

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
أبريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/11
1- بيانات المقرر:

الرمز الكودي : SUP212	اسم المقرر: Computer: الحاسب الآلي	الفرقة / المستوى Second year/ First semester
التخصص: Bachelor Degree In Nursing Science	عدد الساعات التدريسية	Theory: (1) hours ×15 weeks : total 45 hours Practice: (2) hours ×15 weeks

2 - Aim of the course:

The course aims to provide the students with essential knowledge and skills of using computers in different fields.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات :

Domain 4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
Competence 4. 1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1 Use different sources of data related to contemporary standards of practice and Patient care.	▪ Internet and token ring protocols.	4.1.1.1- Use web sites relevant to clinical cases for certain subject.	- Interactive lectures - Blended Learning - E- Learning	Power point presentation computers	Practical examination & Final electronic written examination
		▪ Adding equation and graphs	4.1.1.2 Design equation to the spread sheets related to The stander of practice.	- Interactive lectures - Blended Learning - E- Learning	Power point presentation computers	Practical examination
		▪ Working with MS Excel.	4.1.1.3 Apply MS excel spread sheet for different Clinical case.	- Interactive lectures - Blended Learning - E- Learning	Power point presentation computers	Practical examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	- Services of the internet.	4.1.2.1 Enumerate uses of the internet in health care field.	- Interactive lectures - Blended Learning - E- Learning	- Power point presentation	Final electronic written examination
		- Wireless networks.	4.1.2.2 Use wireless networks during safe care.	- Interactive lectures - Blended Learning - E- Learning	- Power point presentation	Practical examination
		-Managing and formatting the sheets working with MS Excel	4.1.2.3 Apply printing the sheets to evaluate patient outcome	- Interactive lectures - Blended Learning - E- Learning	-Power point presentation	Practical examination
			4.1.2.4 Differentiate between different excels graphs to evaluate patient outcome	- Interactive lectures - Blended Learning - E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Competence 4.2 Utilize information and communication technologies in the delivery of patient/client Care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient Care.	▪ Component of computer network.	4.2.1.1 Compare between components of computer network.	- Interactive lectures - Blended Learning - E- Learning	Power point presentation	Final electronic Written examination
		▪ Adding equation and graphs.	4.2.1.2 Differentiate between different types of graphs by use Management system.	- Interactive lectures - Blended Learning - E- Learning	Power point presentation	Final electronic Written examination
		▪ Working with MS Excel	4.2.1.3 Analyze the basic elements of MS Excel	- Interactive lectures - Blended Learning E- Learning	Power point presentation	Final electronic Written examination

المحتوي	عدد الساعات	4-محتوي المقرر : Course Content
Introduction to spread sheets.	3 hours	
Working with MS Excel.	2 hours	
Adding equation and graphs.	5 hours	
Managing and formatting the sheets.	5 hours	
Services of the internet.	5 hours	
Printing the sheets.	5 hours	
Component of computer network.	5 hours	
Network topologies.	5 hours	
Internet and token ring protocols.	5 hours	
Wireless networks.	5 hours	

Total	45 hour	
• Blended learning • Interactive lectures • E- Learning		5--أساليب التعليم والتعلم : Teaching and Learning Methods
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision Interactive lectures to defaulting students		6--أساليب التعليم والتعلم للطلاب ذو القدرات المحدودة. Teaching and Learning Methods of Disables

7- تقويم الطالب : Students Assessment

- Final practical examination - Final electronic written examination	أ- الأساليب المستخدمة Used Methods
- Final practical examination - Final electronic written examination	ب- التوقيت :time
- Final electronic written examination 10 - Final electronic written examination 40 Total 50	ج- توزيع الدرجات : Marks distribution

8- قائمة الكتب الدراسية والمراجع List of References

Essayed, E. & Ahmed, E. (2023): Computer skills, faculty of computer & artificial intelligence, Benha university.	أ- مذكرات Course note
Keraighan, B. & Ritchie, D. (2023): The computer programming language, 2nd, William Edinburgh company, Philadelphia.	ب- كتب ملزمة Required Books (Text Books)
Merida, S. & Maritiertze (2023): Principle of computer science and network springer publishing company.	ج- كتب مقترحة Recommended Books
http://www.Springer.com/cmputer/reference. e-learning.bu.edu.eg. Http://www.cms.nelc.edu.eg	Periodicals, web sites

رئيس مجلس القسم العلمي:

د. أحمد
٩-٩-٢٠٢٤

متسق المادة:

د. أحمد



نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات

أبريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/11

1- بيانات المقرر:

الفرقة / المستوى Second year/ First semester	اسم المقرر: آداب مهنة التمريض Ethics of nursing profession	الرمز الكودي NUR212
عدد الساعات التدريسية: Theory: 1hour×15weeks=15hours Practice: (-)		التخصص : Bachelor Degree in Nursing Science

2-Aim of the course

The course aims to equip undergraduate students with special skills regarding ethical issues for nursing practice

Course specification based on competenc
Domain 1: Professional and ethical practice

3- توصيف المقرر المبني علي الكفايات

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regularity function	Nursing code of ethics	1.1.1.1 Implement ethical values for informed practices nursing	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
			1.1.1.2 Differentiate between legal and illegal nursing practices	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
			1.1.1.3 Identify key terms related to nursing and ethics	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
	1.1.2 Apply value statements in nurses code of ethics and professional conduct for		1.1.2.1 Enumerate characteristics of nursing profession	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
	ethical decision making		1.1.2.2 List ethical principles of nursing profession	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
			1.1.2.3 Enumerate the legal nursing responsibilities	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
			1.1.2.4 Differentiate between legal and illegal nursing practices	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patients/clients rights		1.1.3.1 Apply ethical principles of nursing profession when dealing with clients/ patients	• Interactive lectures • Blended learning • E- Learning	Power point presentation	Final electronic written examination

DOMAIN NO2: HOLISTIC PATIENTS/CENTERED CARE

Competency	Key elements	Course subjects	Subjects objectives	Teaching method	Media used	Assessment methods
2-1 Provide holistic and evidence based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	Concept of ethics in Nursing.	2.1.1.1 Use different resources to assess individual continuity of care	- Interactive lectures - Blended learning - E-Learning	Power point presentation	Final electronic written examination
		Ethics Nursing principles	2.1.1.2 Illustrate of holistic nursing assessment to across continuity of care	- Interactive lectures - Blended learning - E-Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching method	Media used	Assessment methods
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	Ethical Dilemmas	2.1.2.1 Classify code of ethics in nursing profession.	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
		Nursing education	2.1.2.2 Distinguish between 'ethical theories in patients	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination

DOMAIN NO4: INFORMATICS AND TECHNOLOGY

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4-1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care	-Ethics in Research and Evidence Informed Practices	4.1.1.1 Demonstrate ethical considerations in nursing using informational technology	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination
			4.1.1.2 Utilize ethical considerations in using informational technology	- Interactive lectures - Blended learning - E- Learning	Power point presentation	Final electronic written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patients outcomes	Ethical Issues- Related to Emerging Technology in Health Care	4.1.2.1 Apply communication in supporting decision making	Interactive lectures Blended learning E- Learning	Power point presentation	Final electronic written examination

Domain 5: INTER-PROFESSIONAL COMMUNICATION

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5-1Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	Communication skills	5.1.1.1Classify medical paramedical personnel with respect	• Interactive lectures • Blended learning • E- Learning	Power point presentation	Final electronic written examination



المحتوي	عدد الساعات	4-محتوي المقرر :
Theoretical Part		Course Content
Chapter1:Historical background about nursing profession	hour 3	
1.1Professionand professionalism 1.2Criteria of profession 1.3.Comparison between occupation and profession . 1.4. Role of professional nurse . 1.5.Nursing education . 1.6.Socialization in nursing . 1.7International and national nursing association .		
Chapter 2:concept of ethics in nursing	hour 3	
2.1.Understanding the concept of Ethics 2.1.1Concept of Ethics Nursing . 2.1.2principles of ethics in Nursing 2.1.3Ethical Dilemmas . .2.2Legal concepts in nursing . 2.2.1General Legal concepts and issues in nursing . 2.2.2Holistic Nursing . 2.2.3Nursing code of Ethics . 2.2.4Responsibilities of nurses for specific ethical issues .	hour 3	
Chapter 3:Concept of ethics and ethical theories	hour 2	
3.1Relationship Between Quality, Safety, and Ethics . 3.2a standard protocol as a Implementation Guides for Improving Patient Safety .		
Chapter 4:Ethics in research	hour 1	
1.4Ethics in Research and Evidence-Ined Pmrfo ractices .		

Chapter 5: Using ethical decision making and communication skills and technologies 5.1 Ethical Decision Making and Communication Skills to Minimize Conflict 5.2 Communication skill . 5.3 Ethical Issues Related to Emerging Technology in Health Care	hour 3	
Total	15hour	
• Interactive lectures • Blended learning • E- Learning	5-أساليب التعليم والتعلم : Teaching and Learning Methods	

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students : - Activate academic supervision to solve students' problem - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده: Teaching and learning methods of disables.
Students Assessment	7- تقويم الطالب
☐ Final electronicwritten examination	أ-الاساليب المستخدمة Used Methods
☐ Final electronic written examination 16th week	ب-التوقيت time
Final electronic written examination50	ج-توزيع الدرجات Marks distribution

List of References	8-قائمة الكتب الدراسية والمراجع
Gaber, M.(2024): <i>Foundations of Nursing ethics in health and disease, Faculty of Nursing, Benha University</i>	أ- مذكرات Course note
Atkins, K, Britton, B & De Lacey, s.(2023) .Ethics and law for Australian nurses, Cambridge University Press, Melbourne	ب-كتب ملزمة Required Books (Text Books)
Rich,(2023):Nursing Ethics,United states of America	ج-كتب مقترحة Recommended books
http://www.emedicine.com e-learning.bu.edu.eg	Periodical web sites

رئيس مجلس القسم العلمي:

د. / ٢٠١٩
٩-٩-٢٠١٩

متسقى المادة:

د. / سامية عبود



كلية معتمدة

كلية التمريض
FACULTY OF NURSING



نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات

أبريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/11
1- بيانات المقرر:

الفرقة / المستوى Second year/ First semester	اسم المقرر: مهارات التواصل والعلاقات الإنسانية Communication skills and human relations	الرمز الكودي Sup211
عدد الساعات الدراسية: Theory:(1) hours ×15 weeks = 15 hours Practice: (-)		التخصص : Bachelor Degree in Science Nursing

2- Aim of the course :

The course aims equip undergraduate students with communication skills and human relations which based on therapeutic models and help undergraduates students for observing themselves through therapeutic communication of communication skills.



كلية معتمدة

كلية التمريض
FACULTY OF NURSING



3- Course specification based on competence

DOMAIN NO: 5:Inter-professional communication

توصيف المقرر المبني علي الكفايات

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
Competence 5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration in a variety of settings to maximize Health outcome for the patients families and communities	Defination of commmunication	5.1.1.1- Define of communication.	-Interactive Lecture -E-learning -Blended learning	Power point presentation	Final electronic written exam
		Effective communication	5.1.1.2- Discuss effective communication	-Interactive lectures -E-learning -Blended Learning	Power point presentation	Final electronic written exam
		Communication element and component	5.1.13- List communication elements and compponent	-Interactive lectures -E-learning -Blended Learning	Power point presentation	Final electronic written exam

كلية معتمدة

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
		communication style	5.1.1.4-Illustrate communication style	-Interactive lectures -Blended Learning -E-learning	Power point presentation	Final electronic written exam
	5.1.2 Function within behavioral norms related to interdisciplinary communication on health care organizations	-Causes of people attracting to each other	5.1.2.1- List causes of people attracting to each other	-Interactive lectures - E-learning -Blended Learning	Power point presentation	Final electronic written exam
		-Self expression barrier of verbal	5.1.2.2- Defferntiate Self expression barrier of verbal Communication	-Interactive lectures - E-learning -Blended Learning	Power point presentation	Final electronic written exam
		-Kind of communication	5.1.2.3-Explain a plan for improving for self perception	-Interactive lectures - E-learning -Blended Learning	Power point presentation	Final electronic written exam



كلية معتمدة

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment method
	5.1.4 Utilize communication style that associated with the risk of authority gradients among health care team members	Communication elements and components	5.1.4.1- List basic characteristic of personal communication	-Interactive lectures - E-learning -Blended Learning	Power point presentation	Final electronic written exam
		Element of language structure.	5.1.4.2-Discuss Element of language structure	-Interactive lectures -E-learning -Blended Learning	Power point presentation	Final electronic written exam

المحتوي	عدد الساعات	4-محتوي المقرر : Course Content
<u>Theoretical Part:</u> Chapter(1) Communication - Defintion of communication - Communication elements and components - Kinds of communication - Communication styles - Wrong concepts of communication - Effective communication	(3 Hours)	
Chapter(2) Intellectual Perception and communication - Self and personal perception - Improving perception - Concept of self - Importance of communication - Improving communication	(3 Hours)	
Chapter(3) Developing Communication - verbal communication Language symbols in - Element of language structure - Purpose of using words - Variation verbal communication style - Barrier of verbal communication	(3 Hours)	

كلية معتمدة

Chapter(4): listening • Listening and hearing • Listening skills Chapter (5):Personal communication • Benefit of personal communication • Basic characteristic of personal communication • Causes of people attracting to each other • Personal relation and its developing stage • Basic speaking skills • Self expression	(3 Hours) (3 Hours)	
Total	15 hours	
• Blended learning • Interactive lectures • E-learning	5-أساليب التعليم والتعلم : Teaching and Learning Methods	

but there are methods of teaching ‘We do not have students with limited abilities and learning for defaulting method: - Activate academic supervision to solve students’ problem - The teaching academic members support the defaulting students through library hours Revision lectures to defaulting students	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده: Teaching and learning methods of disables.
Assessment Students	7- تقويم الطالب
☐ Final electronic written exam	أ-الاساليب المستخدمة Used Methods
☐ Final electronic written exam 16th week	ب- التوقيت Time
☐ Final electronic written exam 50	ج-توزيع الدرجات Marks distribution
List of references	8-قائمة الكتب الدراسية والمراجع

كلية معتمدة

Gaber, M.(2024): <i>Foundations of Nursing ethics in health and disease, Faculty of Nursing, Benha University</i>	أ- مذكرات Course note
Atkins, K, Britton, B & De Lacey, s.(2024): Ethics and law for Australian nurses, Cambridge University Press, Melbourne	ب- كتب ملزمة Required Books (Text Books)
Rich, (2024): <i>Nursing Ethics, United states of America</i>	ج- كتب مقترحة Recommended books
http://www.emedicine.com e-learning.bu.edu.eg	Periodical web sites

رئيس القسم:
د. محمد م. د. محمد م. د. محمد م.
٢٠٢٤/٩/٩

منسق المادة:
د. أمية

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
أبريل 2017

جامعة: بنها
كلية: التمريض
قسم: الصيدلانيات-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2024/9/11
1- بيانات المقرر:

الفرقة / المستوى	اسم المقرر :فارماكولوجي	الرمز الكودي : MED 212
Second year / first semester	Pharmacology	
عدد الساعات الدراسية: Theory:(2) hours ×15 weeks : 30 hours Practice: -		التخصص Bachelor Degree in Nursing Science

2-Aim of the cours :

This course aims to equip undergraduate students with knowledge regarding methods of drug interaction on the human body from the pharmacological point of view ,the possibility of drug action and methods of disposal ,as well as the therapeutic application of drug, their toxic effect and their therapeutic interaction of drugs with each other.

3- Course specification based on competency

توصيف المقرر المبني على الكفايات

Domain no 1: professional and ethical practical:

Competency	Key elements	Course subjects	subjects Objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge understanding responsibility and the accountability of legal obligations for ethical nursing practice	1.1.1 Demonstrate understanding of the legislative framework and role of the nurse and its regulatory functions	Principles of drugs Interaction	1.1.1.1 –Discuss principles of drug interaction	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination
		Pharmacokinetics	1.1.1.2-Illustrate pharm acokinetic of the drugs	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination
		Mechanism of drug action	1.1.1.3-Discuss the mode of action of the drugs	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination
		Drug toxicity and drug interaction	1.1.1.4- Mention the signs and symptoms of toxicity of drug	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	1.1.4 Demonstrate responsibility and accountability the for care within scope of professional and practical level of competence.	Drugs affecting the autonomic nervous system	1.1.4.1-Demonstrate accountability and responsibility when administering autonomic nervous system drugs .	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral exam
		Sedative hypnotics Narcotic analgesics	1.1.4.2-Distinguish between common drugs utilized for sedative and narcotics purposes within the scope of professional level of competence	- Blended learning - Electronic Learning - Interactive lectures	Power point presentation	Final electronic written exam Final oral examination
		Drug treatment of bronchial asthma	1.1.4.3- Classify the drug used for treatment of bronchial asthma	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination

مُعْتَمَدَة

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
		Antibacterial drugs	1.1.4.4- Distinguish between antibacterial drugs	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral exam
		Drugs in pregnancy and at the extremes of age	1.1.4.5-Classify acting drugs i n pregnancy and at the extremes of age within the scope of professional level of competence	- Blended learning - Electronic Learning - Interactive lectures	Power point presentation	Final electronic written exam Final oral examination
		Pharmacology of the kidney	1.1.4.6- Compare between the mode of action for diuretics with concerning responsibility and accountability	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral examination
		Drugs affecting the alimentary tract	1.1.4.7- Mention drugs affecting the alimentary tract	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral exam
		Drug acting on cardiovascular system	1.1.4.8- Enumerate drugs affecting the cardiovascular system	- Blended learning - Electronic Learning - Interactive lectures	Power point presentation	Final electronic written exam Final oral examination

Domain 2 : Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2-1 Provide holistic clients care and evidence based nursing care in different practice setting	2.1.3 Provide holistic patients centered care respecting people diversity	Routes of administration of drugs	2.1.3.1- Identify different routes of drugs	- Interactive lectures - Blended learning - E-learning	Power point presentation	Final electronic written exam Final oral exam
		Anti-inflammatory drugs	2.1.3.2-Distinguish between anti-inflammatory drugs	- Blended learning - Electronic Learning - Interactive lectures	Power point presentation	Final electronic written exam Final oral examination



معتمدة



المحتوي	عدد الساعات	4-محتوي المقرر : Course Content
- Principles of drugs action - Mechanism of drug action - Routes of administration of drugs - Pharmacokinetics - Adverse reactions to drugs - Drug toxicity and Drug interactions - Drugs affecting the autonomic nervous system and cardiovascular system - Affecting the alimentary tracts - Pharmacology of the kidney (diuretics) - Drug treatment of bronchial asthma - Sedative hypnotics - Narcotic analgesics - Anti-inflammatory drugs - Antibacterial drugs - Drugs in pregnancy and at the extremes of age	2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours	
Total	30 hours	
- Interactive lectures - Blended learning - Electronic Learning		5-أساليب التعليم والتعلم : Teaching and Learning Methods

We don't have students with but there are methods of teaching and learning for defaulting 'limited abilities students :- - .Activate academic supervision to solve students' problem - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده: Teaching and learning methods of disables.						
7-تقويم الطالب Students Assessment							
• Final electronic written exam • Final oral examination	أ-الاساليب المستخدمة Used Methods						
• Final electronic written exam 16th week • Final oral examination 16th week	ب-التوقيت time:						
<table> <tr> <td>Final written exam</td> <td>80</td> </tr> <tr> <td>Final oral examination</td> <td>20</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </table>	Final written exam	80	Final oral examination	20	Total	100	ج-توزيع الدرجات Marks distribution
Final written exam	80						
Final oral examination	20						
Total	100						



معتمدة

كلية التمريض
FACULTY OF NURSING



8-قائمة الكتب الدراسية والمراجع References	
El-Fouly, M. (2024): Electronic CD for pharmacological for nurses, Faculty of Nursing, Benha University.	أ- مذكرات Course note
Williams,A.(2024): Pharmacology and drug management for nurses. 2sted., British library. Cataloguing in publication. London.	ب- كتب ملزمة Required Books (Text Books)
Harvey, R.(2024):drugtherapy,1 st ed,lippincott,Williams& wilkins,Usa. Trounce,J. and gould, : clinical pharmacology of nurses . 10 th Ed.,Churchill Livingstone .com. china	ج- كتب مقترحه Recommended books
http://www.health line .com http://www.modern medicine .com http://www. Science.com ELearning .bu.edu.eg	Periodical websites

رئيس القسم:
د. زينة
٢٠٢٤/٩/٩

منسق المادة:
د. علي



نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
إبريل 2017

جامعة: بنها

كلية: التمريض

قسم: الباطنة العامة/ كلية الطب/ جامعة بنها

تاريخ اعتماد التوصيف: 2024/9/11

1- بيانات المقرر:

الرمز الكودي:	اسم المقرر: General Medicine (باطنة عامة)	الفرقة / المستوى Second year/ first semester
التخصص: Bachelor Degree in Nursing Science	عدد الساعات التدريسية	Theory: (2) hours × 15 weeks: total 30 hours Practice:

2- Aim of the course:

This course aims to equip undergraduate students with the ability to identify the causes of diseases, clinical phenomena, complications and medical care for common diseases.

توصيف المقرر المبني على الكفايات.

3- Course specification based on competency:

Domain No.1: Professional and ethical practice.

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligation for ethical nursing practice	1.1.4 demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	Gastrointestinal hemorrhage	1.1.1.1- Explain types of gastrointestinal bleeding.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Peptic ulcer diseases.	1.1.1.2-Enumerate complications of peptic ulcer.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Fever of unknown origin	1.1.1.3-Enumerate causes of fever	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Pneumonia pleural effusion	1.1.1.4- Identify clinical manifestations of pneumonia and pleural effusion	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Pulmonary tuberculosis	1.1.1.5- List signs and symptoms of pulmonary tuberculosis.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-



Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Bronchial asthma	1.1.1.6- Discuss medical treatment of bronchial asthma	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Rheumatic fever	1.1.1.7- List clinical manifestations of rheumatic fever.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Coronary artery diseases	1.1.1.8- Describe medical treatment of coronary artery disease.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Meningitis	1.1.1.9- Enumerate complications of meningitis	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination-
		Congestive heart failure	1.1.1.10- Explain medical treatment of congestive heart failure	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Blood transfusion	1.1.1.11- Enumerate complications of blood transfusion	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination

Domain no2: Holistic patients/ clients care:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1- Provide holistic and evidence – based nursing care in different practice settings	2.1.1- Conduct holistic and focused bio psychosocial and environmental assessment of health and illness in diverse settings	Diabetes mellitus.	2.1.1.1- Discuss management for patient with diabetes mellitus	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Thyroid diseases	2.1.1.2- Discriminate between different types of thyroid diseases	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Hepatitis	2.1.1.3- Differentiate between types of hepatitis	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination Oral examination
		Uremic syndrome	2.1.14- Discuss management for patient with uremic syndrome	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Myocardial infarction	2.1.15- Identify methods of treatment for patient with myocardial infarction	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Shock	2.1.1.6- Discriminate between different types of shock.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Angina pectoris	2.1.1.7- Compare between types of angina pectoris.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
	2.1.3- Provide holistic patients / clients care respecting individual and family diversity.	Arterial hypertension	2.1.3.1- Enumerate causes of arterial hypertension.	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Coma	2.1.3.2- Evaluate patient conditions by using Glasgow coma scale	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination
		Jaundice	2.1.3.3- Differentiate between different types of jaundice	Interactive lecture E-Learning Blended learning	Power point presentation	-Final electronic written examination -Oral examination

Theoretical part	عدد الساعات	4- محتوى المقرر:
- Gastrointestinal and hepato- biliary symptoms. - Gastrointestinal hemorrhage. - Peptic ulcer diseases. - Diseases of liver and biliary tract.	(3 hours) (3 hours) (3 hours) (3 hours)	Course content



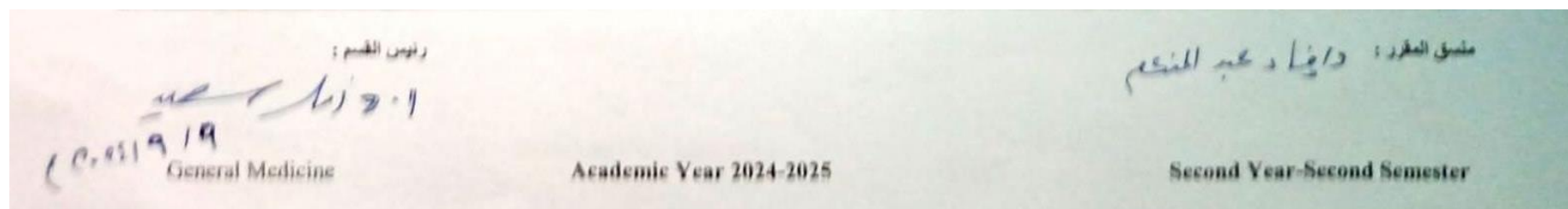
- Jaundice - Hepatitis - Sequel of liver cirrhosis. • Diseases of the respiratory system: - Bronchial asthma. - Pneumonia. - Pulmonary tuberculosis. - Pleural effusion. Cardio vascular disease: - Arterial hypertension. - Rheumatic fever. - Coronary artery diseases. - Angina pectoris. - Myocardial infarction - Congestive heart failure - Shock Hematological system: - Blood groups. - Blood transfusion. - Coma. Urinary system disorders: Uremic syndrome.	• (3 hours) • (3 hours) •(3 hours) •(3 hours)	
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Fever: (3 hours). - Typhoid fever. - Meningitis - Fever of unknown origin. - Thyroid diseases. Endocrine disorders: Diabetes mellitus.	• (3 hours) • (3 hours)	
• Interactive lectures • Blended learning • Electronic learning.		5- أساليب التعليم والتعلم: Teaching and learning methods.
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve student's' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students.		6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Teaching and learning methods of disables
7- الطالب تقويم: students assessment		
• Final electronic written examination • Final oral examination		أ- الأساليب المستخدمة Used methods
• Final electronic written examination	16 th week	ب- التوقيت time:



- Final oral examination 16th week - Final electronic written examination 80 - Final oral examination 20 - Total 100	ج- توزيع الدرجات: Marks distribution
8- قائمة الكتب الدراسية والمراجع List of References	
Kamel, W., (2024): Electronic CD of internal medicine for nurses, Faculty of medicine, Benha University.	أ- مذكرات course note
Allen, D., Ballard, E., Cooper, K. and Croke, E. (2024): Disease. Lippincott Williams and wilkins. Com London.	ب- مكتب ملزمة: Required books (Text Books)
Hegner,, R. and Needham, H., (2024): Assisting in long term care. 4 th ed. Delmar- Thomson learning. Boon, A., Colledge, R., Walker, R. and Hunter, A., (2024): Davidson's principles and practice of medicine, 20 th ed., Elsevier, Edinnburgh London New York oxford Philadelphia.	ج- كتب مقترحة Recommended Books
http://www.health.line.com http://www.Modern.medicine.com http://www.science.com elearning.bu.edu.eg http://cms.nelc.edu.eg	Periodicals, web sites





نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
أبريل 2017

جامعة: بنها
كلية: التمريض
قسم: التمريض الباطني الجراحي
تاريخ اعتماد التوصيف: رقم الجلسة 170 بتاريخ 2024/9/11
1- بيانات المقرر:

الرمز الكودي : NUR 211	اسم المقرر : : تمريض باطني جراحي (2) Medical Surgical Nursing (2)	الفرقة : Second Year المستوي: Third Semester
التخصص : Bachelor Degree in Nursing Science.	عدد الساعات الدراسية : Number of academic hours: Theory: (4) hours × 15 weeks: total 60 hours Practice: (12)hours ×15 weeks: total 180 hours	

2. Aim of the course: This course aims to equip undergraduate students with the essential knowledge to provide high-quality nursing care for patients with medical and surgical disorders according to competency-based learning.

3-Course specification based on competency: توصيف المقرر المبني على الكفايات

Domain No.1: Professional and ethical practice:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1. Demonstrate understanding of legislative framework and role of the nurse and its regulatory function.	- Self-care and coping strategies	1.1.1.1.Explain ethical and legal principles with patient need to educate and adapt with different their disorders.	- Interactive lectures -Blended learning -E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
	1.1.2. Apply value statements in nurses' code of ethics and professional conduct for decision making.	- clinical pathway.				
		- Standard of Nursing Practice	1.1.1.2. Illustrate nursing management considering daily patient progress from admission to discharge.	- Interactive lectures -Blended learning -E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
			1.1.2.1. Discuss nursing care plan in different care settings considering different patients' culture.			

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.3. Practice nursing in accordance with institutional/ national legislations policies and procedural guidelines considering patients/clients rights.	- Standard of Nursing Practice	1.1.3.1. Identify patient with the different health situations and disorders with considering patients' right.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
		- Assessment and management patient with vision disorders (glaucoma cataract), skin ulcer (dermatitis), urination disorders, (glomerulonephritis), impairment in level of conscious brain tumor, auditory system disorders (tinnitus, otitis media & hearing loss), limitation in movement.....etc	1.1.3.2. Explain behalf of patients to ensure access to their treatment and care.			
			1.1.3.3. Demonstrate different nursing measures for patients with different impairments.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam

Domain No.2: Holistic patient Centered care

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1. Provide holistic and evidence-based nursing care in different practice settings	2.1.1. Conduct holistic and focused bio psychosocial and environmental assessment of health and illness in diverse settings	-Assessment patients with neurological disorders (meningitis & brain tumor). Musculoskeletal problemsetc	2.1.1.1. Interpret the health problems in adults that affect the body image.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
			2.1.1.2. Discuss appropriate parameters for assessment of patients with bio psychosocial problems.			
			2.1.1.3. Compare the contrast of diagnostic tests as a result to the disease process in relation to nursing implications as the patient outcome.			
			2.1.2.1. Discuss the pharmacological and non-pharmacological therapy related to the patients with different health problems.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
	2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	-Nursing Management for patients with pain, musculoskeletal, urinary, vision, auditory, skin , and neurological disorders using nursing process framework	2.1.2.2. Categorize nursing actions using problem solving approach for patients with different body system disorders.			
			2.1.2.3. Explain nursing process as a framework for providing individual nursing care according to different health problems.			

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1. Provide holistic and evidence-based nursing care in different practice settings	2.1.3. Provide holistic patient centered care respecting people diversity.	- Nursing role toward physical and psychological harm that arising from different disorders as with dermatological, neurological and musculoskeletal disorders.	2.1. 3.1. Discuss the importance of a safe environment during daily life activities for patients with different health problems as a holistically care.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam
			2.1.3.2- Assemble the patients with physical , psychological , socially safety consideration (as changing the patient in bed to minimize harm of the skin , bed side rails, communication skillsetc.			

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
3.3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2. Participate in quality improvement process to enhance nursing care rendered and patients/clients outcomes.	- Assessment and management of patient with pain.	3.3.2.1.Enumerate appropriate nursing diagnoses for the patient with pain	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic - written exam - Final oral exam
			3.3.2.2 Differentiate between pharmacological and non-pharmacological pain management strategies.			
	3.3.3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	-Self-care and coping strategies for patients with pain.	3.3.3.1. Identify patient with brain tumor about self-care and coping strategies.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral
			3.3.3.2-State health education for patient with different chronic health problems.			

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
3.3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	- Scope on the importance of the standard of nursing care practice. - Self-care and coping strategies	3.3.4.1-Identify important of standard of care to professional nursing	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral
			3.3.4.2-Appraise available resources to achieve high quality nursing care.			
			3.3.4.3-Apply patient rights. Autonomy& privacy in according with institutional policies.			
			3. 3.4.4- Assemble the patients with physical, psychological, socially with safety consideration.			

Domain 4: Informatics and technology

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	- Acute renal failure	4.1.2.1- Use information technology during providing nursing care.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	-Semester work -Midterm exam -Final electronic written exam -Final oral exam

Domain 5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5.1.Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.4. Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	- Assessment and management of patients with hearing loss, vision problemsetc.	5.1.4.1-Utilize communication skills while performing nursing care for patient with hearing loss, vision problemsetc.	- Interactive lectures - Blended learning - E- learning	- Power point presentation	- Semester work - Midterm exam - Final electronic written exam - Final oral exam



Chapter (1) -Course specification -Assessment and management of patient with pain -Self-care and coping strategies -Clinical pathway -Standard of Nursing Practice Chapter(2) -Assessment and management patient with urinary disorder:- -Renal stones -Glomerulonephritis Chapter(3) -Assessment and management patient with musculoskeletal disorder:- -Fractures -Cast management -Traction application nursing management Chapter(4) -Assessment and management of patient with neurological disorder:- - Meningitis -Brain tumor	4-محتوى المقرر : Course Contents
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Chapter (5) -Assessment and management of patients with eye and vision disorders: - -Glaucoma -Cataract Chapter(6) -Assessment and management of patients with ear and hearing problems: -Otitis media -Tinnitus -Hearing loss Chapter(7) -Assessment and management of patient with dermatological disorder: -Eczema -Skin ulcers -Dermatitis.	Course Contents (cont.)
• Blended learning • Interactive lectures • E learning	5-أساليب التعليم والتعلم : Teaching and Learning Methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة Teaching and Learning Methods of Disables
7- تقويم الطلاب : Students Assessment	
• Semester work • Midterm written exam • Final electronic written exam • Final oral exam	أ- الأساليب المستخدمة Used Methods
• Semester work • Mid-term • Final electronic written exam • Final oral exam	ب- التوقيت Time Periodical 7th week 16th week 16th week

Semester work	40	ج-توزيع الدرجات : Marks distribution
Mid-term	10	
Final electronic written exam	140	
Final oral exam	10	
Total	200	
List of References 8-قائمة الكتب الدراسية والمراجع		
Said, A., Mohammed, H., Mahmoud, N. And Ali, R. (2024): Electronic handouts (CD) for medical surgical nursing (2) for 2 nd year, Faculty of Nursing, Benha University.		أ- مذكرات Course note
Haleen, N. & Micheel, L. (2024): Core Curriculum for Pain Management nursing 4 th ed. Smeltzer, S.C. & Bare, B.G. (2024): Medical surgical nursing. 12 th ed., Philadelphia. J.B. Lippincott Williams & Wilkins. Smith, S.F. Duell, D.J. & Martin, B.C. (2024): Clinical nursing skills 8 th ed., New jersey. Pearson education, Inc.		ب-كتب ملزمة Required Books (Text Books)
Mosby, S. (2024): Medical –Surgical – Memory Notecards- E-book.nov.2024. Timby, K. & Smith, E. (2024): Introductory medical surgical nursing, 13 th ed. J.B. Lippincott, Williams & Wilkins. Philadelphia.		ج-كتب مقترحة Recommended Books

Allen, K. D., Ballard, S.E., Cooper, K. & Croke, E. (2024): Disease. Lippincott Williams and Wilkins. Com. London. Moyet, L.C. (2024): Nursing diagnosis. 11th ed. Lippincott Williams and Wilkins. Com. London. Hardin, S. R. & Kaplow, R.(2024):Critical care nursing. Jones and Bartlett publishers, Inc. Yarbro, H., Frogge, M. & Goodman, M. (2024): Cancer nursing. 6th ed. Jones and Bartlett publishers, Inc. London.	
http://cms.nelc.edu.eg. Http://elearning.bu.edu.eg. Http://www.Youtube.com/user/nursingbu/featured Http://www.Youtube.com/playlist?list= Http://www. Nursing science Http://www.Advanced Nursing Journal Http://www. Nursing center.com	Periodicals, web sites

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2024/9/19

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