

نموذج (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : اللغة الإنجليزية- كلية الآداب

1- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الثاني	اسم المقرر: اللغة الإنجليزية (3) English language (3)	الرمز الكودي : SUP 221
عدد الساعات الدراسية نظري (1) ساعة × 15 أسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر
The course aims to enable undergraduate students to express themselves and improve their English language effectively for promoting student's communication skills.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <i>By the end of the course, each student should be able to</i> a.1 - Explain basic of the language. a.2-Describe components of conditional sentences. a.3-Identify basic medical abbreviations. a.4- Enumerate the common connectors.

- a.5- Identify wishes in English
- a.6-List English report
- a.7- Describe how to predict English
- a.8- Identify Phrase verbs with "get
- a.9- Summarize how to express wishes in English
- a.10- Illustrate the past simple tense

ب- المهارات الذهنية:

By the end of the course, each student should be able to:

- b.1- Develop phrases using the past simple tense
- b.2- Synthesis phrases using past continuous tense
- b.3 - Formulate phrases by using "get".
- b.4- Design English report
- b.5 -Use English to predict
- b.6- Plan the phrases using the passive voice.
- b.7-Integrate different medical abbreviations during writing reports.
- b.8-Utilize English language skills in reporting and documentation.

ج- المهارات المهنية و العملية:

د- المهارات العامة :

By the end of the course , each student should be able to:

- d.1- Utilize information technology.
- d.2- Use effectively in web sites relevant to clinical cases for certain subject.
- d.3- Manage efficiently time, resources, and set priorities regarding Using English to report

هـ- السلوك

By the end of the course , each student should be able to:

- e.1- Apply ethical considerations in inter professional context.

4- محتوى المقرر :

The past simple tense
The past continuous tense
The passive voice
Phrase verbs with "get"
Medical abbreviation
Conditional sentences
Using English to report
Using English to predict
How to express wishes in English.
The connectors ; As soon As, When , After

5- أساليب التعليم و التعلم :

Interactive lectures
Group discussion
Brain storming
Problem solving
Critical thinking
Social media
Advanced mobile devices
Educational video

6- تقويم الطلاب

Final oral examination		أ- الأساليب المستخدمة
Final written examination		
Final oral examination	16 th week	ب- التوقيت
Final written examination	16 th week	
Oral examination	10	ج- توزيع الدرجات
Final written examination	40	
Total	50	

7- قائمة الكتب الدراسية و المراجع :

<i>Samir, B. (2019):</i> Handout for English for nurses, faculty of nursing , Benha university	أ- مذكرات
<i>Murphy, R. (2019):</i> English grammar in use, 2ed, Williams& Wilkins, New York.	ب- كتب ملزمة
-----	ج- كتب مقترحة
http://www.e-grammar.org/past-simple-continuous/ http://www.ego4u.com/en/cram-p/grammar/passive	د- دوريات علمية او نشرات الخ

رئيس مجلس القسم العلمى :

منسق المقرر :

أ. د. اميرة مصطفى العبد
٢٠١١/١٠/٢٥

والسيد سامر

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نموذج (7)

توصيف مقرر دراسي

(للعام الأكاديمي 2019 /2020)

(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: التمريض الباطني الجراحي

1 - بيانات مقرر		
الفرقة :الثانية الفصل الدراسي الثاني	اسم المقرر: تمريض الحالات الحرجة و الطوارئ Critical and Emergency Nursing	الرمز الكودي : NUR 221
	عدد الساعات الدراسية: نظري(4) ساعة × 15 أسبوع عملي (12) ساعة × 15 أسبوع	التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر

This course aims to equip undergraduate students with essential knowledge, skills and attitudes to provide high quality of nursing care for life-threatening problems through using nursing process.

3-المستهدف من تدريس المقرر

أ-المعرفة و الفهم:

By the end of the course ,the student should be able to:

- a.1-Identify terms related to critical nursing.
- a.2-List clinical manifestations of acid-base disturbances.
- a.3-Enumerate causes of acid-base disturbances.
- a.4 -Describe nursing intervention for patient with burn
- a.5- Identify indication of cardio pulmonary resuscitation
- a.6- List causes of head injury
- a.7-Explain the basic skills required for nurses practicing in emergency settings.
- a.8- Enumerate types of opened wounds.
- a.9-Mention signs and symptoms of swallowed poison.
- a.10- Summarize nursing intervention for patient with respiratory failure.
- a.11- Enumerate complication of mechanical ventilator.
- a.12-List signs and symptoms of heart failure.
- a.13-Identify causes of arrhythmia.
- a.14-Illustrate risk factors of stroke

ب-المهارات الذهنية:

By the end of the course, the student should be able to:

- b.1- Discuss assessment data to formulate nursing diagnoses for critically ill patient.
- b.2- Differentiate between acidosis and alkalosis
- b.3-Plan professional nursing practice relative to emergency nursing care.
- b.4- Interpret the role of the nurse relative to advanced trauma life support.
- b.5- Formulate specific emergency action plans related to different emergency situations.
- b.6- Discriminate between different types of wounds.
- b.7- Classify characteristics of each type of open wounds.
- b.8-Differentiate between different types of shocks.
- b.9 -Design a plan of care for patient with respiratory failure.

- b.10-Compare between modes of mechanical ventilator.
- b.11-Formulate a plan of care for patient with cardiac catheter.
- b.12- Design a plan of nursing care for dialysis patient according to priorities of needs.

ج- المهارات المهنية و العملية:

By the end of the course, the student should be able to:

- c.1-Manage nursing problems for patient with acid-base disturbances.
- c.2-Apply technique of Cardiopulmonary resuscitation (CPR) successfully.
- c.3 Implement the nursing process approach as a framework for nursing care of patient with critical disorders such as bleeding
- c.4 - Apply nursing care for patient with respiratory failure.
- c.5- Perform for nursing intervention for cerebrovascular disorders.
- c.6- Design nursing intervention to meet the basic needs of patients with bleeding
- c.7-Apply nursing intervention for mechanically ventilated patient.
- c.8- Manage nursing care for ventilated patient with acid base imbalance.
- c.9- Demonstrate safe performance of the nursing skills in a simulated laboratory setting (as suction, arterial puncture).
- c.10-Perform endotracheal tube and chest tubes care effectively.
- c.11-Design central venous pressure readings accurately.
- c.12- Demonstrate administration of oxygen therapy accurately.
- c.13-Perform tracheostomy suction perfectly.
- c.14- Apply nursing intervention for stroked patient.

By the end of the course the student should be able to

- d.1-Participate productively in a team.
- d.2-Manages effectively time, resources and sets priorities.
- d.3-Apply communication skills in inter- professional, social and therapeutic context.
- d.4- Use information technology.
- d.5- Use problem solving skills
- d.6- Apply effectively in web sites relevant to clinical cases for certain subject

By the end of the course the student should be able to

- e.1 Build an ethical value system for informed nursing practices regardless patients' culture.
- e.2 Participate as a role modeling and support others health personnel to maximize outcomes of patient care.
- e.3 Respect patients' rights, autonomy and privacy

Chapter 1-Introduction of critical care and emergency nursing.

Chapter 2-Acid base balance

Chapter 3-Emergency nursing care for cases:

- CPR
- Burn
- Shock
- Poisoning
- Chocking
- Wound

-Bleeding

Chapter 4-Assessment and management patient with respiratory disorders:

-Respiratory failure.

-Mechanical ventilation.

Chapter 5-Assessment and management patient with cardiac disorders:

-Acute Heart failure

-Arrhythmia

- Coronary heart disease

-Cardiac catheterization

Chapter 6-Assessment and management patient with neurological disorders:

-Head injury

-Stroke (CVA)

Chapter 7-Assessment and management patient with renal disorders:

-Acute renal failure

-Dialysis

Practical skills

Central venous pressure

Endotracheal, tracheotomy care and suction.

Oxygen therapy.

Chest tube.

Thoracocentesis

Arterial puncture.

Infusion pump

ECG

Advanced CPR& defibrillator

Monitor

Crash cart	
5- أساليب التعليم والتعلم	
<p>Interactive lectures</p> <p>Group discussion</p> <p>Brain storming</p> <p>Problem solving</p> <p>Critical thinking</p> <p>Social media</p> <p>Advanced mobile devices</p> <p>Educational video</p> <p>Self-learning</p> <p>Team work</p> <p>Clinical training</p> <p>Demonstration</p> <p>Role play</p> <p>Electronic learning</p> <p>Simulation</p> <p>Video based training</p>	
6- تقويم الطلاب	
<p>Semester works (Mid tem exam- Periodical exam)</p> <p>Final written examination</p> <p>Final oral examination</p> <p>Finalpractical examination</p>	أ- الأساليب المستخدمة

Semester works	Periodical	ب- التوقيت
Midterm	7 th week	
Final practical examination	15 th week	
Final oral examination	15 th week	
Final written examination	15 th week	
Periodical exam	60 degree	ج- توزيع الدرجات
Clinical exam	10 degree	
Final oral exam	10 degree	
Final written exam	120 degree	
Total	200 degree	
8- قائمة الكتب الدراسية و المراجع		
Ragheb, M., Mohammed, H., Taha, A. And Ghoneim, S. (2020): Handouts for critical nursing, faculty of nursing, Benha University.		أ- مذكرات
Smeltzer, C. And Bare, G. (2017): Medical surgical nursing, 11 th ed. Philadelphia. J.B. Lippincott, Williams & Wilkins.		ب- كتب ملزمة
Brunner, L., Bare, B. And Smeltzer, S. (2017): Brunner and Suddarth's .Text book of medical surgical nursing ,13 th ed ,Lippincott Williams & Wilkins Timby, K. And Smith, E. (2017): Introductory medical surgical nursing, 10 th ed. Philadelphia. J.B. Lippincott, Williams & Wilkins		ج- كتب مقترحة
http://www.healthline.com . http://www.Modern medicine .com . http://www.science.com		د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

أ.د. مروة مصطفى راتب
٢٥.٩.١٤١٥

منسق المقرر:

م.د. / منال صامح



نموذج (7)

توصيف مقرر دراسي

(للعام الاكاديمي 2020/2019)

(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الاقسام العلمية بالكلية بالتناوب

1- بيانات مقرر		
الفرقة : الثانيه الفصل الدراسي الأول	اسم المقرر : اداب مهنة التمريض Nursing Profession Ethics	الرمز الكودي : NUR 212
عدد الساعات الدراسية : نظري (1) ساعة × 15 أسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
The course aims to provide undergraduate student with knowledge regarding ethical values, principles and norms which essentially needed in their professional nursing practice.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <i>By the end of the course, each student should be able to:</i> a.1- Identify key terms related to nursing and ethics. a.2-Enumerate characteristics of nursing profession.

- a.3-List ethical principles of nursing profession. .
- a.4-Explain the legal nursing responsibilities.
- a.5- Describe patient rights
- a.6- Summarize importance of applying ethics in nursing profession.
- a.7-List legal safeguarded for the nurses.

ب- المهارات الذهنية:

By the end of the course, each student should be able to:

- b.1-Compare between different ethical dilemmas in a scientific manner.
- b.2-Differentiate between legal and illegal nursing practices.
- b.3-Integrate ethical principles of nursing profession when dealing with clients/ patients.
- b.4-Classify code of ethics in nursing profession.
- b.5-Distinguish between ethical theories in patients' care.

ج- المهارات المهنية و العملية:-----

د- مهارات عامة :

By the end of the course, each student should be able to:

- d.1- Utilize communication skills with a respect for different values, cultures regarding nursing ethics.
- d.2- Manage effectively time, resources and sets priorities.
- d.3-Communicate with medical, para-medical personnel with respect.

هـ- السلوك

By the end of the course, each student should be able to:

- e.1 Build an ethical value system for informed nursing practices

4- محتوى المقرر :

- Nursing ethics
- Historical background about nursing profession

- Concept of ethics and ethical theories
- Characteristics of nursing profession
- Ethical dilemma
- Nursing practice
- Patients' rights
- Code of ethics
- Legal responsibilities
- Forms of illegal practices
- Legal safeguarded for the nurses

5- أساليب التعليم و التعلم :

Interactive lectures

Group discussion

Brain storming

Problem solving

Critical thinking

6- تقويم الطلاب

Final written examination

أ- الأساليب المستخدمة

Final written examination 16th week

ب- التوقيت

Final written examination 50

ج- توزيع الدرجات

Total 50

7- قائمة الكتب الدراسية و المراجع :

Hamed, M . and Abdel-gawad, H. (2019): Hand out, Faculty of Nursing, Benha university.

أ- مذكرات

Atkins, K., Britton, B., and De Lacey, S. (2018): Ethics and law for Australian nurses, Cambridge University Press, Melbourne.

ب- كتب ملزمة

<i>Janie, B., Butts.,Karen, L., Rich.(2017):</i> Nursing Ethics, United states of America, 5 th ed.,	ج- كتب مقترحة
http://www.nursing_midwiferyboard.gov.au/Codes-and-Guidelines.aspx . http:// www.emedicine.com	د- دوريات علمية أو نشرات الخ

منسق المقرر : رئيس مجلس القسم العلمي :

أ.م.د. أميرة صبري زكريا

أ.م.د. هادي كجور

ع.ع. ١٤١٥



نموذج (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

القسم : علم النفس – كلية الاداب

1- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الثاني	اسم المقرر: أسس السلوك الانساني فى الصحة والمرض Basics of human behavior at health and illness	الرمز الكودى : SUP222
	عدد الساعات الدراسية : (1) ساعة نظري × 15 اسبوع (-) عملى	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:
This course aims to provide undergraduate students with information on the foundations of human behaviour, factors affecting it, physical and mental relationships in health and disease, also explains the effect of physical illness on the psychological aspect and the role of the nurse during illness.
3- المستهدف من تدريس المقرر
أ- المعرفة و الفهم: <i>By the end of the course, each student should be able to:</i> a.1.Explain the characteristics of human behavior a.2.List theories explaining mental disorders a.3.Explain the classifications of clinical symptoms a.4-Describe mental (neurotic) disorders.

a.5- Enumerate the types of schizophrenia.	
	ب- المهارات الذهنية:
<i>By the end of the course, each student should be able to:</i>	
b.1-Compare the types of human behaviour.	
b.2-Distinguish between methods of preventing mental and mental disorders.	
b.3-Analyze the symptoms of personality disorders.	
b.4-Compare examples of mental disorders (neuroticism)	
b.5-Distinguish forms of bipolar psychotic disorder.	
-----	ج- المهارات المهنية و العملية:
	د- المهارات العامة:
<i>By the end of the course, each student should be able to:</i>	
d.1-Communicate in a positive way with others.	
d.2- Apply communication skills in the field of nursing care.	
	هـ - السلوك
<i>By the end of the course, each student should be able to:</i>	
e.1 Build a ethical value system for informed nursing practices	
	4- محتوى المقرر:
<ul style="list-style-type: none"> • Introduction to the study of human behavior • Explaining mental disorders and methods of preventing them • Diagnostic indications of clinical symptoms • Mental (neurotic) disorders • Mental disorders (psychosis) 	
	5- أساليب التعليم و التعلم:
Interactive lectures	
Group discussion	
Brain storming	
Critical thinking	
Advanced mobile devices	
Educational video	

Social media	
6- تقويم الطلاب	
Final written examination	أ- الأساليب المستخدمة
Final written examination	ب- التوقيت
Final written examination	ج- توزيع الدرجات
Final written examination	16 th week
Final written examination	50
7- قائمة الكتب الدراسية و المراجع :	
	أ- مذكرات
<i>Abd Rabbo, A. (2020):</i> Foundations of human behavior in health and disease, Faculty of Arts, Benha University.	
	ب- كتب ملزمة
<i>Amos, c. (2018):</i> Psychosomatic Medicine.	
<i>Steele, K. (2018):</i> Schizophrenia	
<i>AlHanouty, S. (2018):</i> Neurotic Disorders	
<i>Zaghloul, A. (2018):</i> Emotional and behavioral disorders in children	ج- كتب مقترحة
https://sci-ne.com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

منسق المقرر:

أ. د. أميرة مصطفى أنس
٢٠١٥/١٠/٢٠

داخله صم



نموذج (7)

توصيف مقرردراسى

(للعام الأكاديمى 2020 /2019)

(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : التمريض الباطني الجراحي

1- بيانات مقرر		
الفرقة :الثانية الفصل الدراسي الأول	اسم المقرر : تمريض باطنى جراحى (2) Medical Surgical Nursing (2)	الرمز الكودى : NUR 211
عدد الساعات الدراسية: نظري(4) ساعة × 15 أسبوع عملي (12) ساعة × 15 أسبوع		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

This course aims to equip undergraduate students with essential knowledge, skills and attitude to provide high quality nursing care for patients with medical surgical nursing problems through utilizing nursing process.

3- المستهدف من تدريس المقرر :

أ- المعرفة و الفهم:

By the end of the course, each student should be able to:

a.1- Mention the pharmacological and non pharmacological pain management strategies.

- a.2-Enumerate the appropriate nursing diagnoses for the patient with pain
- a.3-Identify the nursing management of patient with glomerulonephritis.
- a.4- Summarize the nursing management of patient with renal stones .
- a.5- Describe the basic orthopedic disorder as regard its clinical manifestation
- a.6-Identify the nursing management of patient with the musculoskeletal disorder as (fracture-cast management –traction application)
- a.7-Describe clinical manifestations of meningitis and brain tumor.
- a.8- Identify the nursing management of patient with the neurological disorders (as meningitis and brain tumor .
- a.9- Explain the nursing management of patient with impaired vision .
- a.10-Enumerate clinical manifestations of patient with eye and vision disorder (glaucoma and cataract).
- a.11-Summerize nursing management of patient with auditory system disorder (as external otitis –otitis media –tinnitus and hearing loss).
- a.12-List the common complications of chemotherapy and radiation therapy .
- a.13-Describe different therapeutic modalities of cancer management .

ب- المهارات الذهنية:

By the end of the course, each student should be able to:

- b.1 - Discriminate between factor decrease and increase pain intensity.
- b.2-Analyze physiological and behavior response of pain .
- b.3- Compare between various nursing management for different urological disorders .
- b.4-Categorize priorities of action when caring for patients with cast and traction.
- b.5- Compare between the different modalities used for patient with fractures.
- b. 6- Discriminate between benign and malignant tumor.
- b.7- Differentiate between different therapeutic modalities of cancer management
- b.8-Utilize nursing process in identifying problems of patient undergoing chemotherapy.

ج- المهارات المهنية و العملية :

By the end of the course, each student should be able to:

- c. 1- Demonstrate nursing care plan of patient with different neurological disorders.
- c. 2- Provide nursing care plan of patient with ear and hearing problems.
- c.3-Apply nursing care plan of patient with renal stones
- c.4-Implement teaching session for patients with cast.
- c.5- Perform nursing care plan as the framework in caring for patients with glaucoma.
- c.6-Apply nursing process as the framework in caring for patients with cataract.
- c.7- Implement nursing care plan as the framework in caring for patients with glomerulonephritis.
- c.8-Apply nursing process for patient with cancer
- c.9-Demonstrate the procedure of blood transfusion.
- c.10-Provide care for urinary catheterization, irrigation and urinary removal catheter.
- c.11- Implement care plan for patient with urostomy
- c.12-Demonstrate different types of bandages.
- c.13-Formulate preparation of patient with lumbar puncture.
- c.14-Perform administering eye drop and ointment accurately.
- c.15- Demonstrate procedure of ear irrigation
- c.16-Perform instilling otic medications with safety measures.

د- مهارات عامة :

By the end of the course, each student should be able to

- d.1-Manages effectively time, resources and sets priorities.
- d.2- Apply information technology.
- d.3- Use problem solving skills

By the end of the course, each student should be able to :

- e.1 Build an ethical value system for informed nursing practices
- e.2 Participate as a role modeling and support others health personnel to maximize outcomes patient care.
- e.3 Utilize patients' rights, autonomy and privacy
- e.4 Apply communication skills in inter professional social and therapeutic context

4- محتوى المقرر :

Chapter (1) Assessment and management patient with Pain .

Chapter(2)Assessment and management patient with urinary disorder:-

- Renal stones
- Glomerulonephritis

Chapter(3)Assessment and management patient with musculoskeletal disorder:-

- Fractures
- Cast management
- Traction application nursing management

Chapter(4)Assessment and management of patient with neurological disorder:-

- Meningitis
- Brain tumor

Chapter (5) Assessment and management of patients with eye and vision disorders: -

- Glaucoma
- Cataract

Chapter(6)Assessment and management of patients with ear and hearing problems:

- Otitis media

-Tinnitus

-Hearing loss

Chapter(7)Assessment and management of patients with oncology problems:

-Cancer

5- أساليب التعليم و التعلم :

Interactive Lectures

Group discussion

Brain Storming

Problem solving

Critical thinking

Electronic Learning

Self learning

Team work

Role play

Clinical training

Demonstration

Simulation

6- تقويم الطلاب

Final written examination

Final oral examination

Final practical examination

أ- الأساليب المستخدمة

Semester work		
Final practical examination	15 th week	ب- التوقيت
Final written examination	16 th week	
Final oral examination	16 th week	
Mid-term	7 th week	
Semester work	Periodical	
Final written examination	120	ج- توزيع الدرجات
Final oral examination	10	
Final practical examination	10	
Semester work	60	
Total	200	
8- قائمة الكتب الدراسية و المراجع :		
<i>Medical surgical nursing staff (2020):</i> Hand out for medical surgical II for 2 nd year, faculty of nursing Benha university.		أ- مذكرات
<i>Smeltzer, S.C. And Bare, B.G. (2018):</i> Medical surgical nursing. 12 th ed., Philadelphia. J.B. Lippincott, Williams & Wilkins		ب- كتب ملزمة
<i>Allen, K. D., Ballard, S.E., Cooper, K. And Croke, E. (2019):</i> Disease. Lippincott Williams and Wilkins. Com. London <i>Moyet, L.C. (2019):</i> Nursing diagnosis. 11 th ed. Lippincott Williams and Wilkins. Com. London. <i>Hardin, S. R. And Kaplow, R. (2018):</i> Critical care nursing. Jones and Bartlett publishers, Inc. London <i>Yarbro, H., Frogge, M. And Goodman, M. (2017):</i> Cancer nursing. 6 th ed. Jones and Bartlett publishers, Inc. London.		ج- كتب مقترحة
http://www.nursingcenter.com		د- دوريات علمية أو نشرات

رئيس مجلس القسم العلمي :

أ. د. مروة مصطفى رافع
٢٠٠٩/١١/١٥



منسق المقرر :

أ. د. منار عامر

نموذج (7)
توصيف المقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : علوم الحاسب/ كلية الحاسبات والذكاء الاصطناعي.

1- بيانات المقرر		
الفرقة : الثانية الفصل الدراسي الاول	اسم المقرر :حاسب آلي Computer	الرمز الكودي : SUP212
عدد الساعات الدراسية : (1) ساعة نظري × 15 اسبوع (2) ساعة عملي × 15 اسبوع		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to provide the students with essential knowledge and skills of using computer's programs and internet for application in nursing practice, education and research in order to increase ability to use information technology in nursing field.

3- المستهدف من تدريس المقرر :

أ- المعرفة و الفهم:

By the end of the course, each student should be able to:

- a.1- Identify the concept of spread sheet application.
- a.2 -Explain steps of printing the sheets.
- a.3- Enumerate uses of the internet

a.4- Describe network topologies

ب- المهارات الذهنية:

By the end of the course, each student should be able to :

b.1 – Compare between components of computer network.

b.2- Differentiate between different types of graphs.

b.3- Analyze the basic elements of Ms Excel .

ج- المهارات المهنية و العملية:

By the end of the course, each student should be able to:

c.1- Utilize web sites relevant to clinical cases for certain subject.

c.2- Construct different excel graphs.

c.3-Use wireless networks.

c.4- Apply printing the sheets.

c.5- Design equation to the spread sheets.

c.6- Formulate MS Excel sheet.

د- مهارات عامة :

By the end of the course, each students should be able to:

d.1- Participate effectively with team.

d.2- Manage effectively time, resources and sets priorities.

d.3- Apply information technology.

d.4- Use problem solving skills.

هـ- السلوك

By the end of the course, each students should be able to :

e.1 Build an ethical value system for informed nursing practice

e.2 Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

Introduction to spread sheets.
Working with MS Excel.
Adding equation and graphs.
Managing and formatting the sheets.
Services of the internet.
Printing the sheets.
Component of computer network.
Network topologies.
Internet and token ring protocols.
Wireless networks.

5- أساليب التعليم و التعلم :

Interactive lectures
Group discussion
Brain storming
Problem solving
Critical thinking
Self learning
Team work
Clinical training
Demonstration in computer lab

6- تقويم الطلاب

Final practical examination

أ- الأساليب المستخدمة

Final written examination

Final practical examination	15 th week	ب- التوقيت
Final written examination	16 th week	
Final practical examination	10	ج- توزيع الدرجات
Final written examination	40	
Total	50	
8- قائمة الكتب الدراسية و المراجع :		
<i>Elsayed, E. and Ahmed, E.(2020):</i> Handout for computer skills for nurses, Faculty of computer science, Benha University.		أ- مذكرات
<i>Kernighan, B. and Ritchie, D. (2016):</i> The computer programming language, 2nded, William, Edinburgh company, Philadelphia.		ب- كتب ملزمة
<i>Mcbride, S. and Maritietze (2018):</i> nursing informatics for the advanced practice nurse (patient safety, quality outcomes and inter professionals, Springer publishing company.		ج- كتب مقترحة
http://www.springer.com/computer/reference		د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

أ. د. مروة مصطفى راضي
٢٠١٥/١٢/١٥

منسق المقرر :

أ. د. أحمد محمد

نموذج (7)
توصيف المقرر دراسي
(للعام الأكاديمي 2020 /2019)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم: علم الاجتماع- كلية الآداب

1- بيانات المقرر		
الفرقة: الثانية	اسم المقرر : مهارات التواصل والعلاقات الإنسانية	الرمز الكودي :
فصل دراسي اول	Communication skills and human relationship	SUP 211
	عدد الساعات الدراسية:	التخصص :
	نظري (1) ساعة × 15 اسبوع	بكالوريوس في علوم التمريض
	عملي (—)	

2- هدف المقرر:

The course aims to equip undergraduate students with therapeutic models of communication skills and human relations to help them observing themselves through therapeutic communication.

3- المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

By the end of the course the student will be able to

- a.1 Explain the importance of active listening.
- a.2 Illustrate the benefits from personal communication.
- a.3 Identify the various concepts related to communication.

a.4 Describe the self and self-perception .

ب- المهارات الذهنية :

By the end of the course the student will be able to

b.1 - Formulate communication elements among people.

b.2 - Discriminate between kinds of communication

b.3 - Differentiate among communication styles.

b.4 - Design interactive communication model.

b.5 - Plan for improving self-perception

ج- المهارات المهنية و العملية:

د- المهارات العامة:

By the end of the course the student will be able to

d.1-Participate productively in a team.

d.2-Manages effectively time, resources and sets priorities.

d.3-Apply communication skills in inter- professional, social and therapeutic context.

ه- السلوك:

By the end of the course the student will be able to

e.1-Build an ethical value system for informed nursing practices regardless patients' culture.

e.2- Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

Chapter (1) Communication

- Defintion of communication.
- Communication elements and components.
- Kinds of communication.

- Communication styles.
- Wrong concepts of communication.
- Effective communication.

Chapter (2) Intellectual perception and communication

- Self and personal perception.
- Improving perception.
- Concept of self.
- Importance of communication.
- Improving communication .

Chapter (3) developing communication skills

- Language symbols in verbal communication .
- Element of language structure.
- Purpose of using words.
- Variation verbal communication style.
- Barrier of verbal communication.

Chapter (4) listening

- Listening and hearing.
- Listening skills.

Chapter (5) personal communication

- Benefit of personal communication.
- Basic characteristic of personal communication.
- Causes of people attracting to each other.
- Personal relation and its developing stage.
- Basic speaking skills.
- Self expression

5- أساليب التعليم و التعلم :

Interactive lectures

Group discussion

Brain Storming

Problem solving

6- تقويم الطلاب

Final practical examination

أ- الأساليب المستخدمة

Final written examination


Final practical examination	15 th week	ب- التوقيت
Final written examination	16 th week	
Final practical examination	10	ج- توزيع الدرجات
Final written examination	40	
Total	50	
8- قائمة الكتب الدراسية و المراجع :		
Mohamed , E. (2020): Handout for Interpersonal relationships for nurses, Faculty of Arts, Benha University.		أ- مذكرات
Elizabeth, C. (2017): Interpersonal relationships , professional communication skills for nurses, 6 th ed, Deporah vogel, USA.		ب- كتب ملزمة
Betty, A. (2017): successful communication for business and management, 9 th ed , prentice –Hall, Inc& schuster company USA.		ج- كتب مقترحة

directwww.Science

WWW.edu.elu.eg

د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

أ. د. أميرة مصطفى العيسى
٢٠١٥ / ٩ / ٢٥


منسق المقرر :

أ. د. صلاح عراقي



نموذج (7)
توصيف مقرردراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : التخدير والعناية المركزة - كلية الطب البشري

1- بيانات مقرر		
الفرقة: الثانية الفصل الدراسي الثاني	اسم المقرر : طب الحالات الحرجة والطوارئ Critical and Emergency Medicine	الرمز الكودي : MED 221
عدد الساعات الدراسية : نظري : (2) ساعه × 15 أسبوع عملي (-)		التخصص: بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to equip undergraduate students with advanced knowledge and skills which enable them to provide proper performance and care for different critical cases in intensive care and emergency departments.

3- المستهدف من تدريس المقرر

المعرفة و الفهم:

By the end of the course, each student should be able to:

- a.1-Identify key terms related to critical and emergency medicine.
- a.2-List causes of cardio- respiratory arrest.
- a.3-Describe sign and symptoms of airway obstruction.
- a.4-Identify signs and symptoms of fluid deficiency.

- a.5-Explain medical management of shock.
- a.6-Mention indications of mechanical ventilation.
- a.7-List contents of crash cart.
- a.8-Enumerate indications of parental nutrition.
- a.9-Describe complications of blood transfusion.
- a.10-Assess patients' level of knowledge regarding their health problems

ب- المهارات الذهنية:

By the end of the course, each student should be able to:

- b.1-Evaluate hemodynamic status of the critically ill patients.
- b.2-Differentiate between cardio-respiratory arrest and coma.
- b.3-Analyze medical management for patients with respiratory alkalosis and acidosis.
- b.4-Distinguish between different types of shock.
- b.5-Discriminate between different modes of ventilator.
- b.6- Discuss principles of health assessment techniques according patients' health problems
- b.7- Classify principles of safety practices to minimize risks regarding critically ill patients

ج- المهارات المهنية و العملية:

د- المهارات العامة :

By the end of the course, each student should be able to:

- d.1-Manage effectively time, resources and sets priorities.
- d.2-Apply problem solving skills.
- d.3-Integrate new technology skills for supporting clinical decision making skills
- d.4- Utilize communication skills for maximizing patients' health outcomes

By the end of the course, the student should be able to

هـ- السلوك

- e.1-Apply ethical considerations regarding care of critically ill patients.

4- محتوى المقرر :

Critically ill patient

Cardio-respiratory arrest Airway management Fluid management Shock Mechanical ventilation Crash cart content Total parenteral nutrition Blood transfusion	
5- أساليب التعليم و التعلم :	
Interactive lectures Group discussion Brain storming Problem solving Critical thinking Advanced mobile devices Educational video Social media	
6- تقويم الطلاب	
Final oral examination	أ- الأساليب المستخدمة
Final written examination	
Final oral examination 16 th week	ب- التوقيت
Final written examination 16 th week	
Oral examination 20	ج- توزيع الدرجات:

Final written examination	80	
Total	100	
7- قائمة الكتب الدراسية و المراجع :		
Shaboh,E.(2020): Handout for critical and emergency medicine for nurses, Faculty of medicine, Benha University.		أ- مذكرات:
John, P., Marshall,D., Farcy, A.,William, C. AndTiffany, M.(2019): Critical care emergency medicine, 2 nd ed, USA. Schwartz,G.(2019): Principles and practice of emergency medicine, 4 th ed, USA.		ب- كتب ملزمة
Alan, D., Kaye, D.,Urman, J. And Fox, I.(2019): Operating room leadership and perioperative practice management, 2 nd ed, USA.		ج- كتب مقترحة
www.emedecine.com www.Pup med.com		د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

أ.م.د. عمرو مصطفى الخب
٢٠٢٠ ١٢ ١٥

منسق المقرر:

د. إسلام شويخ

نموذج (7)
توصيف مقرردراسى
(للعام الأكاديمى 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الفارماكولوجى- كلية الطب البشرى

1- بيانات مقرر		
الفرقة : الثانية الفصل الدراسي الأول	اسم المقرر : فارماكولوجى Pharmacology	الرمز الكودى : MED212
	عدد الساعات الدراسية نظري(2) ساعة × 15 أسبوع عملي (-)	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر

This course aims to provide the undergraduate student with essential knowledge related to pharmacology, understand the safe use of drugs as regards adverse effects, contraindications and drug interactions.

3- المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

By the end of the course, each student should be able to:

- a.1-Identify basic concepts related to pharmacology.
- a.2- List principles of pharmacology.
- a.3-Describe the pharmacokinetic, and pharmaco therapeutic properties of drugs.
- a.4- Mention the signs and symptoms of toxicity of drugs.
- a.5-Describe the mode of action of the drugs.
- a.6-Identify different routes of drug administration.

- a.7- List drugs affecting autonomic nervous system.
- a.8-Enumerate drugs affecting the cardiovascular system.
- a.9-Explain drugs affecting the alimentary tract.
- a.10- Identify standard of care to patients in giving medications

ب- المهارات الذهنية:

By the end of the course, each student should be able to:

- b.1-Differentiate between drugs affecting on autonomic nervous system
- b.2 -Distinguish between common drugs utilized for diagnostic and therapeutic purposes.
- b.3-Formulate management actions for drug toxicity.
- b.4- Compare between sedatives hypnotics and narcotic analgesic.
- b.5-Classify the drugs used for treatment of bronchial asthma.
- b.6- Compare between the drugs used in pregnancy and the extreme of ages.
- b.7- Distinguish between antibacterial drugs.
- b.8- Classify drugs acting on central nervous system.
- b.9- Compare between the mode of action for diuretics.
- b.10- Classify medications problems

ج- المهارات المهنية و العملية:

د- مهارات عامة

By the end of the course, each student should be able to:

- d.1-Utilize web sites relevant to clinical cases for certain subjects.
- d.2- Manage effectively time, resources and sets priorities.
- d.3- Use brain storming in the lecture
- d.4- Integrate roles play and decision making skills in lectures
- d.5- Use information management system and different websites

By the end of the course, each students should be able to

- e.1 Cooperate effectively with other health team.
- e.2 Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر

- Principles of drug action
- Mechanism of drug action
- Routes of administration of drugs
- Pharmaco kinetics
- Adverse reactions to drugs
- Drug toxicity
- Drug interactions
- Drugs affecting the autonomic nervous system
- Drug acting on the cardiovascular system
- Drugs affecting the alimentary tract
- Pharmacology of the kidney (diuretics)
- Drug treatment of bronchial asthma
 - Sedative hypnotics
 - Narcotic analgesics
 - Anti- inflammatory drugs
- Antibacterial drugs
- Drugs in pregnancy and at the extremes of age.

5- أساليب التعليم و التعلم

Interactive lectures
Group discussion
Brain storming.

6- تقويم الطلاب	
Final oral examination Final written examination	أ- الأساليب المستخدمة
Final oral examination 16 th week Final written examination 16 th week	ب- التوقيت
Final oral examination 20 Final written examination 80 Total 100	ج- توزيع الدرجات
7- قائمة الكتب الدراسية و المراجع :	
El-Fouly, M. (2018): Handouts for pharmacological for nurses, Faculty of Nursing, Benha University.	أ- مذكرات
Downie, G., Mackenzie, J. and Williams, A. (2019): Pharmacology and drug management for nurses. 1 st ed., British library. Cataloguing in publication. London.	ب- كتب ملزمة
Harve, R. (2018): Drugtherapy, 1 st ed, Lippincott, Williams & wilkins ,USA. Trounce, J. and Gould, D.(2018): Clinical pharmacology for nurses.10 th ed., Churchill Livingstone. com. China.	ج- كتب مقترحة
http://www.med.sc.edu: http://www.Emedicin health.com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

أ. د. منيرة مصطفى راي
٢٠١٩ / ١٥

منسق المقرر:

أ. د. محمود الخولي

نموذج (7)
توصيف مقرر دراسي
(للعام الأكاديمي 2019 / 2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الباطنة العامة- كلية الطب البشري

1- بيانات مقرر		
الفرقة: الثانية الفصل الدراسي الأول	اسم المقرر : باطنة عامة General Medicine	الرمز الكودي : MED 211
عدد الساعات الدراسية : نظري 2 ساعة × 15 اسبوع عملي (-)		التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

This course aims to enable undergraduate students to identify the causes of diseases ,clinical phenomena, complications and medical care for common diseases

3- المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

By the end of the course, each student should be able to :

- a.1-Explain types of gastrointestinal bleeding.
- a.2-Enumerate complications of peptic ulcer.
- a.3-Describe sequel of liver cirrhosis.
- a.4-Enumerate causes of fever.
- a.5-Identify clinical manifestations of pneumonia and pleural effusion.
- a.6-List signs and symptoms of pulmonary tuberculosis.
- a.7-Enumerate causes of arterial hypertension.

- a.8- Describe medical treatment of bronchial asthma.
- a.9- List clinical manifestations of rheumatic fever.
- a.10-Describe medical treatment of coronary artery disease.
- a.11-Summarize complications of meningitis.
- a.12-Explain medical treatment of congestive heart failure
- a.13-Enumerate complications of blood transfusion.

ب- المهارات الذهنية:

By the end of the course , each student should be able to :

- b.1-Differentiate between different types of jaundice.
- b.2-Discriminate between different types of shock.
- b.3-Compare between types of angina pectoris.
- b.4-Plan management for patient with diabetes mellitus.
- b.5-Evaluate patient conditions by using Glasgow coma scale.
- b.6-Distinguish between types of diabetes mellitus.
- b.7-Discriminate between different types of thyroid diseases.
- b.8-Differentiate between types of hepatitis.
- b.9-Plan management for patient with uremic syndrome.
- b.10- Formulate plan of care for patient with myocardial infarction.
- b.11-Discuss principles of health assessment techniques according patients' health problems.

ج- المهارات المهنية و العملية:

د- مهارات عامة :

By the end of the course , each student should be able to :

- d.1-Utilize web sites relevant to clinical cases for certain subjects in general medicine
- d.2-Use problem solving skills.
- d.3-Evaluate effectiveness of time management skills on health care outcomes

By the end of the course , each student should able to :

- e.1 Build an ethical value system for dealing with patient in general medicine.
- e.2 Apply communication skills in inter professional social and therapeutic context

4- محتوى المقرر

- Gastrointestinal and hepato-biliary symptoms.
- Gastrointestinal hemorrhage
- Peptic ulcer diseases.
- **Diseases of liver and biliary tract.**
 - Jaundice
 - Hepatitis
 - Sequel of liver cirrhosis
- **Diseases of the respiratory system**
 - Bronchial asthma
 - Pneumonia
 - Pulmonary tuberculosis
 - Pleural effusion
- **Cardio vascular disease**
 - Arterial hypertension
 - Rheumatic fever
 - Coronary artery diseases
 - Angina pectoris
 - Myocardial infarction
 - Congestive heart failure
 - Shock
- **Hematological system**
 - Blood groups

<p>-Blood transfusion</p> <ul style="list-style-type: none"> • Coma • Urinary system disorders <p>-Uremic syndrome.</p> <ul style="list-style-type: none"> • Fever <p>-Typhoid fever -Meningitis -Fever of unknown origin</p> <p>Thyroid diseases</p> <ul style="list-style-type: none"> • Endocrine disorders <p>Diabetes mellitus.</p>	
5- أساليب التعليم و التعلم :	
<p>Interactive lectures Group discussion Brain storming</p>	
6- تقويم الطلاب	
Oral examination	أ- الأساليب المستخدمة
Written examination	
Final oral examination 16 th week	ب- التوقيت
Final written examination 16 th week	
Final oral examination 20	ج- توزيع الدرجات
Final written examination 80	
Total 100	
7- قائمة الكتب الدراسية و المراجع :	
EL Sayed, A., (2019): Handout of internal medicine for nurses, Faculty of medicine, Benha University.	أ- مذكرات :

Allen, D., Ballard, E., Cooper, K. and Croke, E. (2019): Disease. Lippincott Williams and Wilkins. Com. London.	ب- كتب ملزمة :
Moyet, C., (2019): Nursing diagnosis. 11ed. Lippincott Williams and Wilkins. Com. London Hegner, R. and Needham, H., (2019): Assisting in long term care.4 th ed. Delmar –Thomson learning. Boon, A., Colledge, R., Walker, R. and Hunter, A.,(2019): Davidson's principles and practice of medicine , 20 th ed., Elsevier , Edinbnurgh London New York Oxford Philadelphia.	ج- كتب مقترحة :
www.e medicine .com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

منسق المقرر:

أ.م.د. مروان مصطفى الخاني

م.ع.ع. ١٤/١٥



واعاء السيد

نموذج (7)

توصيف مقرردراسى
(للعام الأكاديمى 2019 /2020)
(لائحة جديدة)

جامعة: بنها

كلية: التمريض

قسم : الجراحة العامة- كلية الطب البشرى

1- بيانات مقرر		
الفرقة: الثانية الفصل الدراسي الثاني	اسم المقرر : الجراحة العامة General Surgery	الرمز الكودى : MED222
	عدد الساعات الدراسية : نظري 2 ساعة ×15 اسبوع عملي (-)	التخصص : بكالوريوس في علوم التمريض

2- هدف المقرر:

The course aims to equip undergraduate student with essential knowledge about various surgical health problems that affecting the different body system and apply this knowledge in making decision for nursing practice and management of patients undergoing surgery.

3- المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

By the end of the course, each student should be able to :

- a.1- List causes of bleeding tendency.
- a.2-Enumerate complications of blood transfusion.
- a.3-Identify clinical manifestations of surgical infection.
- a.4-Describe surgical management of critically injured patient.
- a.5- Mention pre &post-operative care of surgical patient.

- a.6-Enumerate clinical manifestations of intestinal obstruction.
- a.7-List complications of chest injuries.
- a.8-Explain common causes of burns.
- a.9-Describe surgical management of breast diseases.
- a.10-Summarize clinical feature of peritonitis

ب- المهارات الذهنية:

By the end of the course , each student should be able to:

- b.1- Discriminate between different types of shock.
- b.2-Distinguish between types of thyroid diseases.
- b.3-Appraise prevention method for surgical infection
- b.4-Distinguish between degrees of burn.
- b.5- Compare between types of hernia.

ج- المهارات المهنية و العملية:

د- المهارات العامة :

By the end of the course , each student should able to :

- d.1-Use web sites relevant to clinical cases for certain subjects
- d.2- Apply problem solving skills.

هـ - السلوك

By the end of the course , each student should be able to:

- e.1 Build an ethical value system.
- e.2 Apply communication skills in inter professional social and therapeutic context.

4- محتوى المقرر :

Surgical infection.
 Management of critically injured patient.
 Shock.
 Hemorrhage and blood transfusion.

Pre and post-operative care of surgical patient.

Burns.

Chest injuries.

Peritonitis.

Intestinal obstruction.

Hernia.

Breast diseases.

Thyroid diseases.

5- أساليب التعليم و التعلم :

Interactive lectures

Group discussion

Brain storming

Problem solving

Critical thinking

Advanced mobile devices

Educational video

Social media

6- تقويم الطلاب

Oral examination

أ- الأساليب المستخدمة

Written examination

Final oral examination 16th week

ب- التوقيت

Final written examination 16th week

Final oral examination 20

ج- توزيع الدرجات

Final written examination 80

Total 100

7- قائمة الكتب الدراسية و المراجع :	
Abdel-hakim, M. (2019): Handout of general surgery for nurses, Faculty of medicine, Benha University.	أ- مذكرات :
Allen, D., Ballard, E., Cooper, K. And Croke, E. (2019): Disease. Lippincott, Williams and Wilkins. Com. London	ب- كتب ملزمة :
Moyet, C. (2018): Nursing diagnosis. 11ed. Lippincott Williams and Wilkins. Com. London Hegner, R. And Needham, H. (2018): Assisting in long term care. 4 th ed. Delmar –Thomson learning. Boon, A., Colledge, R., Walker, R. And Hunter, A. (2019): Davidson's principles and practice of medicine , 20 th ed., Elsevier , Edinborough London New York Oxford Philadelphia . Yarbro, H., Frogge, H. And Goodman, M. (2019): Cancer nursing. 6 th ed. Jones	ج- كتب مقترحة :
www.e medicine .com	د- دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي :

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