

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
أبريل ٢٠١٧

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: ٢٠٢٤/٩/١١ - جلسة ١٧٠
1- بيانات المقرر:

الرمز الكودي : NUR 221	المقرر Critical and Emergency Nursing تمريض الحالات الحرجة والطوارئ	الفرقة : الفصل الدراسي: Second Year Second semester
التخصص : Bachelor Degree in Nursing Science	عدد الساعات الدراسية	Theory (٤) hours × 15 weeks= 60hrs practice (١٢) hours × 15 weeks=180hrs

2. Aim of the course:

This course aims to equip undergraduate students with essential knowledge and skills and applying nursing care measures needed for providing immediate and emergency care at intensive and emergency units

3-Course specification based on competency:
Domain No.1: Professional and ethical practice:

توصيف المقرر المبني على الكفايات

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and role of the nurse and its regulatory function	Introduction of critical care and emergency nursing	1.1.1.1. Discriminate between different terms of critical care nursing.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
			1.1.1.2. Identify basic skills required for nurses in the emergency settings.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2. Apply value statements in nurses' code of ethics and professional conduct for decision making.	Introduction of critical care and emergency nursing	1.1.2.1. Select holistic nursing care that address patient needs across life span.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
			1.1.2.2. Identify ethical values for informed nursing practices regardless patients' culture.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.3 Practice nursing in accordance with institutional/ national legislations policies and procedural guidelines considering patients/clients rights.	Patients' safety in the critical care units	1.1.3.1- State patients' rights, autonomy and privacy.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

Domain No.2: Holistic patient / Clients care.

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
2.1. Provide a holistic patients/clients centered care for individuals. Families and communities to minimize risks and harm	2.1.1. Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings	Stroke (CVA)	2.1.1.1-Interpret the role of the nurse relative to advanced trauma life support.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Mechanical ventilation	2.1.1.2- Describe nursing care for patient with respiratory failure.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
		Stroke (CVA)	2.1.1.3- Apply nursing intervention for cerebrovascular disorders	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Mechanical ventilation	2.1.1.4- Illustrate nursing intervention for mechanically ventilated patient.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
		Bleeding	2.1.1.5- Summarize nursing intervention to meet the basic needs of patients with bleeding.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
2.1. Provide a holistic patients/clients centered care for individuals. Families and communities to minimize risks and harm	2.1.1. Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings	Heart failure	2.1.1.6-List clinical manifestations of heart failure.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Stroke (CVA)	2.1.1.7- Explain nursing intervention for stroke patients.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Dialysis	2.1.2.1- Design a plan of nursing care for dialysis patient according to priorities of needs.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Respiratory failure	2.1.2.2- Illustrate nursing intervention for patient with respiratory failure.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
	2.1.2. Provide holistic nursing care that addresses the needs of individuals, Families and communities need and problems across life span.	Mechanical ventilation	2.1.2.3-Enumerate complications of mechanical ventilator.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
2.1. Provide a holistic	2.1.2. Provide					

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
patients/clients centered care for individuals. Families and communities to minimize risks and harm	holistic nursing care that addresses the needs of individuals, Families and communities need and problems across life span.	Respiratory failure	2.1.2.4- Design specific emergency action plans related to different emergency situations.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
		Burn	2.1.2.5- Select nursing problems for patient with burn.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
	٢.1.٣. Provide holistic patients-centered care respecting people diversity.	Respiratory failure	2.1.3.1- Design a plan of care for patient with respiratory failure.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
		Cardiac catheter	2.1.3.2- Arrange a plan of care for patient with cardiac catheter.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Mechanical ventilation	2.1.3.3- Explain nursing care for patient with mechanical ventilation.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
2.1. Provide a holistic patients/clients centered	٢.1.٣. Provide					



Second Academic year – 2th Semester

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
2-2 Provide health education based on the needs/ problems of the patient / client within a	including readiness to learn, preference for learning style and level of health literacy					
		Burn	2.2.2.2- Explain nursing management of different degrees of burn considering different levels of health literacy.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
	2.2.4 Use educational principles and counseling technique appropriately and effectively with diverse populations.	Dialysis	2.2.4.1- Discuss counseling technique for patient with dialysis.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Heart failure	2.2.4.2- Identify educational principles for patients with heart failure.	Interactive lectures Blended learning E- learning	- Power point presentation	Mid-term exam Semester work Final electronic written exam

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
nursing framework.	٢.٢.٦. Explain educational principles and counseling technique effectively in different health care settings with diverse populations.	Cardiac catheter	2.2.6.1- Select subjective and objective data from different sources to improve health outcomes for patient with cardiac catheter.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
3-1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2. Plan and implement change conducive to the improvement of health care provision.	Cardiac catheter	3.1.2.1-Design nursing care plan to improve outcomes for patient with cardiac arrest.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Coronary heart disease	3.2.2.1- Explain administration of oxygen therapy accurately.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Advanced life support and CPR	3.2.2.2- Demonstrate advanced life support and CPR effectively.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
3-2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	Respiratory failure	3.2.2.3- Differentiate between acidosis and alkalosis.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam

3-2 Provide a safe working environment that prevents harm for patients and workers.	٣.٢.٢. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	Chocking	3.2.2.4- Discuss management of chocking.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam
		Arrhythmia	3.3.4.1- Identify causes of arrhythmia.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
		Wound	3.3.4.2-List types and management of wounds.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final practical exam Final oral exam Final written electronic exam
3-3 Review health care outcomes in the light of quality indicators and bench marks to achieve the ultimate goals of improving the quality of nursing care.	٣.٣.٤. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	Epilepsy and seizure	3.3.4.3- Enumerate causes of epilepsy.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

Domain 4: Informatics and technology

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
4-1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	٤.1.٢. Use technology and information management tools to support safe care and evaluate their impact on patient outcomes	Acute and chronic renal failure	4.1.2.1- Use information technology during providing nursing care.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects' objectives	Teaching methods	Media used	Assessment methods
5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transition across different health care settings	Acute renal failure	5.1.3.1- Explain communication skills in inter- professional, social and therapeutic context.	Interactive lectures Blended learning E- learning	- Power point presentation	Semester work Final oral exam Final written electronic exam

<u>Theoretical Part:</u>		4-محتوى المقرر: Course Contents
المحتوى	عدد الساعات	
Chapter 1		
Introduction of critical care and emergency nursing.	٣ hours.	
Patients' safety in the critical care units	٣hours.	
Chapter 2-Emergency nursing care for cases		
Poisoning	٣hours.	
-Shock	٣hours.	
Chocking	٣hours.	
Head injury	٣hours.	
Bleeding	٣hours.	
Wound	٣hours.	
Advanced life support and CPR.	٣hours.	
-Respiratory failure.	٣ hours.	
-Mechanical ventilation.	٣hours.	
Burn	٣hours.	
		Course Contents

Chapter 3-Assessment and management patient with cardiac disorders:		(cont.)
- Respiratory failure.	٣ hours.	
-Mechanical ventilation.	٣ hours.	
Chapter 4-Assessment and management patient with cardiac disorders:		
-Acute Heart failure	٣ hours.	
-Arrhythmia	٣ hours.	
- Coronary heart disease	٣ hours.	
-Cardiac catheterization	٣ hours.	
Chapter 5-Assessment and management patient with neurological disorders:		
-Stroke (CVA)	٣ hours.	
Epilepsy and seizure	٣ hours.	
Chapter 6-Assessment and management patient with renal disorders:		
-Acute and chronic renal failure	٣ hours.	
-Dialysis	٣ hours.	
Total	60hrs	5-أساليب التعليم والتعلم : Teaching and Learning Methods
• Interactive lecture • E-learning • Blended Learning		

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students	6-أساليب التعليم والتعلم للطلاب - ذوى القدرات المحدودة Teaching and Learning Methods of Disables
7-تقويم الطلاب : Students Assessment	
• Semester work • Final practical exam • Final oral exam • Final written electronic exam	أ-الاساليب المستخدمة Used Methods
• Semester work Periodical • Final practical exam 12 th week • Final oral exam 16 th week • Final written electronic exam 16 th week	ب-التوقيت :Time
• Semester work 60 • Final practical Examination 10 • Final oral examination 10 • Final written electronic examination 120 Total 200	ج-توزيع الدرجات : Marks distribution
8-قائمة الكتب الدراسية والمراجع List of References	
Saed, A., Mohammed, H.,Taha, A. And Ghoneim, S. (2024): Electronic cd for critical and emergency nursing for 2nd year, faculty of nursing Benha university.	أ- مذكرات Course note

Brunner, L., Bare,B., Smeltzer, S., Brunner And Suddarth,S. (202٣): Text book of medical surgical nursing ,15thed , Lippincott Williams &Wilkins. USA Smeltzer, S.C. And Bare, B.G. (202٣): Medical surgical nursing. 12thed., Philadelphia. J.B. Lippincott, Williams & Wilkins Smith, S.F. Duell, D.J. And Martin, B.C.(202٣): Clinical nursing skills 8thed., New jersey. Pearson education, Inc. Timby, K. And Smith, E.(202٣): Introductory medical surgical nursing, 11thed. J.B. Lippincott, Williams & Wilkins. Philadelphia.	ب-كتب ملزمة Required Books (Text Books)
Gartner HT, Rech MA. (2024): Sugammadex Use Outside of the Postoperative Setting. Ann Pharmacother. Nov;58(11):1117-1121. doi: 10.1177/10600280241232660. https: Smeltzer, C. And Bare, G.(2022): Medical surgical nursing, 12thed. J.B. Lippincott, Williams & Wilkins.Philadelphia.	ج-كتب مقترحة Recommend Books
http://cms.nelc.edu.eg. Http://elearning.bu.edu.eg. Http://www.Youtube.com/user/nursingbu/featured Electronic Pat form	Periodicals, web sites

رئيس القسم

د. ن. محمد

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منسق المقرر

د. س. ع. ع. ع.

نموذج
توصيف مقرر دراسي
بناء علي المعايير الاكاديمية المبنيه علي الكفاءات
ابريل 2017

جامعه :بنها
كلية: التمريض
القسم: التخدير والعناية المركزه- كلية الطب -جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/14

1-بيانات المقرر:

الرمز الكودي : MED 221	اسم المقرر:طب الطوارئ والحالات الحرجة Critical and emergency medicine	الفرقة/المستوي second year/second semester
التخصص: Bachelor Degree In Nursing Science	عدد الساعات التدريسية Theory: 2 hours x 15 weeks = 30 hours Practice : (-)	

2-Aim of the course:

The course aims to equip under graduate students with knowledge and skills which assist them to diagnosis and management for patient In intensive care and emergency department.

3- Course specification based on competency

Domain No1: Professional and ethical practice

توصيف المقرر المبني على الكفايات

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
Competence 1.1- Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4- Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	Critically ill patients	1.1.4.1-Discuss common conditions in critical illness	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination
		Cardio respiratory arrest	1.1.4.2-Enumerate step of cardio pulmonary resuscitation within the scope of professional and practical level	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination

Domain No2: Holistic/ clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Competence 2.1- Provide holistic and evidence based nursing care in different practice settings	2.1.1- Conduct holistic and focused on biopsychosocial and environmental assessment of health and illness in diverse settings	Airway management	2.1.1.1-List indication of mechanical ventilation	- Interactive Lecture - Blended learning - E-learning	- Power point presentation	- Final electronic written examination - Oral examination
			2.1.1.2- Illustrate sign and symptoms of airway obstruction	- Interactive Lecture - Blended learning - E-learning	- Power point presentation	- Final electronic written examination - Oral examination
		Fluid management	2.1.1.3-Enumerate indications of parental nutrition	- Interactive Lecture - Blended learning - E-learning	- Power point presentation	- Final electronic written examination - Oral examination
			2.1.1.4-Identify signs and symptoms of fluid deficiency	- Interactive Lecture - Blended learning - E-learning	- Power point presentation	- Final electronic written examination - Oral examination

Domain NO.3: Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Competence 3.2- Provide a safe working environment that prevents harm for patients and workers	3.2.2-Act to protect patients and their families from unsafe, illegal or unethical care practices in different work settings	Mechanical ventilation	3.2.2.1-Discriminate between different modes of ventilator	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination
		Shock	3.2.2.2-Distinguish between different types of shock with concerning legal and ethical care practice	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination
		Total parenteral nutrition	3.2.2.3- Enumerate indication for use parenteral nutrition	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination
		Blood transfusion	3.2.2.4- List precautions for blood transfusion	- Interactive Lecture - Blended learning -E-learning	-Power point presentation	-Final electronic written examination -Oral examination

المحتوي	عدد الساعات	4-محتوى المقرر : Course Content
• Cardio-respiratory arrest -Basic life support -Advanced life support • Critically ill patients • Airway management • Fluid and acid base management • Shock • Mechanical ventilation • Total parenteral nutrition • Blood transfusion	(5 Hours) (4 Hours) (4 Hours) (4 Hours) (3 Hours) (4 Hours) (4 Hours) (2 Hours)	
Total	30 Hours	
• Blended learning • Interactive Lecture • E-learning		5-أساليب التعليم والتعلم : Teaching and learning methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students • Activate academic supervision to solve students' problem • Revision interactive lecture to weaken students • The teaching academic members support the defaulting students through library hours	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Teaching and Learning Methods of Disables
7- تقويم الطالب: Student assessment	
• Final electronic written exam • Final oral examination	أ- الأساليب المستخدمة: Used Methods
• Final electronic written exam 16th week • Final oral examination 16th week	ب- التوقيت: Time
• Oral examination 20 • Final electronic written exam 80 • Total 100	ج- توزيع الدرجات: Mark distribution

8- قائمة الكتب الدراسية والمراجع	
list of references	
Sobieh,E.(2023): CRITICAL AND EMERGENCY MEDICIN FOR NURSES,FACULTY OF MEDICINE,BENHA,UNIVERSITY.	أ- مذكرات ب- Course note
• John,P.,Marshall,D.,Farcy,A.,William,C.AndTiffy,M. (2023):Critical Care Emergency Medicine,2nd ed,.Lippincott. USA. • Schwartz, G.(2023):Principles and practice care of emergency medicine,4th ed,USA.	ب-كتب ملزمه Required books (text books)
• Alan,D.,Kaye,D.,Urman,J.And Fox,I.(2023):Critical Care Emergency Medicine,2nd ed,.Lippincott.USA.	ج-كتب مقترحه Recommended books
• http://www.emedicine.com • http://www. Pup med.com • E-learning.bu.edu.eg	Periodical,websites

منسق المادة:
د. سمير الزكي قراي

رئيس القسم:
د. / ١٩ / ٩
١٩ / ٩



نموذج

توصيف مقرر دراسي

بناء على المعايير الأكاديمية المبنية على الكفايات

أبريل 2017

جامعه بنها

كلية التمريض

قسم: الانجليزي – كلية التربية- جامعه بنها

تاريخ اعتماد التوصيف: 2024/9/11

1-بيانات المقرر:

الرمز الكودي	اسم المقرر: English(3)(انجليزي 3)	الفرقة / المستوى
Sup221	عدد الساعات الدراسية:	Second year / second semester
التخصص:		
Bachelor Degree in Nursing science		theory:(1) hour × 15 Weeks= 15 hours Practical: ()

2-Aim of the course:

Course aims to equip these undergraduate students with an understanding of how to express themselves correctly and to enhance their language skills

Course specification based on competency

توصيف المقرر المبني علي الكفايات

Domain NO: professional and ethical practice :

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	Conditional sentences	1.1.4.1 Illustrate components of conditional sentences	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Medical abbreviation	1.1.4.2 identify basic medical abbreviations	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Phrase verbs “with” get	1.1.4.3 Explain phrase verbs with get	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-

		How to express wishes in English	1.1.4.4 Identify how to express wishes in English	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
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Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1 Collaborate with colleagues and members of the health care to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to facilitate experience transition across different health care settings	Medical abbreviation	5.1.3.1 Integrate different medical abbreviations during writing reports	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		How to express wishes in English	5.1.3.2 Mention how to express wishes in English	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		The past simple tense	5.1.3.3 Discuss the past sample tense	Interactive lecture Cooperative learning Educational video	Power point presentation	-Final electronic written examination -Oral examination-

		The connectors; as soon as , when, after	5.1.3.4 Mention the common connectors	Blended learning Discussion Interactive lecture	Power point presentation	-Final electronic written examination -Oral examination-
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Domain no 5: Inter Professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members	Phrases verbs “with” get	5.1.4.1 Explain phrases by using “get”	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		The past simple tense	5.1.4.2. list phrases Using the past simple tense	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		The past continuous tense	5.1.4.3 Enumerate phrases Using past continuous tense	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-

		The passive voice	5.1.4.4 Mention the phrases using the passive voice	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
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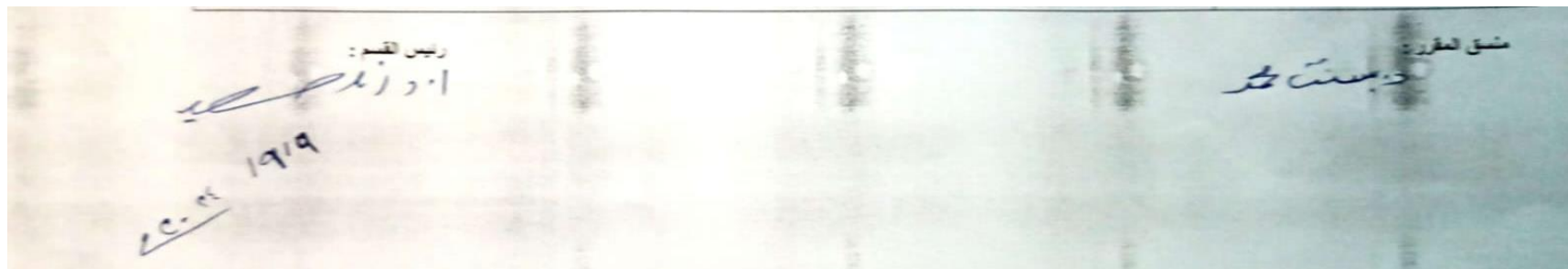
المقرر:	عدد الساعات	Theoretical part:
Course content	(1.5 hour) (1.5 hour) (1.5 hour) (1.5 hour) (1.5 hour) (1.5 hour) (1.5 hour) (1.5 hour)	- The past sample tense - The past continuous tense - The passive voice “ phrase verbs with “ get - Medical abbreviation - Conditional sentences - How to express wishes in English - The connectors ;as soon as , when, after

• Blended learning • Interactive lectures • Electronic learning • Interactive learning	5-أساليب التعليم والتعلم Teaching and learning methods
Limited abilities we do not have students with But there are methods of teaching and learning for defaulting students, Active academic supervision to solve students problem The teaching academic members support the defaulting students through hour library Defaulting students revision lectures to	اساليب التعليم للطلاب ذوي القدرات المحدودة Teaching and learning methods of Disables
Students assessment	7-تقويم الطالب
Written examination Electronic examination Oral examination	1-الاساليب المستخدمة Used methods
final written examination 15th week final oral examination 15th week	ب- التوقيت Time
Final written examination 40 Final oral examination 10 Total 50	ج- توزيع الدرجات Marks distribution

List of references

8- قائمة الكتب الدراسية والمراجع

Samir, B(2024): electronic CD for English for nurses, Faculty of nursing, Benha university	أ- مذكرات Course note
Murphy, A (2024): English grammar in use th 5 Malaysia, Cambridge, Cambridge university press	ب-كتب ملزمة Required Books (text Books)
Ellenbogen, k. <u>Wilkoff</u> , B.kay.Lau, C.and Auricchio, a.(2024): clinic cardiac pacing , Defibrillation and Resynchronization therapy E-Book,5 th ed,Elsevier health sciences ,china, section 2,chapter 9,270 Gupta,s.(2024): English Grammar & composition very useful for all competitive Examination, arihant publications India limited, India, Chapter 30,517.	ج-كتب مقترحة Recommended Books
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نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم: الجراحة العامة- كلية الطب- جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/11 ، رقم الجلسة 159.

1-بيانات المقرر:

الرمز الكودي :	اسم المقرر:General Surgery(جراحة عامة)	الفرقة / المستوى Second year/ Second semester
التخصص : Bachelor degree in nursing science	عدد الساعات التدريسية	Theory: (2) hours ×15 weeks =30 hours Practice: -----

2 - Aim of the course:

This course aims to provide undergraduate students with basic information to provide nursing care for various surgical cases in various departments of surgery.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subjects	Subjects Objectives	Teaching methods	Media used	Assessment methods
1.1- Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4- Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	Surgical infection	1.1.4.1- Explain prevention method for surgical infection.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Management of critically injured patient.	1.1.4.2- Apply surgical management of critically injured patient.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Pre and post-operative care of surgical patient.	1.1.4.3- Describe pre & post-operative care of surgical patient.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Breast diseases	1.1.4.4- Discuss surgical management of breast diseases.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.2- Provide holistic and evidence-based nursing care in different practice settings.	2.2.5- Communicate health information and coordinate health education/ Promotion activities effectively according to patients/clients' needs.	Shock	2.2.5.1- Distinguish between different types of shock.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
		Thyroid diseases	2.2.5.2 - Enumerate types of thyroid diseases.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
		Hernia	2.2.5.3- Enumerate different types of hernia.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination

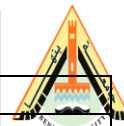
DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1- Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3- Use standardized communication approach to facilitate experience transition across different health care settings.	Hemorrhage and blood transfusion	5.1.3.1- List causes of bleeding tendency.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
			5.1.3.2- Identify complications of blood transfusion.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
		Surgical infection	5.1.3.3- Enumerate clinical manifestations of surgical infection.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Intestinal obstruction	5.1.3.4- Enumerate clinical manifestations of intestinal obstruction	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
		Chest injuries	5.1.3.5- List complications of chest injuries	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic Written examination -Oral examination
		Burns	5.1.3.6- Mention common causes of burns.	Blended learning Lectures Online learning	Power point presentation	-Final electronic Written examination -Oral examination
		Peritonitis	5.1.3.7- Classify clinical feature of peritonitis.		Power point presentation	-Final electronic Written examination -Oral examination

<u>Theoretical Part:</u>	عدد الساعات	<u>4-محتوى المقرر :</u>
• Surgical infection. • Management of critically injured patient. • Shock. • Hemorrhage and blood transfusion. • Pre and post-operative care of surgical patient. • Burns. • Chest injuries. • Peritonitis. • Intestinal obstruction. • Hernia. • Breast diseases. • Thyroid diseases.	• (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours). • (2.5 hours).	Course Content
• Total	30 hours	
• Interactive lecture • E-Learning • Blended learning		<u>-أساليب التعليم والتعلم :</u> Teaching and Learning Methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students.	6 أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:- Teaching and Learning Methods of Disables
Students Assessment 7- تقويم الطالب:	
• Final electronic Written examination • Oral examination	أ- الأساليب المستخدمة Used Methods
• Final electronic Written examination 16th week • Final oral examination 16th week	ب- التوقيت time:
Final electronic written examination 80 Final oral examination 20 Total 100	ج-توزيع الدرجات : Marks distribution



List of References

Abdel-hakim, M. (2024): electronic CD of general surgery for nurses, Faculty of medicine, Benha University.	أ- مذكرات Course note
Allen, D. Ballard, E. Cooper, K. and Croke, E. (2024): Disease, 3 rd ed, Lippincott, Williams and Wilkins, London.	ب- كتب ملزمة Required Books(Text Books)
Gulanick, M. and Myers, J. (2024): Nursing Care Plans - E-Book: Nursing Diagnosis and Intervention, 9 th ed, Elsevier Health Sciences, United States of America, Chapter 1, 1-7. Pratt, J. (2024): Long-Term Care, 4 th ed, Jones & Bartlett Publishers, United States of America, Part I, Chapter 1, 5- 13. Tadman, M. Roberts, D. and Foulkes, M. (2024): Oxford Handbook of Cancer Nursing, 2 nd ed, Oxford University Press, China, Section 2&5, 43- 175-193. Walker, B. Colledge, N. Ralston, S. and Penman, I. (2024): Davidson's Principles and Practice of Medicine E-Book, 22 th ed, Elsevier Health Sciences, China, Chapter 2, 179.	ج- كتب مقترحة Recommended Books
www.e.medicine.com E-learning. bu.edu.eg. http://cms.nelc.edu.eg	Periodicals, web sites



نموذج
توصيف مقرر دراسي
بناءً على المعايير الأكاديمية المبنية على الكفايات

ابريل 2017

جامعة: بنها.
كلية: التمريض.
قسم: علم النفس- كلية الآداب- جامعة بنها.
تاريخ اعتماد التوصيف: 2024/9/11
1-بيانات المقرر:

الفرقة / المستوى	اسم المقرر: أسس السلوك الإنساني في الصحة والمرض	الرمز الكودي:
Second year/ Second semester	Basics of human behavior at health and illness	SUP 222
عدد الساعات الدراسية:		التخصص:
Theory: (1) hours ×15 weeks Practice:		Bachelor degree in nursing science

2 - Aim of the course:

This course aims to equip undergraduate students with information on the foundations of human behaviour, factors affecting it, physical and mental relationships in health and disease, also explains the effect of physical illness on the psychological aspect and the role of the nurse during illness.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice

Competency	Key elements	Course subject	Subjects objectives	Teaching methods	Media used	Assessment Methods
1.1- Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1- Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	Introduction to the study of human behavior	1.1.1.1 Explain the characteristics of human behavior.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
		Mental disorders and methods of prevention	1.1.1.2 List theories explaining mental disorders.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

			1.1.1.3 Discuss the classifications of clinical symptoms	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
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Competency	Key elements	Course subject	Subjects objectives	Teaching methods	Media used	Assessment Methods
		Mental (neurotic) disorder	1.1.1.4 Describe mental (neurotic) disorders.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.1- Provide holistic and evidence-based nursing care in different practice settings.	2.1.1- Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	Introduction to the study of human Behavior	2.1.1.1 Enumerate the types of schizophrenia.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
			2.1.1.2 Compare the types of human behaviour	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
		mental disorders and methods of prevention	2.1.1.3 Distinguish between methods of preventing mental and mental disorders.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
		Diagnostic indications of clinical symptoms	2.1.1.4 Analyse the symptoms of personality disorders.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
		Mental (neurotic) disorder Mental disorders (psychosis) Symptoms	2.1.1.5 Compare examples of mental disorders (neuroticism)	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
		Mental (neurotic) disorder Mental disorders (psychosis) Symptoms	2.1.1.6Distinguish forms of bipolar psychotic disorder.	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1- Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3- Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.	mental disorders and methods of prevention	5.1.3.1- Utilize positive way with others	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
		Diagnostic indications of clinical symptoms	5.1.3.2- Classify self and the rights and privacy of others	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination
			5.1.3.3- Apply communication skills in the field of nursing care	Blended learning Interactive Lectures E- Learning	Power point presentation	Final electronic written examination

المحتوي	عدد الساعات	4-محتوى المقرر : Course Content
<u>Theoretical Part:</u> Chapter (1): Introduction to the study of human behavior • Health and illness behavior (1 hour) • Patients' rights (2 hour) Chapter (2): mental health & mental illness • Mental health & mental illness (2 hour) • Personality (2 hour) • Self-awareness (2 hour) Chapter (3): Psychotic disorders • Schizophrenia (2 hour) • Somatoform disorders (2 hour) Chapter (4): Neurotic disorders • Anxiety disorders(2 hour)	1 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour	
Total	15 hour	

• Blended learning • Interactive Lectures • E- Learning	5-أساليب التعليم والتعلم : Teaching and Learning Methods
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to weakened students	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة Teaching and Learning Methods of Disables
7-تقويم الطلاب : Students Assessment	
• Final electronic written examination	أ-الاساليب المستخدمة Used Methods

Final electronic written examination 16th week	ب-التوقيت : time
Final electronic written examination 50	ج-توزيع الدرجات : Marks distribution
8-قائمة الكتب الدراسية والمراجع List of References	
Mahmoud, M., Ghonem, S and Mohamed, H. (2023): <i>Basics of human behaviour in health and illness, Faculty of Nursing, Benha University.</i>	أ- مذكرات Course note
Amos, c. (2022): <i>Psychosomatic Medicine.</i> Steele, K. (2023): <i>Schizophrenia</i> AlHanouty, S. (2022): <i>Neurotic Disorders</i>	ب-كتب ملزمة Required Books (Text Books)

Zaghloul, A. (2022): <i>Emotional and behavioural disorders in children</i>	ج-كتب مقترحة Recommended Books
e-learning.bu.edu.eg http://cms.nelc.edu.eg	Periodicals, web sites

رئيس مجلس القسم العلمي :

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متسق المادة :
د. منى بركات