</p>	
<p>B- Intellectual skills:</p> <p>b.1 Relate the levels of accreditation in nursing field. b.2 Distinguish between the appraiser and appraise activities. b.3 Discuss the steps for applying/ conducting quality auditing in the nursing field. b.4 Classify different levels of quality in nursing field. b.5 Discriminate among methods of evaluation. b.6 Formulate guidelines for applying standards in nursing practice. b.7 Differentiate between quality improvement and quality control. b.8 Interpret different types of evaluation. b.9 Compare between methods of performance appraisal. b.10 Design quality cycle in health care. b.11 Differentiate between levels of accreditation. b.12 Categorize methods of monitoring standards in health care . b.13 Design steps of the accreditation process. b.14 Formulate steps for writing standards. b.15 Interpret strategies to overcome appraisal problems. b.16 Discuss advantages and disadvantages of auditing.</p>	<p>ب- المهارات الذهنية:</p>
<p>C- Professional skills:</p> <p>C.1 Utilize different quality tools in improving quality of patient care. C.2 Plan a proposal for performance appraisal by using specific standards in health care sector. C.3 Apply the steps of quality auditing in nursing field.</p>	<p>ج- المهارات المهنية والعملية :</p>
<p>D- General skills:</p> <p>d.1 Organize data in an organized manner to improve quality of documentation. d.2 Apply effective communication for facilitating team building during evaluation process. d.3 Use nursing ethics in different management and</p>	<p>د- المهارات العامة :</p>

<p>practice situations to avoid evaluation bias.</p> <p>d.4 Think critically to increase quality in evaluation process.</p> <p>d.5 Manage time effectively during planning in nursing evaluation.</p>	
<p>Recent main trends in nursing evaluation:</p> <p>1- Quality in health care. (5hrs)</p> <p>2- Standards. (5hrs)</p> <p>3- Accreditation. (6hrs)</p> <p>4- Quality auditing. (5hrs)</p> <p>5- Performance appraisal. (6hrs)</p> <p>6- Evaluation. (5hrs)</p>	<p>٤ - محتوى المقرر:</p>
<p>1- Interactive lecture.</p> <p>2- Group discussion.</p> <p>3- Brain storming.</p> <p>4- Problem based learning</p> <p>5- Self-learning.</p> <p>6- E- learning</p>	<p>٥ - أساليب التعليم والتعلم</p>
<p>٧-تقويم الطلاب :</p>	
<p>- Written exam.</p>	<p>أ - الأساليب المستخدمة</p>
<p>-At the end of semester.</p>	<p>ب - التوقيت</p>
<p>-Final written exam 100</p>	<p>ج- توزيع الدرجات</p>
<p>٨-قائمة الكتب الدراسية والمراجع :</p>	
<p>٩ -</p>	
<p>أ - مذكرات</p> <p>ب - كتب ملزمة</p> <p><i>Jensen, M. (2015): Nursing Health Assessment: A Best Practice Approach, 2nd Ed., Mobsy, Canada.</i></p> <p><i>Martha, J., & Bradshaw, R (2018): Innovative Teaching Strategies in Nursing and Related Health Profession, 5th ed., Jone & Bartlett Company. London</i></p> <p>ج - كتب مقترحة</p>	

- Andrews, H.(2016):** Transactional Concept in Nursing Care, 7^{ed.} Mobsy, Canada
- Brunt, B (2016):** Continuing Education Evaluation of Behavior Change, Journal of Nursing administration; 22(8): pp 35: 48.
- Basavanthappa ,B. (2015) :** Nursing Administration In Management , 2nded, JitendarPvij Company, North America Office ,pp 35: 48.
- Caruth, D., and Humphreys, J., (2018):** Performance Appraisal; essential characteristics for strategic control. Measuring Business Excellence. Vol 12, No (3), pp 24-32.

د - دوريات علمية أو نشرات ... الخ

- American Journal of Nursing Research
- American Journal of Nursing Science
- Journal of Nursing Education and Practice
- International Journal of Business and Administration research

استاذ المادة :
رئيس مجلس القسم العلمي
التوقيع:
19/8 2019

التوقيع

التوقيع:



كلية التمريض



جامعة: بنها

كلية : التمريض

قسم : ادارة التمريض

طرق التقييم	مسمى المقرر
NADM8125	كود المقرر

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي ٢٠١٩-٢٠٢٠ م

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
1- Quality in health care.	الأسبوع الأول	A.4, A.6	B.4, B.6	C.1	D.1, D.4
2- Standards.	الأسبوع الثاني	A.7	B.6, B.12, B.14	C.2	D.1
3- Accreditation.	الأسبوع الثالث	A.1	B.1, B.11, B.13	C.1, C.2, C.3	D.1, D.4
4- Quality auditing.	الأسبوع الرابع	A.4	B.3, B.10, B.16	C.3	D.1
5- Performance appraisal.	الأسبوع الخامس	A.2	B.2, B.9, B.15	C.2	D.5
6- Evaluation.	الأسبوع السادس	A.3	B.5, B.8	C.2	D.3, D.4

رئيس مجلس القسم العلمي:

د. فؤاد
٢٠١٩-٩-٤

Matrix of consistency of the intended learning outcomes of course with methods of teaching and learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

Course code: NADM٨١٢٥

Course ILOS		Methods of teaching and learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
Knowledge & Understanding	a.١ Identify the characteristics of accreditation.	*			*	*		
	a.٢ Demonstrate nursing manager's role in performance appraisal process.	*			*	*		
	a.٣ Illustrate methods of evaluation.	*			*	*		
	a.٤ Explain domains of quality in nursing field.	*			*	*		
	a.٥ Describe method of auditing.	*			*	*		
	a.٦ Illustrate process of quality.	*			*	*		
	a.٧ Explain the importance of standards.	*			*	*		
Intellectual skills	b.١ Relate the levels of accreditation in nursing field.	*		*	*			
	b.٢ Distinguish between the appraiser and appraise activities.	*		*	*			
	b.٣ Discuss the steps for applying/ conducting quality auditing in the nursing field.	*		*	*			*
	b.٤ Classify different levels of quality in nursing field.	*		*	*			
	b.٥ Discriminate among methods of evaluation.	*		*	*			*
	b.٦ Formulate guidelines for applying standards in nursing practice.	*		*	*			*

Matrix of consistency of the intended learning outcomes of course with methods of teaching and learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

Course code: NADM^{٨١٢٥}

Course ILOS		Methods of teaching and learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
	b.٧ Differentiate between quality improvement and quality control.	*		*	*			
	b.٨ Interpret different types of evaluation.	*		*	*			
	b.٩ Compare between methods of performance appraisal.	*		*	*			
	b.١٠ Design quality cycle in health care.	*		*	*			
	b.١١ Differentiate between levels of accreditation.	*		*	*			
	b.١٢ Categorize methods of monitoring standards in health care .	*		*	*			*
	b.١٣ Design steps of the accreditation process.	*		*	*			
	b.١٤ Formulate steps for writing standards.	*		*	*			
	b.١٥ Interpret strategies to overcome appraisal problems.	*		*	*			*
	b.١٦ Discuss advantages and disadvantages of auditing	*		*	*			
Professional skills	c.١ Utilize different quality tools in improving quality of patient care.	*	*					
	c.٢ Plan a proposal for performance appraisal by using specific standards in health care sector.	*	*					
	c.٣ Apply the steps of quality auditing in nursing field.	*	*					

Matrix of consistency of the intended learning outcomes of course with methods of teaching and learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

Course code: NADM٨١٢٥

Course ILOS		Methods of teaching and learning						
		Interactive lecture	Group discussion	Brainstorming	E-learning	Self-learning	Role play	Problem based learning
General skills	d.1 Organize data in an organized manner to improve quality of documentation.						*	
	d.2 Apply effective communication for facilitating team building during evaluation process.						*	
	d.3 Use nursing ethics in different management and practice situations to avoid evaluation bias.						*	
	d.4 Think critically to increase quality in evaluation process.						*	
	d.5 Manage time effectively during planning in nursing evaluation.						*	

رئيس مجلس القسم العلمي:

د. فريد
٢٠١٩ - ٩ - ٤

**Matrix of consistency of the intended learning outcomes of course with methods of evaluation for nursing administration
master degree academic year ٢٠١٩/٢٠٢٠**

Course code: NADM^{٨١٢٥}

ILOS		Methods of Evaluation			
		Semester work	Final practical	written	oral
Knowledge & Understanding	a.١ Identify the characteristics of accreditation.			*	
	a.٢ Demonstrate nursing manager's role in performance appraisal process.			*	
	a.٣ Illustrate methods of evaluation.			*	
	a.٤ Explain domains of quality in nursing field.			*	
	a.٥ Describe method of auditing.			*	
	a.٦ Illustrate process of quality.			*	
	a.٧ Explain the importance of standards				
Intellectual skills	b.١ Relate the levels of accreditation in nursing field.			*	
	b.٢ Distinguish between the appraiser and appraise activities.			*	
	b.٣ Discuss the steps for applying/ conducting quality auditing in the nursing field.			*	
	b.٤ Classify different levels of quality in nursing field.			*	
	b.٥ Discriminate among methods of evaluation.			*	
	b.٦ Formulate guidelines for applying standards in nursing practice.			*	
	b.٧ Differentiate between quality improvement and			*	

**Matrix of consistency of the intended learning outcomes of course with methods of evaluation for nursing administration
master degree academic year ٢٠١٩/٢٠٢٠**

Course code: NADM^{٨١٢٥}

ILOS		Methods of Evaluation			
		Semester work	Final practical	written	oral
	quality control.				
	b.٨ Interpret different types of evaluation.			*	
	b.٩ Compare between methods of performance appraisal.			*	
	b.١٠ Design quality cycle in health care.			*	
	b.١١ Differentiate between levels of accreditation.			*	
	b.١٢ Categorize methods of monitoring standards in health care .			*	
	b.١٣ Design steps of the accreditation process.			*	
	b.١٤ Formulate steps for writing standards.			*	
	b.١٥ Interpret strategies to overcome appraisal problems.			*	
	b.١٦ Discuss advantages and disadvantages of auditing			*	
Professional skills	c.١ Utilize different quality tools in improving quality of patient care.			*	
	c.٢ Plan a proposal for performance appraisal by using specific standards in health care sector.			*	
	c.٣ Apply the steps of quality auditing in nursing field.			*	

**Matrix of consistency of the intended learning outcomes of course with methods of evaluation for nursing administration
master degree academic year ٢٠١٩/٢٠٢٠**

Course code: NADM٨١٢٥

ILOS		Methods of Evaluation			
		Semester work	Final practical	written	oral
General skills	d.1 Organize data in an organized manner to improve quality of documentation.			*	
	d.2 Apply effective communication for facilitating team building during evaluation process.			*	
	d.3 Use nursing ethics in different management and practice situations to avoid evaluation bias.			*	
	d.4 Think critically to increase quality in evaluation process.			*	
	d.5 Manage time effectively during planning in nursing evaluation.			*	

رئيس مجلس القسم العلمي:

د- فريد
٢٠١٩-٩-٤



كلية التربية
Assiut University

كلية معتمدة



توصيف برنامج دكتوراه
إدارة الخدمات التمريرية
ومصفوفاته
للعام الجامعي 2019-2020

نموذج (٦)

توصيف برنامج دراسي

للعام الأكاديمي (٢٠١٩-٢٠٢٠م)

جامعة : بنها

كلية : التمريض

قسم : إدارة التمريض

أ.معلومات أساسية

١- اسم البرنامج : دكتوراه في إدارة الخدمات التمريضية وفروعها

٢- طبيعة البرنامج: (أحادي) (ثنائي) (مشترك)

٣- القسم العلمي المسئول عن البرنامج : قسم إدارة التمريض

ب- معلومات متخصصة :

١. General Aim of the program:-

الأهداف العامة للبرنامج :

- ١.١- Study in-depth study of nursing leadership concept for the improvement of nursing performance.
- ١.٢- Understand nursing research educational capabilities for improving organizational reengineering and magnetism.
- ١.٣- Appreciate new management for enhancing marketing for nursing personnel.
- ١.٤- Relate management theories in nursing field for enhancing change to update new technologies.
- ١.٥- Use effective decision making process in different professional situation.

Intended Learning Outcomes of the Program: الأهداف التعليمية المستهدفة للبرنامج

a- Knowledge and Understanding:

المعرفة والفهم

By the end of studying administrative nursing doctorate program, the post graduate student should be able to :

- a.١. Illustrate leadership theory for improving leadership role within the health care field.
- a.٢. Discuss new ideas, information and issues that related to legal and ethical aspects of nursing research.
- a.٣. Explain advanced knowledge through equivalent work for the discipline development.
- a.٤. Identify creativity in application of advanced knowledge and practices to improve quality of nursing practice.
- a.٥. Discuss advanced practice of scientific research in the context of new problems and circumstances to avoid liabilities.
- a.٦. Illustrate process of emotional intelligence in nursing field.
- a.٧. Identify factor affecting on organizational magnetism in nursing field.
- a.٨. Discuss how to enhance organizational magnetism .
- a.٩. Explain ways of tele-nursing implementation in health care.

B- Intellectual skills:

المهارات الذهنية

By the end of studying administrative nursing doctorate program the post graduate student should be able to :

- b.١. Formulate, assumptions, abstract concepts and data relevant to students in nursing administration field.
- b.٢. Develop appropriate solution to a management problem in health or social care.
- b.٣. Appraise current research and advanced scholarship underpinning management and leadership critically.
- b.٤. Discuss clinical and management situations taking into account the views stakeholders, theories, concepts, research evidence, legislation and organizational policies and procedures.

- b.٥. Formulate a constant and integrated approach to critical analysis, evaluation and synthesis of new and complex ideas, information and issues.
- b.٦. Investigate new issues and make informed judgments through using consistent information.
- b.٧. Utilize the principles of evidence-based practice for evaluation of continuing care.
- b.٨. Value critically new insights into the theories that supporting decision making
- b.٩. Interpret decision-making processes associated with managing practice.
- b.١٠. Explain lean methodology in nursing field.
- b.١١. Formulate cycle of logistic magnetism .
- b.١٢. Relate basic steps of re-engineering process.
- b.١٣. Appraise new nursing informatics with health care
- b.١٤. Formulate magnet recognition in health care organization.
- b.١٥. Distinguish between different types of new technology in health care.
- b.١٦. Construct marketing mix in nursing field.
- b.١٧. Develop time management tools for improving productivity in nursing service.
- b.١٨. Interpret different management theories in nursing field to improve organizational performance.
- b.١٩. Formulate characteristics of total quality management tools in health care.
- b.٢٠. Differentiate between different ways to implement nursing informatics.
- b.٢١. Distinguish between types of shared governance .
- b.٢٢. Formulate liabilities and rights in nursing field.
- b.٢٣. Design standards for organizational reengineering.
- b.٢٤. Explain phases of six sigma.
- b.٢٥. Investigate the basic premises for organizational magnetism.
- b.٢٦. Discuss the dimensions of health care marketing.

b.٢٧. Develop negotiation, learning and educational administration theories.

C- Professional Skills.

المهارات المهنية

c. ١. Apply the role of the nurse manager related to evidence based practice in maintaining professional documentation.

c. ٢. Implement the forces of magnetism in health care setting.

c.٣. Utilize new technology as tele nursing to improve quality of care in health care setting.

d- General skills:

المهارات العامة

By the end of studying administrative nursing doctorate program the post graduate students should be able to :

d.١. Use effective communication skills in clinical setting to improve spiritual team work.

d.٢. Manage time effectively to increase productivity in nursing field.

d.٣. Utilize different resources and nursing informatics to update with new technology in nursing field.

d.٤. Apply nursing ethics in different situations to improve staff performance.

d. ٥. Motivate him / herself for continuous self-learning.

المعايير الأكاديمية للبرنامج

The standards of the Doctorate Program of Nursing Service Administration and its Branches: are the academic reference standards (ARS) guided from the generic standards for graduate studies issued by the National Authority for Quality Assurance and Accreditation of Education, issued in March ٢٠٠٩ and adopted by Nursing Administration Department on ٤/٩/ ٢٠١٩ and adopted by faculty council on ٢٦/٩/٢٠١٩ in Arab republic of Egypt.

العلامات المرجعية

٣.١-Bench mark of administrative nursing doctorate program specification of University of Portsmouth

٣.٢-Academic reference standards (ARS).

٤- هيكل ومكونات البرنامج :

أ- مدة البرنامج : مدة الدراسة لنيل درجة الدكتوراه فى ادارة الخدمات التمريضية سنتان ولا تزيد عن اربع سنوات

ب- هيكل البرنامج:

عدد الساعات / عدد الوحدات : ٩٠ ساعة نظري - عملي ٩٠ إجمالي
بمعدل ٦ ساعات لمدة ١٥ اسبوع لكل مقرر .

عدد المقررات: ٣ إلزامي - انتقائي - اختياري

مجال التدريب: غير مطبق

ج- مستويات البرنامج (في نظام الساعات المعتمدة) : لا ينطبق

د- مقررات البرنامج :

أ - إلزامي:

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات / عدد الساعات الكلية	اسم المقرر	كود أو رقم المقرر
		نظري	تمارين	عملي			
٢٠١٩-٢٠٢٠ م	دكتوراه	-	-	٢	٣٠	اختبار تحريرى فى نظريات الادارة المتقدمة	NADM ٩١٠٧
٢٠١٩-٢٠٢٠ م	دكتوراه	-	-	٢	٣٠	اختبار تحريرى فى مادة ادارة التمريض	NADM ٩١٠٨
٢٠١٩-٢٠٢٠ م	دكتوراه	-	-	٢	٣٠	اختبار تحريرى خاص فى فرع تخصص ادارة التمريض	NADM ٩١٠٩

ب- اختياري : لا ينطبق

٥- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

٦- متطلبات الالتحاق بالبرنامج :

شروط القيد ونيل درجة الدكتوراه فى التمريض

☒ بالنسبة لدرجة الدكتوراه يتم التسجيل بها فى أى وقت

مادة (٢٧) *:

- يشترط فى قيد الطالب لدرجة الدكتوراه فى التمريض ان يكون حاصل على ماجستير فى مادة التخصص

أو أحد المواد المتصلة بها بتقدير جيد على الأقل من احدى الجامعات بجمهورية مصر العربية أو على

درجة معادلة لها من معهد علمى آخر معترف به من الجامعة.

***مادة (٢٨) :**

يشترط في الطالب لنيل درجة دكتوراه في التمريض ما يلي :-

- ١- ان يقوم ببحوث مبتكرة في موضوع يقره مجلس الجامعة بعد موافقة مجلس الكلية لمدة سنتين على الأقل من تاريخ الموافقة على تسجيل الموضوع .
- ٢- ان يتقدم بنتائج بحوثه برسالة تقبلها لجنة الحكم (بعد مناقشته فيها) .
- ٣- ان يجتاز بنجاح الأختبارات التحريرية والاكاديمية والشفهية المقررة .

***مادة (٢٩) :**

-يقدم طالب القيد لدرجة دكتوراه التمريض بيانا مجملا عن البحث الذي ينوى القيام به فإذا وافق مجلس الكلية بناء على اقتراح مجلس القسم على موضوع الرسالة عين مشرف أو أكثر على الرسالة من بين الاساتذة والاساتذة المساعدين ويجوز اشتراك المدرسين في الاشراف في حالة تعدد المشرفين يجب ان تقدم الرسالة بعد موافقة المشرف أو المشرفين قبل معياد الامتحان بشهرين على الأقل وعلى الطالب ان يقيد اسمه للامتحان قبل الموعد بشهر على الأقل ولا يسمح للطالب بدخول الامتحان الا إذا قبلت الرسالة بقرار مجلس الكلية .

***مادة (٣٠) :**

-يشترط لنجاح الطالب في امتحان الدكتوراه ان يرضي لجنة الامتحانات في جميع الاختبارات المقررة في كل جزء من اجزائها علي حدة ذلك باخذ متوسط تقديرات اعضاء اللجنة .
وإذا رسب الطالب في امتحان اي مقرر من مقررات درجة الدكتوراه اعاد الامتحان في جميع المقررات .

***مادة (٣١) :**

يعقد الامتحان في درجة الدكتوراه في نوفمبر ومايو من كل عام .-

***مادة (٣٢) :**

-لا يجوز للطالب ان يبقي مقيد لدرجة الدكتوراه اكثر من اربع سنوات دون ان يناقش الرسالة . ويجوز لمجلس الكلية ان يعطي للطالب مهلة سنتين في حالة قبول العذر . وفي حالة مناقشة الرسالة وقبولها تطلق فرص دخول الامتحان .

***مادة (٣٣) :**

-لاتقل عدد ساعات الدراسة لكل مادة من مواد دراسة الدكتوراه عن ساعتين نظري اسبوعيا لمدة (١٥) اسبوع .

درجة دكتوراه في ادارة التمريض وفروعها :

المجموع	شفوي	إكلينيكي	تحريري	مدة الامتحان	الامتحان
١٠٠	٤٠	-	٦٠	٣ ساعات	اختبار تحريري في نظريات الادارة المتقدمة
١٠٠	-	-	١٠٠	٣ ساعات	اختبار تحريري في مادة ادارة التمريض
١٠٠	-	-	١٠٠	٣ ساعات	اختبار تحريري خاص في فرع تخصص ادارة التمريض

٨- طرق وقواعد تقييم المنتحقين بالبرنامج :

Method	Measured ILOs
Written exam	Knowledge and understanding Intellectual skills
Oral thesis discussion	Professional skills
Oral exam	Knowledge and understanding Intellectual skills General skills
Semester work	Knowledge and understanding Intellectual skills General skills

٩- طرق تقويم البرنامج :

العينة	الوسيلة	القائم بالتقويم
لا يقل عن ٢٥ % من الخريجين	استبيانات	١- خريجو الدراسات العليا (مرحلة الماجستير او مابعدھا)
لا يقل عن ١٠ % من المستفيدين	استبيانات	٢- أصحاب الأعمال/ المستفيدين من الخدمة
-	تقرير المراجع الداخلي والخارجي نماذج الهيئة القومية و لضمان جودة التعليم والاعتماد	٣- مقيم خارجي أو ممتحن خارجي
-	-	٤- طرق أخرى



منسق البرنامج : د. محمد
 د. محمد
 تاريخ اعتماد البرنامج من المجلس المختص : ٢٠١٩/٩/٢

مصفوفة توافق أهداف برنامج (دكتوراة في إدارة الخدمات التمريضية) بمواصفات الخريج للعام الجامعي ٢٠١٩-٢٠٢٠م

Graduate Attributes	Program aims
١.١. Mastering the basics and methodologies of scientific research.	١.٢- Understand nursing research educational capabilities for improving organizational reengineering and magnetism
١.٢. Continuous work on adding knowledge in the field of nursing administration.	
١.٣. Application of the analytical and critical approach to knowledge in the field of nursing administration and related areas.	
١.٤. Integrating specialized knowledge with relevant knowledge developing the interfaces between them.	
١.٥. Showing a deep awareness of the current problems and modern theories in the field of nursing administration.	١.٤- Relate management theories in nursing field for enhancing change to update new technologies.
١.٦. Identifying the professional problems and finding innovative solutions to solve them .	١.٥-Use effective decision making process in different professional situation.
١.٧. Mastering a wide range of professional skills in the field of nursing administration	١.١- Study in-depth study of nursing leadership concept for the improvement of nursing performance
١.٨. Moving towards the development of new methods, tools and methods for the professional practice	

مصفوفة توافق أهداف برنامج (دكتوراة في إدارة الخدمات التمريضية) بمواصفات الخريج للعام الجامعي ٢٠١٩-٢٠٢٠م



مصفوفة توافق أهداف برنامج (دكتوراة في إدارة الخدمات التمريضية) بمواصفات الخريج للعام الجامعي ٢٠١٩-٢٠٢٠م

Graduate Attributes	Program aims
١.٩. Using appropriate technological means to serve his professional practice	١.٤- Relate management theories in nursing field for enhancing change to update new technologies
١.١٠. Communicating effectively and leading a team in different professional contexts	١.١- Study in-depth study of nursing leadership concept for the improvement of nursing performance
١.١١. Decision-making with available information	١.٥-Use effective decision making process in different professional situation.
١.١٢. Efficiently employing and developing available resources and creating new resources	١.٣-Appreciate new management for enhancing marketing for nursing personnel.
١.١٣. Perceiving his role in the development of society and the conservation of the environment	١.٢-Understand nursing research educational capabilities for improving organizational reengineering and magnetism.
١.١٤. Acting to reflect a commitment to integrity, credibility and the rules of the profession	
١.١٥. Committing to continuous self-development and the transfer of his knowledge and experience to the others	١.١-Study in-depth study of nursing leadership concept for the improvement of nursing performance

رئيس القسم
د. محمد
٢٠١٩-٩-٢

مسؤول البرنامج
د. محمد



مصفوفة مطابقة نواتج برنامج الدكتوراه مع نواتج معايير الهيئة القومية لضمان جودة التعليم والاعتماد للعام الجامعي ٢٠١٩/٢٠٢٠م

ARS	Program ILOS
١- Knowledge and understanding <i>At the end of nursing administration program, postgraduate doctorate student must be able to:</i>	
٢.١.١-Theories, basics and talk of knowledge in the field of nursing administration and related fields.	a.١, a.٢, a.٣, a.٤
٢.١.٢-Basics, methodologies, ethics and various tools of scientific research	a.٢, a.٥
٢.١.٣-Ethical and legal principles of the professional practice in the field of nursing administration	a.٢, a.٥
٢.١.٤-Knowledge related to the effects of his professional practice on the environment and ways to develop and maintain the environment.	a.٤
٢.١.٥-Principles and basics of quality in the professional practice in the field of nursing administration.	a.٤, a.٧, a.٨
٢- Intellectual skills <i>At the end of nursing administration program, postgraduate doctorate student must be able to:</i>	
٢.٢.١-Analyzing and evaluating the information in the field of nursing administration, measuring and educing of it.	b.١, b.٢, b.٣, b.٥, b.٦
٢.٢.٢-Solving the specialized problems based on the available data	b.١, b.٢, b.٦, b.٨, b.١٣, b.٢٧
٢.٢.٣-Conducting research studies that add to knowledge.	b.٣, b.٥, b.١٠
٢.٢.٤-Drafting scientific papers.	b.١, b.٣, b.١٠
٢.٢.٥-Risk assessment in the professional practices	b.٢, b.٤
٢.٢.٦-Planning for the development of performance in the field of nursing administration.	b.٤, b.٥
٢.٢.٧-Making professional decisions in different professional contexts.	b.٨, b.٩, b.٢١
٢.٢.٨-Innovation/Creativity	b.١٣, b.١٥, b.٢٠, b.٢٣, b.٢٤
٢.٢.٩-Dialogue and discussion based on proofs and evidence.	b.b.٤, b.٧

مصفوفة مطابقة نواتج برنامج الدكتوراه مع نواتج معايير الهيئة القومية لضمان جودة التعليم والاعتماد للعام الجامعي ٢٠٢٠/٢٠١٩ م

مصفوفة مطابقة نواتج برنامج الدكتوراه مع نواتج معايير الهيئة القومية لضمان جودة التعليم والاعتماد للعام الجامعي ٢٠٢٠/٢٠١٩ م

ARS	Program ILOS
٣- Practical skills	
<i>At the end of nursing administration program, postgraduate doctorate student must be able to:</i>	
٢.٣.١-Mastering the professional, basic and modern skills in the field of nursing administration.	c. ٢
٢.٣.٢-Writing and evaluating the professional reports.	c. ١
٢.٣.٣-Evaluating and developing the existing methods and tools in the field of nursing administration.	c. ٢
٢.٣.٤-Using the technological means to serve the professional practice.	c.٣
٢.٣.٥-Planning to develop the professional practice and develop the performance of the others.	c. ٢
٤- General skills	
<i>At the end of nursing administration program, postgraduate doctorate student must be able to:</i>	
٢.٤.١-Effective communication of different types	d.١
٢.٤.١-Using information technology to serve the development of the professional practice	d.٣
٢.٤.١-Educating the others and assessing their performance	d.٤
٢.٤.١-Self-assessment and continuous learning	d.٥
٢.٤.١-Using different sources to obtain information and knowledge	d.٣
٢.٤.١-Working in a team and leading teams	d.١
٢.٤.١-Managing scientific meetings and the ability to manage time	d.٢



(نموذج رقم ١١ أ)



(نموذج رقم ١١ أ)

جامعة :- بنها

كلية :- التمريض

قسم :- إدارة الخدمات التمريضية

(ب) مصفوفة المعارف والمهارات المستهدفة من برنامج دكتوراه إدارة الخدمات التمريضية وفروعها

دكتوراه إدارة الخدمات التمريضية	مسمى المقرر
-----	كود المقرر

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	المقررات الدراسية
d١	-----	b١,b٤,b٦,b٧,b٢,b٦,b٤,b١٠,b٣,b٥,b٢, b٩,b١٩,b٢٢,b٢٣	a٤,a٦,a١٠, a٣,a٩,a٢,a٦,a١	١. إدارة التمريض
d١	-----	b١,b٢,b٣,b٤,b٥,b٦,b٧,b٨,b٢٢, b٢٣,b.٢٦	a١,a٢,a٣,a٤,a٥,a٦,a٩,a١٦	٢. فرع تخصص
d.١, d.٢, d.٤, d. ٥	-----	b.١, b.٢, b.٣, b.٤, b.٥, b.٦, b.٧, b.٨, b.٩, b.١٠, b.١١, b.١٢, b.١٣, b.١٤, b.١٥,b.٢٠,b.٢١, b.٢٣, b.٢٥, b. ٢٧	a.١, a.٢, a.٥, a.٩, a.١٠, a.١٤, a.١٨	٣. نظريات الإدارة المتقدمة

Program responsible Drf 4-9-2019

Vice dean for post studies affairs

Dr/ Hanaa

Quality Unit director

Dean of the faculty

Dr/ Hanaa

**مصفوفة مطابقة نواتج برنامج الدكتوراه في ادارة الخدمات التمريضية مع نواتج معايير الهيئة القومية لضمان جودة التعليم والاعتماد ARS
للعام الجامعي ٢٠١٩/٢٠٢٠م**



**مصفوفة مطابقة نواتج برنامج الدكتوراه في ادارة الخدمات التمريضية مع نواتج معايير الهيئة القومية لضمان جودة التعليم والاعتماد ARS
للعام الجامعي ٢٠١٩/٢٠٢٠م**

Program Aims	Program ILOS
١.١- Study in-depth study of nursing leadership concept for the improvement of nursing performance.	a.١, b.٣, b.١٧, b.١٩, d.١, d.٢, d.٤, d.٥.
١.٢- Understand nursing research educational capabilities for improving organizational reengineering and magnetism.	a.٢, a.٥, a.٧, a.٨, a.٩, b.٣, b.٤, b.٨, b.١٠, b.١١, b.١٢, b.١٤, b.٢٢, b.٢٣, b.٢٥, c.١, c.٢.
١.٣- Appreciate new management for enhancing marketing for nursing personnel.	b.١٦, b.٢٦.
١.٤- Relate management theories in nursing field for enhancing change to update new technologies.	a.٩, b.١٣, b.١٥, b.١٨, b.٢٠, b.٢٤, b.٢٧, c.٣, d.٣.
١.٥- Use effective decision making process in different professional situation.	b.٨, b.٩, b.٢١.

رئيس القسم

د. محمد
٢٠١٩-٩-٤

مسؤول البرنامج

د. منة
٢٠١٩-٩-٤



كلية التربية
Assiut University

كلية معتمدة



توصيف مقرر نظريات
الادارة المتقدمة
ومصفوفاته
كود المقرر: NADM9107

نموذج (٧)
توصيف مقرر دراسي
(للعام الأكاديمي ٢٠١٩-٢٠٢٠م)

جامعة / أكاديمية : بنها
كلية / معهد : التمريض
قسم : ادارة التمريض

١- بيانات المقرر		
الفرقة / المستوى : دكتوراه	اسم المقرر : نظريات الإدارة المتقدمة	الرمز الكودي : NADM٩١٠٧
<input type="checkbox"/> عملي <input type="checkbox"/> نظري	عدد الوحدات الدراسية : نظري	التخصص : دكتوراه في إدارة الخدمات التمريضية

At the end of this course the post graduate students will be able to:-

- ١.١- Explain the administration theories.
- ١.٢- Explain the time management and decision making theories).
- ١.٣- Interpret new trends of management theories for enhancing change to update new technologies.
- ١.٤- Discover new trends of leadership theories for effective decision making for improving performance.
- ١.٥- Formulate new negotiation theories for managing conflicts in effective manner.
- ١.٦- Construct new trends of educational administration and learning theories in nursing field.

٢- هدف

المقرر:

٣- المخرجات التعليمية المستهدفة :

a. Knowledge and understanding

- a.١- Identify great man theory.
- a.٢- Explain different motivation theories.
- a.٣- illustrate negotiation theory for managing conflict among staff.
- a.٤- Demonstrate Kurt lewin`s change theory to adapt health care organization change.
- a.٥ - Explain educational administration theories in nursing field
- a.٦- Identify management theories to develop health organization.
- a.٧- Explain different decision making theory.
- a.٨- Identify learning theories for improving staff knowledge and skills.

أ- المعرفة
والفهم :

b. Intellectual skills

- b.١- Discuss management theories that applied in nursing field.
- b.٢- Utilize the different decision making theories.
- b.٣- Classify different leadership theories.
- b.٤- Compare among different learning theories.
- b.٥- Formulate motivation theories in nursing field to increase staff satisfaction.
- b.٦- Compare between different change theories.
- b.٧- Formulate different negotiation theories to decrease conflict among nursing staff.
- b.٨- Utilize different management theories in nursing field to avoid mistakes of others.
- b.٩- Interpret the effective time management theories to save time.
- b.١٠- Formulate in specialized problem solving techniques based on effective decision making theories.
- b.١١- Compare between different nurse educators theories in nursing administration field.
- b.١٢- Construct the three contingencies of Vroom`s expectancy theory.
- b.١٣- Interpret the different decision making theories.
- b.١٤- Distinguish between two factors Herzbergs` theory of motivation for improving staff performance.
- b.١٥- Design time management theories to manage time in effective manner.
- b.١٦- Compare among different change theories in nursing field.

ب-
المهارات
الذهنية:

<p>c. Professional skills</p> <p>c.١- Apply different management theories. c.٢- Utilize contingency theory of nursing leadership. c.٣- Execute different change theories. c.٤- Implement motivation theories. c.٥- Demonstrate managerial problems through effective decision making theories. c.٦- Apply the negotiation theory in managing conflict. c.٧- Implement effective educational administration theories. c.٨- Utilize effective time management theories. c.٩- Plan different learning theories in staff development</p>	<p>ج- المهارات المهنية والعملية :</p>
<p>d. General skills</p> <p>d.١- Apply communication techniques to manage conflict effectively. d.٢- Utilize effective time management strategies for achieving organizational goals. d.٣- Manage administrative problem by applying effective management theories to improve quality of nursing care. d.٤- Develop effective motivation methods to increase productivity in nursing fields. d.٥- Participate with effective decision making in professional nursing field to solve patients problem.</p>	<p>د - المهارات العامة :</p>
<p>Topics</p> <p>١. -Management theories. (٤ Hours) ٢. -Leadership theories. (٣ Hours) ٣. -Change theories. (٣ Hours) ٤. -Motivation theories. (٣ Hours) ٥. -Decision making theories. (٤ Hours) ٦. Negotiation theory (٣ Hours) ٧. Educational administration theories (٣ Hours) ٨. Time management theories (٤ Hours) ٩. Learning theories (٣ Hours)</p>	<p>٤- محتوى المقرر :</p>
<p>Interactive Lecture Group discussion Brainstorming Educational video Self-learning</p>	<p>٥- أساليب التعليم والتعلم</p>

٦- تقويم الطلاب :

- Written exam - Oral exam	أ- الأساليب المستخدمة
At the end of the semester	ب- التوقيت
-Final written exam ٦٠ -Final oral exam ٤٠	ج- توزيع الدرجات
٧- قائمة الكتب الدراسية والمراجع :	

أ- مذكرات

ب- كتب ملزمة

- **Al-Dossarry, N., (٢٠١٧):** Leadership in nursing, ٢nd ed., Saudi Arabia. Available at <http://dox.doi.org/١٠.٥٧٢٢١/٦٥٣٠٨>.
- **Daly, D., (٢٠١٥):** Leadership and Nursing Contemporary Perspectives, ٢nd ed., India.
- **Parker et al., (٢٠١٨):** Clinical supervision for nurses. Canada.
- **Polit, D., (٢٠١٦):** Nursing research , ١٠thed., John and Barlett Publisher.
- **Sare, M.V., and Ogilvie, I., (٢٠١٥):** Strategic Planning for Nurses: Change Management in Health Care , ١st ed., Jones and Bartlett Publisher, United states of America.

ج- كتب مقترحة

- **Clark C., (٢٠١٧):** Creative Nursing Leadership and management. ١st ed., John and Barlett Publisher.
- **Finkler S., Jones C., and Kovner C., (٢٠١٦):** Financial Management for Nurse Managers and Executives, ٤th ed., Elsevier Saunders, St. Louis.
- **Francke A.L. & Graaff, F., (٢٠١٩).** The effects of group supervision of nurses: a systematic literature review. International Journal of Nursing Studies, ٤٩(٩).
- **Huber,D.,(٢٠١٨):**Leadership and Nursing Care Management, ٥th ed., Elsevier Health science, St.Louis, Missouri.
- **Mccannell R., (٢٠١٨):** Umiker's management skill, ٥th ed., John and Bartlett publisher.
- **Yoder -Wise,P.,(٢٠١٩):**Leading and Managing In Nursing-Revised Reprint, ٢nd ed.,Elsevier Health Mosby,St.Louis, Missouri.

د - دوريات علمية أو نشرات ... الخ

- Journal of Nursing Administration
- International Journal of Business and Administration research
- American International Nursing Journal
- Evidence based nursing Journal

رئيس مجلس القسم العلمي

التوقيع
٢٠١٩/٤

أستاذ المادة

التوقيع
د. رباب محمود حسن



نظريات الإدارة المتقدمة	مسمى المقرر
NADM ٩١٠٧	كود المقرر

جامعة :- بنها
كلية :- التمريض
قسم :- إدارة التمريض

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي (٢٠١٩-٢٠٢٠) مع المحتوي الدراسي للمقرر

المهارات عامة	المهارات المهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
d.٣	c.١	b.١, b.٨	a.٦	الاسبوع الاول والثاني	١. Management theories.
-	c.٢	b.٣, b.١٢	a.١	الاسبوع الثالث والرابع	٢. Leadership theories
-	c.٣	b.٦, b.١٦	a.٤	الاسبوع الخامس والسادس	٣. Change theories
d.٤	c.٤	b.٥, b.١٤	a.٢	الاسبوع السابع والثامن	٤. Motivation theories
d.٥	c.٥	b.٢, b.١٠, b.١٣	a.٧	الاسبوع التاسع والعاشر	٥. Decision making theories
d.١	c.٦	b.٧	a.٣	الاسبوع الحادي	٦. Negotiation theory
-	c.٧	b.١١	a.٥	الاسبوع الثاني عشر	٧. Educational administration theories
d.٢	c.٨	b.٩	-	الاسبوع الثالث عشر	٨. Time management theories
-	c.٩	b.٤	a.٨	الاسبوع الرابع عشر و الخامس عشر	٩. Learning theories

رئيس مجلس القسم العلمي:

٢٠١٩-٢٠٢٠



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course Code: NADM^{٩١٠٧}

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
Knowledge And understanding	a.١- Identify great man theory.	*	—	—	*	*	—	—
	a.٢- Explain different motivation theories.	*	—	—	*	*	—	—
	a.٣- illustrate negotiation theory for managing conflict among staff.	*	—	—	*	*	—	—
	a.٤- Demonstrate Kurt lewin`s change theory to adapt health care organization change.	*	—	—	*	*	—	—
	a.٥ - Explain educational administration theories in nursing field	*	—	—	*	*	—	—
	a.٦- Identify management theories to develop health organization.	*	—	—	*	*	—	—
	a.٧- Explain different decision making theory.	*	—	—	*	*	—	—



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course Code: NADM^{٩١٠٧}

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
Intellectual	a.٨- Identify learning theories for improving staff knowledge and skills.	*	—	—	*	*	—	—
	b.١- Discuss management theories that applied in nursing field.	*	—	*	*	*	—	*
	b.٢- Utilize the different decision making theories.	*	—	*	*	*	—	*
	b.٣- Classify different leadership theories.	*	—	*	*	*	—	*
	b.٤- Compare among different learning theories.	*	—	*	*	*	—	*
	b.٥- Formulate motivation theories in nursing field to increase staff satisfaction.	*	—	*	*	*	—	*
	b.٦- Compare between different change theories.	*	—	*	*	*	—	*
	b.٧- Formulate different negotiation theories to decrease conflict among nursing staff.	*	—	*	*	*	—	*
	b.٨- Utilize different management theories in nursing field to avoid mistakes of others.	*	—	*	*	*	—	*



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course Code: NADM^{٩١٠٧}

ILOS	Methods of teaching and learning						
	Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
b.٩- Interpret the effective time management theories to save time.	*	—	*	*	*	—	*
b.١٠- Formulate in specialized problem solving techniques based on effective decision making theories	*	—	*	*	*	—	*
b.١١- Compare between different nurse educators theories in nursing administration field.	*	—	*	*	*	—	*
b.١٢- Construct the three contingencies of Vroom's expectancy theory.	*	*	*	*	*	—	*
b.١٣- Interpret the different decision making theories.	*	*	*	*	*	—	*
b.١٤- Distinguish between two factors Herzbergs' theory of motivation for improving staff performance.	*	*	*	*	*	—	*
b.١٥- Design time management theories to manage time in effective manner.	*	*	*	—	—	—	*
b.١٦- Compare among different change theories in	*	*	*	—	—	—	*



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course Code: NADM^{٩١٠٧}

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
	nursing field.							
Professional skills	c.١- Apply different management theories.	—	*	*	*	*	—	—
	c.٢- Utilize contingency theory of nursing leadership.	—	*	*	—	—	—	—
	c.٣- Execute different change theories.	—	*	*	—	—	—	—
	c.٤- Implement motivation theories.	—	*	*	—	—	—	—
	c.٥- Demonstrate managerial problems through effective decision making theories.	—	*	*	—	—	—	—
	c.٦- Apply the negotiation theory in managing conflict.	—	*	*	—	—	—	—
	c.٧- Implement effective educational administration theories.	—	*	*	—	—	—	—
	c.٨- Utilize effective time management theories.	—	*	*	—	—	—	—



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course Code: NADM^{٩١٠٧}

ILOS	Methods of teaching and learning						
	Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
c.٩- Plan different learning theories in staff development	—	*	*	—	—	—	—



Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With Methods of Teaching For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠

Course Code: NADM^{٩١٠٧}

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self-learning	Role play	Problem based learning
General knowledge	development							
	d.١- Apply communication techniques to manage conflict effectively.	*	*	*	—	—	*	—
	d.٢- Utilize effective time management strategies for achieving organizational goals.	*	*	*	—	—	*	—
	d.٣- Manage administrative problem by applying effective management theories to improve quality of nursing care.	*	*	*	—	—	*	-----
	d.٤- Develop effective motivation methods to increase productivity in nursing fields.	*	*	*	—	—	*	---
	d.٥- Participate with effective decision making in professional nursing field to solve patients problem.	*	*	*	—	—	*	---

رئيس مجلس القسم العلمي:
٢٠١٩-٩-٤



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Evaluation For The Doctorate/ Academic Year 2019/2020**

Course code: NADM9107

ILOS	Methods of evaluation		
	Written	Oral	Final practical
A. Knowledge And understanding			
a.1- Identify great man theory.	*	*	-----
a.2- Explain different motivation theories.	*	*	-----
a.3- illustrate negotiation theory for managing conflict among staff.	*	*	-----
a.4- Demonstrate Kurt lewin`s change theory to adapt health care organization change.	*	*	-----
a.5 - Explain educational administration theories in nursing field	*	*	-----
a.6- Identify management theories to develop health organization.	*	*	-----
a.7- Explain different decision making theory.	*	*	-----
a.8- Identify learning theories for improving staff knowledge and skills.	*	*	-----
a. Intellectual skills	*	*	-----
b.1- Discuss management theories that applied in nursing field			
b.2- Utilize the different decision making theories	*	*	-----



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Evaluation For The Doctorate/ Academic Year 2019/2020**

Course code: NADM9107

ILOS	Methods of evaluation		
	Written	Oral	Final practical
b.3- Classify different leadership theories.	*	*	-----
b.4- Compare among different learning theories.	*	*	-----
b.5- Formulate motivation theories in nursing field to increase staff satisfaction.	*	*	-----
b.6- Compare between different change theories.	*	*	-----
b.7- Formulate different negotiation theories to decrease conflict among nursing staff.	*	*	-----
b.8- Utilize different management theories in nursing field to avoid mistakes of others.	*	*	-----
b.9- Interpret the effective time management theories to save time.	*	*	-----
b.10- Formulate in specialized problem solving techniques based on effective decision making theories	*	*	-----
b.11- Compare between different nurse educators theories in nursing administration field.	*	*	-----
b.12- Construct the three contingencies of Vroom`s expectancy theory.	*	*	-----
b.13- Interpret the different decision making theories.	*	*	-----



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Evaluation For The Doctorate/ Academic Year 2019/2020**

Course code: NADM9107

ILOS	Methods of evaluation		
	Written	Oral	Final practical
b.14- Distinguish between two factors Herzbergs` theory of motivation for improving staff performance.	*	*	-----
b.15- Design time management theories to manage time in effective manner.	*	*	-----
b.16- Compare among different change theories in nursing field.	*	*	-----
b. Practical skills	*	*	-----
c.1- Apply different management theories.	*	*	-----
c.2- Utilize contingency theory of nursing leadership.	*	*	-----
c.3- Execute different change theories.	*	*	-----
c.4- Implement motivation theories.	*	*	-----
c.5- Demonstrate managerial problems through effective decision making theories.	*	*	-----
c.6- Apply the negotiation theory in managing conflict.	*	*	-----
c.7- Implement effective educational administration theories.	*	*	-----
c.8- Utilize effective time management theories.	*	*	-----



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Evaluation For The Doctorate/ Academic Year 2019/2020**

Course code: NADM9107



**Matrix of Consistency of The Intended Learning Outcomes of Course Nursing Administration Theories With
Methods of Evaluation For The Doctorate/ Academic Year ٢٠١٩/٢٠٢٠**

Course code: NADM٩١٠٧

ILOS	Methods of evaluation		
	Written	Oral	Final practical
c.٩- Plan different learning theories in staff development	*	*	-----
D.General skills	*	*	-----
d.١- Apply communication techniques to manage conflict effectively.	*	*	-----
d.٢- Utilize effective time management strategies for achieving organizational goals.	*	*	-----
d.٣- Manage administrative problem by applying effective management theories to improve quality of nursing care.	*	*	-----
d.٤- Develop effective motivation methods to increase productivity in nursing fields.	*	*	-----
d.٥- Participate with effective decision making in professional nursing field to solve patients problem.	*	*	-----

رئيس مجلس القسم العلمي: د. محمد عبد الحليم

٢٠١٩-٩-٤



كلية التربية
Assiut University

كلية معتمدة



توصيف مقرر ادارة التمرّيض ومصفوفاته

كود المقرر: NADM9108



نموذج رقم (٧)

٢٠٢٠/٢٠١٩

جامعة / أكاديمية: بنها

كلية / التمريض

قسم: إدارة التمريض

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة / المستوى: دكتوراه	اسم المقرر: إدارة التمريض	الرمز الكودي: NADM ٩١٠٨
عدد الوحدات الدراسية : نظري: (٣٠) عملي: (-)		التخصص: دكتوراه في إدارة التمريض
٢ ساعة × ١٥ اسبوع نظري		
٢- هدف المقرر : Aim of the course:		
At the end of this course the post graduate students will be able to:-		
<ol style="list-style-type: none"> ١. Understand of new concepts of health care technology ٢. Decide cooperatively for developing of organizational dynamic. ٣. Interpret organizational effectiveness by using the total quality management tools for improving quality in health care ٤. Acquire managerial skills nursing research educational capabilities for improving organizational reengineering & magnetism ٥. Create the nursing personnel emotional intelligence to adapt with organizational change 		



<p>٦. Utilize managerial skills to enhance logistic management.</p> <p>٧. Create the methods for developing human resources management.</p>	
<p>A- Knowledge and understanding:</p> <p>A.١ Explain the basic essentials for organizational magnetism.</p> <p>A.٢ Identify the reason for nursing practice.</p> <p>A.٣ Illustrate nurse's liabilities and rights in nursing field.</p> <p>A.٤ Explain characteristics of useful strategic plan in nursing field.</p> <p>A.٥ Illustrate Contrast basics standards for organizational reengineering.</p> <p>A.٦ Identify steps of strategic planning in health care organization</p> <p>A.٧ Explain emotional intelligence in nursing field.</p> <p>A.٨ Explain factors affecting on organizational magnetism in nursing field.</p> <p>A.٩ Illustrate human resources management process.</p>	
<p>أ- المعرفة والفهم:</p>	

<p>B- Intellectual skills:</p> <p>B.١ Design steps of strategic planning.</p> <p>B.٢ Compare among organizational dynamic of reengineering</p> <p>B.٣ Design steps of logistic management in health care organization.</p>	
<p>ب- المهارات الذهنية :</p>	



<p>B.٤ Formulate lean methodology in nursing.</p> <p>B.٥ Formulate cycle of logistic magnetism.</p> <p>B.٦ Analyze phases of six sigma nursing.</p> <p>B.٧ Illustrate the appropriate tools of total quality management to reach for accreditation in nursing service</p> <p>B.٨ Explain basic steps of re-engineering process.</p> <p>B.٩ Discuss practice magnet recognition in health care organization.</p> <p>B.١٠ Explain process of evidence based practice.</p> <p>B.١١ Illustrate practice among techniques of nursing informatics.</p> <p>B.١٢ Compare among different types of new technology in health care.</p>	
<p>C- Professional skills:</p> <p>C.١ Utilize technology in health care.</p> <p>C.٢ Apply evidence based practice.</p>	<p>ج - المهارات المهنية الخاصة بالمقرر:</p>
<p>D- General skills:</p> <p>D.١ Design nursing data in an organized manner to improve quality in nursing administration.</p> <p>D.٢ Formulate nurses' rights in health care practice to avoid errors in nursing liability.</p> <p>D.٣ Design effective strategic planning to increase productivity in nursing administration.</p>	<p>د - المهارات العامة:</p>



- D.٤ Discuss emotional intelligence among nurses to improve quality of health care
- D.٥ Design nursing informatics update with new technology in nursing field to improve quality.

٤- محتوى المقرر:

Topics

- ١- Strategic planning (٢ hours)
- ٢- Quality Management in health care (٣ hours)
- ٣- Organizational health care political liabilities (٣ hours)
- ٤- Technology in Health care (٣ hours)
- ٥- Human resources management (٣ hours)
- ٦- Evidence based practice (٣ hours)
- ٧- Logistic management (٣ hours)
- ٨- Organizational dynamics (reengineering- productivity- effectiveness) (٣ hours)
- ٩- Organization Magnetism (٣ hours)
- ١٠- Emotional intelligence (٣ hours)

٥- أساليب التعليم والتعلم :

- ١- Interactive Lectures.
- ٢- Groups discussion.
- ٣- Assignments.
- ٤- Presentations.



<p>٥-Brain storming.</p> <p>٦- Self learning.</p> <p>٧-Problem based learning</p>	
<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: لا يوجد</p>	
<p>لا ينطبق</p>	<p>أ-أساليب التعليم والتعلم للطلاب المتعثرين</p>
<p>٧- تقويم الطلاب :</p>	
<p>- Written exam</p>	<p>أ- الأساليب المستخدمة</p>
<p>-At the end of the semester</p>	<p>ب- التوقيت</p>
<p>-Final written exam ١٠٠</p>	<p>ج- توزيع الدرجات</p>
<p>٨- قائمة الكتب الدراسية والمراجع :</p>	
<p>-----</p>	<p>أ- مذكرات</p>



<p>Taylor,J. & Pinczuk,J. ,(٢٠١٥): Financial Management for Nurses Managers: Merging the Heart With Dollar, ٢nd ed., Jones and Bartlett Publisher London.</p> <p>Thompson,C., Dowing,D., & Rafferty,A. (٢٠١٦) : Essential Decision Making and Clinical Judgment For Nurses, , ١st ed., churchil living stone el sevier, Edinberg, London.</p> <p>Parker et al. (٢٠١٨): Clinical supervision for nurses.Canada.</p>	<p>ب- كتب ملزمة</p>
<p>Bondeson, W. and Jones J. (٢٠١٧): The ethics of managed care: professional integrity and patient rights , ٢nd ed., Springer ,Columbia .</p> <p>Clark,C.(٢٠١٧):Creative nursing leadership and management. ١st edition. John and barlett publisher.</p> <p>Yoder-wise, P. (٢٠١٥): Leading and Managing In Nursing, ٥th ed., Mosby, St.Louis, Missouri.</p>	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> - Evidence Based Nursing Journal - Journal of Nursing Administration - Journal of Advanced Nursing - International Journal of Business and Administration research 	<p>د- دوريات علمية أو نشرات ... الخ</p>

رئيس مجلس القسم العلمي :

د- قرار
٢٠١٩-٩-٤

منسق المقرر : د.أ/ منى مصطفى كمال
د.أ/ رباب محمود حسن



كلية التمريض
كلية معتمدة



جامعة :- بنها
كلية :- التمريض
قسم :- إدارة التمريض

إدارة تمريض	مسمى المقرر
NADM ٩١٠٨	كود المقرر

مصفوفة مادة إدارة تمريض (دكتوراه إدارة الخدمات التمريضية) للعام الجامعي ٢٠١٩-٢٠٢٠م

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات عامة
١- Strategic planning	الاسبوع الاول	-	-	D.٥
٢- Quality Management in health care	الاسبوع الثانى	-	-	D.٢
٣- Organizational health care political liabilities	الاسبوع الثالث	-	-	D.٢
٤- Health technology	الاسبوع الرابع	-	-	D.٥
٥- Human resources management	الاسبوع الخامس	A.٤ & A.٧	-	D.٣
٦- Evidence based practice	الاسبوع السادس	A.٨	-	-



كلية معتمدة



كلية معتمدة

مهارات عامة	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
-	-	A.٤	الاسبوع السابع	٧- Logistic management
-	-	A.١	الاسبوع الثامن	٨- Organizational dynamics (reengineering- productivity- effectiveness)
-	B.١	A.٢&A.٤	الاسبوع التاسع	٩- Organization Magnetism
-	B.٢	A.٣&A.٤	الاسبوع العاشر	١٠- Emotional intelligence

أستاذ المقرر:

رئيس مجلس القسم العلمي:

د. محمد
٢٠١٩-٩-١٩

د. محمد
١٥-٩-٢٠١٩

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM٩١٠٨

Course ILOS		Methods of teaching & learning						
		Interactive Lecture	Group discussion	Brainstorming	E_ learning	Self-learning	Role play	Problem based learning
Knowledge & Understanding	a.١ Explain the basic essentials for organizational magnetism.	*						
	a.٢ Illustrate the reason for the evidence based nursing practice	*			*			
	a.٣ Identify nurse's liabilities and rights in nursing field	*						
	a.٤ Explain characteristics of useful strategic plan in nursing field.	*			*			
	a.٥ Explain basics standards for organizational re-engineering.	*						

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM٩١٠٨

Course ILOS		Methods of teaching & learning						
		Interactive Lecture	Group discussion	Brainstorming	E_ learning	Self-learning	Role play	Problem based learning
	a.٦ Identify steps of strategic planning in health care organization	*						
	a.٧ Explain emotional intelligence in nursing field	*			*			
	a.٨ Illustrate factors affecting on organizational magnetism in nursing field.	*						
	a.٩ Illustrate human resources management process	*			*			
Intell ectua l skills	B.١ Design steps of strategic planning	*		*				
	B.٢ Compare among organizational dynamic of reengineering	*						

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM٩١٠٨

Course ILOS		Methods of teaching & learning						
		Interactive Lecture	Group discussion	Brainstorming	E_ learning	Self-learning	Role play	Problem based learning
	B.٣ Formulate steps of logistic management in health care organization.	*		*				
	.B.٤ Formulate lean methodology in nursing	*						
	B.٥ Formulate cycle of logistic magnetism	*		*				
	B.٦ Classify phases of six sigma nursing.	*						
	B.٧ Explain the appropriate tools of total quality management to reach for accreditation in nursing service	*		*				
	B.٨ Explain basic steps of re-engineering process.	*						
	B.٩ Interpret practice magnet recognition in health care organization.	*		*				
	B.١٠ Explain process of evidence based practice.	*		*				
	B.١١ Illustrate practice among techniques of nursing	*						

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM٩١٠٨

Course ILOS		Methods of teaching & learning						
		Interactive Lecture	Group discussion	Brainstorming	E_ learning	Self-learning	Role play	Problem based learning
	informatics.							
	B.١٢ Compare among different types of new technology in health care.	*		*				
Professional skills	C١. Utilize Technology in health care.	*						
	C.٢ Apply evidence based practice.	*						

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of teaching & learning for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٩١٠٨}

Course ILOS		Methods of teaching & learning						
		Interactive Lecture	Group discussion	Brainstorming	E_ learning	Self-learning	Role play	Problem based learning
General skills	D.١ Design nursing data in an organized manner to improve quality in nursing administration.	*						
	D.٢ Formulate nurses' rights in health care practice to avoid errors in nursing liability.	*						
	D.٣ Design effective strategic planning to increase productivity in nursing administration.	*						
	D.٤ Discuss emotional intelligence among nurses to improve quality of health care	*						
	D.٥ Design nursing informatics update with new technology in nursing field to improve quality.	*						

رئيس مجلس القسي

د. محمد رجب
٢٠١٩-٩-٢



Matrix of consistency of the intended learning outcomes of nursing administration course with methods of evaluation for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٩١٠٨}

Course ILOS					
		Semester work	Final practical	written	oral
Knowledge & Understanding	a.١ Explain the basic essentials for organizational magnetism.	-	-	*	-
	a.٢ Interpret the reason for the evidence based nursing practice	-	-	*	-
	a.٣ Realize nurse's liabilities and rights in nursing field	-	-	*	-
	a.٤ Conclude characteristics of useful strategic plan in nursing field.	-	-	*	-
	a.٥ Explain basics standards for organizational re-engineering.	-	-	*	-
	a.٦ Formulate steps of strategic planning in health care organization	-	-	*	-
	a.٧ Explain emotional intelligence in nursing field	-	-	*	-
	a.٨ Clarify factors affecting on organizational magnetism in nursing field.	-	-	*	-
	a.٩ Illustrate human resources management process	-	-	*	-

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of evaluation for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM^{٩١٠٨}

Course ILOS					
		Semester work	Final practical	written	oral
Intellectual skills	B.١ Design steps of strategic planning	-	-	*	-
	B.٢ Compare among organizational dynamic of reengineering	-	-	*	-
	B.٣ Formulate steps of logistic management in health care organization.	-	-	*	-
	B.٤ Formulate lean methodology in nursing	-	-	*	-
	B.٥ Formulate cycle of logistic magnetism	-	-	*	-
	B.٦ Classify phases of six sigma nursing.	-	-	*	-
	B.٧ Explain the appropriate tools of total quality management to reach for accreditation in nursing service	-	-	*	-
	B.٨ Explain basic steps of re-engineering process.	-	-	*	-
	B.٩ Interfer practice magnet recognition in health care organization.	-	-	*	-
	B.١٠ Explain process of evidence based practice.	-	-	*	-
	B.١١ Illustrate practice among techniques of nursing informatics.	-	-	*	-
	B.١٢ Compare among different types of new technology in health care.	-	-	*	-

Matrix of consistency of the intended learning outcomes of nursing administration course with methods of evaluation for nursing administration master degree academic year ٢٠١٩/٢٠٢٠

NADM ٩١٠٨

Course ILOS					
		Semester work	Final practical	written	oral
Professional skills	C١ . Utilize technology in health .	-	-	-	-
	C٢ . Apply evidence based practice	-	-	-	-
General skills	D.١ Design nursing data in an organized manner to improve quality in nursing administration.	-	-	*	-
	D.٢ Formulate nurses' rights in health care practice to avoid errors in nursing liability.	-	-	*	-
	D.٣ Design effective strategic planning to increase productivity in nursing administration.	-	-	*	-
	D.٤ Discuss emotional intelligence among nurses to improve quality of health care	-	-	*	-
	D.٥ Design nursing informatics update with new technology in nursing field to improve quality.	-	-	*	-

رئيس مجلس القسم

د. محمد
٢٠١٩-٩-٢



كلية التمريض

كلية معتمدة



توصيف مقرر فرع تخصص

ادارة التمريض

كود المقرر: NADM9109

نموذج رقم (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2019/2020 م)

جامعة / أكاديمية: بنها
كلية / معهد: كلية التمريض
قسم: إدارة التمريض

1- بيانات المقرر:		
الفرقة / المستوي: دكتوراه	اسم المقرر: فرع تخصص إدارة التمريض	الرمز الكودي: NADM9109
عدد الوحدات الدراسية: نظري (30) عملي (-)	التخصص: دكتوراه في إدارة التمريض وفروعها	

2- هدف المقرر :
<p>At the end of this course the post graduate students will be able to:</p> <ol style="list-style-type: none">1- Demonstrate positive attitude toward new health care technologies2- Distinguish among methods of adaptation of nursing personnel with organizational change.3- Formulate effective staff development programs to empower nursing personnel.4- Gain an understanding of advanced marketing techniques.

3- المستهدف من تدريس المقرر :

<p>A- Knowledge and understanding:</p> <p>A.1 Explain negotiation process in nursing management.</p> <p>A.2 Illustrate standards for nursing staff development.</p> <p>A.3 Explain process for developing nursing productivity.</p> <p>A.4 Identify levels of collaboration process among health team members</p> <p>A.5 Demonstrate variable ways of nurses' participation in implementation of tele-nursing.</p>	<p>أ- المعلومات والمفاهيم</p>
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<p>B- Intellectual knowledge :</p> <p>B.1 Compare among time management tools for improving productivity in nursing service.</p> <p>B.2 Interpret the principles of negotiation process</p> <p>B.3 Design steps of staff development program in nursing service administration.</p> <p>B.4 Formulate methods for overcoming resistance to organizational change.</p> <p>B.5 Explain ways of application of new technologies in health care system</p> <p>B.6 Compare between shared governance models.</p> <p>B.7 Discuss basic steps of collaboration process among health team members</p> <p>B.8 Interpret marketing mix in nursing field.</p> <p>B.9. Explain principles of organizational development.</p> <p>B.10. Classify stages of change management.</p> <p>B.11. Compare between types of shared governance.</p>	<p>ب- المعارف الذهنية :</p>
--	---------------------------------

<p>B.12. Formulate the dimensions of marketing.</p> <p>B.13 Explain the process of tele-nursing</p> <p>B.14 Interpret principles of productivity of nursing department</p> <p>B.15 Discuss the process of negotiation</p>	
<p>C- Professional skills:</p> <p>C.1 Plan practices marketing health care services</p> <p>C.2 Apply negotiation practices in daily work situations</p> <p>C.3 Design staff development plan for nursing staff members</p> <p>C.4 Utilize various productivity measures to improve nursing performance</p> <p>C.5 Apply effective communication skills to promote shared governance at work setting.</p>	<p>ج - المهارات المهنية:</p>
<p>D- General knowledge:</p>	<p>د- المعارف العامة:</p>
<p>D.1 Support collaboration methods to increase productivity in nursing administration.</p> <p>D.2 Demonstrate positive attitude toward application of tele- nursing</p> <p>D.3 Utilize effective critical thinking skills to support change management.</p>	

4- محتوى المقرر :	
1- Collaboration among health team members (3 hrs)	
2- Marketing (4 hrs)	
3- Negotiation. (4 hrs)	
4- Shared governance (3 hrs)	
5- Change management (3 hrs)	
6-Organizational development (3 hrs)	
7- Tele- Nursing. (3 hrs)	
8- Productivity. (3 hrs)	
9- Staff development (4 hrs)	
5- أساليب التعليم والتعلم:	
<ol style="list-style-type: none"> 1. Interactive lecture 2. Group discussions 3. Brain storming 4. E-learning 5. Self-learning 6. Role play 7. Problem- based learning 	
6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: لا يوجد	
7- تقويم الطلاب	
- Written exam.	أ- الأساليب المستخدمة
- At the end of semester.	ب- التوقيت
-Final written exam. 100	ج- توزيع الدرجات
7- قائمة الكتب الدراسية والمراجع :	
-----	أ- مذكرات

<ul style="list-style-type: none"> - <i>Daly, D.</i> (٢٠١٥): Leadership and Nursing Contemporary Perspectives, ٢nd ed., India - <i>Polit, D.</i> (٢٠١٦): Nursing research , ١٠th ed., John and barlett publisher. - <i>Parker et al.</i> (٢٠١٨): Clinical supervision for nurses. Canada. 	<p>ب- كتب ملزمة</p>
<ul style="list-style-type: none"> - <i>Clark, C.</i> (٢٠١٧): Creative nursing leadership and management. ١st edition. John and barlett publisher. - <i>Yoder -Wise, P.</i> (٢٠١٩): Leading and Managing In Nursing- Revised Reprint, ٥th ed., Elsevier Health Mosby, St. Louis, Missouri. - <i>Huber, D.</i> (٢٠١٨): Leadership and Nursing Care Management, ٥th ed., Elsevier Health science, St. Louis, Missouri. - <i>Finkler, S., Jones, C., and Kovner, C.</i> (٢٠١٦): Financial Management For Nurse Managers and Executives, ٤th ed., Elsevier Saunders, St. Louis. 	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> - Journal of Nursing Administration - International Journal of Business and Administration research - American International Nursing Journal - Evidence based nursing Journal 	<p>د- دوريات علمية أو نشرات ... الخ</p>

رئيس مجلس القسم العلمي د. م. م. م.

التوقيع ٢٠١٩-٩-٤

أستاذ المادة د. م. م. م.

التوقيع د. م. م. م.



مسمى المقرر	فرع تخصص إدارة التمريض
كود المقرر	NADM9109

جامعة :- بنها
كلية :- التمريض
قسم :- إدارة التمريض

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي (2020/2019)

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
1- Collaboration	الاسبوع الاول والثاني	A.5	B.7	-----	D.1
2- Marketing	الاسبوع الثالث والرابع	-----	B.8, B12	C1	-----
3- Negotiation.	الاسبوع الخامس والسادس	A.1	B.2, B15	C2	-----
4- Shared governance	الاسبوع السابع والثامن	-----	B.6, B.11	C5	-----

مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات الرئيسية للمقرر
D.٣	-----	B.٤, B١٠	-----	الاسبوع التاسع	٥- Change management.
-----	-----	B٩	A.٤	الاسبوع العاشر	٦-Organizational development
D٢	-----	B.٥, B١٣	-----	الاسبوع الحادي والثاني عشر	٧- Tele- Nursing.
D.١	C٤	B.١, B١٤	A.٣	الاسبوع الثالث عشر	٨- Nursing Productivity.
-----	C٣	B.٣	A.٢	الاسبوع الرابع عشر الاسبوع الخامس عشر	٩- Staff development

رئيس مجلس القسم العلمي

٤-٩-١٩٠٠



Matrix of consistency of the intended learning outcomes of course Nursing Administration specialty with methods of teaching and learning for Doctorate academic year 2019 -2020

Course code NADM9109

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
Knowledge And understanding	A.1 Explain negotiation process in nursing management.	*	—	—	*	*	—	—
	A.2 Illustrate standards for nursing staff development	*	—	—	*	*	—	—
	A.3 Explain process for developing nursing productivity.	*	—	—	*	*	—	—
	A.4 Identify levels of collaboration process among health team members	*	—	—	*	*	—	—
	A.5 Demonstrate variable ways of nurses' participation in implementation of tele-nursing.	*	—	—	*	*	—	—
Intellectual	B.1 Compare among time management tools for improving productivity in nursing service.	*	—	*	*	*	—	*
	B.2 Interpret the principles of negotiation process	*	—	*	*	*	—	*
	B.3 Design steps of staff development program in nursing service administration.	*	—	*	*	*	—	*



Matrix of consistency of the intended learning outcomes of course Nursing Administration specialty with methods of teaching and learning for Doctorate academic year 2019 -2020

Course code NADM9109

ILOS	Methods of teaching and learning						
	Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
B.4 Formulate methods for overcoming resistance to organizational change.	*	—	*	*	*	—	*
B.5 Explain ways of application of new technologies in health care system	*	—	*	*	*	—	*
B.6 Compare among shared governance models.	*	—	*	*	*	—	*
B.7 Discuss basic steps of collaboration process among health team members	*	—	*	*	*	—	*
B.8 Interpret marketing mix in nursing field.	*	—	*	*	*	—	*
B.9. Explain principles of organizational development	*	—	*	*	*	—	*
B.10. Classify stages of change management.	*	—	*	*	*	—	*
B.11. Compare between types of shared governance.	*	—	*	*	*	—	*
B.12. Formulate the dimensions of marketing.	*	—	*	*	*	—	*



Matrix of consistency of the intended learning outcomes of course Nursing Administration specialty with methods of teaching and learning for Doctorate academic year 2019 -2020

Course code NADM9109

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self - learning	Role play	Problem based learning
Professional skills	B.13 Explain the process of tele-nursing	*	*	*	*	*	—	*
	B.14 Interpret principles of productivity of nursing department	*	*	*	*	*	—	*
	B.15 Discuss the process of negotiation	*	*	*	*	*	—	*
	C.1 Plan practices marketing health care services	*	*	—	*	*	—	—
	C.2 Apply negotiation practices in daily work situations	*	*	—	—	—	—	—
	C.3 Design staff development plan for nursing staff members	*	*	—	—	—	—	—
	C.4 Utilize various productivity measures to improve nursing performance	*	*	—	—	—	—	—



Matrix of consistency of the intended learning outcomes of course Nursing Administration specialty with methods of teaching and learning for Doctorate academic year ٢٠١٩ - ٢٠٢٠
Course code NADM ٩١٠٩

ILOS		Methods of teaching and learning						
		Interactive Lecture	Group discussion	Brain Storming	E-learning	Self-learning	Role play	Problem based learning
General knowledge	shared governance at work setting.							
	D.١ Support collaboration methods to increase productivity in nursing administration.	*	*	*	—	—	*	—
	D.٢ Demonstrate positive attitude toward application of tele-nursing	*	*	*	—	—	*	—
	D.٣ Utilize effective critical thinking skills to support change management.	*	*	*	—	—	*	-----

رئيس مجلس القسم العلمي ... د. ...

٢٠١٩ - ٩ - ٢



Matrix of consistency of the intended learning outcomes of course Nursing Administration Specialty with methods of evaluation for Doctorate academic year 2019/2020

Course code: NADM9109

ILOS		Methods of evaluation	
		Written	Oral
Knowledge And understanding	A.1 Explain negotiation process in nursing management.	*	-----
	A.2 Illustrate standards for nursing staff development	*	-----
	A.3 Explain process for developing nursing productivity.	*	-----
	A.4 Identify levels of collaboration process among health team members	*	-----
	A.5 Demonstrate variable ways of nurses' participation in implementation of tele-nursing.	*	-----
Intellectual	B.1 Compare among time management tools for improving productivity in nursing service.	*	-----
	B.2 Interpret the principles of negotiation process	*	-----
	B.3 Design steps of staff development program in nursing service administration.	*	-----
	B.4 Formulate methods for overcoming resistance to organizational change.	*	-----
	B.5 Explain ways of application of new technologies in health care system	*	-----
	B.6 Compare among shared governance models.	*	-----
	B.7 Discuss basic steps of collaboration process among health team members	*	-----
	B.8 Interpret marketing mix in nursing field.	*	-----
	B.9. Explain principles of organizational development	*	-----



Matrix of consistency of the intended learning outcomes of course Nursing Administration Specialty with methods of evaluation for Doctorate academic year ٢٠١٩/٢٠٢٠

Course code: NADM٩١٠٩

	B.١١. Compare between types of shared governance.	*	-----
	B.١٢. Formulate the dimensions of marketing.	*	-----
	B.١٣ Explain the process of tele-nursing	*	-----
	B.١٤ Interpret principles of productivity of nursing department	*	-----
	B.١٥ Discuss the process of negotiation	*	-----
	B.١١. Compare between types of shared governance.	*	-----
Professional skills	C.١ Plan practices marketing health care services	*	-----
	C.٢ Apply negotiation practices in daily work situations	*	-----
	C.٣ Design staff development plan for nursing staff members	*	-----
	C.٤ Utilize various productivity measures to improve nursing performance	*	-----
	C.٥ Apply effective communication skills to promote shared governance at work setting.	*	-----
General knowledg	D.١ Support collaboration methods to increase productivity in nursing administration.	*	-----
	D.٢ Demonstrate positive attitude toward application of tele- nursing	*	-----
	D.٣ Utilize effective critical thinking skills to support change management.	*	-----

رئيس مجلس القسم العلمي

د. فريد
٢٠١٩-٩-٤



كلية التربية
Assiut University



كلية معتمدة

مجلس القسم العلمي



محضر إجتماع مجلس قسم إدارة التمريض

بتاريخ 4 / 9 / 2019 م

إنه فى يوم الأربعاء الموافق 4 / 9 / 2019 م فى تمام الساعة الثانية عشر ظهرا تم اجتماع قسم إدارة التمريض وحضر كل من:

رئيس القسم

أ.م.د/ فوزية فاروق كامل

عضوا

أ.م.د / سلوى ابراهيم محمود

عضوا

أ.م.د / رحاب محمد رشاد

عضوا

أ.م.د / إبتسام سعيد أحمد

عضوا

د/ هدى عبدالله صالح

عضوا

د/ هويدا حسن السيد

عضوا

د/ احسان سعد سليمان

عضوا

د/ محضية مرسى الشحات

عضوا

د/ نورا احمد عبدالله

عضوا

د/ ايه غنيمى حسنين

عضوا

د/ زينب إبراهيم إسماعيل

عضوا

د/ شيما محمد عربي

تم مناقشة البنود التالية :

أولا : بالنسبة لسير العملية التعليمية:
الموضوع الأول: تجهيز الخطة التدريسية للفرقة الرابعة والفرقة الثالثة للترم الاول للعام الجامعي 2020/2019 م

القرار :-

- يتم توزيع أعضاء هيئة التدريس والهيئة المعاونة على مجموعات العملى الفرقة الرابعة طبقا للخطة التدريسية
 - يتم تفعيل المقررات الالكترونية لمادة ادارة التمريض لطلاب الفرقة الرابعة بواسطة د/ محضية مرسى- د/ زينب ابراهيم
 - يتم تقسيم طلاب الفرقة الثالثة على مجموعتين لاعطاء المحاضرات بالتناوب
- الموضوع الثاني: اعتماد توصيف مقرر ادارة التمريض للفرقة الرابعة ومقرر مبادئ الادارة فى الخدمات الصحية للفرقة الثالثة للعام الجامعي 2020/2019 م**

القرار :-

- يتم عرض التوصيف على مجلس الكلية

ثانيا : بالنسبة لأعضاء هيئة التدريس :

الموضوع الأول: حضور أعضاء هيئة التدريس ومعاونيهم بقسم ادارة التمريض خلال شهر أغسطس

القرار :-

- حضور السادة أعضاء هيئة التدريس والهيئة المعاونة بقسم إدارة التمريض لشهر أغسطس 2019م

1. أ.م.د/ فوزية فاروق كامل
2. ا.م.د / رحاب محمد رشاد
3. ا.م.د / إبتسام سعيد أحمد
4. د/ هدى عبدا لله صالح
5. د/ هويدا حسن محفوظ
6. د/ إحسان سعد سليمان
7. د/ محضية مرسى الشحات
8. د/ نورا احمد عبدا لله
9. د/ أية غنيمي حسنين
10. د/ زينب إبراهيم اسماعيل
11. د / شيما محمد عربى
12. م.م / اميرة محمد عبد المنعم
13. م.م/ هناء سمير عبد العزيز
14. م.م/ أسماء خالد عبد العزيز



15. م.م/ سماح السيد راشد

16. م.م/ سهام مرزوق عامر

17. م/ إيمان صبحي أبو اليزيد

18. م/ياسمين هشام محمود

19. م/ حسناء صالح السيد

الموضوع الثاني: تحديث الهيكل التنظيمي للقسم

القرار:

■ تم تحديث الهيكل التنظيمي للقسم

الموضوع الثالث: بشأن ترقية كلامن د/ سلوى ابراهيم- د/ ابتسام سعيد – د/ رحاب محمد رشاد

و م.م/ أميرة محمد الى درجة مدرس

القرار:

■ : تم ترقية كلامن د/ سلوى ابراهيم- د/ ابتسام سعيد – د/ رحاب محمد رشاد الى درجة أستاذ

مساعد وترقية م.م/ أميرة محمد الى درجة مدرس

الموضوع الثاني: صرف الساعات الزائدة لأعضاء هيئة التدريس

القرار:

■ الموافقة

■ **ثالثا : بالنسبة للدراسات العليا**

الموضوع الأول : اعتماد تحديث توصيف برنامج و مقررات الدراسات العليا للعام الجامعي 2020/2019 م

القرار:-

■ يتم عرض التوصيف على مجلس الكلية

الموضوع الثاني: توزيع طلاب الدراسات العليا على أعضاء هيئة التدريس

القرار:

■ يتم تحديد موعد لعمل المقابلة الشخصية مع طلاب الدكتوراة وتوزيع الطلاب حسب القواعد

الموضوع الثالث: اعتماد صلاحيات مناقشة رسائل (ماجستير – دكتوراه)

القرار: يتم اعتماد الصلاحيات للرسائل وبناءا عليه يتم توزيع السادة أعضاء هيئة التدريس كمتحنيين

داخليين على الرسائل

م	اسم الطالب	مشرف الداخلي	مشرف الخارجي	ممتحن داخلي	ممتحن خارجي
1	م.م/ هناء سمير	ا.م.د/ فوزية فاروق	ا.د/ نرمين محمد عيد	ا.م.د/ سلوى ابراهيم	ا.د/منى مصطفى شاذلى
2	ميرفت حسين	ا.م.د/ فوزية فاروق	ا.د/ سامية ادم	ا.م.د/ رحاب رشاد	ا.م.د/ هناء عبد ربه
3	تهانى محمد أسامه	ا.م.د/ رحاب رشاد	ا.م.د/ صفاء الدمرداش	ا.م.د/ فوزية فاروق	ا.م.د/ كريمة أحمد
4	رحاب طه محمد	ا.م.د/ رحاب رشاد	ا.م.د/ سناء سعفان	ا.م.د/ ابتسام سعيد	ا.م.د/ جيهان محمد



5	رحاب رضا سعد	ا.م.د/ رحاب رشاد	ا.د/ نرمين محمد عيد	ا.م.د/ فوزية فاروق	ا.د/منى مصطفى شاذلى
6	أسماء فتحى السيد	د/محضية مرسى	ا.م.د/ رضا عبدالفتاح	ا.م.د/ فوزية فاروق	ا.م.د/ كريمة أحمد
7	منال عمرو حسين	د/اية غنيمى	ا.م.د/ رضا عبدالفتاح	ا.م.د/ ابتسام سعيد	ا.م.د/ كريمة أحمد
8	الهام وصال محمد	د/اية غنيمى	ا.م.د/ سناء سعفان	ا.م.د/ سلوى ابراهيم	ا.م.د/ نعمه فتحى سعد
9	ابتسام حمدى سعد	د/هویدا حسن	ا.د/همت مصطفى	ا.م.د/ رحاب رشاد	ا.م.د/ هناء عبدربه
10	رضا اسماعيل عف	د/هویدا حسن	ا.م.د/ سمر حسنى	ا.م.د/ فوزية فاروق	ا.م.د/ كريمة أحمد
11	رشا رزق عبدالباقي	ا.م.د/ رحاب رشاد	ا.م.د/ سمر حسنى	ا.م.د/ سلوى ابراهيم	ا.م.د/ كريمة أحمد
12	أمل أحمد أحمد	د/هویدا حسن	ا.م.د/صفاء الدمرداش	ا.م.د/ رحاب رشاد	ا.م.د/ كريمة أحمد
13	عزة عبدالعزيز	د/ احسان سعد	ا.د/منى مصطفى شاذلى	ا.م.د/ ابتسام سعيد	ا.م.د/ نعمه فتحى سعد
14	علياء يسرى	د/ احسان سعد	ا.د/ نرمين محمد عيد	ا.م.د/ رحاب رشاد	ا.م.د/ سهير مبروك
15	الشيما يحيى	د/هویدا حسن	ا.م.د/ فوزية فاروق	ا.م.د/ ابتسام سعيد	ا.م.د/ اجلال أحمد
16	سالى فوزى	ا.م.د/ ابتسام سعيد	ا.د/ سهير مبروك	ا.م.د/ سلوى ابراهيم	ا.د/ نرمين محمد عيد
17	ايمان حمدى	ا.م.د/ فوزية فاروق	ا.م.د/ كريمة أحمد	ا.م.د/ سلوى ابراهيم	ا.م.د/ صفاء الدمرداش
18	اسماء عبدالله قطب	د/نورا أحمد	ا.م.د/ جيهان محمد دياب	ا.م.د/ فوزية فاروق	ا.م.د/ سناء سعفان
19	فاتن فريد	د/نورا أحمد	ا.د/ نرمين محمد عيد	ا.م.د/ رحاب رشاد	ا.م.د/ كريمة أحمد

الموضوع الرابع : تحديد موعد سيمينار لطلاب الماجستير والدكتوراه

القرار:

تم تحديد يوم الاحد الموافق 2019/9/22 م لعقد السيمينار

الموضوع الخامس :

- مناقشة آلية متابعة الدراسات العليا الخاصة بالقسم.

- مناقشة آلية التسجيل والاشراف الخاصة بالدراسات العليا.

- عرض ومناقشة المعايير الأكاديمية المرجعية (ARS) الخاص بقسم ادارة التمريض - عمل مصفوفات برامج الماجستير والدكتوراه (مصفوفة المعايير الاكاديمية المرجعية ARS مع النواتج التعليمية المستهدفة من البرنامج ILOS

- اعداد الاجراءات التصحيحية بناء علي تقارير المراجع الداخلي والخارجي

تمت المناقشة

رابعاً : بالنسبة للامتياز

الموضوع الأول : تحويلات الامتياز الجديد

القرار:

- تم عمل برتوكولات تعاون مع المستشفيات الاتية مستشفى ايدن- السعودي الألماني- معهد ناصر- المركز الطبي لسكك حديد مصر- مستشفى النزاهه- توشيبا العربي

الموضوع الثاني : توزيع أعضاء هيئة التدريس على المستشفيات الخارجية لطلاب الامتياز

- القرار: يتم توزيع أعضاء هيئة التدريس والهيئة المعاونة على المستشفيات الخارجية لطلاب الامتياز

المشرف العام	عدد الطلاب	عضو هيئة التدريس المسئول عن المستشفى	اسم المستشفى	م
د.م.د/رحاب محمد رشاد	22	د/زينب ابراهيم - م.م/ هناء سمير	مستشفى ايدن	1
	19	د/ ابتسام سعيد	السعودى الألمانى	2
	26	د/شيماء عربى - م.م/ ايمان صبحى	معهد ناصر	3
	50	د/هويدا حسن - م.م/ أسماء خالد	المركز الطبى لسكك حديد مصر	4
	15	د/اية غنيمى - م.م/ سهام مرزوق	مستشفى النزاهه	5
	7	د/نورا أحمد - م.م/ سهام مرزوق	توشيبا العربى	6
	-----	د/ احسان سعد	جامعة أسيوط	7
	-----	د/ محضية مرسى - م.م/ سماح السيد	المستشفيات المركزى	8

الموضوع الثالث : اخلاء طرف طلاب الامتياز القديم

القرار:

- يتم مراجعة ملفات اخلاء الطرف لطلاب الامتياز القديم



الموضوع الرابع : نتيجة الامتياز القرار:

- يتم مراجعة النتيجة بواسطة أعضاء هيئة التدريس بالقسم واعتمادها وعرضها على مجلس الكلية

الموضوع الرابع : غياب طلاب الامتياز القديم القرار:

- يتم مراجعة غياب الطلاب حسب اللوائح والقوانين

خامسا : بالنسبة لاعمال الجودة

الموضوع الأول : اعتماد خطة المشاركة المجتمعية للعام الجامعي 2020/2019 م القرار:

- تم عمل خطة المشاركة المجتمعية ويتم تسليمها لمعيار المشاركة المجتمعية
- ## الموضوع الثاني : توزيع مهام أعضاء هيئة التدريس بالقسم القرار:

م	الملف	عضو هيئة التدريس المسئول	المشرف العام
1	ملف أعضاء هيئة التدريس	د/شيماء عربى - م.م/ سهام مرزوق	د.م.د/ رباب محمد رشاد
2	ملف الطلاب	د/اية غنيمى - م.م/ أسماء خالد	
3	ملف المقررات الدراسية للبيكالوريوس + المقررات الدراسية للدراسات العليا	م.م/ هناء سمير	
4	ملف الأنشطة البحثية	د/هويدا حسن - د/نورا أحمد م/ ايمان صبحى م/ ياسمين	
5	ملف الأنشطة المجتمعية	د/ احسان سعد - م.م/ سماح السيد	
6	ملف الامتياز	د/أميرة عبدالمنعم	
7	ملف IT	د/زينب ابراهيم - د/ محضية مرسى	

الموضوع الثالث : تقرير عن المعايير القرار:

- يتم عرض ما تم انجازه للمعايير والوحدات التابعة للقسم

الموضوع الرابع : مراجعة ملفات القسم القرار:

- يتم تجهيز ملفات القسم للمراجعة بواسطة أعضاء هيئة التدريس

راجعه
د. نورا أحمد
رئيس المجلس
د.م.د/ فوزية فاروق كامل
د.م.د/ رشاد

كتبه
م.م أميرة محمد
11/3/20
أمين المجلس
د.م.د/ رباب محمد رشاد

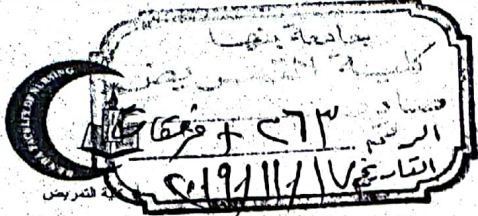


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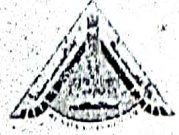
كلية معتمدة



مجلس الكلية



كلية التمريض
أمانة مجلس الكلية



جدول أعمال مجلس الكلية

الجلسة رقم (١١٥) بتاريخ ٢٨/٩/٢٠١٩

افتتاح الجلسة " بسم الله الرحمن الرحيم "

تتقدم أسرة كلية التمريض بخالص التعازي للأستاذ الدكتور /
جلال أحمد الخولي المؤسس لقسم تمريض النساء والتوليد سائلين
المولي عز وجل أن يتغمده في واسع رحمته غفر الله للفقيد
والبسه لباس الرحمة والغفران ..

كما تتقدم أسرة كلية التمريض أيضا بخالص التهانئ بمناسبة
بداية العام الدراسي الجديد مزيدا للتفوق لابنائنا الطلاب
وعلي مصرنا العزيزة بالاستقرار والرخاء .

** تكريم أعضاء هيئة التدريس علي حضورهم الدورة

التدريبية (الحداد المفردة الاختبارية) يومي

١٤ و ١٥/٧/٢٠١٩

الموضوع العاشر :

بخصوص تدريب الامتياز لطلاب المعهد ويقوم بالتدريب اخصائيات التمريض بالمعهد ويبدأ التدريب ٢٠١٩/٩/١ ونهاية ٢٠١٩/٢/٢٨ وتكون الساعات المخصصة للتدريب العملي تحت اشراف الاستاذة / مديرة المعهد وفترة التدريب ٦ اشهر تدريب الامتياز ساعات المقررة ٣٦ ساعة عملي في الاسبوع واجمالي ساعات ٨٦٤ ساعة

القرار

الموافقة

الموضوع الحادي عشر :

بخصوص تفعيل خدمة التحليل الاحصائي للرسائل العلمية والابحاث للوحدة البحثية بالكلية .

القرار

الاحاطة

الموضوع الثاني عشر :

بخصوص تشكيل مجلس الكلية الجديد ٢٠٢٠/٢٠١٩ وحيث تنص المادة (٤٠) فقرة (هـ) من قانون تنظيم الجامعات ٤٩ لسنة ١٩٧٢ بشأن تشكيل مجلس الكلية - ثلاثة اعضاء علي الاكثلا ممن لهم دراية خاصة في المواد التي تدرس في الكلية او المعهد يعينون لمدة سنتين قابلة للتجديد بقرار من رئيس الجامعة .

القرار

رشحت الكلية السادة الاتي اسمائهم لمجلس وهم :

١. ا.د/ عبدالرحيم شولح استاذ متفرغ بقسم الصحة العامة بكلية طب بنها
٢. ا.د/ محمود عبدالصبور استاذ متفرغ بقسم مايكوبيولوجي بكلية طب بنها
٣. وكيل وزارة الصحة بالقليوبية .

يعتمد،،،

ا.د/ عميد الكلية

ا.د/ هويدا صادق عبدالحميد

الموضوع الثالث عشر

بخصوص توصيف برامج ومقررات الدراسات العليا

القرار

الموافقة

يستجد من أعمال

بخصوص الموافقة علي تحديث الية لدعم الباحث العلمي

القرار

الموافقة علي تحديث الية لدعم الباحث العلمي

