

نموذج  
توصيف مقرر دراسي

بناء على المعايير الاكاديمية المبنيه على الكفايات

ابريل ٢٠١٧

جامعة : بنها .  
كلية: التمريض.  
القسم : تمريض صحة المجتمع -كلية التمريض جامعة بنها  
تاريخ اعتماد التوصيف:  
- بيانات المقرر:

الفرقة / المستوى :	اسم المقرر:	الرمز الكودي : NUR٤٢١
Fourth year, first/second semester	Community Health Nursing	التخصص : Bachelor Degree in Nursing Science
	عدد الساعات التدريسية : Theory = (١٢) hours × ١٥ weeks = ١٨٠ hours Practice = (٤) hours × ١٥ weeks = ٦٠ hours	

- Aim of the course:

The course aims to equip undergraduate students with essential knowledge and skills to provide nursing care, preventive, curative and rehabilitative care to individuals, families and communities by using nursing skills and public health science skills

**3-Course specification based on competency:  
Domain No. 1 Professional and ethical practice**

<b>Competency</b>	<b>Key elements</b>	<b>Course subjects</b>	<b>Subjects objectives</b>	<b>Teaching methods</b>	<b>Media used</b>	<b>Assessment methods</b>
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Community based rehabilitation	1.1.1.1-Identify community based rehabilitation principles for caring disabled people	Interactive Lecture Brain storming Cooperative learning Problem based learning	Power point presentation	Mid Term Final Practice Oral examination Written examination
			1.1.1.2-Differentiate between components of community based rehabilitation program.	Interactive Lecture Brain storming Cooperative learning Problem based learning	Power point presentation	Mid Term Final Practice Oral examination Written examination
			1.1.1.3-Apply community based rehabilitation program in different community setting.	Interactive Lecture Brain storming Cooperative learning Problem based learning	Power point presentation	Mid Term Final Practice Oral examination Written examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	١.١.٣ Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights	Environmental health and safety	١.١.٣.١-Identify environmental factors which affect health.	Blended learning Interactive Lecture	Power point presentation	Oral examination Written examination Practical examination Electronic examination
١.١.٣.٢-Analyze levels of prevention that are appropriate for healthy and at risk people.			Blended learning Interactive Lecture	Power point presentation	Oral examination Written examination Practical examination Electronic examination	
١.١.٣.٣ - Perform safety measures in different community setting.			Blended learning Interactive Lecture	Power point presentation	Oral examination Written examination Practical examination Electronic examination	

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	<p>١.١.٤ Illustrate responsibility and accountability for care within the scope of professional and practical level of competence.</p>	Homeless	<p>١.١.٤.١-Identify preventive services of homeless.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	Power point presentation	<p>Mid term Final practice Oral examination Written examination</p>
			<p>١.١.٤.٢-Analyze the health problem of the homeless.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	Power point presentation	<p>Mid term Final practice Oral examination Written examination</p>
			<p>١.١.٤.٣- Apply accountability and responsibility during providing different services for homeless</p>	<p>Interactive Lecture Electronic learning Self learning</p>	Power point presentation	<p>Mid term Final practice Oral examination Written examination</p>

		Occupational health	١.١.٤.٤- Discuss nursing role in prevention of occupational hazards .	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination
			١.١.٤.٥-Analyze the different health hazards that influence the health of worker.	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination
			١.١.٤.٦ - Apply the epidemiological model for work-health interactions.	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination
	١.١.٥ Apply standardized professional nursing care considering institutional/national legislation, policies, human dignity and patients/clients rights.	Primary health care	١.١.٥.١- Mention principles of primary health care.	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination Electronic examination

			١.١.٥.٢-Analyze the essential elements in the provision of primary health care.	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination Electronic examination
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**Domain No. ۲ Holistic patients/clients care**

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
۲.۱ Provide holistic and evidence-based nursing care in different practice settings	۲.۱.۱ Provide holistic patients/clients care focused on bio- psychosocial and environmental assessment of health and illness in different setting.	Overview of community health nursing	۲.۱.۱.۱-Identify basic concepts of community health nursing.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
			۲.۱.۱.۲- List major goals for community health nursing .	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
			۲.۱.۱.۳- Plan the role of the community health nurse in solving health problems.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination

		Community assessment diagnosis	٢.١.١.٤- Mention the community assessment process.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination Electronic examination
	٢.١.١.٥ - Discriminate between types of community assessment		Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination Electronic examination	
	٢.١.١.٦- Analyze community assessment methods.		Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination Electronic examination	



Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	٢.١.٢ Demonstrate holistic nursing care that addresses patients/clients, families and communities needs and problems across life span	Chronic diseases	٢.١.٢.١-Identify health needs for different age groups with chronic diseases.	Blended learning Interactive Lecture	Power point presentation	Oral examination Written examination Practical examination Electronic examination
٢.١.٢.٢- Assess health needs for patient with chronic diseases at different health settings			Blended learning Interactive Lecture	Power point presentation	Oral examination Written examination Practical examination Electronic examination	

		Communicable diseases	<p>2.1.2.3-Describe the role of the community health nurse in preventing of communicable disease.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>
			<p>2.1.2.4- Discriminate between communicable diseases.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>
		School health	<p>2.1.2.5- Illustrate health needs for school age children.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination Electronic examination</p>
			<p>2.1.2.6-Compare the school health services in different community settings.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>

			<p>٢.١.٢.٧- Provide appropriate age-specific nursing care for healthy and unhealthy individuals in different community settings with an ethical manner.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination Electronic examination</p>
	The family as a client.		<p>٢.١.٢.٨- Discuss the family as a client.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>
			<p>٢.١.٢.٩- Build an ethical value system for informed nursing practices regardless patients' culture.</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>
			<p>٢.١.٢.١٠ State the family as a client</p>	<p>Blended learning Interactive Lecture</p>	<p>Power point presentation</p>	<p>Oral examination Written examination Practical examination</p>

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	<p>٢.١.٤ Advocate the patients/clients and family's needs and health problems within the Egyptian health care system and the personal context.</p>	Disasters management	٢.١.٤.١- List factors contributing to disaster.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
			٢.١.٤.٢-Analyze phases of disaster management	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
			٢.١.٤.٣- Apply principles of disaster management.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination

		Violence	<p>٧.١.٤.٤- Explain factors contributing to violence.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>
			<p>٧.١.٤.٥-Assess the factors which contributing to violence.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>
			<p>٧.١.٤.٦- Discuss legislative frame work during work place violence</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>
		Disability	<p>٧.١.٤.٧-Identify community based rehabilitation principles for caring disabled people.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>

			<p>٢.١.٤.٨- Practice basic principles of caring of disabled population properly in different community settings with an ethical manner.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>
	<p>٢.١.٥ Use the available resources to assist the patients/clients and family to maintain continuity of care.</p>	<p>Environmental sanitation</p>	<p>٢.١.٥.١-Enumerate the components of environmental sanitation.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>
			<p>٢.١.٥.٢- Utilize the available community resources effectively in order to provide holistic nursing care to individuals, families, or groups.</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Periodic exam Final practice Oral examination Written examination</p>

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
			٢.١.٥.٣- Utilize the internet and other electronic sources a source of information.	Interactive Lecture Electronic learning Self learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
٢. ٢. Provide health education based on the needs/problems of the patient/client within a nursing framework	٢.٢.٢ Evaluate factors that influence patients/clients abilities, readiness to learn, learning style and level of health literacy.	Rural health	٢.٢.٢.١- Identify population at risk within community (urban- rural).	Interactive Lecture Cooperative learning Problem based learning	Power point presentation	Periodic exam Final practice Oral examination Written examination
			٢.٢.٢.٢-Participate as a role modeling and support others health personnel to maximize outcomes of patient care.	Interactive Lecture Cooperative learning Problem based learning	Power point presentation	Periodic exam Final practice Oral examination Written examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
<p>۲. ۲. Provide health education based on the needs/problems of the patient/client within a nursing framework</p>	<p>۲.۲.۴ Apply educational principles and counseling technique effectively in different health care settings with diverse populations.</p>	<p>Counseling</p>	<p>۲.۲.۴.۱)-Enumerate principles of counseling</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Mid term Final practice Oral examination Written examination Electronic examination</p>
			<p>۲.۲.۴.۲. Apply health education methods according to patient/clients' needs at different health settings</p>	<p>Interactive Lecture Electronic learning Self learning</p>	<p>Power point presentation</p>	<p>Mid term Final practice Oral examination Written examination Electronic examination</p>



			۲.۲.۴.۳-Formulate principles of counseling for different age groups.	Interactive Lecture Electronic learning Self learning	Power point presentation	Mid term Final practice Oral examination Written examination Electronic examination
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**Domain 4: Informatics and technology**

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
ε.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	ε.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	Home visits	ε.1.1.1-Describe the home visit technique.	Interactive Lecture Electronic learning Self learning Case study	Power point presentation	Mid term Final practice Oral examination Written examination
			ε.1.1.2- Use communication skills to facilitate experience transition during home visits	Interactive Lecture Electronic learning Self learning Case study	Power point presentation	Mid term Final practice Oral examination Written examination
			ε.1.1.3- Utilize different data sources for successful home visits	Interactive Lecture Electronic learning Self learning Case study	Power point presentation	Mid term Final practice Oral examination Written examination

**Domain 9 : Inter-professional communication**

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
9.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	9.1.3 Apply standardized communication approach to facilitate experience transition across different health care settings	Communication and health education	9.1.3.1- Use the internet and other electronic sources as a source of information related to advanced standards of practice and patients care.	Interactive Lecture Electronic learning Self learning Group discussion	Power point presentation	Mid term Final practice Oral examination Written examination
			9.1.3.2- Apply communication skills appropriate to each age group in different health care settings	Interactive Lecture Electronic learning Self learning Group discussion	Power point presentation	Mid term Final practice Oral examination Written examination
			9.1.3.3-Explain health education methods to different age groups in different health settings.	Interactive Lecture Electronic learning Self learning discussion	Power point presentation	Mid term Final practice Oral examination Written examination

**-4- محتوى المقرر :**

**Course Content**

- Overview of community health nursing .
- School health.
- Chronic diseases.
- Community assessment diagnosis.
- Communication and health education.
- Primary health care
- The family as a client.
- Home visiting.
- Environmental health and safety.
- Communicable disease.
- Occupational health .
- Disability
- Rural health
- Counseling
- Violence
- Homeless
- Community based rehabilitation
- Disasters management
- Environmental sanitation

- Interactive Lecture
- Cooperative learning
- Problem based learning
- Self – learning
- Electronic learning
- Blended learning
- Case study
- discussion

**-5 أساليب التعليم والتعلم :**

**Teaching and Learning  
Methods**

<p><b>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</b></p> <ul style="list-style-type: none"> <li>- Activate academic supervision to solve students' problem.</li> <li>- The teaching academic members support the defaulting students through library hours</li> <li>- Revision lectures to defaulting students.</li> </ul>	<p>٦- أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة <b>Teaching and Learning Methods of Disables</b></p>
<p><b>Students Assessment</b></p>	<p><b>7- تقويم الطالب :</b></p>
<ul style="list-style-type: none"> <li>• Oral examination</li> <li>• Written examination</li> <li>• Midterm</li> <li>• Semester works ( periodical )</li> <li>• Final practice</li> <li>• Electronic examination</li> </ul>	<p>أ- الاساليب المستخدمة <b>Used Methods</b></p>
<ul style="list-style-type: none"> <li>• Final practical examination.      ١٤th week</li> <li>• Final oral examination              ١٦th week</li> <li>• Final written examination          ١٦th week</li> </ul>	<p><b>ب- التوقيت : time</b></p>

<ul style="list-style-type: none"> <li>• Semester Work ٦٠</li> <li>• Final Practical Examination. ١٠</li> <li>• Final Oral Examination. ١٠</li> <li>• Final Written Examination. ١٢٠</li> <li>• Total ٢٠٠</li> </ul>	<p>ج-توزيع الدرجات :</p> <p><b>Marks distribution</b></p>
<p><b>List of References</b></p>	<p>8-قائمة الكتب الدراسية والمراجع</p>
<p><i>Community Health Nursing Department, (٢٠٢٠):</i> Handout of Community Health Nursing Department, Faculty of Nursing, Benha University.</p>	<p>أ- مذكرات</p> <p><b>Course note</b></p>
<p><i>Edelman, C. Mandle, C. and Kudzman, E . (٢٠١٨):</i> Health promotion throughout the life span ,٨th ed. Elsevier health sciences,p.٦٠٠.</p>	<p>ب- كتب ملزمة</p> <p><b>Required Books</b> ( Text Books )</p>

ج. كتب مقترحة

**Recommended Books**

*Maurer, F. and Smith, C. (2018): Community / Public Health Nursing Practice, Health for all Families and populations. Sanders, Elsevier*  
Herlihy, B. (2018): the human body in the health and illness -E-Book, 6th ed., Elsevier health science, Canada.

رئيس القسم

د. أمينة محمد عبد الوهاب

C.C. 15-IV

منسق المقرر P. د. أمينة محمد عبد الوهاب



نموذج  
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جامعة : بنها .  
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جامعة بنها  
تاريخ اعتماد التوصيف:  
١ - بيانات المقرر:

الفرقة / المستوى	اسم المقرر :	الرمز الكودي : NUR ٤٢٢
Fourth year, first/second semester	Geriatric Nursing	التخصص : Bachelor Degree in Nursing Science
عدد الساعات التدريسية :		
Theory = (١٢) hours × ١٥ weeks = ١٨٠ hours		
Practice = (٢) hours × ١٥ weeks = ٣٠ hours		

**2 - Aim of the course:**

The course aims to provide undergraduate students with the essential knowledge and skills that enable them to identify physical, social and psychological problems for elderly patients and provide nursing care in the community and private setting

**3 - Course specification based on competency:**

**Domain No. 1 Professional and ethical practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Alternative therapies	1.1.1.1- Identify major types of complementary and alternative therapy.	Interactive lectures Discussions Self- learning. Problem based learning	Power point Presentation	Oral examination Written examination Mid term
			1.1.1.2- Formulate steps for the consumer considering alternative therapy	Interactive lectures Discussions Self- learning. Problem based learning		

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	1.1.2 Apply ethical and professional nursing practice to conduct ethical decision making.	Ethical constructs related to geriatric patient care	1.1.2.1-Discuss the legal and ethical issues pertaining to geriatric nursing.	Interactive lectures Discussions Self- learning Problem based learning	Power point Presentation	Oral examination Written examination Mid term
			1.1.2.2- Integrate the ethical and legal responsibilities of professional nurses to meet the older adults needs.	Interactive lectures Discussions Self- learning Problem based learning	Power point Presentation	Oral examination Written examination Mid term
			1.1.2.3- Apply interpersonal communication and ethics in caring for older adults at different settings.	Interactive lectures Discussions Self- learning Problem based learning	Power point Presentation	Oral examination Written examination Mid term

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights	Coping strategies among elderly people.	1.1.3.1 -Describe coping strategies for reducing stress	Interactive lectures Discussions Self- learning. Problem based learning Case study	Power point Presentation	Oral examination Written examination Mid term
			1.1.3.2- Implement nursing plans and strategies for meeting the health care needs of older adults.	Interactive lectures Discussions Self- learning. Problem based learning Case study	Power point Presentation	Oral examination Written examination Mid term

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<p>1.1.4 Illustrate responsibility and accountability for care within the scope of professional and practical level of competence.</p>	Introduction of geriatric nursing	<p>1.1.4.1-Identify basic concepts of geriatric health.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>
			<p>1.1.4.2- Assess the effectiveness of nursing care for the older adults.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>
			<p>1.1.4.3- Plan the role of the geriatric nurse in protecting and promoting health of older adults.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>

		Promotion of quality of life of elderly.	၁.၁.၄.၄-Disuss health promotion models	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			၁.၁.၄.၅- Formulate types of health promotion	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			၁.၁.၄.၆- Implement health promotion technique for older adults in different settings.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			၁.၁.၄.၇- Collaborate with older adult and health team.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term

**Domain No. ٧ Holistic patients/clients care**

<b>Competency</b>	<b>Key elements</b>	<b>Course Subjects</b>	<b>Subjects Objectives</b>	<b>Teaching Methods</b>	<b>Media used</b>	<b>Assessment Methods</b>
٧.١ Provide holistic and evidence-based nursing care in different practice settings	٧.١.٤ Advocate the patients/clients and family's needs and health problems within the Egyptian health care system and the personal context.	Needs of older adult.	٧.١.٤.١- List health needs for older adults.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٧.١.٤.٢-Name health needs for older adults.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٧.١.٤.٣-Convert the ethical and legal responsibilities of professional nurses to meet the older adults needs.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term

		Management of common health problems	٢.١.٤.٤- Describe the role of the geriatric nurse in preventing of common physical health problems among older adults.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٤.٥- Analyze the health problem of older adults.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٤.٦- Compare physical emotional and behavioral signs of stress	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term



		Gerontological nursing and health promotion	٢.١.٤.٧- Apply safety measures for older adults.	Interactive lectures Discussions Self- learning Blended learning	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٤.٨- Apply illness prevention, health promotion into practice of nursing.	Interactive lectures Discussions Self- learning Blended learning	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٤.٩- Apply patients' rights, autonomy and privacy.	Interactive lectures Discussions Self- learning Blended learning	Power point Presentation	Oral examination Written examination Mid term

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<p>۲.۱.۶ Apply evidence based nursing practice that assist in clinical nursing practice to improve nursing care of patients/clients, family and communities</p>	Theories of aging.	۲.۱.۶.۱- Discuss all types of theories.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			۲.۱.۶.۲- Analyze the relevance of sociological theories of aging to gerontological nursing.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			۲.۱.۶.۳- Apply biologic theory in caring for older adult.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term

		Palliative care for elderly person	٢.١.٦.٤- List the role of hospital palliative care team.	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٦.٥-Assess palliative care patient support services	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term
			٢.١.٦.٦- Apply the palliative care for terminally ill patient	Interactive lectures Discussions Self- learning Case study	Power point Presentation	Oral examination Written examination Mid term

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
<p>۲.۲. Provide health education based on the needs/problems of the patient/client within a nursing framework</p>	<p>۲.۲.۱ Assess health related learning needs patients/clients within context of cultures, values and norms.</p>	<p>Home health care consideration for elderly people.</p>	<p>۲.۲.۱.۱-Build an ethical value system for informed nursing practices regardless patients' culture.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>
			<p>۲.۲.۱.۲- Integrate communication skills in inter professional social and therapeutic context.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>
			<p>۲.۲.۱.۳Coordinate between different community resources utilized by individuals, families, or groups.</p>	<p>Interactive lectures Discussions Self- learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	٢.٢.٤ Apply educational principles and counseling technique effectively in different health care settings with diverse populations	Levels of prevention	٢.٢.٤.١- Identify different levels of prevention.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
			٢.٢.٤.٢- Apply the levels of prevention in community health care for older adults.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
	٢.٢.٥ Communicate health information and coordinate health education/promotion activities effectively according to patients/clients needs.	Changes of aging	٢.٢.٥.١- Explain the changes that affect the older adults.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term

			٢.٢.٥.٢- Analyze the changes that affect the older adults health.	Interactive lectures Discussions Self- learning	Power point Presentation	Oral examination Written examination Mid term
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**Domain 4: Informatics and technology**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods		
<p>4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care</p>	<p>4.1.2 Use technology and information management tools to support safe care and evaluate their impact on patient outcomes</p>	<p>Assistive technology for older adults</p>	<p>4.1.2.1-Illustrate assistive technology to promote quality of life for older adults</p>	<p>Interactive lectures Discussions Self- learning Electronic learning</p>	<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>		
			<p>4.1.2.2-Identify assistive technology to promote quality of life for older adults</p>	<p>Interactive lectures Discussions Self- learning Electronic learning</p>			<p>Power point Presentation</p>	<p>Oral examination Written examination Mid term</p>
			<p>4.1.2.3-Discusses common application of assistive technology</p>	<p>Interactive lectures Discussions Self- Learning Electronic learning</p>				

**Course Content : 4- محتوى المقرر**

- Introduction of geriatric nursing.
- Changes of aging
- Needs of older adult.
- Assistive technology for older adults
- Theories of aging.
- Levels of prevention.
- Ethical constructs related to geriatric patient care.
- Promotion of quality of life of elderly.
- Alternative therapies.
- Management of common health problems.
- Coping strategies among elderly people.
- Gerontological nursing and health promotion.
- Home health care consideration for elderly people.
- Palliative care for elderly person.



- Interactive lectures
- Discussions
- Electronic learning
- Self- learning.
- Case study
- Blended learning
- Problem based learning

**5- أساليب التعليم والتعلم :**

### **Teaching and Learning Methods**

<p><b>We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:</b></p> <ul style="list-style-type: none"> <li>- Activate academic supervision to solve students' problem.</li> <li>- The teaching academic members support the defaulting students through library hours</li> <li>- Revision lectures to defaulting students.</li> </ul>	<p>٦- <u>أساليب التعليم والتعلم للطلاب - ذوي القدرات المحدودة</u>  <b>Teaching and Learning Methods of Disables</b></p>
<p><b>Students Assessment</b> <span style="float: right;">7- <b>تقويم الطالب :</b></span></p>	
<ul style="list-style-type: none"> <li>• Oral examination</li> <li>• Written examination</li> <li>• Midterm</li> </ul>	<p>أ- <u>الاساليب المستخدمة</u>  <b>Used Methods</b></p>
<ul style="list-style-type: none"> <li>• Final practical examination.      ١٤th week</li> <li>• Final oral examination            ١٦th week</li> <li>• Final written examination        ١٦th week</li> </ul>	<p>ب- <u>التوقيت :</u> <b>time</b></p>

<ul style="list-style-type: none"> <li>• Semester Work ٦٠</li> <li>• Final Practical Examination. ١٠</li> <li>• Final Oral Examination. ١٠</li> <li>• Final Written Examination. ١٢٠</li> <li>• Total ٢٠٠</li> </ul>	<p>ج-توزيع الدرجات :</p> <p><b>Marks distribution</b></p>
<p><b>List of References</b></p>	<p>8-قائمة الكتب الدراسية والمراجع</p>
<p>Community Health Nursing Department, (٢٠١٩): Handout of Community Health Nursing Department, Faculty of Nursing, Benha University.</p>	<p>أ- مذكرات</p> <p><b>Course note</b></p>
<p>Tapati, B. (٢٠١٨): Geriatric nursing ,. Nursing care of the elderly. Website: WWW.cbspd.com.  Kristen, L., Mauk, R. and Aprn, B.(٢٠١٩): Gerontological nursing. Mosby- year book, Inc. London  Health ,A., Carey, L.B. &amp; Chong , S. (٢٠١٨): helping center care :an exploratory review, journal of religion and health :١-١٩  Ngerageza, J. (٢٠١٧): Geriatric nursing,. Nursing care of the elderly. Website: WWW.cbspd.com.  Rebecca, F. and Teresa, O. (٢٠١٨): Gerontological nursing. Mosby- year book, Inc. London</p>	<p>ب-كتب ملزمة</p> <p><b>Required Books</b> ( Text Books )</p>

*Edelman, C. Mandle, C. and Kudzman, E . (2018): Health promotion throughout the life span ,8th ed. Elsevier health sciences,p.600.*

ج- كتب مقترحة

Recommended Books

رئيس القسم

د.ع.ع. / د.ع.ع.ع. / د.ع.ع.ع.ع.  
د.ع.ع.ع.ع.  
ع.ع.ع.ع. / ١٠١٧

منسق المقرر

د.ع.ع.ع.ع. / د.ع.ع.ع.ع.ع.  
د.ع.ع.ع.ع.  
ع.ع.ع.ع. / ١٠١٧