

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات
ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2020/10/25
1-بيانات المقرر:

الفرقة : Second Year المستوي : First Semester	اسم المقرر : Medical Surgical Nursing (2)	الرمز الكودي : NUR 211
15 weeks= 60hrs × (4) hours 15 weeks= 180hrs×(12) hours	عدد الساعات الدراسية: نظري عملي	التخصص : Bachelor Degree in Nursing Science.

2 - Aim of the course:

This course aims to equip undergraduate students with essential knowledge and skills to provide high quality nursing care for patients with acute and chronic diseases in medical and surgical departments.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Assessment and management patient with Pain.	1.1.1.1 Categorize priorities of action when caring for patients with cast and traction. 1.1.1.2 Discriminate between factor decrease and increase pain intensity. 1.1.1.3 Analyze physiological and behavior response of pain.	Interactive lectures Blended learning Group discussion	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	bandage and splints	1.1.3.1 Demonstrate the nursing management of patient with the musculoskeletal disorder. 1.1.3.2 Illustrate different types of bandages.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Eye drop ointment	1.1.3.3 Apply nursing management of patient with impaired vision. 1.1.3.4 Administer eye drop and ointment accurately.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	Urinary catheter	1.1.3.5 Prepare patient for urinary catheterization. 1.1.3.6 Apply nursing care plan for patient with urostomy. 1.1.3.7 Perform patient rights during removal of urinary catheter.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Ear irrigation	1.1.3.8 Implement nursing management of patient with auditory system disorder. 1.1.3.9 Demonstrate ear irrigation accurately. 1.1.3.10 Administer otic medications with safety	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>3-3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.</p>	<p>3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.</p>	<p>Assessment and management patient with pain.</p>	<p>3.3.2.1 Enumerate the appropriate nursing diagnoses for the patient with pain 3.3.2.2 Differentiate between pharmacological and non-pharmacological pain management strategies. 3.3.2.3 Manipulate available resources to achieve high quality nursing care. 3.3.2.4 Analyze physiological and behavior response of pain.</p>	<p>Interactive lectures Blended learning Group discussion</p>	<p>- Power point presentation</p>	<p>Final written exam Final oral examination Semester work Final practical exam</p>

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>۳-۳ Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care</p>	<p>3.3.4 Apply standardized nursing care protocols to improve quality of care and patients safety.</p>	<p>Assessment and management of patients with ear and hearing problems:</p> <ul style="list-style-type: none"> -Otitis media -Tinnitus -Hearing loss 	<p>3.3.4.3. Provide nursing care plan of patient with ear and hearing problems.</p> <p>3.3.4.4 Administer otic medications accurately with safety measures.</p>	<p>Interactive lectures Blended learning Performance based training</p>	<p>- Power point presentation</p>	<p>Final written exam Final oral examination Semester work Final practical exam</p>

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities</p>	<p>5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.</p>	<p>Assessment and management of patients with oncology problems: -Cancer</p>	<p>5.1.4.1 Utilize nursing process to identify problems of patient undergoing chemotherapy.</p> <p>5.1.4.2 Classify the common complications of chemotherapy and radiation therapy</p>	<p>Video based training Blended learning Performance based training</p>	<p>- Power point presentation</p>	<p>Final written exam Final oral examination Semester work Final practical exam</p>

4-محتوى المقرر :
Course Contents

Theoretical Part:

Chapter (1) Assessment and management patient with Pain .

Chapter(2)Assessment and management patient with urinary disorder:-

- Renal stones

-Glomerulonephritis

Chapter(3)Assessment and management patient with musculoskeletal disorder:-

-Fractures

-Cast management

-Traction application nursing management

Chapter(4)Assessment and management of patient with neurological disorder:-

- Meningitis

-Brain tumor

Chapter (5) Assessment and management of patients with eye and vision disorders: -

-Glaucoma

-Cataract

Chapter(6)Assessment and management of patients with ear and hearing problems:

-Otitis media

-Tinnitus

-Hearing loss

Chapter(7)Assessment and management of patients with oncology problems:

-Cancer

Practical Part:

- urinary catheter
- bandage and splints
- lumber puncture
- Arthrocentesis
- blood sample , I v cannula , iv infusion
- Eye drop. ointment
- Ear irrigation

**Course Contents
(cont.)**

<ul style="list-style-type: none"> • Blended learning • Lectures • Demonstration and Re- demonstration • Group discussions 	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>
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<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6-أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة</p> <p>Teaching and Learning Methods of Disables</p>
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<p>7-تقويم الطلاب : Students Assessment</p>
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<ul style="list-style-type: none"> • Semester Work • Students Assignment • Final practical examination • Objective Structured Clinical Evaluation (OSCE) • Final Written Examination + Electronic Exam 	<p style="text-align: center;">أ-الاساليب المستخدمة</p> <p style="text-align: center;">Used Methods</p>										
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Mid-term</td> <td style="width: 40%;">8th week</td> </tr> <tr> <td>Assignment & Participation through Semester</td> <td>periodical</td> </tr> <tr> <td>Final practical examination</td> <td>14th week</td> </tr> <tr> <td>Final term examination</td> <td>16 th week</td> </tr> <tr> <td>Final oral examination</td> <td>16th week</td> </tr> </table>	Mid-term	8th week	Assignment & Participation through Semester	periodical	Final practical examination	14th week	Final term examination	16 th week	Final oral examination	16th week	<p style="text-align: center;">ب-التوقيت :time</p>
Mid-term	8th week										
Assignment & Participation through Semester	periodical										
Final practical examination	14th week										
Final term examination	16 th week										
Final oral examination	16th week										

<ul style="list-style-type: none"> • Final written examination 120 • Final oral examination 10 • Final practical examination 10 • Semester work 60 Total 200 	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع List of References</p>	
<p><i>Ragheb, M., Mohammed, H.,Taha, A. And Ghoneim, S.(2021):</i> Hand out for medical surgical (2) for 2nd year, faculty of nursing Benha university..</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p><i>Smeltzer, S.C. And Bare, B.G. (2018):</i>Medical surgical nursing. 12thed.,Philadelphia. J.B. Lippincott, Williams & Wilkins</p> <p><i>Smith, S.F. Duell, D.J. And Martin, B.C.(2016):</i> Clinical nursing skills 8thed., New jersey. Pearson education, Inc.</p>	<p>ب-كتب ملزمة</p> <p>Required Books (Text Books)</p>
<p><i>Timby, K. And Smith, E. (2019):</i>Introductory medical surgical nursing, 11thed. J.B. Lippincott, Williams & Wilkins. Philadelphia.</p> <p><i>Allen, K. D., Ballard, S.E., Cooper, K. And Croke, E. (2009):</i> Disease. Lippincott Williams and Wilkins. Com. London</p>	<p>ج-كتب مقترحة</p> <p>RecommendedBooks</p>

<p><i>Moyet, L.C. (2009):</i>Nursing diagnosis. 11th ed. Lippincott Williams and Wilkins. Com. London. <i>Hardin, S. R. And Kaplow, R.(2010):</i>Critical care nursing. Jones and Bartlett publishers, Inc. London <i>Yarbro, H., Frogge, M . And Goodman, M. (2011):</i> Cancer nursing. 6th ed. Jones and Bartlett publishers, Inc. London.</p>	
<p>http://cms.nelc.edu.eg Http://elearning.bu.edu.eg Http://www.Youtube.com/user/nursingbu/featured Http://www.Youtube.com/playlist?list=PLOScYIHUdVmxKhAFfYAE51u—R1M9rLJO Http://www.Nursing science Http://www.Advanced Nursing Journal Http://www.Nursing center.com</p>	<p>Periodicals, web sites</p>

رئيس القسم.....

منسق المقرر.....

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الباطنه العامه /كلية الطب /جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 25/10/2020
1-بيانات المقرر:

الفرقة / المستوى Second year/ first semester	اسم المقرر: General Medicine	الرمز الكودي: MED 211
عدد الساعات التدريسية Theory: (2) hours ×15 weeks : total 30 hours Practice: -----		التخصص : Bachelor Degree in Nursing Science

2 - Aim of the course:

This course aims to equip undergraduate students with the ability to identify the causes of diseases ,clinical phenomena, complications and medical care for common diseases

3-Course specification based on competency:

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing	1.1.4 Conduct responsibility and accountability for care within the scope of	Gastrointestinal hemorrhage	1.1.1.1 - Explain types of gastrointestinal bleeding.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination.
		Peptic ulcer diseases.	1.1.1.2 -Enumerate complications of peptic ulcer.	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning 	Power point presentation	Final written examination. Final oral examination

practice.	professional and practical level of competence.	Fever of unknown origin	1.1.1.3-Enumerate causes of fever.	<ul style="list-style-type: none"> • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination
		Pneumonia Pleural effusion	1.1.1.4-Identify clinical manifestations of pneumonia and pleural effusion	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination
		Pulmonary tuberculosis	1.1.1.5 -List signs and symptoms of pulmonary tuberculosis	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Educational video 	Power point presentation	Final written examination. Final oral examination
		Bronchial asthma	1.1.1.6- Discuss medical treatment of bronchial asthma	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination

		Rheumatic fever	1.1.1.7 -List clinical manifestations of rheumatic fever.	<ul style="list-style-type: none"> • Blended learning • Discussion • Educational video 	Power point presentation	Final written examination. Final oral examination
		Coronary artery diseases	1.1.1.8 -Describe medical treatment of coronary artery disease.	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination
		Meningitis	1.1.1.9 -Discuss complications of meningitis	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination

		Congestive heart failure	1.1.1.10 -Explain medical treatment of congestive heart failure	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	Power point presentation	Final written examination. Final oral examination
		Blood transfusion	1.1.1.11 -Enumerate complications of blood transfusion	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1-Provide holistic and evidence-based nursing care in different practice settings.	2.1.1-Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	Diabetes mellitus.	2.1.1.1-Discuss management for patient with diabetes mellitus	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination.
		Thyroid diseases	2.1.1.2-Discriminate between different types of thyroid diseases.	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination
		Hepatitis	2.1.1.3-Differentiate between types of hepatitis.	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination

		Uremic syndrome.	2.1.1.4-Discuse management for patient with uremic syndrome.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Educational video 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination</p>
		Myocardial infarction	2.1.1.5-Identify methods of treatment for patient with myocardial infarction.	<ul style="list-style-type: none"> • Electronic Learning • Discussion 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination</p>
		Shock	2.1.1.6 Discriminate between different types of shock.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination</p>
		Angina pectoris	2.1.1.7-Compare between types of angina pectoris.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Electronic Learning 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination</p>

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	2.1.3-Apply holistic patients/clients care respecting individual and family diversity.	Arterial hypertension	2.1.3.1- Enumerate causes of arterial hypertension.	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	Power point presentation	Final written examination. Final oral examination.
		Coma	2.1.3.2 -Evaluate patient conditions by using Glasgow coma scale.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Educational video 	Power point presentation	Final written examination. Final oral examination
		jaundice	2.1.3.3-Differentiate between different types of jaundice	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning 	Power point presentation	Final written examination. Final oral examination

4-محتوى المقرر :
Course Content

- Gastrointestinal and hepato-biliary symptoms.
- Gastrointestinal hemorrhage
- Peptic ulcer diseases.
- **Diseases of liver and biliary tract.**

-Jaundice

-Hepatitis

-Sequel of liver cirrhosis

- **Diseases of the respiratory system**

Bronchial asthma-

-Pneumonia

Pulmonary tuberculosis-

Pleural effusion-

- **Cardio vascular disease**

Arterial hypertension-

Rheumatic fever-

Coronary artery diseases-

-Angina pectoris

-Myocardial infarction

-Congestive heart failure

-Shock

• **Hematological system**

Blood groups-

Blood transfusion-

Coma-

• **Urinary system disorders**

Uremic syndrome. -

• **Fever**

-Typhoid fever

-Meningitis

-Fever of unknown origin

Thyroid diseases

<p>• Endocrine disorders</p> <p>Diabetes mellitus.</p>	
<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Lectures • Electronic Learning • Discussion • Educational video 	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6-أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة</p> <p>Teaching and Learning Methods of Disables</p>
<p>7-الطالب تقويم : Students Assessment</p>	

<ul style="list-style-type: none"> • Final written examination • Final oral examination 	<p>أ-الاساليب المستخدمة</p> <p>Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب-التوقيت :time</p>

<p>Final written examination 80</p> <p>Final oral examination 20</p> <p>Total 100</p>	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>List of References 8-قائمة الكتب الدراسية والمراجع</p>	
<p>EL Sayed, A., (2018): Handout of internal medicine for nurses, Faculty of medicine, Benha University.</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p>Allen, D., Ballard, E., Cooper, K. and Croke, E. (2017): Disease. Lippincott Williams and Wilkins. Com. London.</p>	<p>ب-كتب ملزمة</p> <p>Required Books</p> <p>(Text Books)</p>

<p>Hegner, R. and Needham, H., (2018): Assisting in long term care.4th ed. Delmar –Thomson learning.</p> <p>Boon, A., Colledge, R., Walker, R. and Hunter, A.,(2017): Davidson's principles and practice of medicine , 20th ed., Elsevier , Edinburgh London New York Oxford Philadelphia.</p>	<p>ج-كتب مقترحة RecommendedBooks</p>
<p>http://www.health line.com.</p> <p>http://www. Modern medicine .com.</p> <p>http://www.science.com</p> <p>Elearing .bu.edu.eg</p> <p>http: //cms.nelc.edu.eg</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: كلية الحاسبات والذكاء الاصطناعي -
جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 25/10/2020
1- بيانات المقرر:

الفرقة / المستوى Second year / first semesters	اسم المقرر: Computer	الرمز الكودي: SUP212
Theory: (1) hours ×15 weeks : total 54 hours Practice: (2) hours ×15 weeks	عدد الساعات التدريسية	التخصص : Bachelor Degree In Nursing Science

2 - Aim of the course:

The course aims to provide the students with essential knowledge and skills of using computers in different fields.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain 4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
Competence 4. 1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	<ul style="list-style-type: none"> Internet and token ring protocols. 	4.1.1.1- Use web sites relevant to clinical cases for certain subject.	- Interactive lectures - Educational video	Power point presentation computers	Practical examination & Final written examination
		<ul style="list-style-type: none"> Adding equation and graphs 	4.1.1.2 Design equation to the spread sheets related to the stander of practice.	- Interactive lectures - Educational video - Performance based training	Power point presentation computers	Practical examination
		<ul style="list-style-type: none"> Working with MS Excel. 	4.1.1.3 design MS excel spread sheet for different clinical case.	- Educational video - Video based training	Power point presentation computers	Practical examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
	4.1.2 Employ technology and information management tools to support safe care and evaluate their impact on patient outcomes	- Services of the internet.	4.1.2.1 Enumerate uses of the internet in health care field.	- Interactive lectures - Discussion	- Power point presentation - computers	Final written examination
		- Wireless networks.	4.1.2.2 Use wireless networks during safe care.	-Interactive lectures -performance based training. - Educational video	- Power point presentation - computers	Practical examination
		-Managing and formatting the sheets working with MS Excel	4.1.2.3 Apply printing the sheets to evaluate patient outcome	- Cooperative learning - Video based training	-Power point presentation - Computers	Practical examination
			4.1.2.4 Differentiate between different excels graphs to evaluate patient outcome	- Interactive lectures - Performance based training	Power point presentation computers	Final written examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Competence 4.2 ξ-Υ Utilize information and communication technologies in the delivery of patient/client Care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	▪ Component of computer network.	4.2.1.1 Compare between components of computer network.	- Interactive lectures - Educational video	Power point presentation computers	Final Written examination
		▪ Adding equation and graphs.	4.2.1.2 Differentiate between different types of graphs by use management system.	- Blended learning - Discussion	Power point presentation computers	Final Written examination
		▪ Working with MS Excel	4.2.1.3 Analyze the basic elements of MS Excel	-Interactive lectures - Cooperative learning	Power point presentation computers	Final Written examination

<ul style="list-style-type: none"> ▪ Introduction to spread sheets. ▪ Working with MS Excel. ▪ Adding equation and graphs. ▪ Managing and formatting the sheets. ▪ Services of the internet. ▪ Printing the sheets. ▪ Component of computer network. ▪ Network topologies. ▪ Internet and token ring protocols. ▪ Wireless networks. 	<p><u>4-محتوى المقرر :</u> Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Interactive lectures • Educational video • Discussion • Cooperative learning • Video based training • Performance based training 	<p><u>5-أساليب التعليم والتعلم :</u> Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision Interactive lectures to defaulting students 	<p>6- أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>7- الطالب تقويم : Students Assessment</p>	
<ul style="list-style-type: none"> • Final practical examination • Final written examination 	<p>أ- الاساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final practical examination 16th week • Final written examination 16th week 	<p>ب- التوقيت :time</p>

<ul style="list-style-type: none"> ▪ Final practical examination 10 ▪ Final written examination 40 ▪ Total 50 	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع ListofReferences</p>	
<p><i>Elsayed, E. and Ahmed, E.(2019):</i>Computer Skills, Faculty Of Computer & Artificial Intelligence, Benha University.</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p><i>Kernighan, B. andRitchie, D. (2020):</i>The computer programming language, 2nded,William, Edinburgh company, Philadelphia.</p>	<p>ب-كتبملزمة</p> <p>Required Books</p> <p>(Text Books)</p>
<p><i>Mcbride, S. and Maritietze (2019):</i>principle of computer science and network , Springer publishing company.</p>	<p>ج- كتب مقترحة</p> <p>Recommends book</p>
<p>http://www.springer.com/computer/reference e-learning.bu.edu.eg. http://cms.nelc.edu.eg.</p>	<p>Periodicals, web sites</p>

رئيس مجلس القسم العلمي

استاذ المادة

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطنى الجراحى- كلية التمريض- جامعة
بنها
تاريخ اعتماد التوصيف: 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى	اسم المقرر: Ethics of nursing profession	الرمز الكودي:
Second year/ First semester		NUR 212
	عدد الساعات التدريسية:	التخصص:
Theory: (1) hours ×15 weeks= 30 hours Practice: (-)		Bachelor Degree in Nursing Science

2 - Aim of the course:

The course aims to equip undergraduate students with special skills regarding ethical issues for nursing practice.

Domain 1: Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Nursing code of ethics	1-1-1-1- Implement ethical values for informed nursing practices	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination.
			1-1-1- 2- Differentiate between legal and illegal nursing practices.	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning 	Power point presentation	Final written examination.
			1-1-1-3 Identify key terms related to nursing and ethics.	<ul style="list-style-type: none"> • Blended learning • Discussion 	Power point presentation	Final written examination.

1.1.2. Apply ethical and professional nursing practice to conduct ethical decision making.	1-1-1-4 Enumerate characteristics of nursing profession	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	Power point presentation	Final written examination.
	1-1-1-5 List ethical principles of nursing profession.	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Educational video 	Power point presentation	Final written examination.
	1-1-1-6 Enumerate the legal nursing responsibilities.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination.
	1-1-1-7 Differentiate between legal and illegal nursing practices.	<ul style="list-style-type: none"> • Blended learning • Discussion • Educational video 	Power point presentation	Final written examination.

	<p>1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights</p>		<p>1-1-1-8apply ethical principles of nursing profession when dealing with clients/ patients.</p>	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	<p>Power point presentation</p>	<p>Final written examination.</p>
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DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>2-1 Provide holistic and evidence based nursing care in different practice settings</p>	<p>2.1.3 Apply holistic patients/clients care respecting</p>	<p>Concept of ethics in Nursing</p>	<p>2-1-3-1-Use different resource referral to assess individual continuity of care</p>	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	<p>Power point presentation</p>	<p>Final Written examination</p>
	<p>individual and family diver</p>	<p>Ethics Nursing - principles</p>	<p>2-1-3-2 perform of holistic nursing assessment to across continuity of care</p>	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	<p>Power point presentation</p>	<p>Final written examination</p>

	2.2.4 Apply educational principles and counseling technique effectively in different health care settings with diverse population	Ethical Dilemmas	2-1-3-3 Classify code of ethics in nursing profession.	<ul style="list-style-type: none"> • Interactive lectures • Discussion • Electronic Learning 	Power point presentation	Final written examination
		Nursing education	2-1-3-4 Distinguish between ethical theories in patients'	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	Power point presentation	Final written examination

DOMAIN NO4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>4-1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.</p>	<p>4.1.1 Evaluate the impact of computerized information management on the role of the nurse in providing patient care and patient outcome</p>	<p>-Ethics in Research and Evidence-Informed Practices</p>	<p>4.1.1.1- demonstrate ethical considerations in nursing using informational technology</p>	<ul style="list-style-type: none"> • Electronic Learning • Discussion <p>Educational video</p>	<p>Power point presentation</p>	<p>Final Written examination</p>
			<p>4.1.1.2- Utilize ethical considerations in using informational technology</p>	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	<p>Power point presentation</p>	<p>Final Written examination</p>

	<p>4.1.2 Evaluate the impact of computerized information management on the role of the nurse in providing patient</p>	<p>-Ethical Issues Related to Emerging Technology in Health Care</p>	<p>4.1.1.3-Apply communication in supporting client decision making</p>	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	<p>Power point presentation</p>	<p>Final Written examination</p>
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Domain 5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities</p>	<p>5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings.</p>	<p>Communication skills</p>	<p>5-1-3-1 Classify medical, para-medical personnel with respect</p>	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	<p>Power point presentation</p>	<p>Final written examination</p>

Theoretical Part:

Chapter 1 : Historical background about nursing profession...

- 1.1. Profession and professionalism ...
- 1.2. Criteria of a profession
- 1.3. Comparison between occupation and profession.
- 1.4. Role of a professional nurse ...
- 1.5. Nursing education
- 1.6. Socialization in nursing
- 1.7. International and national nursing association....

CHAPTER 2: concept of ethics in nursing

2.1. Understanding the concept of Ethics

- 2.1.1. Concept of Ethics Nursing
- 2.1.2. principles of ethics in Nursing
- 2.1.3. Ethical Dilemmas

2. 2. Legal concepts in nursing

- 2.2.1. General Legal concepts and issues in nursing
- 2.2.2. Holistic Nursing
- 2.2.3. Nursing code of Ethics
- 2.2.4. Responsibilities of nurses for specific ethical issues

Chapter 3 : Concept of ethics and ethical theories

- 3.1. Relationship Between Quality, Safety, and Ethics
- 3.2. a standard protocol as a Implementation Guides for Improving Patient Safety

Chapter 4: Ethics in research

- 4.1. Ethics in Research and Evidence-Informed Practices

4-محتوى المقرر :
Course Content

<p>Chapter 5: Using Ethical Decision Making and Communication Skills and technologies</p> <p>5.1. Ethical Decision Making and Communication Skills to Minimize Conflict</p> <p>5.2. Communication skills</p> <p>5.3. Ethical Issues Related to Emerging Technology in Health Care</p>	
<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Lectures • Electronic Learning • Discussion • Educational video 	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6-أساليب التعليم والتعلم للطلاب - ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>7-الطالب تقويم : Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination 	<p>أ-الإساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week 	<p>ب-التوقيت :time</p>

<p>Final written examination 50</p>	<p>ج-توزيع الدرجات : Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع</p>	
<p><i>Gaber, M. (2020): Foundations of Nursing ethics in health and disease, Faculty of Nursing, Benha University.</i></p>	<p>أ- مذكرات Course note</p>
<p><i>Atkins, K, Britton, B & De Lacey, S. (2017): Ethics and law for Australian nurses, Cambridge University Press, Melbourne.</i></p>	<p>ب-كتب ملزمة Required Books (Text Books)</p>

<p><i>Janie, B., Butts.,Karen, L., Rich.(2016):</i> Nursing Ethics, United states of America, 5thed</p>	<p>ج-كتب مقترحة RecommendedBooks</p>
<p>http://www.nursingmidwiferyboard.gov.au/Codes-and-Guidelines.aspx. http:// www.emedicine.com e-learning.bu.edu.eg.</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الإنجليزي - كلية التربية - جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 2020/10/25
1- بيانات المقرر:

الفرقة / المستوى Second year/ Second semester	اسم المقرر: (3) English	الرمز الكودي: SUP 221
Theory: (1) hour ×15 weeks Practical: -----	عدد الساعات الدراسية:	التخصص: Bachelor Degree in Nursing Science

2 - Aim of the course:

This course aims to equip undergraduate students with an understanding of how to express themselves correctly and to enhance their language skills.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain NO 1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Conditional sentences	1.1.4.1 Describe components of conditional sentences.	- Discussion - Interactive Lecture - Cooperative learning	Power point presentation	Written examination Oral examination
		Medical abbreviation	1.1.4.2 Identify basic medical abbreviations	- Blended learning - Discussion - Cooperative learning	Power point presentation	Written examination Oral examination
		Phrase verbs with "get"	1.1.4.3 Identify Phrase verbs with "get"	- Discussion - Cooperative learning - Educational video	Power point presentation	Written examination Oral examination

		How to express wishes in English.	1.1.4.4 Describe how to express wishes in English	- Discussion - Interactive Lecture - Cooperative learning	Power point presentation	Written examination Oral examination
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Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings.	Medical abbreviation	5.1.3.1 Integrate different medical abbreviations during writing reports.	<ul style="list-style-type: none"> - Blended learning - Interactive Lecture - Educational video 	Power point presentation	<ul style="list-style-type: none"> Written examination Oral examination
		How to express wishes in English	5.1.3.2 Mention how to express wishes in English.	<ul style="list-style-type: none"> - Blended learning - Discussion - Interactive learning 	Power point presentation	<ul style="list-style-type: none"> Written examination Oral examination
		The past simple tense	5.1.3.3 Discuss the past simple tense.	<ul style="list-style-type: none"> - Interactive Lecture - Cooperative learning - Educational video 	Power point presentation	<ul style="list-style-type: none"> Written examination Oral examination
		The connectors; as soon as, when, after	5.1.3.4 Mention the common connectors.	<ul style="list-style-type: none"> - Blended learning - Discussion - Interactive Lecture 	Power point presentation	<ul style="list-style-type: none"> Written examination Oral examination

Domain NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	Phrase verbs with "get"	5.1.4.1 Formulate phrases by using "get".	- Discussion - Interactive Lecture - Educational video	Power point presentation	Written examination Oral examination
		The past simple tense	5.1.4.2 Formulate phrases using the past simple tense.	- Discussion - Interactive Lecture - Electronic learning	Power point presentation	Written examination Oral examination
		The past continuous tense	5.1.4.3 Formulate phrases using past continuous tense.	- Blended learning - Interactive Lecture - Interactive learning	Power point presentation	Written examination Oral examination
		The passive voice	5.1.4.4 Formulate the phrases using the passive voice.	- Interactive Lecture - Cooperative learning - Educational video	Power point presentation	Written examination Oral examination

<p><u>Theoretical Part:</u></p> <ul style="list-style-type: none"> • The past simple tense • The past continuous tense • The passive voice • Phrase verbs with "get" • Medical abbreviation • Conditional sentences • How to express wishes in English. • The connectors; as soon as, when, after 	<p style="text-align: right;">4-محتوى المقرر:</p> <p style="text-align: center;">Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Discussion • InteractiveLecture • Cooperativelearning • Electroniclearning • Educationalvideo • Interactivelearning 	<p style="text-align: right;">5-أساليب التعليم والتعلم:</p> <p style="text-align: center;">Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p>Teaching and Learning Methods of Disables</p>
<p>Students assessment</p>	<p>7- تقويم الطالب:</p>
<ul style="list-style-type: none"> • Written examination • Oral examination 	<p>أ- الأساليب المستخدمة</p> <p>Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب- التوقيت Time:</p>

<p>Final written examination 40</p> <p>Final oral examination 10</p> <p>Total 50</p>	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>8- قائمة الكتب الدراسية والمراجع List of References</p>	
<p>Samir, B. (2020): Handout for English for nurses, faculty of nursing, Benha university.</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p>Murphy, R. (2019): English grammar in use, 5thed, Cambridge University Press, Cambridge, Malaysia.</p>	<p>ب- كتب ملزمة</p> <p>Required Books (Text Books)</p>

<p>.</p> <p>Ellenbogen, K. Wilkoff, B. Kay, G. Lau, C. and Auricchio, A. (2016): Clinical Cardiac Pacing, Defibrillation and Resynchronization Therapy E-Book, 5thed, Elsevier Health Sciences, China, Section 2, Chapter 9, 270.</p> <p>Gupta, S. (2018): English Grammar & Composition Very Useful for All Competitive Examinations, Arihant Publications India limited, India, Chapter 30, 507.</p>	<p>ج- كتب مقترحة</p> <p>Recommended Books</p>
<p>Crichton, J. and Koster, P. (2016): English Made Easy Volume 2: A New ESL Approach: Learning English Through Pictures, Volume 2, Tuttle Publishing, Malaysia, Unit 19, 168.</p> <p>http://www.e-grammar.org/past-simple-continuous.</p> <p>http://www.ego4u.com/en/cram-p/grammar/passive.</p> <p>E-learning. edu.eg. com.</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: التخدير والعناية المركزة - كلية الطب - جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 25/10/2020
1- بيانات المقرر:

الفرقة / المستوى Second year/ Second semester	اسم المقرر: Critical and emergency medicine	الرمز الكودي: MED221
Theory:(2) hours ×15 weeks Total: 30 hours Practice: (-)	عدد الساعات التدريسية	التخصص: Bachelor Degree In Nursing Science

2 - Aim of the course:

The course aims to equip under graduate students with knowledge and skills which assist them to diagnosis and management for patients in intensive care and emergency departments.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
Competence 1.1 1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.4-Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	<ul style="list-style-type: none"> Mechanical ventilation 	1.1.4.1 Discuss safety precaution during use mechanical ventilation.	<ul style="list-style-type: none"> Interactive Lecture Discussion Cooperative learning 	<ul style="list-style-type: none"> - Power point presentation - videos 	<ul style="list-style-type: none"> -Final written examination - Oral examination
		<ul style="list-style-type: none"> Cardio respiratory arrest 	1.1.4.2 Enumerate step of cardio pulmonary resuscitation within the scope of professional and practical level.	<ul style="list-style-type: none"> Blended learning. Educational video Interactive learning 	<ul style="list-style-type: none"> -Power point presentation -videos 	<ul style="list-style-type: none"> -Final written examination. -Oral examination

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Competence 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Provide holistic patients/clients care focused on bio- psychosocial and environmental assessment of health and illness in different setting.	- Cardio respiratory arrest	2.1.1.1- List causes of cardio-respiratory arrest	- Interactive lecture - Discussion - Cooperative learning	- Power point presentation. - videos.	- Final written examination - Oral examination
		- Airway management	2.1.1.2- Mention indications of mechanical ventilation.	- Blended learning. - Educational video - Interactive learning	-Power point presentation -videos.	- Final written examination - Oral examination
			2.1.1.3- Describe sign and symptoms of airway obstruction.	- Discussion - Interactive lecture. - Cooperative learning.	- Power point presentation - videos	- Final written examination - Oral examination
		- Fluid management	2.1.1.4- Enumerate indications of parental nutrition.	- Blended learning - Interactive lecture - Discussion	- Power point presentation - videos	- Final written examination - Oral examination
			2.1.1.5 -Identify signs and symptoms of fluid deficiency.	-Discussion -Educational video - Cooperative learning	Power point presentation - videos	- Final written examination - Oral examination

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Competence 3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 - Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	- Mechanical ventilation	3.2.2.1 Discriminate between different modes of ventilator.	- Interactive Lecture - Discussion - Cooperative learning	Power point presentation videos	Final Written examination Oral examination
		- Shock	3.2.2.2 Distinguish between different types of shock with concerning legal and ethical care practice.	- Blended learning. - Educational video - Interactive learning	Power point presentation videos	Final Written examination Oral examination
		Cardio respiratory arrest	3.2.2.3 List guideline needed to protect patient from hazard during CPR.	-Blended learning -Interactive Lecture -Discussion	Power point presentation videos	Final Written examination Oral examination

<ul style="list-style-type: none"> ▪ Critically ill patient ▪ Cardio-respiratory arrest ▪ Airway management ▪ Fluid and acid base management ▪ Shock ▪ Mechanical ventilation ▪ Total parenteral nutrition ▪ Blood transfusion 	<p><u>4-محتوى المقرر :</u> Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Interactive Lecture • Discussion • Educational video • Cooperative learning. • Interactive learning 	<p><u>5-أساليب التعليم والتعلم :</u> Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision Interactive Lecture to weaken students 	<p>6- أساليب التعليم والتعلم للطلاب - ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>7- الطالب تقويم : Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination • Final oral examination 	<p>أ- الأساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب- التوقيت: :Time</p>

<ul style="list-style-type: none"> ▪ Oral examination 20 ▪ Final written examination 80 ▪ Total 100 	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع List of References</p>	
<p><i>Shaboh , E. (2019):Critical And Emergency Medicine For Nurses, Faculty Of Medicine, Benha University.</i></p>	<p>أ- مذكرات</p> <p>Course note</p>
<p><i>John, P., Marshall,D., Farcy, A., William, C. AndTiffany, M. (2020): Critical Care Emergency Medicine, 2nded.,Lippincott . USA</i></p> <p><i>Schwartz, G. (2019):Principles and practice of emergency medicine, 4thed, USA.</i></p>	<p>ب-كتب ملزمة</p> <p>Required Books</p> <p>(Text Books)</p>

<p><i>Alan, D., Kaye, D.,Urman, J. And Fox, I. (2019):CriticalCare EmergencyMedicine, 2nded.,Lippincott . USA</i></p>	<p>ج-كتب مقترحة</p> <p>RecommendedBooks</p>
<p>http://www.emedecine.com</p> <p>http:// www.Pup med.com</p> <p>e-learning.bu.edu.eg.</p>	<p>Periodicals, web sites</p>

رئيس القسم

استاذ المادة

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: علم النفس- كلية الاداب- جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى	اسم المقرر:	الرمز الكودي:
Second year/ Second semester	Basics of human behavior at health and illness	SUP 222
	عدد الساعات الدراسية:	التخصص:
Theory: (1) hours ×15 weeks Practice: (-) hours ×15 weeks		Bachelor degree in nursing science

2 - Aim of the course:

This course aims to equip undergraduate students with information on the foundations of human behaviour, factors affecting it, physical and mental relationships in health and disease, also explains the effect of physical illness on the psychological aspect and the role of the nurse during illness.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	Introduction to the study of human behavior	1.1.1.1- Explain the characteristics of human behavior.	-Interactive Lecture -Cooperative learning -Electronic learning	Power point presentation	Final Written examination
		Mental disorders and methods of prevention	1.1.1.2- List theories explaining mental disorders.	-Discussion -Interactive learning -Blended learning	Power point presentation	Final Written examination

			1.1.1.3- Discuss the classifications of clinical symptoms	<ul style="list-style-type: none"> -Discussion -Blended learning -Educational video 	Power point presentation	Final Written examination
		Mental (neurotic) disorder	1.1.1.4- Describe mental (neurotic) disorders.	<ul style="list-style-type: none"> -Interactive Lecture -Interactive learning -Electronic learning 	Power point presentation	Final written examination

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>2-1 Provide holistic and evidence-based nursing care in different practice settings.</p>	<p>2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.</p>	<p>Introduction to the study of human Behavior</p>	<p>2.1.1.1- Enumerate the types of schizophrenia.</p>	<p>-Interactive Lecture -Cooperative learning -Blended learning</p>	<p>Power point presentation</p>	<p>Final Written examination</p>
			<p>2.1.1.2-Compare the types of human behaviour.</p>	<p>-Discussion -Cooperative learning -Educational video</p>	<p>Power point presentation</p>	<p>Final Written examination</p>

		Mental disorders and methods of prevention	2.1.1.3- Distinguish between methods of preventing mental and mental disorders.	-Interactive Lecture -Electronic learning -Discussion	Power point presentation	Final Written examination
		Diagnostic indications of clinical mental (neurotic) disorders	2.1.1.4- Enumerate the symptoms of personality disorders.	-Interactive Lecture - Discussion -Cooperative learning	Power point presentation	Final Written examination
			2.1.1.5- Compare examples of mental disorders (neuroticism)	-Interactive Lecture -Interactive learning -Educational video	Power point presentation	Final Written examination

		Mental disorders (psychosis) Symptoms	2.1.1.6- Distinguish forms of bipolar psychotic disorder	-Interactive Lecture - Discussion -Cooperative learning	Power point presentation	Final written examination
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DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>٥-١ Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.</p>	<p>٥.١.٣. Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.</p>	<p>mental disorders and methods of prevention</p>	<p>5.1.3.1- Utilize positive way with others</p>	<p>-Interactive Lecture - Discussion -Cooperative learning</p>	<p>Power point presentation</p>	<p>Final written examination</p>
		<p>Diagnostic indications of clinical symptoms</p>	<p>5.1.3.2- Classify self and the rights and privacy of others</p>	<p>-Interactive Lecture -Interactive learning -Blended learning</p>	<p>Power point presentation</p>	<p>Final Written examination</p>

			5.1.3.3 - Utilize communication skills in the field of nursing care	-Interactive Lecture - Discussion -Cooperative learning	Power point presentation	Final Written examination
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<p><u>Theoretical Part:</u></p> <ul style="list-style-type: none"> • Introduction to the study of human behavior • Explaining mental disorders and methods of preventing them • Diagnostic indications of clinical symptoms • Mental (neurotic) disorders • Mental disorders (psychosis) <p><u>Practical Part:</u></p> <p>-----</p>	<p><u>4-محتوى المقرر:</u> Course Content</p>
<ul style="list-style-type: none"> • Interactive Lecture • Discussion • Cooperative learning • Interactive learning • Electronic learning • Blended learning • Educational video 	<p><u>5-أساليب التعليم والتعلم:</u> Teaching and Learning Methods</p>

<p>Final written examination 50</p>	<p>ج-توزيع الدرجات : Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع</p>	
<p><i>Abd Rabbo, A. (2021): Foundations of human behavior in health and disease, Faculty of Arts, Benha University.</i></p>	<p>أ- مذكرات Course note</p>
<p><i>Amos, c. (2018): Psychosomatic Medicine.</i> <i>Steele, K. (2018): Schizophrenia</i> <i>AlHanouty, S. (2018): Neurotic Disorders</i></p>	<p>ب-كتب ملزمة Required Books (Text Books)</p>

<i>Zaghloul, A. (2018): Emotional and behavioral disorders in children</i>	ج-كتب مقترحة Recommended Books
e-learning.bu.edu.eg http://cms.nelc.edu.eg	Periodicals, web sites

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات
ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2020/10/25
1-بيانات المقرر:

الفرقة : Second Year المستوي : Second semester	اسم المقرر : Critical and Emergency Nursing	الرمز الكودي : NUR 221
عدد الساعات الدراسية: نظري 15 weeks= 60hrs × (4) hours عملي 15 weeks= 180hrs×(12) hours		التخصص : Bachelor Degree in Nursing Science.

2-Aim of the course:

This course aims to equip undergraduate students with essential knowledge and skills and applying nursing care measures needed for providing immediate and emergency care at intensive and emergency units.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Introduction of critical care and emergency nursing.	1.1.1.1- Discriminate between different terms of critical care nursing. 1.1.1.2- Demonstrate basic skills required for nurses in the emergency settings.	Interactive lectures Blended learning Educational video	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
	1.1.2 Apply ethical and professional nursing practice to conduct ethical decision making.	Introduction of critical care and emergency nursing.	1.1.2.1- Apply holistic nursing care that address patient needs across life span. 1.1.2.2- Implement ethical values for informed nursing practices regardless patients' culture.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights	Introduction of critical care and emergency nursing.	1.1.3.1- Respect patients' rights, autonomy and privacy.	Interactive lectures Blended learning Group discussion	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
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DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2-1 provide holistic and evidence based nursing care in different practice settings.	2.1.1. Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different	Stroke (CVA)	2.1.1.1-Interpret the role of the nurse relative to advanced trauma life support.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Mechanical ventilation	2.1.1.2Apply nursing care for patient with respiratory failure.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

	setting					
		Stroke (CVA)	2.1.1.3-Perform nursing intervention for cerebrovascular disorders.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Mechanical ventilation	2.1.1.4-Implement nursing intervention for mechanically ventilated patient.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Bleeding	2.1.1.5-Design nursing intervention to meet the basic needs of patients with bleeding.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

		Acid base imbalance	2.1.1.6-List clinical manifestations of acid-base disturbances	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Stroke (CVA)	2.1.1.7- Apply nursing intervention for stroke patients.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
2.1.2. Conduct holistic nursing care that addresses patients/clients, families and communities needs and problems across life span		Dialysis	2.1.2.1- Design a plan of nursing care for dialysis patient according to priorities of needs.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Respiratory failure	2.1.2.2- Apply nursing intervention for patient with respiratory failure.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

		Mechanical ventilation	2.1.2.3-Enumerate complications of mechanical ventilator.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Respiratory failure	2.1.2.4- Formulate specific emergency action plans related to different emergency situations.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Acid base imbalance	2.1.2.5- Manage nursing problems for patient with acid-base disturbances.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
	2.1.3. Apply holistic patients/clients care respecting individual and	Respiratory failure	2.1.3.1- Design a plan of care for patient with respiratory failure.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

	family diversity.	Cardiac catheter	2.1.3.2- Formulate a plan of care for patient with cardiac catheter.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Acid base imbalance	2.1.3.3- Manage nursing care for ventilated patient with acid base imbalance.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Management of patient with neurological disorders -Head injury -stroke	2.1.3.4- Integrate holistic patient care for cardiac and neurologic disorders.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
	2.1.6 Apply evidence based nursing practice that assist in clinical nursing practice to improve nursing	Head injury	2.1.6.1- Manage patient with head injury.	Interactive lectures Blended learning Discussion	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

	care of patients/clients, family and communities					
		Shock	2.1.6.2- Demonstrate nursing care for different types of shocks.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
2-2 Provide health education based on the needs/problems of the patient / client within a nursing framework.	2.2.2 Evaluate factors that influence patients/clients abilities, readiness to learn, learning style and level of health literacy	Poisoning	2.2.2.1-Provide health education regarding signs and symptoms of swallowed poison.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Burn	2.2.2.2- Implement nursing management of different degrees of burn considering different levels of health literacy.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
	2.2.4 Apply educational principles and	Dialysis	2.2.4.1- Perform counseling technique for patient with dialysis.	Video based training Blended learning Performance based	- Power point presentation	Final written exam Final oral examination Semester work

	counseling technique effectively in different health care settings with diverse populations.			training		Final practical exam
		Coronary heart disease Heart failure	2.2.4.2- Provide educational principles for patients with heart failure.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
	۲.۲.۶. Apply educational principles and counseling technique effectively in different health care settings with diverse populations.	Cardiac catheter	2.2.6.1- Collect subjective and objective data from different sources to improve health outcomes for patient with cardiac catheter.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
3-1 demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2. Plan and implement change conducive to the improvement of health care provision.	Cardiac catheter	3.1.2.1-Formulate nursing care plan to improve outcomes for patient with cardiac arrest.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
3-2 provide a safe working environment that prevents harm for patients and workers.	3.2.2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	Oxygen therapy	3.2.2.1- Demonstrate administration of oxygen therapy accurately.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Endotracheal tube Chest tube	3.2.2.2- Perform endotracheal tube and chest tubes care effectively.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

		Oxygen therapy	3.2.2.3- Differentiate between acidosis and alkalosis.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Tracheostomy	3.2.2.4- Perform tracheostomy suction perfectly.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
3-3 review health care outcomes in the light of quality indicators and bench marks to achieve the ultimate goals of improving the quality of nursing care.	٣.٣.٤. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	Arrhythmia	3.3.4.1- Identify causes of arrhythmia.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
		Wound	3.3.4.2- List types of wounds.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

		Acid base imbalance	3.3.4.3- Enumerate causes of acid-base disturbances.	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam
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Domain 4: Informatics and technology

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
4-1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	Acute renal failure	4.1.2.1- Use information technology during providing nursing care.	Video based training Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination Semester work Final practical exam

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3. Use standardized communication approach to facilitate experience transition across different health care settings	Acute renal failure	5.1.3.1- Apply communication skills in inter- professional, social and therapeutic context.	Video based training Blended learning Performance based training	Power point presentation	Final written exam Final oral examination Semester work Final practical exam

4-محتوى المقرر :
Course Contents

Theoretical Part:

Chapter 1-Introduction of critical care and emergency nursing.

Chapter 2-Acid base balance

Chapter 3-Emergency nursing care for cases :

-CPR

-Burn

-Shock

-Poisoning

-Chocking

-Wound

-Bleeding

Chapter 4-Assessment and management patient with respiratory disorders:

-Respiratory failure.

-Mechanical ventilation.

Chapter 5-Assessment and management patient with cardiac disorders:

-Acute Heart failure

-Arrhythmia

- Coronary heart disease

-Cardiac catheterization

Chapter 6-Assessment and management patient with neurological disorders:

-Head injury

-Stroke (CVA)

Chapter 7-Assessment and management patient with renal disorders:

-Acute renal failure

-Dialysis

Practical Part:

**Course Contents
(cont.)**

Central venous pressure

Endotracheal, tracheotomy care and suction.

Oxygen therapy.

Chest tube.

Thoracocentasis

Arterial puncture.

Infusion pump

ECG

Advanced CPR & defibrillator

Monitor

Crash cart

<ul style="list-style-type: none"> • Blended learning • Lectures • Demonstration and Re- demonstration • Group discussions 	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>
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<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6-أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة</p> <p>Teaching and Learning Methods of Disables</p>
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<p>7-تقويم الطلاب : Students Assessment</p>
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<ul style="list-style-type: none"> • Semester Work • Students Assignment • Final practical examination • Objective Structured Clinical Evaluation (OSCE) • Final Written Examination + Electronic Exam 	<p style="text-align: center;">أ-الاساليب المستخدمة</p> <p style="text-align: center;">Used Methods</p>										
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Mid-term</td> <td style="width: 40%;">8th week</td> </tr> <tr> <td>Assignment & Participation through Semester</td> <td>periodical</td> </tr> <tr> <td>Final practical examination</td> <td>14th week</td> </tr> <tr> <td>Final term examination</td> <td>16 th week</td> </tr> <tr> <td>Final oral examination</td> <td>16th week</td> </tr> </table>	Mid-term	8th week	Assignment & Participation through Semester	periodical	Final practical examination	14th week	Final term examination	16 th week	Final oral examination	16th week	<p style="text-align: center;">ب-التوقيت :time</p>
Mid-term	8th week										
Assignment & Participation through Semester	periodical										
Final practical examination	14th week										
Final term examination	16 th week										
Final oral examination	16th week										

<ul style="list-style-type: none"> • Final written examination 120 • Final oral examination 10 • Final practical examination 10 • Semester work 60 Total 200 	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
<p>8-قائمة الكتب الدراسية والمراجع List of References</p>	
<p><i>Ragheb, M., Mohammed, H.,Taha, A. And Ghoneim, S.(2021):</i> Hand out for medical surgical (2) for 2nd year, faculty of nursing Benha university..</p>	<p>أ- مذكرات</p> <p>Course note</p>
<p><i>Smeltzer, S.C. And Bare, B.G. (2018):</i>Medical surgical nursing. 12thed.,Philadelphia. J.B. Lippincott, Williams & Wilkins</p> <p><i>Smith, S.F. Duell, D.J. And Martin, B.C.(2016):</i> Clinical nursing skills 8thed., New jersey. Pearson education, Inc.</p>	<p>ب-كتب ملزمة</p> <p>Required Books (Text Books)</p>
<p><i>Timby, K. And Smith, E. (2019):</i>Introductory medical surgical nursing, 11thed. J.B. Lippincott, Williams & Wilkins. Philadelphia.</p> <p><i>Smeltzer, C. And Bare, G. (2018):</i>Medical surgical nursing, 12thed. J.B. Lippincott, Williams &</p>	<p>ج-كتب مقترحة</p> <p>RecommendedBooks</p>

<p>Wilkins.Philadelphia.</p> <p>Brunner, L., Bare,B. And Smeltzer, S.(2018):Brunner andSuddarth’s .Text book of medical surgical nursing ,15thed ,Lippincott Williams &Wilkins. USA</p>	
<p>http://cms.nelc.edu.eg.</p> <p>Http://elearning.bu.edu.eg.</p> <p>Http://www.Youtube.com/user/nursingbu/featured</p>	<p>Periodicals, web sites</p>

.....رئيس القسم

.....منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الجراحة العامة- كلية الطب- جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى Second year/ Second semester	اسم المقرر: General Surgery	الرمز الكودي : MED 222
Theory: (2) hours ×15 weeks Practice: -----	عدد الساعات التدريسية	التخصص : Bachelor degree in nursing science

2 - Aim of the course:

This course aims to provide undergraduate students with basic information to provide nursing care for various surgical cases in various departments of surgery.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects Objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Surgical infection	1.1.4.1 Recognize prevention method for surgical infection.	-Blended learning - Discussion -Interactive Lecture	Power point presentation	Final Written examination Oral examination
		Management of critically injured patient.	1.1.4.2 Discuss surgical management of critically injured patient.	-Cooperative learning - Electronic learning -Interactive learning	Power point presentation	Final Written examination Oral examination
		Pre and post-operative care of surgical patient.	1.1.4.3 Recognize pre & post-operative care of surgical patient.	- Discussion - Electronic learning - Educational video	Power point presentation	Final Written examination Oral examination

		Breast diseases	1.1.4.4 Discuss surgical management of breast diseases.	<ul style="list-style-type: none"> - Interactive Lecture - Discussion - Blended learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
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DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.2 Provide holistic and evidence-based nursing care in different practice settings.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patients/clients' needs.	Shock	2.2.5.1 Distinguish between different types of shock.	<ul style="list-style-type: none"> - Cooperative learning - Discussion - Interactive Lecture 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Thyroid diseases	2.2.5.2 Distinguish between types of thyroid diseases	<ul style="list-style-type: none"> - Discussion - Interactive Lecture - Interactive learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>

		Hernia	2.2.5.3 Enumerate different types of hernia.	<ul style="list-style-type: none"> - Interactive Lecture - Discussion - Blended learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
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DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings.	Hemorrhage and blood transfusion	5.1.3.1 Recognize causes of bleeding tendency.	- Blended learning - Discussion - Educational video	Power point presentation	Final Written examination Oral examination
			5.1.3.2 Identify complications of blood transfusion.	- Discussion - Interactive Lecture - Blended Learning	Power point presentation	Final Written examination Oral examination
		Surgical infection	5.1.3.3 Enumerate clinical manifestations of surgical infection.	- Blended learning - Discussion - Interactive Lecture	Power point presentation	Final Written examination Oral examination
		Intestinal obstruction	5.1.3.4 Enumerate clinical manifestations of intestinal	- Discussion - Interactive Lecture - Electronic learning	Power point presentation	Final Written examination Oral examination

			obstruction.			
		Chest injuries	5.1.3.5 Recognize complications of chest injuries	<ul style="list-style-type: none"> - Discussion - Interactive Lecture - Electronic learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Burns	5.1.3.6 Mention common causes of burns.	<ul style="list-style-type: none"> - Interactive Lecture - Educational video -Interactive learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Peritonitis	5.1.3.7 Classify clinical feature of peritonitis.	<ul style="list-style-type: none"> -Blended learning - Interactive Lecture - Educational video 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>

<p><u>Theoretical Part:</u></p> <ul style="list-style-type: none"> • Surgical infection. • Management of critically injured patient. • Shock. • Hemorrhage and blood transfusion. • Pre and post-operative care of surgical patient. • Burns. • Chest injuries. • Peritonitis. • Intestinal obstruction. • Hernia. • Breast diseases. • Thyroid diseases. 	<p><u>4-محتوى المقرر :</u></p> <p>Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Discussion • Interactive Lecture • Cooperative learning 	<p><u>5-أساليب التعليم والتعلم :</u></p> <p>Teaching and Learning Methods</p>

- | | |
|--|--|
| <ul style="list-style-type: none">• Electronic learning• Educational video• Interactive learning | |
|--|--|

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>6 أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:-</p> <p>Teaching and Learning Methods of Disables</p>
<p>7-تقويم الطالب: Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination • Final oral examination 	<p>أ-الأساليب المستخدمة</p> <p>Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب-التوقيت :time</p>

Final written examination	80	ج-توزيع الدرجات : Marks distribution
Final oral examination	20	
Total	100	
List of References		8-قائمة الكتب الدراسية والمراجع
Abdel-hakim, M. (2020): Handout of general surgery for nurses, Faculty of medicine, Benha University.		أ- مذكرات Course note
Allen, D. Ballard, E. Cooper, K. and Croke, E. (2017): Disease, 3 rd ed, Lippincott, Williams and Wilkins, London.		ب-كتب ملزمة Required Books (Text Books)

<p>Gulanick, M. and Myers, J. (2016): Nursing Care Plans - E-Book: Nursing Diagnosis and Intervention, 9thed, Elsevier Health Sciences, United States of America, Chapter 1, 1-7.</p> <p>Pratt, J. (2015): Long-Term Care, 4thed, Jones & Bartlett Publishers, United States of America, Part I, Chapter 1, 5- 13.</p> <p>Tadman, M. Roberts, D. and Foulkes, M. (2019): Oxford Handbook of Cancer Nursing, 2nded, Oxford University Press, China, Section 2&5, 43- 175-193.</p> <p>Walker, B. Colledge, N. Ralston, S. and Penman, I. (2017): Davidson's Principles and Practice of Medicine E-Book, 22thed, Elsevier Health Sciences, China, Chapter 2, 179.</p>	<p>ج-كتبة مقترحة</p> <p>Recommended Books</p>
<p>www.e.medicines.net</p> <p>E-learning. bu.edu.eg.</p> <p>http://cms.nelc.edu.eg</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الجراحة العامة- كلية الطب- جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى Second year/ Second semester	اسم المقرر: General Surgery	الرمز الكودي : MED 222
Theory: (2) hours ×15 weeks Practice: -----	عدد الساعات التدريسية	التخصص : Bachelor degree in nursing science

2 - Aim of the course:

This course aims to provide undergraduate students with basic information to provide nursing care for various surgical cases in various departments of surgery.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects Objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Surgical infection	1.1.4.1 Recognize prevention method for surgical infection.	-Blended learning - Discussion -Interactive Lecture	Power point presentation	Final Written examination Oral examination
		Management of critically injured patient.	1.1.4.2 Discuss surgical management of critically injured patient.	-Cooperative learning - Electronic learning -Interactive learning	Power point presentation	Final Written examination Oral examination
		Pre and post-operative care of surgical patient.	1.1.4.3 Recognize pre & post-operative care of surgical patient.	- Discussion - Electronic learning - Educational video	Power point presentation	Final Written examination Oral examination

		Breast diseases	1.1.4.4 Discuss surgical management of breast diseases.	<ul style="list-style-type: none"> - Interactive Lecture - Discussion - Blended learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
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DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.2 Provide holistic and evidence-based nursing care in different practice settings.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patients/clients' needs.	Shock	2.2.5.1 Distinguish between different types of shock.	<ul style="list-style-type: none"> - Cooperative learning - Discussion - Interactive Lecture 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Thyroid diseases	2.2.5.2 Distinguish between types of thyroid diseases	<ul style="list-style-type: none"> - Discussion - Interactive Lecture - Interactive learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>

		Hernia	2.2.5.3 Enumerate different types of hernia.	<ul style="list-style-type: none"> - Interactive Lecture - Discussion - Blended learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
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DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings.	Hemorrhage and blood transfusion	5.1.3.1 Recognize causes of bleeding tendency.	- Blended learning - Discussion - Educational video	Power point presentation	Final Written examination Oral examination
			5.1.3.2 Identify complications of blood transfusion.	- Discussion - Interactive Lecture - Blended Learning	Power point presentation	Final Written examination Oral examination
		Surgical infection	5.1.3.3 Enumerate clinical manifestations of surgical infection.	- Blended learning - Discussion - Interactive Lecture	Power point presentation	Final Written examination Oral examination
		Intestinal obstruction	5.1.3.4 Enumerate clinical manifestations of intestinal	- Discussion - Interactive Lecture - Electronic learning	Power point presentation	Final Written examination Oral examination

			obstruction.			
		Chest injuries	5.1.3.5 Recognize complications of chest injuries	<ul style="list-style-type: none"> - Discussion - Interactive Lecture - Electronic learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Burns	5.1.3.6 Mention common causes of burns.	<ul style="list-style-type: none"> - Interactive Lecture - Educational video -Interactive learning 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>
		Peritonitis	5.1.3.7 Classify clinical feature of peritonitis.	<ul style="list-style-type: none"> -Blended learning - Interactive Lecture - Educational video 	Power point presentation	<p>Final Written examination</p> <p>Oral examination</p>

<p><u>Theoretical Part:</u></p> <ul style="list-style-type: none"> • Surgical infection. • Management of critically injured patient. • Shock. • Hemorrhage and blood transfusion. • Pre and post-operative care of surgical patient. • Burns. • Chest injuries. • Peritonitis. • Intestinal obstruction. • Hernia. • Breast diseases. • Thyroid diseases. 	<p><u>4-محتوى المقرر :</u></p> <p>Course Content</p>
<ul style="list-style-type: none"> • Blended learning • Discussion • Interactive Lecture • Cooperative learning 	<p><u>5-أساليب التعليم والتعلم :</u></p> <p>Teaching and Learning Methods</p>

- | | |
|--|--|
| <ul style="list-style-type: none">• Electronic learning• Educational video• Interactive learning | |
|--|--|

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>6 أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:-</p> <p>Teaching and Learning Methods of Disables</p>
<p>7-تقويم الطالب: Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination • Final oral examination 	<p>أ-الأساليب المستخدمة</p> <p>Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب-التوقيت :time</p>

Final written examination	80	ج-توزيع الدرجات : Marks distribution
Final oral examination	20	
Total	100	
List of References		8-قائمة الكتب الدراسية والمراجع
Abdel-hakim, M. (2020): Handout of general surgery for nurses, Faculty of medicine, Benha University.		أ- مذكرات Course note
Allen, D. Ballard, E. Cooper, K. and Croke, E. (2017): Disease, 3 rd ed, Lippincott, Williams and Wilkins, London.		ب-كتب ملزمة Required Books (Text Books)

<p>Gulanick, M. and Myers, J. (2016): Nursing Care Plans - E-Book: Nursing Diagnosis and Intervention, 9thed, Elsevier Health Sciences, United States of America, Chapter 1, 1-7.</p> <p>Pratt, J. (2015): Long-Term Care, 4thed, Jones & Bartlett Publishers, United States of America, Part I, Chapter 1, 5- 13.</p> <p>Tadman, M. Roberts, D. and Foulkes, M. (2019): Oxford Handbook of Cancer Nursing, 2nded, Oxford University Press, China, Section 2&5, 43- 175-193.</p> <p>Walker, B. Colledge, N. Ralston, S. and Penman, I. (2017): Davidson's Principles and Practice of Medicine E-Book, 22thed, Elsevier Health Sciences, China, Chapter 2, 179.</p>	<p>ج-كتبة مقترحة</p> <p>Recommended Books</p>
<p>www.e.medicines.net</p> <p>E-learning. bu.edu.eg.</p> <p>http://cms.nelc.edu.eg</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الفرماكولوجي /كلية الطب /جامعه بنها
تاريخ اعتماد التوصيف: 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى Second year/ first semester	اسم المقرر: Pharmacology	الرمز الكودي: MED 212
Theory: (2) hours ×15 weeks : total 30 hours Practice: -----	عدد الساعات الدراسية:	التخصص : Bachelor Degree in Nursing Science

2 - Aim of the course:

This course aims to equip undergraduate students with knowledge regarding methods of drug interaction on the human body from the pharmacological point of view ,the possibility of drug action and methods of disposal ,as well as the therapeutic application of drug ,their toxic effect and their therapeutic interaction of drugs with each other .

3-Course specification based on competency:

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	١.١.١ Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	Principles of drug action	1.1.1.1- Outline principles of pharmacology.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination.
		Pharmacokinetics	1.1.1.2-Describe the pharmacokinetic of drugs.	<ul style="list-style-type: none"> • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination.
		Mechanism of drug action	1.1.1.3- Discuss the mode of action of the drugs.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination.

		Drug toxicity	1.1.1.4-Mention the signs and symptoms of toxicity of drug	<ul style="list-style-type: none">• Interactive lectures• Electronic Learning	Power point presentation	Final written examination. Final oral examination.
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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Drugs affecting the autonomic nervous system	1.1.4.1-Demonstrate accountability and responsibility when administering autonomic nervous system drugs.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Electronic Learning 	Power point presentation	Final written examination. Final oral examination.
		Sedative hypnotics Narcotic analgesics	1.1.4.2-Distinguish between common drugs utilized for Sedative and Narcotic purposes within the scope of professional level of competence	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Discussion 	Power point presentation	Final written examination. Final oral examination.

		Drug treatment of bronchial asthma	1.1.4.3-Classify the drugs used for treatment of bronchial asthma.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>
		Antibacterial drugs	1.1.4.4- Distinguish between antibacterial drugs.	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Educational video 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>
		Drugs in pregnancy and at the extremes of age	1.1.4.5-Classify acting drugs in pregnancy and at the extremes of age within the scope of professional level of competence	<ul style="list-style-type: none"> • Interactive lectures • Electronic Learning • Discussion 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>
		Pharmacology of the kidney	1.1.4.6- Compare between the mode of action for diuretics with concerning	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Electronic Learning 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>

			responsibility and accountability			
		Drugs affecting the alimentary tract	1.1.4.7- Drugs affecting the alimentary tract	<ul style="list-style-type: none"> • Blended learning • Electronic Learning • Educational video 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>
		Drug acting on the cardiovascular system	1.1.4.8 - Enumerate drugs affecting the cardiovascular system	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	<p>Final written examination.</p> <p>Final oral examination.</p>

Domain 2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Provide holistic and evidence based nursing care in different practice setting .	2.1.3-Apply holistic patients/clients Care respecting individual and family diversity.	Routes of administration of drugs	2.1.3.1- Identify different routes of drug.	<ul style="list-style-type: none"> • Electronic Learning • Discussion • Educational video 	Power point presentation	Final written examination. Final oral examination.
		anti-inflammatory drugs	1.1.3.2- Distinguish between anti-inflammatory drugs.	<ul style="list-style-type: none"> • Interactive lectures • Blended learning • Discussion 	Power point presentation	Final written examination. Final oral examination.

4-محتوى المقرر :
Course Content

- Principles of drug action
- Mechanism of drug action
- Routes of administration of drugs
- Pharmacokinetics
- Adverse reactions to drugs
- Drug toxicity
- Drug interactions
- Drugs affecting the autonomic nervous system
- Drug acting on the cardiovascular system
- Drugs affecting the alimentary tract
- Pharmacology of the kidney (diuretics)
- Drug treatment of bronchial asthma

<ul style="list-style-type: none">-Sedative hypnotics-Narcotic analgesics-Anti- inflammatory drug-Antibacterial drugs-Drugs in pregnancy and at the extremes of age.	
<ul style="list-style-type: none">• Interactive lectures• Blended learning• Lectures• Electronic Learning• Discussion• Educational video	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6-أساليب التعليم والتعلم للطلاب - ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>7-الطالب تقويم : Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination • Final oral examination 	<p>أ-الاساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week • Final oral examination 16th week 	<p>ب-التوقيت :time</p>

<table> <tr> <td>Final written examination</td> <td>80</td> </tr> <tr> <td>Final oral examination</td> <td>20</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </table>	Final written examination	80	Final oral examination	20	Total	100	<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
Final written examination	80						
Final oral examination	20						
Total	100						
<p>8-قائمة الكتب الدراسية والمراجع References</p>							
<p>El-Fouly, M. (2018): Handouts for pharmacological for nurses, Faculty of Nursing, Benha University.</p>	<p>أ- مذكرات</p> <p>Course note</p>						
<p>Downie, G., Mackenzie, J. and Williams, A. (2019): Pharmacology and drug management for nurses. 1sted., British library. Cataloguing in publication. London.</p>	<p>ب-كتب ملزمة</p> <p>Required Books (Text Books)</p>						

<p>Harve, R. (2018): Drugtherapy, 1sted, Lippincott, Williams & wilkins ,USA.</p> <p>Trounce, J. and Gould, D.(2018): Clinical pharmacology for nurses.10th ed., Churchill Livingstone. com. China.</p>	<p>ج-كتب مقترحة Recommended Books</p>
<p>http://www.health line.com.</p> <p>http://www. Modern medicine .com.</p> <p>http://www.science.com</p> <p>Elearing .bu.edu.eg</p> <p>http: //cms.nelc.edu.eg</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: علم الاجتماع- كلية الاداب- جامعة بنها
تاريخ اعتماد التوصيف: مجلس الكلية 2020/10/25
1-بيانات المقرر:

الفرقة / المستوى Second year/ Second semester	اسم المقرر: مهارات التواصل والعلاقات الإنسانية Communication skills and human relations	الرمز الكودي: SUP221
Theory: (1) hours ×15 weeks Practice: (-) hours 15 weeks	عدد الساعات الدراسية:	التخصص: Bachelor degree in nursing science

2 - Aim of the course:

The course aims equip undergraduate students with communication skills and human relations which based on therapeutic models of communication skills and help undergraduate students for observing themselves through therapeutic communication.

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
DOMAIN NO5: Inter-professional Domain 5: Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	- Defination of commmunication	5.1.1.1define of commmunication	- Interactive Lecture - Discussion - Cooperative learning	Power point presentation	Final written examination.
		- Effective communication	5.1.1.2 discuss effective communication	- Blended learning . - Educational video - Interactive learning	Power point presentation	Final written examination.
		commmunication elemnt and component	5.1.1.3 list commmunication elemnt and component	- Interactive Lecture - Discussion - Cooperative learning	Power point presentation	Final written examination.

		Communication style	-5.1.1.4 Describe Communication style	- Blended learning . - Educational video	Power point presentation	Final written examination.
5.1.2 Work within behavioral norms related to interdisciplinary communication and health care organization.		- Causes of people attracting to each other	-5.1.2.1 list Causes of people attracting to each other	Interactive Lecture - Discussion - Cooperative learning	Power point presentation	Final written examination.
		Self expression Barrier of verbal communication	5.1.2.2 Differentiate self expression barrier of verbal communication	Blended learning . Discussion Educational video	Power point presentation	Final written examination.
		-Kinds of communication.	5.1.2.3 -Describe a Plan for improving self-perception.	- Blended learning . - Educational video	Power point presentation	Final written examination.

	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members	Communication elements and components. -	5.1.4.1 Discuss Element of language structure	Interactive Lecture - Discussion Cooperative learning	Power point presentation	Final written examination.
		- Element of language structure	5.1.4.2 list basic characteristic of personal communication	Interactive Lecture - Discussion - Cooperative learning	Power point presentation	Final written examination.

Theoretical Part:

Chapter (1) Communication

- Defintion of communication.
- Communication elements and components.
- Kinds of communication.
- Communication styles.
- Wrong concepts of communication.
- Effective communication.

Chapter (2) Intellectual perception and communication

- Self and personal perception.
- Improving perception.
- Concept of self.
- Importance of communication.
- Improving communication .

Chapter (3) developing communication skills

- Language symbols in verbal communication .
- Element of language structure.
- Purpose of using words.

<ul style="list-style-type: none"> • Variation verbal communication style. • Barrier of verbal communication. <p>Chapter (4) listening</p> <ul style="list-style-type: none"> • Listening and hearing. • Listening skills. <p>Chapter (5) personal communication</p> <ul style="list-style-type: none"> • Benefit of personal communication. • Basic characteristic of personal communication. • Causes of people attracting to each other. • Personal relation and its developing stage. • Basic speaking skills. • Self expression 	
<ul style="list-style-type: none"> • Blended learning • Lectures • Group discussion 	<p>5-أساليب التعليم والتعلم :</p> <p>Teaching and Learning Methods</p>

<p>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students 	<p>6- <u>أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة</u> Teaching and Learning Methods of Disables</p>
<p>7- الطالب تقويم : Students Assessment</p>	
<ul style="list-style-type: none"> • Final written examination 	<p>أ- الأساليب المستخدمة Used Methods</p>
<ul style="list-style-type: none"> • Final written examination 16th week 	<p>ب- التوقيت :time</p>

Final written examination 50	ج-توزيع الدرجات : Marks distribution
8-قائمة الكتب الدراسية والمراجع List of References	
<i>Mohamed , E.(2018): Handout for communication skills and human relationship, Faculty of Arts, Benha University.</i>	أ- مذكرات Course note
<i>Elizabeth, C. (2017): Interpersonal relationships, professional communication skills for nurses, 6th ed, Deporahvogel, USA.</i>	ب-كتب ملزمة Required Books (Text Books)

<p>Betty, A. (2017): Successful communication for business and management, 9th ed, prentice –Hall, Inc&schuster company USA.</p>	<p>ج-كتبمقترحة Recommended Books</p>
<p>e-learning.bu.edu.eg http://cms.nelc.edu.eg</p>	<p>Periodicals, web sites</p>

رئيس القسم

منسق المقرر